

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-16-01-06-0007
 School Name : Hamburg High School
 Principal: Ms. Jacqueline Peffer

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	346	316	284
Tenth	333	343	311
Eleventh	308	327	344
Twelfth	318	298	317
Ungraded Secondary	59	46	58
Total K-12 Enrollment	1364	1330	1314

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	18	1.3%	22	1.7%	14	1.1%
Black (Not Hispanic)	5	0.4%	6	0.5%	8	0.6%
Hispanic	10	0.7%	7	0.5%	8	0.6%
White (Not Hispanic)	1331	97.6%	1295	97.4%	1284	97.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	3	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	24	22
Mathematics Grade 10	23	26	24
Science Grade 10	20	23	24
Social Studies Grade 10	27	23	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		94.3%		94.3%
Student Suspensions	39	3.0%	75	5.5%	47	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.3%	3.8%	3.0%
Reduced Lunch	3.7%	4.9%	3.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	1-10%	98%	99%

Staff Counts

Staff	2000-01
Total Teachers	98
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
308	175	57%	283	177	63%	299	221	74%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	189	64	0	6	26	14
Percent	63%	21%	0%	2%	9%	5%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	1	6	18

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	23	1.7%	14	1.1%	14	1.1%
Entered GED program*	0	0.0%	7	0.5%	12	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	100%	8	12%	1	#
Science	27	78%	31	32%	5	80%
Reading	19	95%	5	0%	0	0%
Writing	24	92%	5	20%	0	0%
Global Studies	67	63%	15	27%	9	78%
US Hist & Gov't.	38	82%	29	69%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	100%	19	89%
Science	NA	NA	23	78%	13	69%
Reading	NA	NA	4	#	3	#
Writing	NA	NA	7	86%	4	#
Global Studies	NA	NA	7	0%	4	#
US Hist & Gov't.	NA	NA	8	75%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	295	365	347	8	25	21
Number scoring 55 to 100	283	354	343	6	17	17
Number scoring 65 to 100	228	308	330	1	11	11
Number scoring 85 to 100	57	66	95	0	0	0
Percentage of Tested Scoring 55-100	96%	97%	99%	75%	68%	81%
Percentage of Tested Scoring 65-100	77%	84%	95%	12%	44%	52%
Percentage of Tested Scoring 85-100	19%	18%	27%	0%	0%	0%
Math I						
Number Tested	234	223	28	13	9	0
Number scoring 55 to 100	216	211	25	8	9	0
Number scoring 65 to 100	203	199	25	7	8	0
Number scoring 85 to 100	81	114	8	2	2	0
Percentage of Tested Scoring 55-100	92%	95%	89%	62%	100%	0%
Percentage of Tested Scoring 65-100	87%	89%	89%	54%	89%	0%
Percentage of Tested Scoring 85-100	35%	51%	29%	15%	22%	0%
Math A						
Number Tested	59	82	90	17	22	27
Number scoring 55 to 100	17	43	39	4	11	4
Number scoring 65 to 100	6	18	17	2	3	2
Number scoring 85 to 100	2	1	1	0	0	0
Percentage of Tested Scoring 55-100	29%	52%	43%	24%	50%	15%
Percentage of Tested Scoring 65-100	10%	22%	19%	12%	14%	7%
Percentage of Tested Scoring 85-100	3%	1%	1%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	320	9		12	0	
Number scoring 55 to 100	302	9		12	0	
Number scoring 65 to 100	286	6		11	0	
Number scoring 85 to 100	113	0		3	0	
Percentage of Tested Scoring 55-100	94%	100%		100%	0%	
Percentage of Tested Scoring 65-100	89%	67%		92%	0%	
Percentage of Tested Scoring 85-100	35%	0%		25%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		336	346		24	32
Number scoring 55 to 100		332	341		21	30
Number scoring 65 to 100		304	329		15	24
Number scoring 85 to 100		128	124		3	1
Percentage of Tested Scoring 55-100		99%	99%		88%	94%
Percentage of Tested Scoring 65-100		90%	95%		62%	75%
Percentage of Tested Scoring 85-100		38%	36%		12%	3%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	306	312	18	18	14	2
Number scoring 55 to 100	288	299	16	11	11	#
Number scoring 65 to 100	264	289	11	7	11	#
Number scoring 85 to 100	87	110	0	1	2	#
Percentage of Tested Scoring 55-100	94%	96%	89%	61%	79%	#
Percentage of Tested Scoring 65-100	86%	93%	61%	39%	79%	#
Percentage of Tested Scoring 85-100	28%	35%	0%	6%	14%	#
U.S. History and Government (first administered June 2001)						
Number Tested			328			13
Number scoring 55 to 100			317			12
Number scoring 65 to 100			303			10
Number scoring 85 to 100			144			4
Percentage of Tested Scoring 55-100			97%			92%
Percentage of Tested Scoring 65-100			92%			77%
Percentage of Tested Scoring 85-100			44%			31%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	358	338	308	295	325
2000	327	345	314	295	320
2001	314	340	359	329	336

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	42	24	22	20	27
2000	36	35	17	21	27
2001	42	32	26	22	31

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	325	320	336	27	27	31
Comprehensive French						
Number Tested	67	55	110	0	0	2
Number scoring 55 to 100	65	55	108	0	0	#
Number scoring 65 to 100	61	51	101	0	0	#
Number scoring 85 to 100	28	17	19	0	0	#
Percentage of AGE Tested	21%	17%	33%	0%	0%	#
Percentage of AGE Scoring 55-100	20%	17%	32%	0%	0%	#
Percentage of AGE Scoring 65-100	19%	16%	30%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	5%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	93%	92%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	325	320	336	27	27	31
Comprehensive Spanish						
Number Tested	205	203	149	1	5	2
Number scoring 55 to 100	205	201	149	#	5	#
Number scoring 65 to 100	199	184	147	#	4	#
Number scoring 85 to 100	99	79	113	#	1	#
Percentage of AGE Tested	63%	63%	44%	#	19%	#
Percentage of AGE Scoring 55-100	63%	63%	44%	#	19%	#
Percentage of AGE Scoring 65-100	61%	57%	44%	#	15%	#
Percentage of AGE Scoring 85-100	30%	25%	34%	#	4%	#
Percentage of Tested Scoring 65-100	97%	91%	99%	#	80%	#
Comprehensive Latin						
Number Tested	19	30	13	1	0	0
Number scoring 55 to 100	15	27	12	#	0	0
Number scoring 65 to 100	13	26	9	#	0	0
Number scoring 85 to 100	5	8	4	#	0	0
Percentage of AGE Tested	6%	9%	4%	#	0%	0%
Percentage of AGE Scoring 55-100	5%	8%	4%	#	0%	0%
Percentage of AGE Scoring 65-100	4%	8%	3%	#	0%	0%
Percentage of AGE Scoring 85-100	2%	3%	1%	#	0%	0%
Percentage of Tested Scoring 65-100	68%	87%	69%	#	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	325	320	336	27	27	31
Math II						
Number Tested	267	327	303	2	7	8
Number scoring 55 to 100	244	276	277	#	5	6
Number scoring 65 to 100	219	254	248	#	4	4
Number scoring 85 to 100	121	97	112	#	2	0
Percentage of AGE Tested	82%	102%	90%	#	26%	26%
Percentage of AGE Scoring 55-100	75%	86%	82%	#	19%	19%
Percentage of AGE Scoring 65-100	67%	79%	74%	#	15%	13%
Percentage of AGE Scoring 85-100	37%	30%	33%	#	7%	0%
Percentage of Tested Scoring 65-100	82%	78%	82%	#	57%	50%
Math III						
Number Tested	229	252	257	0	1	4
Number scoring 55 to 100	196	232	225	0	#	#
Number scoring 65 to 100	176	216	202	0	#	#
Number scoring 85 to 100	82	111	98	0	#	#
Percentage of AGE Tested	70%	79%	76%	0%	#	#
Percentage of AGE Scoring 55-100	60%	72%	67%	0%	#	#
Percentage of AGE Scoring 65-100	54%	68%	60%	0%	#	#
Percentage of AGE Scoring 85-100	25%	35%	29%	0%	#	#
Percentage of Tested Scoring 65-100	77%	86%	79%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	325	320	336	27	27	31
Earth Science (last administered January 2001)						
Number Tested	0	0	16	0	0	4
Number scoring 55 to 100	0	0	12	0	0	#
Number scoring 65 to 100	0	0	9	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	5%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	4%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	3%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	56%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			274			32
Number scoring 55 to 100			253			26
Number scoring 65 to 100			229			17
Number scoring 85 to 100			74			1
Percentage of AGE Tested			82%			103%
Percentage of AGE Scoring 55-100			75%			84%
Percentage of AGE Scoring 65-100			68%			55%
Percentage of AGE Scoring 85-100			22%			3%
Percentage of Tested Scoring 65-100			84%			53%
Biology (last administered January 2001)						
Number Tested	224	297	15	5	17	1
Number scoring 55 to 100	216	285	14	5	16	#
Number scoring 65 to 100	198	253	8	5	8	#
Number scoring 85 to 100	43	72	1	0	2	#
Percentage of AGE Tested	69%	93%	4%	19%	63%	#
Percentage of AGE Scoring 55-100	66%	89%	4%	19%	59%	#
Percentage of AGE Scoring 65-100	61%	79%	2%	19%	30%	#
Percentage of AGE Scoring 85-100	13%	23%	0%	0%	7%	#
Percentage of Tested Scoring 65-100	88%	85%	53%	100%	47%	#
Chemistry						
Number Tested	199	203	236	0	1	4
Number scoring 55 to 100	189	174	214	0	#	#
Number scoring 65 to 100	169	141	168	0	#	#
Number scoring 85 to 100	57	48	56	0	#	#
Percentage of AGE Tested	61%	63%	70%	0%	#	#
Percentage of AGE Scoring 55-100	58%	54%	64%	0%	#	#
Percentage of AGE Scoring 65-100	52%	44%	50%	0%	#	#
Percentage of AGE Scoring 85-100	18%	15%	17%	0%	#	#
Percentage of Tested Scoring 65-100	85%	69%	71%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	325	320	336	27	27	31
Living Environment (first administered June 2001)						
Number Tested			255			19
Number scoring 55 to 100			254			18
Number scoring 65 to 100			252			18
Number scoring 85 to 100			64			1
Percentage of AGE Tested			76%			61%
Percentage of AGE Scoring 55-100			76%			58%
Percentage of AGE Scoring 65-100			75%			58%
Percentage of AGE Scoring 85-100			19%			3%
Percentage of Tested Scoring 65-100			99%			95%
Physics						
Number Tested	57	72	61	1	0	0
Number scoring 55 to 100	56	71	61	#	0	0
Number scoring 65 to 100	50	71	61	#	0	0
Number scoring 85 to 100	14	35	41	#	0	0
Percentage of AGE Tested	18%	23%	18%	#	0%	0%
Percentage of AGE Scoring 55-100	17%	22%	18%	#	0%	0%
Percentage of AGE Scoring 65-100	15%	22%	18%	#	0%	0%
Percentage of AGE Scoring 85-100	4%	11%	12%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	99%	100%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	91	100%	40	100%	40	98%
Bus Analysis/Bus Computer App.	0	0%	5	100%	2	#
Health Occupations	0	0%	0	0%	4	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	6	83%	9	100%
Bus Analysis/Bus Computer App.	25	100%	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)