

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 14-16-03-02-0000

Grade Range :

School Name : Hopevale Union Free School District at Hamburg

Superintendent: Mr. Joseph A. Caligiuri

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	5	5	7
Eighth	27	16	36
Ninth	39	52	40
Tenth	38	27	32
Eleventh	10	14	14
Twelfth	4	1	3
Ungraded Secondary	0	0	0
Total K-12 Enrollment	123	115	132

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	2.4%	2	1.7%	1	0.8%
Black (Not Hispanic)	43	35.0%	48	41.7%	44	33.3%
Hispanic	7	5.7%	5	4.3%	15	11.4%
White (Not Hispanic)	70	56.9%	60	52.2%	72	54.5%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	8	0
Science Grade 8	0	8	0
Social Studies Grade 8	0	0	0
English Grade 10	7	9	7
Mathematics Grade 10	7	17	7
Science Grade 10	8	9	11
Social Studies Grade 10	9	0	8

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.4%		95.4%
Student Suspensions	19	16.5%	19	15.5%	25	21.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	87.8%	93.9%	81.8%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	21
Total Other Professional Staff	5
Total Paraprofessionals	22
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
3	#	#	0	0	0%	0	0	0%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
0	0	0	0

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	#	#	0	0.0%	0	0.0%
Entered GED program*	#	#	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	20	25%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	8	50%	6	50%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	40%	2	#	0	0%
US Hist & Gov't.	1	#	1	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	5	0%	6	67%
Science	39	51%	23	43%	19	47%
Reading	0	0%	4	#	1	#
Writing	1	#	4	#	0	0%
Global Studies	17	18%	12	33%	7	0%
US Hist & Gov't.	3	#	5	20%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	7	7	10	4	4	10
Number scoring 55 to 100	6	2	5	#	#	5
Number scoring 65 to 100	5	2	3	#	#	3
Number scoring 85 to 100	0	0	0	#	#	0
Percentage of Tested Scoring 55-100	86%	29%	50%	#	#	50%
Percentage of Tested Scoring 65-100	71%	29%	30%	#	#	30%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	#	0%
<b>Math I</b>						
Number Tested	26	35	0	14	28	0
Number scoring 55 to 100	9	12	0	4	10	0
Number scoring 65 to 100	4	9	0	2	9	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	35%	34%	0%	29%	36%	0%
Percentage of Tested Scoring 65-100	15%	26%	0%	14%	32%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	8	0		4	0	
Number scoring 55 to 100	6	0		#	0	
Number scoring 65 to 100	5	0		#	0	
Number scoring 85 to 100	0	0		#	0	
Percentage of Tested Scoring 55-100	75%	0%		#	0%	
Percentage of Tested Scoring 65-100	62%	0%		#	0%	
Percentage of Tested Scoring 85-100	0%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		19	17		15	15
Number scoring 55 to 100		9	9		6	8
Number scoring 65 to 100		4	2		3	2
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		47%	53%		40%	53%
Percentage of Tested Scoring 65-100		21%	12%		20%	13%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			4			3
Number scoring 55 to 100			#			#
Number scoring 65 to 100			#			#
Number scoring 85 to 100			#			#
Percentage of Tested Scoring 55-100			#			#
Percentage of Tested Scoring 65-100			#			#
Percentage of Tested Scoring 85-100			#			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	38	28	4	3	18
2000	58	19	7	1	21
2001	49	18	4	0	24

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	30	21	2	1	14
2000	50	15	6	0	18
2001	46	17	3	0	22

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	18	21	24	14	18	22
<b>Comprehensive Spanish</b>						
Number Tested	3	1	0	2	0	0
Number scoring 55 to 100	#	#	0	#	0	0
Number scoring 65 to 100	#	#	0	#	0	0
Number scoring 85 to 100	#	#	0	#	0	0
Percentage of AGE Tested	#	#	0%	#	0%	0%
Percentage of AGE Scoring 55-100	#	#	0%	#	0%	0%
Percentage of AGE Scoring 65-100	#	#	0%	#	0%	0%
Percentage of AGE Scoring 85-100	#	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	18	21	24	14	18	22
<b>Math II</b>						
Number Tested	8	5	36	3	3	32
Number scoring 55 to 100	3	3	13	#	#	11
Number scoring 65 to 100	3	3	10	#	#	8
Number scoring 85 to 100	0	0	1	#	#	1
Percentage of AGE Tested	44%	24%	150%	#	#	145%
Percentage of AGE Scoring 55-100	17%	14%	54%	#	#	50%
Percentage of AGE Scoring 65-100	17%	14%	42%	#	#	36%
Percentage of AGE Scoring 85-100	0%	0%	4%	#	#	5%
Percentage of Tested Scoring 65-100	38%	60%	28%	#	#	25%
<b>Math III</b>						
Number Tested	3	1	6	0	0	5
Number scoring 55 to 100	#	#	1	0	0	1
Number scoring 65 to 100	#	#	1	0	0	1
Number scoring 85 to 100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	25%	0%	0%	23%
Percentage of AGE Scoring 55-100	#	#	4%	0%	0%	5%
Percentage of AGE Scoring 65-100	#	#	4%	0%	0%	5%
Percentage of AGE Scoring 85-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	17%	0%	0%	20%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	18	21	24	14	18	22
<b>Earth Science (last administered January 2001)</b>						
Number Tested	12	36	14	8	33	12
Number scoring 55 to 100	4	3	6	2	3	6
Number scoring 65 to 100	2	0	2	2	0	2
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	67%	171%	58%	57%	183%	55%
Percentage of AGE Scoring 55-100	22%	14%	25%	14%	17%	27%
Percentage of AGE Scoring 65-100	11%	0%	8%	14%	0%	9%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	17%	0%	14%	25%	0%	17%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			17			16
Number scoring 55 to 100			5			4
Number scoring 65 to 100			4			3
Number scoring 85 to 100			0			0
Percentage of AGE Tested			71%			73%
Percentage of AGE Scoring 55-100			21%			18%
Percentage of AGE Scoring 65-100			17%			14%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			24%			19%
<b>Biology (last administered January 2001)</b>						
Number Tested	12	11	3	5	7	3
Number scoring 55 to 100	10	7	#	3	3	#
Number scoring 65 to 100	4	4	#	1	3	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of AGE Tested	67%	52%	#	36%	39%	#
Percentage of AGE Scoring 55-100	56%	33%	#	21%	17%	#
Percentage of AGE Scoring 65-100	22%	19%	#	7%	17%	#
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	33%	36%	#	20%	43%	#
<b>Chemistry</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	18	21	24	14	18	22
<b>Living Environment (first administered June 2001)</b>						
Number Tested			8			8
Number scoring 55 to 100			8			8
Number scoring 65 to 100			6			6
Number scoring 85 to 100			0			0
Percentage of AGE Tested			33%			36%
Percentage of AGE Scoring 55-100			33%			36%
Percentage of AGE Scoring 65-100			25%			27%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			75%			75%
<b>Physics</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	2	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	6	100%	2	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	8	63%	6	67%	16	69%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	4	#	2	#	13	77%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	12	67%	8	63%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)