# New York State Public School Report Card Comprehensive Information Report

Grade Range : PK-5

BEDS Code :	14-21-01-04-0001
School Name :	Akron Elementary School
Principal:	Ms. Virginia Williams

# Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	36	36
Kindergarten	116	123	131
First	127	126	132
Second	126	128	127
Third	143	124	135
Fourth	116	145	131
Fifth	123	114	156
Sixth	0	0	0
Ungraded Elementary	21	23	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	772	783	812

### **Student Racial/Ethnic Origin**

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	57	7.4%	60	7.7%	64	7.9%
Asian, or Pacific Islander	2	0.3%	0	0.00/	0	1 10/
Black (Not Hispanic)	Z		0	0.0%	9	1.1%
Hispanic	0	0.0%	1	0.1%	5	0.6%
White (Not Hispanic)	713	92.4%	722	92.2%	734	90.4%

# English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

#### **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	25	22
Common Branch	24	24	24
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

#### **District Need to Resource Capacity Category**

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

#### **Similar School Group and Description**

Similar School Group	Description
14	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the middle range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

#### **Attendance and Suspension**

	199	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
Annual Attendance Rate	Students	97.3%	Students	95.6%	Students	92.4%	
Student Suspensions	1	0.1%	4	0.5%	15	1.9%	

#### **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.4%	19.7%	21.9%
Reduced Lunch	9.5%	10.1%	11.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	85%

#### **Staff Counts**

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)