

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 14-23-01-06-0000

Grade Range :

School Name : Orchard Park Central School District

Superintendent: Dr. Charles L. Stoddart

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	358	356	353
First	415	378	378
Second	439	398	386
Third	399	443	419
Fourth	384	402	443
Fifth	439	385	396
Sixth	392	447	374
Ungraded Elementary	37	21	28
Seventh	392	415	432
Eighth	411	411	420
Ninth	424	437	420
Tenth	430	437	430
Eleventh	412	392	427
Twelfth	409	402	393
Ungraded Secondary	30	16	38
Total K-12 Enrollment	5371	5340	5337

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	105	2.0%	59	1.1%	42	0.8%
Black (Not Hispanic)	46	0.9%	38	0.7%	30	0.6%
Hispanic	48	0.9%	35	0.7%	32	0.6%
White (Not Hispanic)	5172	96.3%	5208	97.5%	5233	98.1%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
9	0.2%	9	0.2%	11	0.2%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	19	21
Common Branch	22	21	21
English Grade 8	27	19	23
Math Grade 8	27	24	23
Science Grade 8	27	25	23
Social Studies Grade 8	27	25	23
English Grade 10	20	21	17
Mathematics Grade 10	26	24	22
Science Grade 10	24	23	20
Social Studies Grade 10	23	22	18

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.1%		96.3%
Student Suspensions	74	1.4%	55	1.0%	63	1.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.9%	2.8%	3.0%
Reduced Lunch	1.9%	2.0%	2.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	400
Total Other Professional Staff	38
Total Paraprofessionals	82
Teaching out of Certification *	30
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
365	229	63%	376	262	70%	391	278	71%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	250	95	2	16	16	12
Percent	64%	24%	1%	4%	4%	3%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
50	2	2	52

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	1.3%	22	1.3%	19	1.1%
Entered GED program*	2	0.1%	9	0.5%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	139	100%	0	0%	97	100%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	205	100%	0	0%	263	98%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	20	85%	0	0%	9	89%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	27	93%	0	0%	30	93%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	18	100%	8	100%	2	#
Science	56	86%	37	95%	10	90%
Reading	18	100%	2	#	1	#
Writing	12	100%	1	#	0	0%
Global Studies	31	77%	14	57%	4	#
US Hist & Gov't.	31	77%	55	85%	5	60%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	14	57%	29	62%	92	91%
Science	35	74%	54	54%	29	62%
Reading	38	100%	1	#	9	100%
Writing	42	95%	2	#	26	92%
Global Studies	31	68%	25	32%	25	32%
US Hist & Gov't.	23	52%	45	58%	19	68%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	393	414	453	46	50	26
Number scoring 55 to 100	382	403	447	41	44	23
Number scoring 65 to 100	343	363	433	28	21	21
Number scoring 85 to 100	126	80	168	2	0	0
Percentage of Tested Scoring 55-100	97%	97%	99%	89%	88%	88%
Percentage of Tested Scoring 65-100	87%	88%	96%	61%	42%	81%
Percentage of Tested Scoring 85-100	32%	19%	37%	4%	0%	0%
<b>Math I</b>						
Number Tested	419	520	132	23	66	31
Number scoring 55 to 100	382	482	96	17	51	7
Number scoring 65 to 100	353	440	85	12	39	4
Number scoring 85 to 100	193	268	19	2	14	1
Percentage of Tested Scoring 55-100	91%	93%	73%	74%	77%	23%
Percentage of Tested Scoring 65-100	84%	85%	64%	52%	59%	13%
Percentage of Tested Scoring 85-100	46%	52%	14%	9%	21%	3%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	391	7		22	0	
Number scoring 55 to 100	371	6		20	0	
Number scoring 65 to 100	345	5		18	0	
Number scoring 85 to 100	195	1		2	0	
Percentage of Tested Scoring 55-100	95%	86%		91%	0%	
Percentage of Tested Scoring 65-100	88%	71%		82%	0%	
Percentage of Tested Scoring 85-100	50%	14%		9%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		439	408		31	47
Number scoring 55 to 100		426	396		25	41
Number scoring 65 to 100		395	386		17	38
Number scoring 85 to 100		199	207		4	9
Percentage of Tested Scoring 55-100		97%	97%		81%	87%
Percentage of Tested Scoring 65-100		90%	95%		55%	81%
Percentage of Tested Scoring 85-100		45%	51%		13%	19%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	371	446	18	45	39	0
Number scoring 55 to 100	330	418	17	31	30	0
Number scoring 65 to 100	294	394	12	24	22	0
Number scoring 85 to 100	120	162	1	4	1	0
Percentage of Tested Scoring 55-100	89%	94%	94%	69%	77%	0%
Percentage of Tested Scoring 65-100	79%	88%	67%	53%	56%	0%
Percentage of Tested Scoring 85-100	32%	36%	6%	9%	3%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			432			41
Number scoring 55 to 100			414			33
Number scoring 65 to 100			393			22
Number scoring 85 to 100			268			7
Percentage of Tested Scoring 55-100			96%			80%
Percentage of Tested Scoring 65-100			91%			54%
Percentage of Tested Scoring 85-100			62%			17%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	453	398	394	379	406
2000	437	454	403	407	425
2001	421	423	426	375	411

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	46	52	54	37	47
2000	82	53	55	54	61
2001	78	76	48	52	64

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	406	425	411	47	61	64
<b>Comprehensive French</b>						
Number Tested	82	232	113	3	12	0
Number scoring 55 to 100	82	230	113	#	10	0
Number scoring 65 to 100	82	220	113	#	8	0
Number scoring 85 to 100	57	98	69	#	0	0
Percentage of AGE Tested	20%	55%	27%	#	20%	0%
Percentage of AGE Scoring 55-100	20%	54%	27%	#	16%	0%
Percentage of AGE Scoring 65-100	20%	52%	27%	#	13%	0%
Percentage of AGE Scoring 85-100	14%	23%	17%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	#	67%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	406	425	411	47	61	64
<b>Comprehensive Spanish</b>						
Number Tested	214	465	187	2	46	7
Number scoring 55 to 100	211	462	185	#	44	7
Number scoring 65 to 100	203	444	180	#	37	6
Number scoring 85 to 100	104	243	110	#	11	1
Percentage of AGE Tested	53%	109%	45%	#	75%	11%
Percentage of AGE Scoring 55-100	52%	109%	45%	#	72%	11%
Percentage of AGE Scoring 65-100	50%	104%	44%	#	61%	9%
Percentage of AGE Scoring 85-100	26%	57%	27%	#	18%	2%
Percentage of Tested Scoring 65-100	95%	95%	96%	#	80%	86%
<b>Comprehensive Latin</b>						
Number Tested	12	11	17	0	0	0
Number scoring 55 to 100	12	11	17	0	0	0
Number scoring 65 to 100	12	11	17	0	0	0
Number scoring 85 to 100	11	11	16	0	0	0
Percentage of AGE Tested	3%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	406	425	411	47	61	64
<b>Math II</b>						
Number Tested	351	416	477	13	24	26
Number scoring 55 to 100	316	355	434	8	18	21
Number scoring 65 to 100	280	318	390	5	16	17
Number scoring 85 to 100	145	151	195	0	3	4
Percentage of AGE Tested	86%	98%	116%	28%	39%	41%
Percentage of AGE Scoring 55-100	78%	84%	106%	17%	30%	33%
Percentage of AGE Scoring 65-100	69%	75%	95%	11%	26%	27%
Percentage of AGE Scoring 85-100	36%	36%	47%	0%	5%	6%
Percentage of Tested Scoring 65-100	80%	76%	82%	38%	67%	65%
<b>Math III</b>						
Number Tested	290	289	336	9	12	12
Number scoring 55 to 100	283	265	311	9	11	10
Number scoring 65 to 100	270	241	282	8	11	10
Number scoring 85 to 100	138	120	137	3	2	4
Percentage of AGE Tested	71%	68%	82%	19%	20%	19%
Percentage of AGE Scoring 55-100	70%	62%	76%	19%	18%	16%
Percentage of AGE Scoring 65-100	67%	57%	69%	17%	18%	16%
Percentage of AGE Scoring 85-100	34%	28%	33%	6%	3%	6%
Percentage of Tested Scoring 65-100	93%	83%	84%	89%	92%	83%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	406	425	411	47	61	64
<b>Earth Science (last administered January 2001)</b>						
Number Tested	438	400	29	12	32	0
Number scoring 55 to 100	422	384	28	11	27	0
Number scoring 65 to 100	391	357	21	9	26	0
Number scoring 85 to 100	170	166	1	3	5	0
Percentage of AGE Tested	108%	94%	7%	26%	52%	0%
Percentage of AGE Scoring 55-100	104%	90%	7%	23%	44%	0%
Percentage of AGE Scoring 65-100	96%	84%	5%	19%	43%	0%
Percentage of AGE Scoring 85-100	42%	39%	0%	6%	8%	0%
Percentage of Tested Scoring 65-100	89%	89%	72%	75%	81%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			363			24
Number scoring 55 to 100			357			23
Number scoring 65 to 100			338			21
Number scoring 85 to 100			197			5
Percentage of AGE Tested			88%			38%
Percentage of AGE Scoring 55-100			87%			36%
Percentage of AGE Scoring 65-100			82%			33%
Percentage of AGE Scoring 85-100			48%			8%
Percentage of Tested Scoring 65-100			93%			88%
<b>Biology (last administered January 2001)</b>						
Number Tested	348	384	10	11	16	0
Number scoring 55 to 100	340	383	9	9	15	0
Number scoring 65 to 100	319	372	6	8	15	0
Number scoring 85 to 100	155	184	1	0	5	0
Percentage of AGE Tested	86%	90%	2%	23%	26%	0%
Percentage of AGE Scoring 55-100	84%	90%	2%	19%	25%	0%
Percentage of AGE Scoring 65-100	79%	88%	1%	17%	25%	0%
Percentage of AGE Scoring 85-100	38%	43%	0%	0%	8%	0%
Percentage of Tested Scoring 65-100	92%	97%	60%	73%	94%	0%
<b>Chemistry</b>						
Number Tested	239	240	278	4	4	6
Number scoring 55 to 100	237	239	278	#	#	6
Number scoring 65 to 100	229	231	271	#	#	6
Number scoring 85 to 100	147	105	137	#	#	2
Percentage of AGE Tested	59%	56%	68%	#	#	9%
Percentage of AGE Scoring 55-100	58%	56%	68%	#	#	9%
Percentage of AGE Scoring 65-100	56%	54%	66%	#	#	9%
Percentage of AGE Scoring 85-100	36%	25%	33%	#	#	3%
Percentage of Tested Scoring 65-100	96%	96%	97%	#	#	100%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	406	425	411	47	61	64
<b>Living Environment (first administered June 2001)</b>						
Number Tested			401			58
Number scoring 55 to 100			400			57
Number scoring 65 to 100			395			54
Number scoring 85 to 100			197			5
Percentage of AGE Tested			98%			91%
Percentage of AGE Scoring 55-100			97%			89%
Percentage of AGE Scoring 65-100			96%			84%
Percentage of AGE Scoring 85-100			48%			8%
Percentage of Tested Scoring 65-100			99%			93%
<b>Physics</b>						
Number Tested	117	125	103	0	3	0
Number scoring 55 to 100	117	125	103	0	#	0
Number scoring 65 to 100	114	124	97	0	#	0
Number scoring 85 to 100	58	58	54	0	#	0
Percentage of AGE Tested	29%	29%	25%	0%	#	0%
Percentage of AGE Scoring 55-100	29%	29%	25%	0%	#	0%
Percentage of AGE Scoring 65-100	28%	29%	24%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	14%	13%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	99%	94%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	85	98%	95	97%	110	98%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	2	#	0	0%	2	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	28	89%	42	88%	55	96%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)