

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-23-01-06-0006
 School Name : Orchard Park High School
 Principal: Mr. Robert Farwell

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	424	437	420
Tenth	430	437	430
Eleventh	412	392	427
Twelfth	409	402	393
Ungraded Secondary	0	16	17
Total K-12 Enrollment	1675	1684	1687

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	64	3.8%	4	0.2%	3	0.2%
Black (Not Hispanic)	12	0.7%	2	0.1%	2	0.1%
Hispanic	21	1.3%	3	0.2%	2	0.1%
White (Not Hispanic)	1578	94.2%	1675	99.5%	1680	99.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.1%	2	0.1%	2	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	26	30	18
Social Studies Grade 8	0	0	0
English Grade 10	20	21	17
Mathematics Grade 10	26	24	21
Science Grade 10	24	23	20
Social Studies Grade 10	23	22	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.1%		95.3%
Student Suspensions	53	3.2%	43	2.6%	48	2.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.8%	0.9%	3.2%
Reduced Lunch	0.8%	1.1%	3.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	98%

Staff Counts

Staff	2000-01
Total Teachers	126
Total Other Professional Staff	16
Total Paraprofessionals	0
Teaching out of Certification *	18
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
365	229	63%	376	262	70%	391	278	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	250	95	2	16	16	12
Percent	64%	24%	1%	4%	4%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
50	2	2	52

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	1.3%	22	1.3%	19	1.1%
Entered GED program*	2	0.1%	9	0.5%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	18	100%	8	100%	2	#
Science	56	86%	34	94%	9	89%
Reading	18	100%	1	#	0	0%
Writing	12	100%	1	#	0	0%
Global Studies	31	77%	10	80%	4	#
US Hist & Gov't.	31	77%	48	85%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	29	62%	92	91%
Science	NA	NA	54	54%	29	62%
Reading	NA	NA	1	#	9	100%
Writing	NA	NA	2	#	26	92%
Global Studies	NA	NA	25	32%	25	32%
US Hist & Gov't.	NA	NA	45	58%	19	68%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	393	408	448	46	50	26
Number scoring 55 to 100	382	397	442	41	44	23
Number scoring 65 to 100	343	359	428	28	21	21
Number scoring 85 to 100	126	80	167	2	0	0
Percentage of Tested Scoring 55-100	97%	97%	99%	89%	88%	88%
Percentage of Tested Scoring 65-100	87%	88%	96%	61%	42%	81%
Percentage of Tested Scoring 85-100	32%	20%	37%	4%	0%	0%
Math I						
Number Tested	326	404	128	23	65	31
Number scoring 55 to 100	289	374	95	17	51	7
Number scoring 65 to 100	260	334	85	12	39	4
Number scoring 85 to 100	108	171	19	2	14	1
Percentage of Tested Scoring 55-100	89%	93%	74%	74%	78%	23%
Percentage of Tested Scoring 65-100	80%	83%	66%	52%	60%	13%
Percentage of Tested Scoring 85-100	33%	42%	15%	9%	22%	3%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	391	7		22	0	
Number scoring 55 to 100	371	6		20	0	
Number scoring 65 to 100	345	5		18	0	
Number scoring 85 to 100	195	1		2	0	
Percentage of Tested Scoring 55-100	95%	86%		91%	0%	
Percentage of Tested Scoring 65-100	88%	71%		82%	0%	
Percentage of Tested Scoring 85-100	50%	14%		9%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		432	402		31	47
Number scoring 55 to 100		421	392		25	41
Number scoring 65 to 100		393	383		17	38
Number scoring 85 to 100		199	207		4	9
Percentage of Tested Scoring 55-100		97%	98%		81%	87%
Percentage of Tested Scoring 65-100		91%	95%		55%	81%
Percentage of Tested Scoring 85-100		46%	51%		13%	19%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	371	437	18	45	39	0
Number scoring 55 to 100	330	412	17	31	30	0
Number scoring 65 to 100	294	390	12	24	22	0
Number scoring 85 to 100	120	162	1	4	1	0
Percentage of Tested Scoring 55-100	89%	94%	94%	69%	77%	0%
Percentage of Tested Scoring 65-100	79%	89%	67%	53%	56%	0%
Percentage of Tested Scoring 85-100	32%	37%	6%	9%	3%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			427			41
Number scoring 55 to 100			411			33
Number scoring 65 to 100			392			22
Number scoring 85 to 100			268			7
Percentage of Tested Scoring 55-100			96%			80%
Percentage of Tested Scoring 65-100			92%			54%
Percentage of Tested Scoring 85-100			63%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	453	398	394	379	406
2000	431	441	393	385	413
2001	418	416	415	375	406

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	46	52	54	37	47
2000	81	50	53	54	60
2001	78	76	48	52	64

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	406	413	406	47	60	64
Comprehensive French						
Number Tested	82	101	113	3	3	0
Number scoring 55 to 100	82	101	113	#	#	0
Number scoring 65 to 100	82	97	113	#	#	0
Number scoring 85 to 100	57	45	69	#	#	0
Percentage of AGE Tested	20%	24%	28%	#	#	0%
Percentage of AGE Scoring 55-100	20%	24%	28%	#	#	0%
Percentage of AGE Scoring 65-100	20%	23%	28%	#	#	0%
Percentage of AGE Scoring 85-100	14%	11%	17%	#	#	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	406	413	406	47	60	64
Comprehensive Spanish						
Number Tested	214	221	187	2	11	7
Number scoring 55 to 100	211	219	185	#	10	7
Number scoring 65 to 100	203	207	180	#	7	6
Number scoring 85 to 100	104	71	110	#	2	1
Percentage of AGE Tested	53%	54%	46%	#	18%	11%
Percentage of AGE Scoring 55-100	52%	53%	46%	#	17%	11%
Percentage of AGE Scoring 65-100	50%	50%	44%	#	12%	9%
Percentage of AGE Scoring 85-100	26%	17%	27%	#	3%	2%
Percentage of Tested Scoring 65-100	95%	94%	96%	#	64%	86%
Comprehensive Latin						
Number Tested	12	11	17	0	0	0
Number scoring 55 to 100	12	11	17	0	0	0
Number scoring 65 to 100	12	11	17	0	0	0
Number scoring 85 to 100	11	11	16	0	0	0
Percentage of AGE Tested	3%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	406	413	406	47	60	64
Math II						
Number Tested	351	416	476	13	24	26
Number scoring 55 to 100	316	355	433	8	18	21
Number scoring 65 to 100	280	318	389	5	16	17
Number scoring 85 to 100	145	151	195	0	3	4
Percentage of AGE Tested	86%	101%	117%	28%	40%	41%
Percentage of AGE Scoring 55-100	78%	86%	107%	17%	30%	33%
Percentage of AGE Scoring 65-100	69%	77%	96%	11%	27%	27%
Percentage of AGE Scoring 85-100	36%	37%	48%	0%	5%	6%
Percentage of Tested Scoring 65-100	80%	76%	82%	38%	67%	65%
Math III						
Number Tested	290	289	336	9	12	12
Number scoring 55 to 100	283	265	311	9	11	10
Number scoring 65 to 100	270	241	282	8	11	10
Number scoring 85 to 100	138	120	137	3	2	4
Percentage of AGE Tested	71%	70%	83%	19%	20%	19%
Percentage of AGE Scoring 55-100	70%	64%	77%	19%	18%	16%
Percentage of AGE Scoring 65-100	67%	58%	69%	17%	18%	16%
Percentage of AGE Scoring 85-100	34%	29%	34%	6%	3%	6%
Percentage of Tested Scoring 65-100	93%	83%	84%	89%	92%	83%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	406	413	406	47	60	64
Earth Science (last administered January 2001)						
Number Tested	413	400	29	12	32	0
Number scoring 55 to 100	397	384	28	11	27	0
Number scoring 65 to 100	366	357	21	9	26	0
Number scoring 85 to 100	145	166	1	3	5	0
Percentage of AGE Tested	102%	97%	7%	26%	53%	0%
Percentage of AGE Scoring 55-100	98%	93%	7%	23%	45%	0%
Percentage of AGE Scoring 65-100	90%	86%	5%	19%	43%	0%
Percentage of AGE Scoring 85-100	36%	40%	0%	6%	8%	0%
Percentage of Tested Scoring 65-100	89%	89%	72%	75%	81%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			363			24
Number scoring 55 to 100			357			23
Number scoring 65 to 100			338			21
Number scoring 85 to 100			197			5
Percentage of AGE Tested			89%			38%
Percentage of AGE Scoring 55-100			88%			36%
Percentage of AGE Scoring 65-100			83%			33%
Percentage of AGE Scoring 85-100			49%			8%
Percentage of Tested Scoring 65-100			93%			88%
Biology (last administered January 2001)						
Number Tested	348	384	10	11	16	0
Number scoring 55 to 100	340	383	9	9	15	0
Number scoring 65 to 100	319	372	6	8	15	0
Number scoring 85 to 100	155	184	1	0	5	0
Percentage of AGE Tested	86%	93%	2%	23%	27%	0%
Percentage of AGE Scoring 55-100	84%	93%	2%	19%	25%	0%
Percentage of AGE Scoring 65-100	79%	90%	1%	17%	25%	0%
Percentage of AGE Scoring 85-100	38%	45%	0%	0%	8%	0%
Percentage of Tested Scoring 65-100	92%	97%	60%	73%	94%	0%
Chemistry						
Number Tested	239	240	278	4	4	6
Number scoring 55 to 100	237	239	278	#	#	6
Number scoring 65 to 100	229	231	271	#	#	6
Number scoring 85 to 100	147	105	137	#	#	2
Percentage of AGE Tested	59%	58%	68%	#	#	9%
Percentage of AGE Scoring 55-100	58%	58%	68%	#	#	9%
Percentage of AGE Scoring 65-100	56%	56%	67%	#	#	9%
Percentage of AGE Scoring 85-100	36%	25%	34%	#	#	3%
Percentage of Tested Scoring 65-100	96%	96%	97%	#	#	100%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	406	413	406	47	60	64
Living Environment (first administered June 2001)						
Number Tested			401			58
Number scoring 55 to 100			400			57
Number scoring 65 to 100			395			54
Number scoring 85 to 100			197			5
Percentage of AGE Tested			99%			91%
Percentage of AGE Scoring 55-100			99%			89%
Percentage of AGE Scoring 65-100			97%			84%
Percentage of AGE Scoring 85-100			49%			8%
Percentage of Tested Scoring 65-100			99%			93%
Physics						
Number Tested	117	125	103	0	3	0
Number scoring 55 to 100	117	125	103	0	#	0
Number scoring 65 to 100	114	124	97	0	#	0
Number scoring 85 to 100	58	58	54	0	#	0
Percentage of AGE Tested	29%	30%	25%	0%	#	0%
Percentage of AGE Scoring 55-100	29%	30%	25%	0%	#	0%
Percentage of AGE Scoring 65-100	28%	30%	24%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	14%	13%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	99%	94%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	85	98%	95	97%	105	98%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	2	#	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	28	89%	40	88%	55	96%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)