

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 14-26-01-03-0000

Grade Range :

School Name : Kenmore-Tonawanda Union Free School District

Superintendent: Mr. Steven A. Achramovitch

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	521	649	591
First	641	565	668
Second	667	642	572
Third	658	671	660
Fourth	687	673	679
Fifth	665	690	670
Sixth	687	659	679
Ungraded Elementary	156	183	172
Seventh	751	674	665
Eighth	663	701	651
Ninth	760	770	804
Tenth	715	759	754
Eleventh	703	700	740
Twelfth	637	705	703
Ungraded Secondary	160	165	150
<b>Total K-12 Enrollment</b>	<b>9071</b>	<b>9206</b>	<b>9158</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	85	0.9%	88	1.0%	107	1.2%
Black (Not Hispanic)	164	1.8%	214	2.3%	232	2.5%
Hispanic	66	0.7%	104	1.1%	108	1.2%
White (Not Hispanic)	8756	96.5%	8800	95.6%	8711	95.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
27	0.3%	39	0.4%	28	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	22	20
Common Branch	20	21	20
English Grade 8	20	18	17
Math Grade 8	20	17	17
Science Grade 8	19	18	18
Social Studies Grade 8	19	18	18
English Grade 10	22	23	22
Mathematics Grade 10	23	25	24
Science Grade 10	22	24	22
Social Studies Grade 10	24	24	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.2%		95.0%
Student Suspensions	300	3.3%	547	6.0%	357	3.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.7%	14.9%	14.7%
Reduced Lunch	8.4%	8.4%	8.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	700
Total Other Professional Staff	103
Total Paraprofessionals	147
Teaching out of Certification *	12
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
592	367	62%	598	406	68%	603	536	89%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	405	108	22	22	46	0
Percent	67%	18%	4%	4%	8%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
49	31	8	57

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	23	0.8%	20	0.7%	41	1.3%
Entered GED program*	50	1.7%	7	0.2%	181	5.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	344	92%	250	94%
German	0	0%	185	93%	46	50%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	571	86%	319	91%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	19	53%	15	73%
German	0	0%	12	42%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	51	55%	56	77%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	25	84%	8	75%	7	86%
Science	74	73%	36	72%	16	56%
Reading	23	96%	6	67%	4	#
Writing	19	84%	11	82%	2	#
Global Studies	94	65%	33	45%	8	75%
US Hist & Gov't.	108	78%	63	73%	27	89%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	25	80%	70	79%	33	88%
Science	59	51%	70	61%	15	60%
Reading	32	88%	59	73%	21	71%
Writing	34	74%	64	72%	26	65%
Global Studies	38	58%	80	42%	24	62%
US Hist & Gov't.	21	71%	54	56%	29	66%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	685	757	717	52	59	73
Number scoring 55 to 100	634	726	690	34	44	49
Number scoring 65 to 100	576	620	649	23	23	34
Number scoring 85 to 100	157	79	213	0	1	0
Percentage of Tested Scoring 55-100	93%	96%	96%	65%	75%	67%
Percentage of Tested Scoring 65-100	84%	82%	91%	44%	39%	47%
Percentage of Tested Scoring 85-100	23%	10%	30%	0%	2%	0%
<b>Math I</b>						
Number Tested	812	239	24	46	53	0
Number scoring 55 to 100	703	206	23	21	35	0
Number scoring 65 to 100	618	180	20	15	23	0
Number scoring 85 to 100	242	54	4	0	4	0
Percentage of Tested Scoring 55-100	87%	86%	96%	46%	66%	0%
Percentage of Tested Scoring 65-100	76%	75%	83%	33%	43%	0%
Percentage of Tested Scoring 85-100	30%	23%	17%	0%	8%	0%
<b>Math A</b>						
Number Tested	0	2	845	0	0	122
Number scoring 55 to 100	0	#	631	0	0	41
Number scoring 65 to 100	0	#	514	0	0	25
Number scoring 85 to 100	0	#	142	0	0	5
Percentage of Tested Scoring 55-100	0%	#	75%	0%	0%	34%
Percentage of Tested Scoring 65-100	0%	#	61%	0%	0%	20%
Percentage of Tested Scoring 85-100	0%	#	17%	0%	0%	4%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	637	3		13	3	
Number scoring 55 to 100	616	#		12	#	
Number scoring 65 to 100	579	#		10	#	
Number scoring 85 to 100	250	#		0	#	
Percentage of Tested Scoring 55-100	97%	#		92%	#	
Percentage of Tested Scoring 65-100	91%	#		77%	#	
Percentage of Tested Scoring 85-100	39%	#		0%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		772	757		85	71
Number scoring 55 to 100		707	725		45	55
Number scoring 65 to 100		635	684		23	37
Number scoring 85 to 100		237	253		2	8
Percentage of Tested Scoring 55-100		92%	96%		53%	77%
Percentage of Tested Scoring 65-100		82%	90%		27%	52%
Percentage of Tested Scoring 85-100		31%	33%		2%	11%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	597	591	62	20	19	11
Number scoring 55 to 100	571	577	61	18	19	11
Number scoring 65 to 100	506	493	34	15	13	1
Number scoring 85 to 100	190	151	3	6	5	1
Percentage of Tested Scoring 55-100	96%	98%	98%	90%	100%	100%
Percentage of Tested Scoring 65-100	85%	83%	55%	75%	68%	9%
Percentage of Tested Scoring 85-100	32%	26%	5%	30%	26%	9%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			693			81
Number scoring 55 to 100			630			56
Number scoring 65 to 100			565			28
Number scoring 85 to 100			263			2
Percentage of Tested Scoring 55-100			91%			69%
Percentage of Tested Scoring 65-100			82%			35%
Percentage of Tested Scoring 85-100			38%			2%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	776	706	696	604	696
2000	784	775	707	548	704
2001	816	737	702	627	721

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	119	95	83	67	91
2000	101	125	83	81	98
2001	121	87	94	61	91

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	696	704	721	91	98	91
<b>Comprehensive French</b>						
Number Tested	118	95	126	6	1	3
Number scoring 55 to 100	118	95	126	6	#	#
Number scoring 65 to 100	116	95	125	6	#	#
Number scoring 85 to 100	69	55	61	3	#	#
Percentage of AGE Tested	17%	13%	17%	7%	#	#
Percentage of AGE Scoring 55-100	17%	13%	17%	7%	#	#
Percentage of AGE Scoring 65-100	17%	13%	17%	7%	#	#
Percentage of AGE Scoring 85-100	10%	8%	8%	3%	#	#
Percentage of Tested Scoring 65-100	98%	100%	99%	100%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	73	58	86	0	1	1
Number scoring 55 to 100	72	58	86	0	#	#
Number scoring 65 to 100	66	54	85	0	#	#
Number scoring 85 to 100	23	19	50	0	#	#
Percentage of AGE Tested	10%	8%	12%	0%	#	#
Percentage of AGE Scoring 55-100	10%	8%	12%	0%	#	#
Percentage of AGE Scoring 65-100	9%	8%	12%	0%	#	#
Percentage of AGE Scoring 85-100	3%	3%	7%	0%	#	#
Percentage of Tested Scoring 65-100	90%	93%	99%	0%	#	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	696	704	721	91	98	91
<b>Comprehensive Spanish</b>						
Number Tested	195	206	237	1	2	4
Number scoring 55 to 100	188	196	230	#	#	#
Number scoring 65 to 100	179	179	225	#	#	#
Number scoring 85 to 100	104	77	166	#	#	#
Percentage of AGE Tested	28%	29%	33%	#	#	#
Percentage of AGE Scoring 55-100	27%	28%	32%	#	#	#
Percentage of AGE Scoring 65-100	26%	25%	31%	#	#	#
Percentage of AGE Scoring 85-100	15%	11%	23%	#	#	#
Percentage of Tested Scoring 65-100	92%	87%	95%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	696	704	721	91	98	91
<b>Math II</b>						
Number Tested	599	832	149	10	47	4
Number scoring 55 to 100	512	715	114	9	39	#
Number scoring 65 to 100	448	643	99	6	28	#
Number scoring 85 to 100	192	254	21	2	8	#
Percentage of AGE Tested	86%	118%	21%	11%	48%	#
Percentage of AGE Scoring 55-100	74%	102%	16%	10%	40%	#
Percentage of AGE Scoring 65-100	64%	91%	14%	7%	29%	#
Percentage of AGE Scoring 85-100	28%	36%	3%	2%	8%	#
Percentage of Tested Scoring 65-100	75%	77%	66%	60%	60%	#
<b>Math III</b>						
Number Tested	468	454	467	17	9	8
Number scoring 55 to 100	427	435	428	13	7	7
Number scoring 65 to 100	389	415	402	12	7	5
Number scoring 85 to 100	174	197	214	2	1	0
Percentage of AGE Tested	67%	64%	65%	19%	9%	9%
Percentage of AGE Scoring 55-100	61%	62%	59%	14%	7%	8%
Percentage of AGE Scoring 65-100	56%	59%	56%	13%	7%	5%
Percentage of AGE Scoring 85-100	25%	28%	30%	2%	1%	0%
Percentage of Tested Scoring 65-100	83%	91%	86%	71%	78%	62%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	696	704	721	91	98	91
<b>Earth Science (last administered January 2001)</b>						
Number Tested	90	1	42	90	1	0
Number scoring 55 to 100	90	#	28	90	#	0
Number scoring 65 to 100	40	#	15	40	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of AGE Tested	13%	#	6%	99%	#	0%
Percentage of AGE Scoring 55-100	13%	#	4%	99%	#	0%
Percentage of AGE Scoring 65-100	6%	#	2%	44%	#	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	44%	#	36%	44%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			764			88
Number scoring 55 to 100			679			59
Number scoring 65 to 100			594			42
Number scoring 85 to 100			222			5
Percentage of AGE Tested			106%			97%
Percentage of AGE Scoring 55-100			94%			65%
Percentage of AGE Scoring 65-100			82%			46%
Percentage of AGE Scoring 85-100			31%			5%
Percentage of Tested Scoring 65-100			78%			48%
<b>Biology (last administered January 2001)</b>						
Number Tested	636	687	54	22	48	0
Number scoring 55 to 100	595	647	47	14	35	0
Number scoring 65 to 100	521	569	34	9	22	0
Number scoring 85 to 100	154	157	4	1	1	0
Percentage of AGE Tested	91%	98%	7%	24%	49%	0%
Percentage of AGE Scoring 55-100	85%	92%	7%	15%	36%	0%
Percentage of AGE Scoring 65-100	75%	81%	5%	10%	22%	0%
Percentage of AGE Scoring 85-100	22%	22%	1%	1%	1%	0%
Percentage of Tested Scoring 65-100	82%	83%	63%	41%	46%	0%
<b>Chemistry</b>						
Number Tested	335	303	324	8	6	7
Number scoring 55 to 100	330	300	310	8	6	5
Number scoring 65 to 100	309	266	270	4	5	4
Number scoring 85 to 100	119	100	78	0	0	0
Percentage of AGE Tested	48%	43%	45%	9%	6%	8%
Percentage of AGE Scoring 55-100	47%	43%	43%	9%	6%	5%
Percentage of AGE Scoring 65-100	44%	38%	37%	4%	5%	4%
Percentage of AGE Scoring 85-100	17%	14%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	88%	83%	50%	83%	57%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	696	704	721	91	98	91
<b>Living Environment (first administered June 2001)</b>						
Number Tested			677			51
Number scoring 55 to 100			650			46
Number scoring 65 to 100			626			39
Number scoring 85 to 100			151			3
Percentage of AGE Tested			94%			56%
Percentage of AGE Scoring 55-100			90%			51%
Percentage of AGE Scoring 65-100			87%			43%
Percentage of AGE Scoring 85-100			21%			3%
Percentage of Tested Scoring 65-100			92%			76%
<b>Physics</b>						
Number Tested	106	89	86	1	2	2
Number scoring 55 to 100	105	88	84	#	#	#
Number scoring 65 to 100	98	74	75	#	#	#
Number scoring 85 to 100	24	17	30	#	#	#
Percentage of AGE Tested	15%	13%	12%	#	#	#
Percentage of AGE Scoring 55-100	15%	12%	12%	#	#	#
Percentage of AGE Scoring 65-100	14%	11%	10%	#	#	#
Percentage of AGE Scoring 85-100	3%	2%	4%	#	#	#
Percentage of Tested Scoring 65-100	92%	83%	87%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	120	94%	161	92%	203	100%
<b>Bus Analysis/Bus Computer App.</b>	29	100%	13	100%	19	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	69	88%	1	#	52	100%
<b>Housing and Environment</b>	0	0%	8	50%	0	0%
<b>Human Development</b>	25	100%	0	0%	33	88%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	34	50%	27	81%	32	94%
<b>Bus Analysis/Bus Computer App.</b>	2	#	3	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	15	73%	3	#	10	50%
<b>Housing and Environment</b>	0	0%	5	40%	0	0%
<b>Human Development</b>	5	80%	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)