## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-26-01-03-0006 Grade Range : K-5

School Name: Charles A. Lindbergh Elementary School

Principal: Dr. Linda Croglia

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	66	88	91
First	92	68	85
Second	93	95	66
Third	101	98	94
Fourth	112	104	91
Fifth	74	112	99
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	538	565	526

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.5%	19	3.4%	19	3.6%
Black (Not Hispanic)	6	1.1%	6	1.1%	11	2.1%
Hispanic	2	0.4%	4	0.7%	4	0.8%
White (Not Hispanic)	522	97.0%	536	94.9%	492	93.5%

English Language Learners (formerly known as limited English proficient students)

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	% of Enroll No. of Students %		No. of Students	% of Enroll
ſ	0	0.0%	3	0.5%	4	0.8%

## **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	33	22	18
Common Branch	20	23	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
13	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the lower range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199′	1997-98 No. of % of		1998-99		1999-00	
	No. of			% of	No. of	% of	
	Students	Enroll.	Students	Enroll.	Students	Enroll.	
Annual Attendance Rate		96.5%		96.2%		96.0%	
Student Suspensions	0	0.0%	0	0.0%	0	0.0%	

# Student Socioeconomic and Stability Indicators

### (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.5%	6.9%	8.2%
Reduced Lunch	5.1%	9.0%	7.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	87%

#### **Staff Counts**

Staff	2000-01
Total Teachers	34
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)

## **Regents Competency Tests**

#### **General Education Students**

	1998-99		199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

#### **Students with Disabilities**

	199	8-99	199	9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
Math	NA	NA	0	0%	0	0%	
Science	NA	NA	0	0%	0	0%	
Reading	NA	NA	0	0%	0	0%	
Writing	NA	NA	0	0%	0	0%	
Global Studies	NA	NA	0	0%	0	0%	
US Hist & Gov't.	NA	NA	0	0%	0	0%	

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)