New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-26-01-03-0024

Grade Range : K-5

School Name : Herbert Hoover Elementary School

Principal: Mrs. Frances Paskowitz

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	81	114	92
First	96	90	117
Second	90	99	90
Third	108	94	99
Fourth	88	109	93
Fifth	101	92	106
Sixth	0	0	0
Ungraded Elementary	15	14	15
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	579	612	612

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	2.1%	9	1.5%	10	1.6%
Black (Not Hispanic)	7	1.2%	12	2.0%	15	2.5%
Hispanic	2	0.3%	4	0.7%	7	1.1%
White (Not Hispanic)	558	96.4%	587	95.9%	580	94.8%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999-00 2000-01		0-01	
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
1	0.2%	4	0.7%	1	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	23	23
Common Branch	19	21	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

Herbert Hoover Elementary School

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the middle range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		1998-99		9-00
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate	Students	96.3%	Students	96.1%	Students	95.9%
Student Suspensions	2	0.3%	2	0.4%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.1%	11.8%	14.7%
Reduced Lunch	9.2%	11.6%	11.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	81-90%	90%	79%

Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

Second Language Proficiency Examinations

	199	1998-99		1999-00		0-01
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	20	65%	0	0%

General Education Students

Students with Disabilities

	1998-99		1999-00		2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)