

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-26-01-03-0026
 School Name : Kenmore West Senior High School
 Principal: Mr. Douglas Smith

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	440	437	446
Tenth	398	441	417
Eleventh	409	397	432
Twelfth	364	408	396
Ungraded Secondary	33	32	40
Total K-12 Enrollment	1644	1715	1731

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.4%	11	0.6%	8	0.5%
Black (Not Hispanic)	14	0.9%	25	1.5%	33	1.9%
Hispanic	9	0.5%	14	0.8%	15	0.9%
White (Not Hispanic)	1614	98.2%	1665	97.1%	1675	96.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.2%	3	0.2%	5	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	22
Mathematics Grade 10	23	25	25
Science Grade 10	22	24	21
Social Studies Grade 10	24	23	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		91.1%		91.5%
Student Suspensions	161	9.9%	186	11.3%	155	9.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.8%	11.3%	8.4%
Reduced Lunch	7.0%	6.0%	6.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	95%

Staff Counts

Staff	2000-01
Total Teachers	104
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
366	210	57%	331	213	64%	338	338	100%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	241	55	13	13	16	0
Percent	71%	16%	4%	4%	5%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
28	28	2	30

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	0.9%	11	0.6%	27	1.6%
Entered GED program*	8	0.5%	6	0.4%	141	8.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	89	89%	0	0%
German	0	0%	32	81%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	158	89%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	3	#	0	0%
German	NA	NA	2	#	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	20	80%	6	67%	7	86%
Science	44	70%	27	67%	14	50%
Reading	22	95%	6	67%	4	#
Writing	17	82%	11	82%	2	#
Global Studies	68	62%	24	50%	6	67%
US Hist & Gov't.	69	78%	39	74%	18	83%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	51	73%	7	100%
Science	NA	NA	47	53%	4	#
Reading	NA	NA	33	55%	3	#
Writing	NA	NA	35	57%	7	14%
Global Studies	NA	NA	56	39%	8	75%
US Hist & Gov't.	NA	NA	35	69%	8	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	398	448	428	34	28	40
Number scoring 55 to 100	360	425	411	20	19	26
Number scoring 65 to 100	325	348	379	15	7	16
Number scoring 85 to 100	83	51	131	0	1	0
Percentage of Tested Scoring 55-100	90%	95%	96%	59%	68%	65%
Percentage of Tested Scoring 65-100	82%	78%	89%	44%	25%	40%
Percentage of Tested Scoring 85-100	21%	11%	31%	0%	4%	0%
Math I						
Number Tested	405	143	17	18	33	0
Number scoring 55 to 100	337	117	16	8	19	0
Number scoring 65 to 100	284	103	13	6	12	0
Number scoring 85 to 100	67	28	2	0	1	0
Percentage of Tested Scoring 55-100	83%	82%	94%	44%	58%	0%
Percentage of Tested Scoring 65-100	70%	72%	76%	33%	36%	0%
Percentage of Tested Scoring 85-100	17%	20%	12%	0%	3%	0%
Math A						
Number Tested	0	0	553	0	0	94
Number scoring 55 to 100	0	0	401	0	0	34
Number scoring 65 to 100	0	0	324	0	0	24
Number scoring 85 to 100	0	0	82	0	0	5
Percentage of Tested Scoring 55-100	0%	0%	73%	0%	0%	36%
Percentage of Tested Scoring 65-100	0%	0%	59%	0%	0%	26%
Percentage of Tested Scoring 85-100	0%	0%	15%	0%	0%	5%
Global Studies (last administered January 2000)						
Number Tested	346	0		7	0	
Number scoring 55 to 100	332	0		7	0	
Number scoring 65 to 100	314	0		6	0	
Number scoring 85 to 100	137	0		0	0	
Percentage of Tested Scoring 55-100	96%	0%		100%	0%	
Percentage of Tested Scoring 65-100	91%	0%		86%	0%	
Percentage of Tested Scoring 85-100	40%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		443	433		55	39
Number scoring 55 to 100		395	411		24	31
Number scoring 65 to 100		351	387		14	21
Number scoring 85 to 100		118	136		0	4
Percentage of Tested Scoring 55-100		89%	95%		44%	79%
Percentage of Tested Scoring 65-100		79%	89%		25%	54%
Percentage of Tested Scoring 85-100		27%	31%		0%	10%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	329	350	36	10	11	11
Number scoring 55 to 100	314	340	35	9	11	11
Number scoring 65 to 100	274	293	15	8	8	1
Number scoring 85 to 100	95	105	2	3	3	1
Percentage of Tested Scoring 55-100	95%	97%	97%	90%	100%	100%
Percentage of Tested Scoring 65-100	83%	84%	42%	80%	73%	9%
Percentage of Tested Scoring 85-100	29%	30%	6%	30%	27%	9%
U.S. History and Government (first administered June 2001)						
Number Tested			400			47
Number scoring 55 to 100			358			34
Number scoring 65 to 100			324			17
Number scoring 85 to 100			159			1
Percentage of Tested Scoring 55-100			90%			72%
Percentage of Tested Scoring 65-100			81%			36%
Percentage of Tested Scoring 85-100			40%			2%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	441	398	402	356	399
2000	435	436	383	380	409
2001	446	412	405	349	403

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	63	51	48	37	50
2000	64	66	43	44	54
2001	72	50	50	31	51

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	399	409	403	50	54	51
Comprehensive French						
Number Tested	80	63	77	5	0	1
Number scoring 55 to 100	80	63	77	5	0	#
Number scoring 65 to 100	78	63	76	5	0	#
Number scoring 85 to 100	48	39	36	3	0	#
Percentage of AGE Tested	20%	15%	19%	10%	0%	#
Percentage of AGE Scoring 55-100	20%	15%	19%	10%	0%	#
Percentage of AGE Scoring 65-100	20%	15%	19%	10%	0%	#
Percentage of AGE Scoring 85-100	12%	10%	9%	6%	0%	#
Percentage of Tested Scoring 65-100	97%	100%	99%	100%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	24	22	25	0	0	1
Number scoring 55 to 100	24	22	25	0	0	#
Number scoring 65 to 100	22	22	25	0	0	#
Number scoring 85 to 100	11	9	14	0	0	#
Percentage of AGE Tested	6%	5%	6%	0%	0%	#
Percentage of AGE Scoring 55-100	6%	5%	6%	0%	0%	#
Percentage of AGE Scoring 65-100	6%	5%	6%	0%	0%	#
Percentage of AGE Scoring 85-100	3%	2%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	399	409	403	50	54	51
Comprehensive Spanish						
Number Tested	116	138	140	0	1	3
Number scoring 55 to 100	112	129	133	0	#	#
Number scoring 65 to 100	105	118	128	0	#	#
Number scoring 85 to 100	58	51	87	0	#	#
Percentage of AGE Tested	29%	34%	35%	0%	#	#
Percentage of AGE Scoring 55-100	28%	32%	33%	0%	#	#
Percentage of AGE Scoring 65-100	26%	29%	32%	0%	#	#
Percentage of AGE Scoring 85-100	15%	12%	22%	0%	#	#
Percentage of Tested Scoring 65-100	91%	86%	91%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	399	409	403	50	54	51
Math II						
Number Tested	329	373	98	6	7	3
Number scoring 55 to 100	273	300	66	6	4	#
Number scoring 65 to 100	239	267	55	5	4	#
Number scoring 85 to 100	97	97	11	2	1	#
Percentage of AGE Tested	82%	91%	24%	12%	13%	#
Percentage of AGE Scoring 55-100	68%	73%	16%	12%	7%	#
Percentage of AGE Scoring 65-100	60%	65%	14%	10%	7%	#
Percentage of AGE Scoring 85-100	24%	24%	3%	4%	2%	#
Percentage of Tested Scoring 65-100	73%	72%	56%	83%	57%	#
Math III						
Number Tested	252	257	262	9	4	4
Number scoring 55 to 100	234	243	230	8	#	#
Number scoring 65 to 100	218	231	209	7	#	#
Number scoring 85 to 100	93	108	99	2	#	#
Percentage of AGE Tested	63%	63%	65%	18%	#	#
Percentage of AGE Scoring 55-100	59%	59%	57%	16%	#	#
Percentage of AGE Scoring 65-100	55%	56%	52%	14%	#	#
Percentage of AGE Scoring 85-100	23%	26%	25%	4%	#	#
Percentage of Tested Scoring 65-100	87%	90%	80%	78%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	399	409	403	50	54	51
Earth Science (last administered January 2001)						
Number Tested	40	0	42	40	0	0
Number scoring 55 to 100	40	0	28	40	0	0
Number scoring 65 to 100	40	0	15	40	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	10%	0%	10%	80%	0%	0%
Percentage of AGE Scoring 55-100	10%	0%	7%	80%	0%	0%
Percentage of AGE Scoring 65-100	10%	0%	4%	80%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	36%	100%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			411			56
Number scoring 55 to 100			361			36
Number scoring 65 to 100			329			29
Number scoring 85 to 100			126			4
Percentage of AGE Tested			102%			110%
Percentage of AGE Scoring 55-100			90%			71%
Percentage of AGE Scoring 65-100			82%			57%
Percentage of AGE Scoring 85-100			31%			8%
Percentage of Tested Scoring 65-100			80%			52%
Biology (last administered January 2001)						
Number Tested	359	385	44	10	25	0
Number scoring 55 to 100	336	366	37	7	19	0
Number scoring 65 to 100	299	316	25	5	13	0
Number scoring 85 to 100	92	88	1	1	1	0
Percentage of AGE Tested	90%	94%	11%	20%	46%	0%
Percentage of AGE Scoring 55-100	84%	89%	9%	14%	35%	0%
Percentage of AGE Scoring 65-100	75%	77%	6%	10%	24%	0%
Percentage of AGE Scoring 85-100	23%	22%	0%	2%	2%	0%
Percentage of Tested Scoring 65-100	83%	82%	57%	50%	52%	0%
Chemistry						
Number Tested	169	171	184	3	3	5
Number scoring 55 to 100	165	169	176	#	#	5
Number scoring 65 to 100	159	149	156	#	#	4
Number scoring 85 to 100	70	62	44	#	#	0
Percentage of AGE Tested	42%	42%	46%	#	#	10%
Percentage of AGE Scoring 55-100	41%	41%	44%	#	#	10%
Percentage of AGE Scoring 65-100	40%	36%	39%	#	#	8%
Percentage of AGE Scoring 85-100	18%	15%	11%	#	#	0%
Percentage of Tested Scoring 65-100	94%	87%	85%	#	#	80%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	399	409	403	50	54	51
Living Environment (first administered June 2001)						
Number Tested			364			15
Number scoring 55 to 100			342			15
Number scoring 65 to 100			324			14
Number scoring 85 to 100			74			3
Percentage of AGE Tested			90%			29%
Percentage of AGE Scoring 55-100			85%			29%
Percentage of AGE Scoring 65-100			80%			27%
Percentage of AGE Scoring 85-100			18%			6%
Percentage of Tested Scoring 65-100			89%			93%
Physics						
Number Tested	65	55	59	1	2	2
Number scoring 55 to 100	64	54	57	#	#	#
Number scoring 65 to 100	60	46	52	#	#	#
Number scoring 85 to 100	13	11	23	#	#	#
Percentage of AGE Tested	16%	13%	15%	#	#	#
Percentage of AGE Scoring 55-100	16%	13%	14%	#	#	#
Percentage of AGE Scoring 65-100	15%	11%	13%	#	#	#
Percentage of AGE Scoring 85-100	3%	3%	6%	#	#	#
Percentage of Tested Scoring 65-100	92%	84%	88%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	60	92%	106	94%	89	100%
Bus Analysis/Bus Computer App.	29	100%	13	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	39	85%	1	#	19	100%
Housing and Environment	0	0%	8	50%	0	0%
Human Development	13	100%	0	0%	19	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	19	42%	15	80%	16	94%
Bus Analysis/Bus Computer App.	2	#	3	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	9	56%	0	0%	3	#
Housing and Environment	0	0%	5	40%	0	0%
Human Development	5	80%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)