

New York State District School Report Card Comprehensive Information Report

BEDS Code : 14-28-01-06-0000

Grade Range :

School Name : West Seneca Central School District

Superintendent: Mr. John F. Schleifer

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	36	0	0
Kindergarten	517	521	508
First	575	530	529
Second	544	578	518
Third	539	537	593
Fourth	522	544	564
Fifth	507	542	584
Sixth	575	504	557
Ungraded Elementary	270	180	82
Seventh	596	610	538
Eighth	574	606	607
Ninth	595	585	603
Tenth	601	570	592
Eleventh	650	573	617
Twelfth	587	617	585
Ungraded Secondary	240	286	264
Total K-12 Enrollment	7892	7783	7741

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	68	0.9%	79	1.0%	72	0.9%
Black (Not Hispanic)	69	0.9%	77	1.0%	66	0.9%
Hispanic	45	0.6%	40	0.5%	46	0.6%
White (Not Hispanic)	7710	97.7%	7587	97.5%	7557	97.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
27	0.3%	50	0.6%	43	0.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	20	22
Common Branch	24	23	22
English Grade 8	20	22	21
Math Grade 8	20	21	21
Science Grade 8	20	22	21
Social Studies Grade 8	20	21	21
English Grade 10	23	22	20
Mathematics Grade 10	20	20	21
Science Grade 10	21	21	21
Social Studies Grade 10	22	20	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.5%		95.8%
Student Suspensions	351	4.5%	325	4.1%	303	3.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.8%	12.4%	12.6%
Reduced Lunch	7.2%	8.8%	8.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	537
Total Other Professional Staff	74
Total Paraprofessionals	134
Teaching out of Certification *	25
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
545	347	64%	577	370	64%	563	405	72%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	296	162	11	20	51	23
Percent	53%	29%	2%	4%	9%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
58	9	9	67

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	35	1.3%	48	1.9%	29	1.1%
Entered GED program*	15	0.6%	13	0.5%	23	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	119	95%
German	0	0%	0	0%	32	66%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	0	0%	0	0%	363	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	7	43%
German	0	0%	0	0%	3	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	40	42%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	6	83%	7	86%
Science	2	#	14	79%	8	50%
Reading	5	100%	2	#	2	#
Writing	5	80%	1	#	2	#
Global Studies	26	54%	25	60%	11	73%
US Hist & Gov't.	39	74%	44	95%	35	74%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	27	67%	36	75%	11	64%
Science	85	56%	64	67%	29	41%
Reading	35	89%	15	53%	2	#
Writing	40	93%	13	69%	2	#
Global Studies	67	54%	39	26%	23	48%
US Hist & Gov't.	44	75%	41	68%	28	46%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	646	626	615	77	75	61
Number scoring 55 to 100	596	607	601	46	64	54
Number scoring 65 to 100	513	540	556	18	33	31
Number scoring 85 to 100	123	112	146	0	2	2
Percentage of Tested Scoring 55-100	92%	97%	98%	60%	85%	89%
Percentage of Tested Scoring 65-100	79%	86%	90%	23%	44%	51%
Percentage of Tested Scoring 85-100	19%	18%	24%	0%	3%	3%
Math I						
Number Tested	774	738	903	93	58	152
Number scoring 55 to 100	637	655	773	41	40	92
Number scoring 65 to 100	539	581	689	30	28	68
Number scoring 85 to 100	220	305	304	6	7	16
Percentage of Tested Scoring 55-100	82%	89%	86%	44%	69%	61%
Percentage of Tested Scoring 65-100	70%	79%	76%	32%	48%	45%
Percentage of Tested Scoring 85-100	28%	41%	34%	6%	12%	11%
Math A						
Number Tested	0	16	77	0	0	13
Number scoring 55 to 100	0	12	68	0	0	10
Number scoring 65 to 100	0	5	53	0	0	6
Number scoring 85 to 100	0	1	7	0	0	0
Percentage of Tested Scoring 55-100	0%	75%	88%	0%	0%	77%
Percentage of Tested Scoring 65-100	0%	31%	69%	0%	0%	46%
Percentage of Tested Scoring 85-100	0%	6%	9%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	655	16		55	0	
Number scoring 55 to 100	594	12		36	0	
Number scoring 65 to 100	543	6		28	0	
Number scoring 85 to 100	220	2		1	0	
Percentage of Tested Scoring 55-100	91%	75%		65%	0%	
Percentage of Tested Scoring 65-100	83%	38%		51%	0%	
Percentage of Tested Scoring 85-100	34%	12%		2%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		637	653		68	74
Number scoring 55 to 100		594	635		50	64
Number scoring 65 to 100		532	590		36	47
Number scoring 85 to 100		157	178		5	1
Percentage of Tested Scoring 55-100		93%	97%		74%	86%
Percentage of Tested Scoring 65-100		84%	90%		53%	64%
Percentage of Tested Scoring 85-100		25%	27%		7%	1%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	630	628	54	42	54	10
Number scoring 55 to 100	584	580	46	38	41	8
Number scoring 65 to 100	518	515	32	32	24	3
Number scoring 85 to 100	147	148	3	2	1	0
Percentage of Tested Scoring 55-100	93%	92%	85%	90%	76%	80%
Percentage of Tested Scoring 65-100	82%	82%	59%	76%	44%	30%
Percentage of Tested Scoring 85-100	23%	24%	6%	5%	2%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			600			64
Number scoring 55 to 100			531			40
Number scoring 65 to 100			471			31
Number scoring 85 to 100			179			1
Percentage of Tested Scoring 55-100			89%			62%
Percentage of Tested Scoring 65-100			79%			48%
Percentage of Tested Scoring 85-100			30%			2%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	625	610	645	565	611
2000	625	621	606	610	616
2001	662	666	653	626	652

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	94	90	73	57	79
2000	81	94	83	62	80
2001	91	91	81	64	82

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	611	616	652	79	80	82
Comprehensive French						
Number Tested	121	118	106	1	3	0
Number scoring 55 to 100	117	115	100	#	#	0
Number scoring 65 to 100	110	102	91	#	#	0
Number scoring 85 to 100	48	44	39	#	#	0
Percentage of AGE Tested	20%	19%	16%	#	#	0%
Percentage of AGE Scoring 55-100	19%	19%	15%	#	#	0%
Percentage of AGE Scoring 65-100	18%	17%	14%	#	#	0%
Percentage of AGE Scoring 85-100	8%	7%	6%	#	#	0%
Percentage of Tested Scoring 65-100	91%	86%	86%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	26	44	24	0	0	0
Number scoring 55 to 100	25	44	22	0	0	0
Number scoring 65 to 100	25	44	22	0	0	0
Number scoring 85 to 100	12	19	9	0	0	0
Percentage of AGE Tested	4%	7%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	7%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	7%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	3%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	92%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	611	616	652	79	80	82
Comprehensive Spanish						
Number Tested	203	194	216	0	3	4
Number scoring 55 to 100	201	192	214	0	#	#
Number scoring 65 to 100	198	185	210	0	#	#
Number scoring 85 to 100	118	59	133	0	#	#
Percentage of AGE Tested	33%	31%	33%	0%	#	#
Percentage of AGE Scoring 55-100	33%	31%	33%	0%	#	#
Percentage of AGE Scoring 65-100	32%	30%	32%	0%	#	#
Percentage of AGE Scoring 85-100	19%	10%	20%	0%	#	#
Percentage of Tested Scoring 65-100	98%	95%	97%	0%	#	#
Comprehensive Latin						
Number Tested	15	22	20	0	0	0
Number scoring 55 to 100	12	22	20	0	0	0
Number scoring 65 to 100	11	20	18	0	0	0
Number scoring 85 to 100	6	14	8	0	0	0
Percentage of AGE Tested	2%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	91%	90%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	611	616	652	79	80	82
Math II						
Number Tested	611	592	678	12	27	30
Number scoring 55 to 100	467	437	553	4	9	22
Number scoring 65 to 100	408	368	485	3	6	15
Number scoring 85 to 100	149	141	166	1	0	1
Percentage of AGE Tested	100%	96%	104%	15%	34%	37%
Percentage of AGE Scoring 55-100	76%	71%	85%	5%	11%	27%
Percentage of AGE Scoring 65-100	67%	60%	74%	4%	7%	18%
Percentage of AGE Scoring 85-100	24%	23%	25%	1%	0%	1%
Percentage of Tested Scoring 65-100	67%	62%	72%	25%	22%	50%
Math III						
Number Tested	373	385	351	2	5	3
Number scoring 55 to 100	340	351	318	#	3	#
Number scoring 65 to 100	308	320	296	#	3	#
Number scoring 85 to 100	129	133	149	#	1	#
Percentage of AGE Tested	61%	62%	54%	#	6%	#
Percentage of AGE Scoring 55-100	56%	57%	49%	#	4%	#
Percentage of AGE Scoring 65-100	50%	52%	45%	#	4%	#
Percentage of AGE Scoring 85-100	21%	22%	23%	#	1%	#
Percentage of Tested Scoring 65-100	83%	83%	84%	#	60%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	611	616	652	79	80	82
Earth Science (last administered January 2001)						
Number Tested	0	0	88	0	0	27
Number scoring 55 to 100	0	0	69	0	0	16
Number scoring 65 to 100	0	0	51	0	0	11
Number scoring 85 to 100	0	0	7	0	0	1
Percentage of AGE Tested	0%	0%	13%	0%	0%	33%
Percentage of AGE Scoring 55-100	0%	0%	11%	0%	0%	20%
Percentage of AGE Scoring 65-100	0%	0%	8%	0%	0%	13%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	1%
Percentage of Tested Scoring 65-100	0%	0%	58%	0%	0%	41%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			647			78
Number scoring 55 to 100			575			43
Number scoring 65 to 100			495			25
Number scoring 85 to 100			187			1
Percentage of AGE Tested			99%			95%
Percentage of AGE Scoring 55-100			88%			52%
Percentage of AGE Scoring 65-100			76%			30%
Percentage of AGE Scoring 85-100			29%			1%
Percentage of Tested Scoring 65-100			77%			32%
Biology (last administered January 2001)						
Number Tested	576	592	56	26	32	11
Number scoring 55 to 100	537	566	49	19	30	6
Number scoring 65 to 100	459	493	37	15	24	4
Number scoring 85 to 100	110	133	1	1	5	0
Percentage of AGE Tested	94%	96%	9%	33%	40%	13%
Percentage of AGE Scoring 55-100	88%	92%	8%	24%	38%	7%
Percentage of AGE Scoring 65-100	75%	80%	6%	19%	30%	5%
Percentage of AGE Scoring 85-100	18%	22%	0%	1%	6%	0%
Percentage of Tested Scoring 65-100	80%	83%	66%	58%	75%	36%
Chemistry						
Number Tested	386	286	318	0	7	4
Number scoring 55 to 100	376	274	306	0	7	#
Number scoring 65 to 100	328	233	256	0	6	#
Number scoring 85 to 100	100	60	63	0	2	#
Percentage of AGE Tested	63%	46%	49%	0%	9%	#
Percentage of AGE Scoring 55-100	62%	44%	47%	0%	9%	#
Percentage of AGE Scoring 65-100	54%	38%	39%	0%	7%	#
Percentage of AGE Scoring 85-100	16%	10%	10%	0%	3%	#
Percentage of Tested Scoring 65-100	85%	81%	81%	0%	86%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	611	616	652	79	80	82
Living Environment (first administered June 2001)						
Number Tested			509			33
Number scoring 55 to 100			506			32
Number scoring 65 to 100			494			29
Number scoring 85 to 100			92			1
Percentage of AGE Tested			78%			40%
Percentage of AGE Scoring 55-100			78%			39%
Percentage of AGE Scoring 65-100			76%			35%
Percentage of AGE Scoring 85-100			14%			1%
Percentage of Tested Scoring 65-100			97%			88%
Physics						
Number Tested	193	218	170	1	1	2
Number scoring 55 to 100	177	202	163	#	#	#
Number scoring 65 to 100	150	169	137	#	#	#
Number scoring 85 to 100	31	28	27	#	#	#
Percentage of AGE Tested	32%	35%	26%	#	#	#
Percentage of AGE Scoring 55-100	29%	33%	25%	#	#	#
Percentage of AGE Scoring 65-100	25%	27%	21%	#	#	#
Percentage of AGE Scoring 85-100	5%	5%	4%	#	#	#
Percentage of Tested Scoring 65-100	78%	78%	81%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	196	96%	300	96%	349	99%
Bus Analysis/Bus Computer App.	89	99%	91	99%	111	62%
Health Occupations	5	100%	0	0%	9	100%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	103	99%	164	86%	209	96%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	48	96%	105	95%	54	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	72	75%	70	84%	59	86%
Bus Analysis/Bus Computer App.	14	71%	5	80%	10	80%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	36	64%	16	75%	20	75%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	8	75%	11	82%	10	90%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)