

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-28-01-06-0016
 School Name : West Seneca East Senior High School
 Principal: Mrs. Renee Goshin

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	2	0
Eighth	0	0	0
Ninth	272	260	291
Tenth	261	258	263
Eleventh	303	250	285
Twelfth	261	291	262
Ungraded Secondary	76	92	55
Total K-12 Enrollment	1173	1153	1156

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.4%	13	1.1%	15	1.3%
Black (Not Hispanic)	13	1.1%	14	1.2%	13	1.1%
Hispanic	7	0.6%	6	0.5%	6	0.5%
White (Not Hispanic)	1148	97.9%	1120	97.1%	1122	97.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.3%	6	0.5%	12	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	23	20
Mathematics Grade 10	20	21	22
Science Grade 10	21	21	20
Social Studies Grade 10	23	20	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		95.4%		95.0%
Student Suspensions	172	13.6%	130	11.1%	141	12.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.9%	6.2%	7.0%
Reduced Lunch	4.3%	4.3%	6.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	106%	100%

Staff Counts

Staff	2000-01
Total Teachers	79
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
254	161	63%	266	175	66%	250	187	75%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	126	70	7	10	21	16
Percent	50%	28%	3%	4%	8%	6%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	1	5	21

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	1.1%	37	3.2%	12	1.0%
Entered GED program*	4	0.3%	0	0.0%	3	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	4	#	5	100%
Science	0	0%	10	90%	2	#
Reading	0	0%	1	#	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	6	50%	9	67%
US Hist & Gov't.	0	0%	15	93%	11	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	55%	8	75%
Science	NA	NA	32	69%	11	55%
Reading	NA	NA	5	20%	0	0%
Writing	NA	NA	4	#	0	0%
Global Studies	NA	NA	17	12%	13	38%
US Hist & Gov't.	NA	NA	23	74%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	304	260	264	27	27	20
Number scoring 55 to 100	293	253	261	21	22	20
Number scoring 65 to 100	249	227	246	9	11	15
Number scoring 85 to 100	65	28	67	0	1	1
Percentage of Tested Scoring 55-100	96%	97%	99%	78%	81%	100%
Percentage of Tested Scoring 65-100	82%	87%	93%	33%	41%	75%
Percentage of Tested Scoring 85-100	21%	11%	25%	0%	4%	5%
Math I						
Number Tested	300	286	358	22	26	61
Number scoring 55 to 100	251	255	328	12	19	51
Number scoring 65 to 100	215	232	288	5	16	44
Number scoring 85 to 100	79	119	115	0	5	12
Percentage of Tested Scoring 55-100	84%	89%	92%	55%	73%	84%
Percentage of Tested Scoring 65-100	72%	81%	80%	23%	62%	72%
Percentage of Tested Scoring 85-100	26%	42%	32%	0%	19%	20%
Math A						
Number Tested	0	5	0	0	0	0
Number scoring 55 to 100	0	4	0	0	0	0
Number scoring 65 to 100	0	2	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	80%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	40%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	298	16		12	0	
Number scoring 55 to 100	263	12		9	0	
Number scoring 65 to 100	241	6		6	0	
Number scoring 85 to 100	83	2		0	0	
Percentage of Tested Scoring 55-100	88%	75%		75%	0%	
Percentage of Tested Scoring 65-100	81%	38%		50%	0%	
Percentage of Tested Scoring 85-100	28%	12%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		278	295		32	34
Number scoring 55 to 100		261	284		24	27
Number scoring 65 to 100		243	267		20	20
Number scoring 85 to 100		67	82		2	1
Percentage of Tested Scoring 55-100		94%	96%		75%	79%
Percentage of Tested Scoring 65-100		87%	91%		62%	59%
Percentage of Tested Scoring 85-100		24%	28%		6%	3%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	269	269	23	3	16	4
Number scoring 55 to 100	253	241	21	#	7	#
Number scoring 65 to 100	227	219	15	#	5	#
Number scoring 85 to 100	62	68	1	#	1	#
Percentage of Tested Scoring 55-100	94%	90%	91%	#	44%	#
Percentage of Tested Scoring 65-100	84%	81%	65%	#	31%	#
Percentage of Tested Scoring 85-100	23%	25%	4%	#	6%	#
U.S. History and Government (first administered June 2001)						
Number Tested			280			27
Number scoring 55 to 100			262			26
Number scoring 65 to 100			245			24
Number scoring 85 to 100			83			2
Percentage of Tested Scoring 55-100			94%			96%
Percentage of Tested Scoring 65-100			88%			89%
Percentage of Tested Scoring 85-100			30%			7%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	288	272	306	266	283
2000	283	280	264	283	278
2001	304	315	323	293	309

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	40	41	33	38	38
2000	37	38	32	25	33
2001	27	32	34	12	26

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	283	278	309	38	33	26
Comprehensive French						
Number Tested	47	50	39	0	1	0
Number scoring 55 to 100	44	49	38	0	#	0
Number scoring 65 to 100	44	46	35	0	#	0
Number scoring 85 to 100	23	27	20	0	#	0
Percentage of AGE Tested	17%	18%	13%	0%	#	0%
Percentage of AGE Scoring 55-100	16%	18%	12%	0%	#	0%
Percentage of AGE Scoring 65-100	16%	17%	11%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	10%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	92%	90%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	9	16	6	0	0	0
Number scoring 55 to 100	8	16	6	0	0	0
Number scoring 65 to 100	8	16	6	0	0	0
Number scoring 85 to 100	4	6	3	0	0	0
Percentage of AGE Tested	3%	6%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	6%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	6%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	283	278	309	38	33	26
Comprehensive Spanish						
Number Tested	103	95	104	0	1	1
Number scoring 55 to 100	101	94	104	0	#	#
Number scoring 65 to 100	99	90	102	0	#	#
Number scoring 85 to 100	52	31	63	0	#	#
Percentage of AGE Tested	36%	34%	34%	0%	#	#
Percentage of AGE Scoring 55-100	36%	34%	34%	0%	#	#
Percentage of AGE Scoring 65-100	35%	32%	33%	0%	#	#
Percentage of AGE Scoring 85-100	18%	11%	20%	0%	#	#
Percentage of Tested Scoring 65-100	96%	95%	98%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	283	278	309	38	33	26
Math II						
Number Tested	283	256	317	8	10	14
Number scoring 55 to 100	211	187	261	1	6	12
Number scoring 65 to 100	181	155	228	1	5	10
Number scoring 85 to 100	65	56	77	0	0	1
Percentage of AGE Tested	100%	92%	103%	21%	30%	54%
Percentage of AGE Scoring 55-100	75%	67%	84%	3%	18%	46%
Percentage of AGE Scoring 65-100	64%	56%	74%	3%	15%	38%
Percentage of AGE Scoring 85-100	23%	20%	25%	0%	0%	4%
Percentage of Tested Scoring 65-100	64%	61%	72%	12%	50%	71%
Math III						
Number Tested	183	170	142	0	2	1
Number scoring 55 to 100	171	156	134	0	#	#
Number scoring 65 to 100	158	140	126	0	#	#
Number scoring 85 to 100	67	54	58	0	#	#
Percentage of AGE Tested	65%	61%	46%	0%	#	#
Percentage of AGE Scoring 55-100	60%	56%	43%	0%	#	#
Percentage of AGE Scoring 65-100	56%	50%	41%	0%	#	#
Percentage of AGE Scoring 85-100	24%	19%	19%	0%	#	#
Percentage of Tested Scoring 65-100	86%	82%	89%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	283	278	309	38	33	26
Earth Science (last administered January 2001)						
Number Tested	0	0	38	0	0	15
Number scoring 55 to 100	0	0	30	0	0	9
Number scoring 65 to 100	0	0	21	0	0	6
Number scoring 85 to 100	0	0	2	0	0	1
Percentage of AGE Tested	0%	0%	12%	0%	0%	58%
Percentage of AGE Scoring 55-100	0%	0%	10%	0%	0%	35%
Percentage of AGE Scoring 65-100	0%	0%	7%	0%	0%	23%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	4%
Percentage of Tested Scoring 65-100	0%	0%	55%	0%	0%	40%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			294			29
Number scoring 55 to 100			267			15
Number scoring 65 to 100			238			9
Number scoring 85 to 100			99			0
Percentage of AGE Tested			95%			112%
Percentage of AGE Scoring 55-100			86%			58%
Percentage of AGE Scoring 65-100			77%			35%
Percentage of AGE Scoring 85-100			32%			0%
Percentage of Tested Scoring 65-100			81%			31%
Biology (last administered January 2001)						
Number Tested	244	275	21	6	24	1
Number scoring 55 to 100	229	260	20	4	22	#
Number scoring 65 to 100	193	226	15	1	18	#
Number scoring 85 to 100	42	61	0	0	4	#
Percentage of AGE Tested	86%	99%	7%	16%	73%	#
Percentage of AGE Scoring 55-100	81%	94%	6%	11%	67%	#
Percentage of AGE Scoring 65-100	68%	81%	5%	3%	55%	#
Percentage of AGE Scoring 85-100	15%	22%	0%	0%	12%	#
Percentage of Tested Scoring 65-100	79%	82%	71%	17%	75%	#
Chemistry						
Number Tested	165	129	132	0	1	2
Number scoring 55 to 100	160	120	126	0	#	#
Number scoring 65 to 100	140	95	107	0	#	#
Number scoring 85 to 100	47	17	24	0	#	#
Percentage of AGE Tested	58%	46%	43%	0%	#	#
Percentage of AGE Scoring 55-100	57%	43%	41%	0%	#	#
Percentage of AGE Scoring 65-100	49%	34%	35%	0%	#	#
Percentage of AGE Scoring 85-100	17%	6%	8%	0%	#	#
Percentage of Tested Scoring 65-100	85%	74%	81%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	283	278	309	38	33	26
Living Environment (first administered June 2001)						
Number Tested			232			16
Number scoring 55 to 100			231			15
Number scoring 65 to 100			227			15
Number scoring 85 to 100			49			1
Percentage of AGE Tested			75%			62%
Percentage of AGE Scoring 55-100			75%			58%
Percentage of AGE Scoring 65-100			73%			58%
Percentage of AGE Scoring 85-100			16%			4%
Percentage of Tested Scoring 65-100			98%			94%
Physics						
Number Tested	125	115	86	0	1	1
Number scoring 55 to 100	111	105	82	0	#	#
Number scoring 65 to 100	95	88	71	0	#	#
Number scoring 85 to 100	21	11	14	0	#	#
Percentage of AGE Tested	44%	41%	28%	0%	#	#
Percentage of AGE Scoring 55-100	39%	38%	27%	0%	#	#
Percentage of AGE Scoring 65-100	34%	32%	23%	0%	#	#
Percentage of AGE Scoring 85-100	7%	4%	5%	0%	#	#
Percentage of Tested Scoring 65-100	76%	77%	83%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	118	96%	162	99%
Bus Analysis/Bus Computer App.	0	0%	38	100%	56	32%
Health Occupations	0	0%	0	0%	3	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	50	88%	70	96%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	24	100%	26	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	61	74%	27	74%	25	80%
Bus Analysis/Bus Computer App.	10	70%	0	0%	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	29	59%	8	50%	7	86%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	6	67%	1	#	3	#

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(Form – O)