

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 15-02-03-04-0000

Grade Range :

School Name : Crown Point Central School District

Superintendent: Mr. Boyd McKendrick

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	20	21	19
First	27	22	20
Second	23	22	20
Third	35	21	24
Fourth	22	37	23
Fifth	28	25	35
Sixth	34	29	26
Ungraded Elementary	0	0	0
Seventh	26	36	32
Eighth	35	31	36
Ninth	25	39	29
Tenth	27	28	30
Eleventh	34	28	25
Twelfth	24	31	30
Ungraded Secondary	3	1	0
Total K-12 Enrollment	363	371	349

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	0.3%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	362	99.7%	371	100.0%	349	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	19
Common Branch	14	22	17
English Grade 8	17	15	17
Math Grade 8	17	22	27
Science Grade 8	18	15	17
Social Studies Grade 8	19	15	18
English Grade 10	15	14	14
Mathematics Grade 10	0	14	13
Science Grade 10	18	0	0
Social Studies Grade 10	15	14	15

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.2%		93.7%
Student Suspensions	23	5.8%	20	5.5%	13	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	37.5%	33.7%	35.5%
Reduced Lunch	6.6%	3.5%	0.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	34
Total Other Professional Staff	3
Total Paraprofessionals	6
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
24	14	58%	30	8	27%	26	10	38%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	5	1	1	8	0
Percent	42%	19%	4%	4%	31%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	4.5%	2	1.6%	1	0.9%
Entered GED program*	7	6.3%	1	0.8%	1	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	33	94%	29	83%	33	94%
German	0	0%	10	90%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	5	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	32	34	27	0	1	0
Number scoring 55 to 100	29	32	26	0	#	0
Number scoring 65 to 100	26	21	22	0	#	0
Number scoring 85 to 100	7	5	7	0	#	0
Percentage of Tested Scoring 55-100	91%	94%	96%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	62%	81%	0%	#	0%
Percentage of Tested Scoring 85-100	22%	15%	26%	0%	#	0%
Math I						
Number Tested	38	28	2	0	0	0
Number scoring 55 to 100	25	24	#	0	0	0
Number scoring 65 to 100	23	19	#	0	0	0
Number scoring 85 to 100	8	8	#	0	0	0
Percentage of Tested Scoring 55-100	66%	86%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	61%	68%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	29%	#	0%	0%	0%
Math A						
Number Tested	4	11	15	0	0	0
Number scoring 55 to 100	#	11	10	0	0	0
Number scoring 65 to 100	#	8	6	0	0	0
Number scoring 85 to 100	#	1	1	0	0	0
Percentage of Tested Scoring 55-100	#	100%	67%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	73%	40%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	9%	7%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	27	27		1	1	
Number scoring 55 to 100	26	23		#	#	
Number scoring 65 to 100	21	21		#	#	
Number scoring 85 to 100	9	7		#	#	
Percentage of Tested Scoring 55-100	96%	85%		#	#	
Percentage of Tested Scoring 65-100	78%	78%		#	#	
Percentage of Tested Scoring 85-100	33%	26%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		26	32		1	1
Number scoring 55 to 100		23	31		#	#
Number scoring 65 to 100		21	26		#	#
Number scoring 85 to 100		7	6		#	#
Percentage of Tested Scoring 55-100		88%	97%		#	#
Percentage of Tested Scoring 65-100		81%	81%		#	#
Percentage of Tested Scoring 85-100		27%	19%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	30	29	0	0	0	0
Number scoring 55 to 100	30	29	0	0	0	0
Number scoring 65 to 100	30	29	0	0	0	0
Number scoring 85 to 100	10	4	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	14%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			25			0
Number scoring 55 to 100			25			0
Number scoring 65 to 100			25			0
Number scoring 85 to 100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			12%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	28	33	23	28
2000	35	26	29	33	31
2001	30	11	24	27	23

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1	1	2	0	1
2000	2	1	2	3	2
2001	0	1	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	31	23	1	2	0
Comprehensive French						
Number Tested	21	14	15	0	0	0
Number scoring 55 to 100	21	14	15	0	0	0
Number scoring 65 to 100	20	10	12	0	0	0
Number scoring 85 to 100	7	3	3	0	0	0
Percentage of AGE Tested	75%	45%	65%	0%	0%	0%
Percentage of AGE Scoring 55-100	75%	45%	65%	0%	0%	0%
Percentage of AGE Scoring 65-100	71%	32%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	10%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	71%	80%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	31	23	1	2	0
Math II						
Number Tested	21	20	125	0	0	0
Number scoring 55 to 100	15	12	122	0	0	0
Number scoring 65 to 100	14	11	122	0	0	0
Number scoring 85 to 100	3	4	116	0	0	0
Percentage of AGE Tested	75%	65%	543%	0%	0%	0%
Percentage of AGE Scoring 55-100	54%	39%	530%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	35%	530%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	13%	504%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	55%	98%	0%	0%	0%
Math III						
Number Tested	17	14	13	0	0	0
Number scoring 55 to 100	15	12	7	0	0	0
Number scoring 65 to 100	14	11	5	0	0	0
Number scoring 85 to 100	6	5	2	0	0	0
Percentage of AGE Tested	61%	45%	57%	0%	0%	0%
Percentage of AGE Scoring 55-100	54%	39%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	35%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	16%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	79%	38%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	31	23	1	2	0
Earth Science (last administered January 2001)						
Number Tested	30	33	0	0	1	0
Number scoring 55 to 100	29	17	0	0	#	0
Number scoring 65 to 100	22	10	0	0	#	0
Number scoring 85 to 100	11	4	0	0	#	0
Percentage of AGE Tested	107%	106%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	104%	55%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	79%	32%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	39%	13%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	73%	30%	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			37			0
Number scoring 55 to 100			27			0
Number scoring 65 to 100			20			0
Number scoring 85 to 100			4			0
Percentage of AGE Tested			161%			0%
Percentage of AGE Scoring 55-100			117%			0%
Percentage of AGE Scoring 65-100			87%			0%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			54%			0%
Biology (last administered January 2001)						
Number Tested	36	39	4	0	0	0
Number scoring 55 to 100	27	26	#	0	0	0
Number scoring 65 to 100	15	17	#	0	0	0
Number scoring 85 to 100	1	0	#	0	0	0
Percentage of AGE Tested	129%	126%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	96%	84%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	54%	55%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	42%	44%	#	0%	0%	0%
Chemistry						
Number Tested	11	16	0	0	0	0
Number scoring 55 to 100	10	14	0	0	0	0
Number scoring 65 to 100	7	8	0	0	0	0
Number scoring 85 to 100	2	5	0	0	0	0
Percentage of AGE Tested	39%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	16%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	50%	0%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	31	23	1	2	0
Living Environment (first administered June 2001)						
Number Tested			28			0
Number scoring 55 to 100			27			0
Number scoring 65 to 100			24			0
Number scoring 85 to 100			6			0
Percentage of AGE Tested			122%			0%
Percentage of AGE Scoring 55-100			117%			0%
Percentage of AGE Scoring 65-100			104%			0%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			86%			0%
Physics						
Number Tested	6	3	15	0	0	0
Number scoring 55 to 100	6	#	15	0	0	0
Number scoring 65 to 100	6	#	12	0	0	0
Number scoring 85 to 100	4	#	4	0	0	0
Percentage of AGE Tested	21%	#	65%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	#	65%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	#	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	#	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	80%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	90%	15	100%	23	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)