

New York State District School Report Card Comprehensive Information Report

BEDS Code : 15-06-01-04-0000
 School Name : Keene Central School District
 Superintendent: Mrs. Cynthia Ford-Johnston

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	10	11	14
First	13	7	10
Second	12	11	8
Third	15	14	12
Fourth	16	16	15
Fifth	17	16	15
Sixth	18	17	18
Ungraded Elementary	0	0	0
Seventh	20	17	18
Eighth	15	17	17
Ninth	15	14	18
Tenth	17	13	16
Eleventh	16	14	14
Twelfth	14	17	13
Ungraded Secondary	0	0	0
Total K-12 Enrollment	198	184	188

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	1.0%	1	0.5%	0	0.0%
Black (Not Hispanic)	1	0.5%	1	0.5%	1	0.5%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	195	98.5%	182	98.9%	187	99.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	10	11	15
Common Branch	15	14	13
English Grade 8	0	0	0
Math Grade 8	7	5	8
Science Grade 8	14	17	16
Social Studies Grade 8	0	0	0
English Grade 10	18	13	16
Mathematics Grade 10	8	4	0
Science Grade 10	8	15	16
Social Studies Grade 10	17	13	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		96.5%		96.3%
Student Suspensions	1	0.5%	2	1.0%	2	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.1%	13.0%	18.1%
Reduced Lunch	9.1%	11.4%	8.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	2
Total Paraprofessionals	5
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
15	8	53%	18	8	44%	13	8	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	4	0	0	0	1
Percent	62%	31%	0%	0%	0%	8%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	0	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	0	0.0%
Entered GED program*	2	3.2%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	1	#	0	0%
US Hist & Gov't.	1	#	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	1	#	1	#	1	#
US Hist & Gov't.	0	0%	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	18	15	15	0	0	2
Number scoring 55 to 100	17	14	15	0	0	#
Number scoring 65 to 100	14	14	15	0	0	#
Number scoring 85 to 100	6	5	6	0	0	#
Percentage of Tested Scoring 55-100	94%	93%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	78%	93%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	33%	33%	40%	0%	0%	#
Math I						
Number Tested	21	17	1	0	5	0
Number scoring 55 to 100	18	13	#	0	2	0
Number scoring 65 to 100	17	12	#	0	2	0
Number scoring 85 to 100	9	10	#	0	1	0
Percentage of Tested Scoring 55-100	86%	76%	#	0%	40%	0%
Percentage of Tested Scoring 65-100	81%	71%	#	0%	40%	0%
Percentage of Tested Scoring 85-100	43%	59%	#	0%	20%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	17	14		0	2	
Number scoring 55 to 100	16	14		0	#	
Number scoring 65 to 100	16	12		0	#	
Number scoring 85 to 100	12	6		0	#	
Percentage of Tested Scoring 55-100	94%	100%		0%	#	
Percentage of Tested Scoring 65-100	94%	86%		0%	#	
Percentage of Tested Scoring 85-100	71%	43%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	15		0	1
Number scoring 55 to 100		0	15		0	#
Number scoring 65 to 100		0	14		0	#
Number scoring 85 to 100		0	7		0	#
Percentage of Tested Scoring 55-100		0%	100%		0%	#
Percentage of Tested Scoring 65-100		0%	93%		0%	#
Percentage of Tested Scoring 85-100		0%	47%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	13	13	0	0	0	0
Number scoring 55 to 100	12	13	0	0	0	0
Number scoring 65 to 100	8	12	0	0	0	0
Number scoring 85 to 100	5	5	0	0	0	0
Percentage of Tested Scoring 55-100	92%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	92%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	38%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			14			2
Number scoring 55 to 100			14			#
Number scoring 65 to 100			13			#
Number scoring 85 to 100			7			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			93%			#
Percentage of Tested Scoring 85-100			50%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	18	17	15	16
2000	14	14	16	18	16
2001	20	15	14	12	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1	1	0	0	1
2000	1	2	1	0	1
2001	1	2	2	0	1

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	16	16	15	1	1	1
Comprehensive Spanish						
Number Tested	15	11	10	0	0	0
Number scoring 55 to 100	15	11	10	0	0	0
Number scoring 65 to 100	15	11	10	0	0	0
Number scoring 85 to 100	7	5	8	0	0	0
Percentage of AGE Tested	94%	69%	67%	0%	0%	0%
Percentage of AGE Scoring 55-100	94%	69%	67%	0%	0%	0%
Percentage of AGE Scoring 65-100	94%	69%	67%	0%	0%	0%
Percentage of AGE Scoring 85-100	44%	31%	53%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	16	16	15	1	1	1
Math II						
Number Tested	8	15	9	0	0	0
Number scoring 55 to 100	8	9	9	0	0	0
Number scoring 65 to 100	8	9	7	0	0	0
Number scoring 85 to 100	3	5	1	0	0	0
Percentage of AGE Tested	50%	94%	60%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	56%	60%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	56%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	31%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	60%	78%	0%	0%	0%
Math III						
Number Tested	11	6	10	0	0	0
Number scoring 55 to 100	11	5	10	0	0	0
Number scoring 65 to 100	11	5	9	0	0	0
Number scoring 85 to 100	5	2	7	0	0	0
Percentage of AGE Tested	69%	38%	67%	0%	0%	0%
Percentage of AGE Scoring 55-100	69%	31%	67%	0%	0%	0%
Percentage of AGE Scoring 65-100	69%	31%	60%	0%	0%	0%
Percentage of AGE Scoring 85-100	31%	12%	47%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	83%	90%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	16	16	15	1	1	1
Earth Science (last administered January 2001)						
Number Tested	18	15	0	0	2	0
Number scoring 55 to 100	16	14	0	0	#	0
Number scoring 65 to 100	12	11	0	0	#	0
Number scoring 85 to 100	2	5	0	0	#	0
Percentage of AGE Tested	112%	94%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	100%	88%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	75%	69%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	12%	31%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	67%	73%	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			11			0
Number scoring 55 to 100			11			0
Number scoring 65 to 100			11			0
Number scoring 85 to 100			4			0
Percentage of AGE Tested			73%			0%
Percentage of AGE Scoring 55-100			73%			0%
Percentage of AGE Scoring 65-100			73%			0%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			100%			0%
Biology (last administered January 2001)						
Number Tested	14	12	0	0	0	0
Number scoring 55 to 100	14	12	0	0	0	0
Number scoring 65 to 100	14	12	0	0	0	0
Number scoring 85 to 100	5	3	0	0	0	0
Percentage of AGE Tested	88%	75%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	88%	75%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	88%	75%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	31%	19%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Chemistry						
Number Tested	1	14	4	0	0	0
Number scoring 55 to 100	#	14	#	0	0	0
Number scoring 65 to 100	#	14	#	0	0	0
Number scoring 85 to 100	#	9	#	0	0	0
Percentage of AGE Tested	#	88%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	88%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	88%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	56%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	#	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	16	16	15	1	1	1
Living Environment (first administered June 2001)						
Number Tested			11			0
Number scoring 55 to 100			11			0
Number scoring 65 to 100			11			0
Number scoring 85 to 100			5			0
Percentage of AGE Tested			73%			0%
Percentage of AGE Scoring 55-100			73%			0%
Percentage of AGE Scoring 65-100			73%			0%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	14	0	10	0	0	0
Number scoring 55 to 100	10	0	10	0	0	0
Number scoring 65 to 100	8	0	8	0	0	0
Number scoring 85 to 100	3	0	4	0	0	0
Percentage of AGE Tested	88%	0%	67%	0%	0%	0%
Percentage of AGE Scoring 55-100	62%	0%	67%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	0%	53%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	0%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	57%	0%	80%	0%	0%	0%

(Form – N)