

New York State District School Report Card Comprehensive Information Report

BEDS Code : 15-08-01-04-0000
 School Name : Minerva Central School District
 Superintendent: Ms. Ann A. Jaeger

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	2	1	0
Kindergarten	7	10	12
First	8	8	11
Second	11	7	8
Third	15	13	7
Fourth	10	17	13
Fifth	13	10	15
Sixth	11	15	10
Ungraded Elementary	0	0	0
Seventh	21	12	14
Eighth	15	19	13
Ninth	11	17	17
Tenth	16	9	14
Eleventh	13	16	11
Twelfth	10	16	12
Ungraded Secondary	0	0	0
Total K-12 Enrollment	161	169	157

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.6%
Black (Not Hispanic)	0	0.0%	2	1.2%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	161	100.0%	167	98.8%	156	99.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	7	10	12
Common Branch	10	11	11
English Grade 8	15	17	7
Math Grade 8	6	13	7
Science Grade 8	15	19	13
Social Studies Grade 8	15	19	12
English Grade 10	11	8	12
Mathematics Grade 10	0	0	0
Science Grade 10	14	8	12
Social Studies Grade 10	16	7	11

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.1%		93.8%
Student Suspensions	4	2.6%	7	4.3%	6	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	42.9%	16.6%	31.9%
Reduced Lunch	16.2%	11.2%	17.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	4
Total Paraprofessionals	6
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
12	5	42%	12	8	67%	13	6	46%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	6	1	0	1	0
Percent	38%	46%	8%	0%	8%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	2.0%	2	3.4%	1	1.9%
Entered GED program*	0	0.0%	1	1.7%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	11	64%	8	62%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	6	83%	6	17%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	5	80%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	2	#	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	14	14	10	1	3	0
Number scoring 55 to 100	13	14	10	#	#	0
Number scoring 65 to 100	12	13	9	#	#	0
Number scoring 85 to 100	6	2	3	#	#	0
Percentage of Tested Scoring 55-100	93%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	86%	93%	90%	#	#	0%
Percentage of Tested Scoring 85-100	43%	14%	30%	#	#	0%
Math I						
Number Tested	14	11	13	0	0	3
Number scoring 55 to 100	12	11	13	0	0	#
Number scoring 65 to 100	11	9	12	0	0	#
Number scoring 85 to 100	3	4	5	0	0	#
Percentage of Tested Scoring 55-100	86%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	79%	82%	92%	0%	0%	#
Percentage of Tested Scoring 85-100	21%	36%	38%	0%	0%	#
Math A						
Number Tested	0	0	9	0	0	0
Number scoring 55 to 100	0	0	9	0	0	0
Number scoring 65 to 100	0	0	9	0	0	0
Number scoring 85 to 100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	56%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	15	1		1	0	
Number scoring 55 to 100	13	#		#	0	
Number scoring 65 to 100	11	#		#	0	
Number scoring 85 to 100	3	#		#	0	
Percentage of Tested Scoring 55-100	87%	#		#	0%	
Percentage of Tested Scoring 65-100	73%	#		#	0%	
Percentage of Tested Scoring 85-100	20%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		5	11		0	0
Number scoring 55 to 100		5	11		0	0
Number scoring 65 to 100		5	11		0	0
Number scoring 85 to 100		2	6		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		40%	55%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	12	14	2	1	2	0
Number scoring 55 to 100	12	13	#	#	#	0
Number scoring 65 to 100	11	9	#	#	#	0
Number scoring 85 to 100	3	2	#	#	#	0
Percentage of Tested Scoring 55-100	100%	93%	#	#	#	0%
Percentage of Tested Scoring 65-100	92%	64%	#	#	#	0%
Percentage of Tested Scoring 85-100	25%	14%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			10			0
Number scoring 55 to 100			10			0
Number scoring 65 to 100			10			0
Number scoring 85 to 100			5			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			50%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	17	16	13	14
2000	16	9	15	13	13
2001	22	14	10	15	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	2	1	3	2
2000	0	0	3	1	1
2001	4	0	0	2	2

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	14	13	15	2	1	2
Comprehensive French						
Number Tested	3	3	8	0	0	0
Number scoring 55 to 100	#	#	8	0	0	0
Number scoring 65 to 100	#	#	6	0	0	0
Number scoring 85 to 100	#	#	1	0	0	0
Percentage of AGE Tested	#	#	53%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	53%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	75%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	14	13	15	2	1	2
Comprehensive Spanish						
Number Tested	3	2	3	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	14	13	15	2	1	2
Math II						
Number Tested	13	15	0	0	0	0
Number scoring 55 to 100	8	15	0	0	0	0
Number scoring 65 to 100	6	11	0	0	0	0
Number scoring 85 to 100	0	6	0	0	0	0
Percentage of AGE Tested	93%	115%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	115%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	85%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	46%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	46%	73%	0%	0%	0%	0%
Math III						
Number Tested	12	8	9	0	0	0
Number scoring 55 to 100	9	6	7	0	0	0
Number scoring 65 to 100	9	5	7	0	0	0
Number scoring 85 to 100	4	1	2	0	0	0
Percentage of AGE Tested	86%	62%	60%	0%	0%	0%
Percentage of AGE Scoring 55-100	64%	46%	47%	0%	0%	0%
Percentage of AGE Scoring 65-100	64%	38%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	29%	8%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	62%	78%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	14	13	15	2	1	2
Earth Science (last administered January 2001)						
Number Tested	5	12	0	0	0	0
Number scoring 55 to 100	5	12	0	0	0	0
Number scoring 65 to 100	5	11	0	0	0	0
Number scoring 85 to 100	2	4	0	0	0	0
Percentage of AGE Tested	36%	92%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	92%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	85%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	31%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			15			3
Number scoring 55 to 100			15			#
Number scoring 65 to 100			15			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			100%			#
Percentage of AGE Scoring 85-100			47%			#
Percentage of Tested Scoring 65-100			100%			#
Biology (last administered January 2001)						
Number Tested	8	4	0	0	0	0
Number scoring 55 to 100	8	#	0	0	0	0
Number scoring 65 to 100	8	#	0	0	0	0
Number scoring 85 to 100	2	#	0	0	0	0
Percentage of AGE Tested	57%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	57%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	0%	0%	0%	0%
Chemistry						
Number Tested	6	0	5	0	0	0
Number scoring 55 to 100	6	0	5	0	0	0
Number scoring 65 to 100	5	0	5	0	0	0
Number scoring 85 to 100	4	0	0	0	0	0
Percentage of AGE Tested	43%	0%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	0%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	0%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	29%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	0%	100%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	14	13	15	2	1	2
Living Environment (first administered June 2001)						
Number Tested			11			0
Number scoring 55 to 100			11			0
Number scoring 65 to 100			11			0
Number scoring 85 to 100			3			0
Percentage of AGE Tested			73%			0%
Percentage of AGE Scoring 55-100			73%			0%
Percentage of AGE Scoring 65-100			73%			0%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	4	7	0	0	0	0
Number scoring 55 to 100	#	7	0	0	0	0
Number scoring 65 to 100	#	7	0	0	0	0
Number scoring 85 to 100	#	1	0	0	0	0
Percentage of AGE Tested	#	54%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	54%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	54%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	100%	16	100%	12	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)