

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 15-09-01-04-0000  
 School Name : Moriah Central School District  
 Superintendent: Mr. Harold Bresett

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	18
Kindergarten	58	63	67
First	65	62	66
Second	59	56	57
Third	55	59	60
Fourth	57	54	60
Fifth	51	54	52
Sixth	63	53	56
Ungraded Elementary	25	26	28
Seventh	75	73	61
Eighth	76	72	71
Ninth	76	81	72
Tenth	61	58	71
Eleventh	63	63	61
Twelfth	54	57	56
Ungraded Secondary	18	21	15
<b>Total K-12 Enrollment</b>	<b>856</b>	<b>852</b>	<b>853</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	2	0.2%	7	0.8%
Black (Not Hispanic)	1	0.1%	2	0.2%	5	0.6%
Hispanic	6	0.7%	6	0.7%	10	1.2%
White (Not Hispanic)	846	98.8%	842	98.8%	831	97.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	1	0.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	21	22
Common Branch	19	19	19
English Grade 8	23	18	18
Math Grade 8	22	17	16
Science Grade 8	24	0	18
Social Studies Grade 8	24	17	18
English Grade 10	22	22	20
Mathematics Grade 10	9	0	10
Science Grade 10	19	22	22
Social Studies Grade 10	24	24	22

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.0%		94.2%
Student Suspensions	35	4.1%	28	3.3%	9	1.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	34.7%	38.4%	48.2%
Reduced Lunch	14.1%	14.1%	16.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	75
Total Other Professional Staff	6
Total Paraprofessionals	21
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
47	18	38%	62	33	53%	51	17	33%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	16	0	3	13	0
Percent	37%	31%	0%	6%	25%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	4	10

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	3.4%	8	2.9%	6	2.2%
Entered GED program*	0	0.0%	0	0.0%	1	0.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	81%	16	81%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	40	68%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	13	0%	5	80%	0	0%
Reading	11	9%	0	0%	0	0%
Writing	10	80%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
US Hist & Gov't.	15	67%	6	67%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	4	#	7	100%
Science	0	0%	11	73%	3	#
Reading	0	0%	3	#	8	75%
Writing	0	0%	4	#	10	90%
Global Studies	0	0%	12	75%	1	#
US Hist & Gov't.	0	0%	3	#	7	43%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	47	55	73	1	7	14
Number scoring 55 to 100	40	50	64	#	5	7
Number scoring 65 to 100	35	37	43	#	4	3
Number scoring 85 to 100	6	2	3	#	0	0
Percentage of Tested Scoring 55-100	85%	91%	88%	#	71%	50%
Percentage of Tested Scoring 65-100	74%	67%	59%	#	57%	21%
Percentage of Tested Scoring 85-100	13%	4%	4%	#	0%	0%
<b>Math I</b>						
Number Tested	80	86	29	2	13	8
Number scoring 55 to 100	53	69	19	#	9	4
Number scoring 65 to 100	41	60	12	#	7	3
Number scoring 85 to 100	8	20	3	#	1	0
Percentage of Tested Scoring 55-100	66%	80%	66%	#	69%	50%
Percentage of Tested Scoring 65-100	51%	70%	41%	#	54%	38%
Percentage of Tested Scoring 85-100	10%	23%	10%	#	8%	0%
<b>Math A</b>						
Number Tested	0	0	2	0	0	2
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	70	63		14	11	
Number scoring 55 to 100	62	54		10	6	
Number scoring 65 to 100	53	40		7	3	
Number scoring 85 to 100	17	4		1	0	
Percentage of Tested Scoring 55-100	89%	86%		71%	55%	
Percentage of Tested Scoring 65-100	76%	63%		50%	27%	
Percentage of Tested Scoring 85-100	24%	6%		7%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	70		0	19
Number scoring 55 to 100		0	68		0	18
Number scoring 65 to 100		0	54		0	10
Number scoring 85 to 100		0	20		0	1
Percentage of Tested Scoring 55-100		0%	97%		0%	95%
Percentage of Tested Scoring 65-100		0%	77%		0%	53%
Percentage of Tested Scoring 85-100		0%	29%		0%	5%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	60	53	3	10	7	0
Number scoring 55 to 100	47	49	#	2	7	0
Number scoring 65 to 100	47	45	#	2	5	0
Number scoring 85 to 100	20	7	#	0	0	0
Percentage of Tested Scoring 55-100	78%	92%	#	20%	100%	0%
Percentage of Tested Scoring 65-100	78%	85%	#	20%	71%	0%
Percentage of Tested Scoring 85-100	33%	13%	#	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			62			13
Number scoring 55 to 100			52			7
Number scoring 65 to 100			38			3
Number scoring 85 to 100			9			1
Percentage of Tested Scoring 55-100			84%			54%
Percentage of Tested Scoring 65-100			61%			23%
Percentage of Tested Scoring 85-100			15%			8%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	75	74	62	54	66
2000	71	64	56	61	63
2001	68	69	57	57	63

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	13	11	12	10	12
2000	23	9	10	12	14
2001	7	21	6	11	11

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	66	63	63	12	14	11
<b>Comprehensive French</b>						
Number Tested	0	9	12	0	0	2
Number scoring 55 to 100	0	8	12	0	0	#
Number scoring 65 to 100	0	8	10	0	0	#
Number scoring 85 to 100	0	1	1	0	0	#
Percentage of AGE Tested	0%	14%	19%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	13%	19%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	13%	16%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	2%	2%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	89%	83%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	66	63	63	12	14	11
<b>Comprehensive Spanish</b>						
Number Tested	18	19	24	0	1	1
Number scoring 55 to 100	18	13	22	0	#	#
Number scoring 65 to 100	17	11	17	0	#	#
Number scoring 85 to 100	6	0	4	0	#	#
Percentage of AGE Tested	27%	30%	38%	0%	#	#
Percentage of AGE Scoring 55-100	27%	21%	35%	0%	#	#
Percentage of AGE Scoring 65-100	26%	17%	27%	0%	#	#
Percentage of AGE Scoring 85-100	9%	0%	6%	0%	#	#
Percentage of Tested Scoring 65-100	94%	58%	71%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	66	63	63	12	14	11
<b>Math II</b>						
Number Tested	42	46	74	0	4	7
Number scoring 55 to 100	31	19	43	0	#	2
Number scoring 65 to 100	23	16	34	0	#	1
Number scoring 85 to 100	6	6	8	0	#	0
Percentage of AGE Tested	64%	73%	117%	0%	#	64%
Percentage of AGE Scoring 55-100	47%	30%	68%	0%	#	18%
Percentage of AGE Scoring 65-100	35%	25%	54%	0%	#	9%
Percentage of AGE Scoring 85-100	9%	10%	13%	0%	#	0%
Percentage of Tested Scoring 65-100	55%	35%	46%	0%	#	14%
<b>Math III</b>						
Number Tested	32	29	20	0	0	0
Number scoring 55 to 100	25	17	17	0	0	0
Number scoring 65 to 100	17	14	16	0	0	0
Number scoring 85 to 100	6	5	2	0	0	0
Percentage of AGE Tested	48%	46%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	27%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	22%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	8%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	53%	48%	80%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	66	63	63	12	14	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	65	0	8	4	0	0
Number scoring 55 to 100	46	0	4	#	0	0
Number scoring 65 to 100	31	0	2	#	0	0
Number scoring 85 to 100	6	0	0	#	0	0
Percentage of AGE Tested	98%	0%	13%	#	0%	0%
Percentage of AGE Scoring 55-100	70%	0%	6%	#	0%	0%
Percentage of AGE Scoring 65-100	47%	0%	3%	#	0%	0%
Percentage of AGE Scoring 85-100	9%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	48%	0%	25%	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			72			5
Number scoring 55 to 100			59			4
Number scoring 65 to 100			43			1
Number scoring 85 to 100			12			0
Percentage of AGE Tested			114%			45%
Percentage of AGE Scoring 55-100			94%			36%
Percentage of AGE Scoring 65-100			68%			9%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			60%			20%
<b>Biology (last administered January 2001)</b>						
Number Tested	54	0	4	5	0	4
Number scoring 55 to 100	47	0	#	2	0	#
Number scoring 65 to 100	28	0	#	2	0	#
Number scoring 85 to 100	14	0	#	0	0	#
Percentage of AGE Tested	82%	0%	#	42%	0%	#
Percentage of AGE Scoring 55-100	71%	0%	#	17%	0%	#
Percentage of AGE Scoring 65-100	42%	0%	#	17%	0%	#
Percentage of AGE Scoring 85-100	21%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	52%	0%	#	40%	0%	#
<b>Chemistry</b>						
Number Tested	37	36	42	0	2	4
Number scoring 55 to 100	33	34	16	0	#	#
Number scoring 65 to 100	29	26	7	0	#	#
Number scoring 85 to 100	10	4	0	0	#	#
Percentage of AGE Tested	56%	57%	67%	0%	#	#
Percentage of AGE Scoring 55-100	50%	54%	25%	0%	#	#
Percentage of AGE Scoring 65-100	44%	41%	11%	0%	#	#
Percentage of AGE Scoring 85-100	15%	6%	0%	0%	#	#
Percentage of Tested Scoring 65-100	78%	72%	17%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	66	63	63	12	14	11
<b>Living Environment (first administered June 2001)</b>						
Number Tested			55			10
Number scoring 55 to 100			55			10
Number scoring 65 to 100			50			8
Number scoring 85 to 100			6			0
Percentage of AGE Tested			87%			91%
Percentage of AGE Scoring 55-100			87%			91%
Percentage of AGE Scoring 65-100			79%			73%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			91%			80%
<b>Physics</b>						
Number Tested	13	20	14	0	0	0
Number scoring 55 to 100	11	18	10	0	0	0
Number scoring 65 to 100	7	16	8	0	0	0
Number scoring 85 to 100	0	6	1	0	0	0
Percentage of AGE Tested	20%	32%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	29%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	25%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	10%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	80%	57%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	21	100%	17	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	10	40%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	4	#	9	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	19	100%	6	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	3	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)