

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 15-11-02-04-0000

Grade Range :

School Name : Lake Placid Central School District

Superintendent: Dr. Ernest H. Stretton

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	63	69	67
First	49	70	61
Second	51	53	68
Third	68	59	56
Fourth	67	64	59
Fifth	70	68	64
Sixth	70	67	67
Ungraded Elementary	0	0	0
Seventh	80	90	89
Eighth	78	88	86
Ninth	95	87	80
Tenth	66	86	83
Eleventh	88	57	83
Twelfth	71	72	54
Ungraded Secondary	1	1	1
<b>Total K-12 Enrollment</b>	<b>917</b>	<b>931</b>	<b>918</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.8%	5	0.5%	7	0.8%
Black (Not Hispanic)	16	1.7%	7	0.8%	4	0.4%
Hispanic	1	0.1%	1	0.1%	1	0.1%
White (Not Hispanic)	893	97.4%	918	98.6%	906	98.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	0.5%	5	0.5%	7	0.8%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	32	0	34
Common Branch	20	23	20
English Grade 8	18	20	20
Math Grade 8	0	16	17
Science Grade 8	16	0	19
Social Studies Grade 8	17	24	21
English Grade 10	20	20	27
Mathematics Grade 10	0	16	11
Science Grade 10	17	19	16
Social Studies Grade 10	18	0	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		96.3%		94.4%
Student Suspensions	28	3.2%	56	6.1%	84	9.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.3%	15.6%	12.0%
Reduced Lunch	7.3%	8.4%	10.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	76
Total Other Professional Staff	12
Total Paraprofessionals	21
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
56	33	59%	67	43	64%	45	23	51%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	16	0	0	6	0
Percent	51%	36%	0%	0%	13%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
3	1	4	7

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	2.8%	10	3.3%	12	4.0%
Entered GED program*	1	0.3%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	97%	36	92%	22	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	29	100%	33	100%	37	86%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	18	89%	2	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	5	100%	1	#
US Hist & Gov't.	6	67%	8	50%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	14	86%	4	#
Science	12	75%	5	80%	8	62%
Reading	1	#	1	#	7	86%
Writing	3	#	1	#	7	86%
Global Studies	4	#	7	29%	9	44%
US Hist & Gov't.	4	#	2	#	6	83%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	87	54	79	14	3	6
Number scoring 55 to 100	84	52	73	12	#	3
Number scoring 65 to 100	82	43	59	12	#	0
Number scoring 85 to 100	27	3	11	0	#	0
Percentage of Tested Scoring 55-100	97%	96%	92%	86%	#	50%
Percentage of Tested Scoring 65-100	94%	80%	75%	86%	#	0%
Percentage of Tested Scoring 85-100	31%	6%	14%	0%	#	0%
<b>Math I</b>						
Number Tested	83	79	67	2	11	8
Number scoring 55 to 100	70	68	60	#	5	4
Number scoring 65 to 100	63	59	48	#	3	2
Number scoring 85 to 100	31	36	16	#	1	0
Percentage of Tested Scoring 55-100	84%	86%	90%	#	45%	50%
Percentage of Tested Scoring 65-100	76%	75%	72%	#	27%	25%
Percentage of Tested Scoring 85-100	37%	46%	24%	#	9%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	56	14		2	7	
Number scoring 55 to 100	51	11		#	6	
Number scoring 65 to 100	39	10		#	5	
Number scoring 85 to 100	21	0		#	0	
Percentage of Tested Scoring 55-100	91%	79%		#	86%	
Percentage of Tested Scoring 65-100	70%	71%		#	71%	
Percentage of Tested Scoring 85-100	38%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		76	76		12	10
Number scoring 55 to 100		71	71		9	5
Number scoring 65 to 100		59	68		5	3
Number scoring 85 to 100		26	28		0	1
Percentage of Tested Scoring 55-100		93%	93%		75%	50%
Percentage of Tested Scoring 65-100		78%	89%		42%	30%
Percentage of Tested Scoring 85-100		34%	37%		0%	10%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	80	51	4	15	3	0
Number scoring 55 to 100	73	41	#	13	#	0
Number scoring 65 to 100	60	35	#	10	#	0
Number scoring 85 to 100	16	11	#	0	#	0
Percentage of Tested Scoring 55-100	91%	80%	#	87%	#	0%
Percentage of Tested Scoring 65-100	75%	69%	#	67%	#	0%
Percentage of Tested Scoring 85-100	20%	22%	#	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			74			7
Number scoring 55 to 100			68			4
Number scoring 65 to 100			53			1
Number scoring 85 to 100			22			0
Percentage of Tested Scoring 55-100			92%			57%
Percentage of Tested Scoring 65-100			72%			14%
Percentage of Tested Scoring 85-100			30%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	97	60	76	59	73
2000	92	88	49	76	76
2001	79	71	83	59	73

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	6	13	10	11
2000	23	18	5	14	15
2001	11	9	14	6	10

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	73	76	73	11	15	10
<b>Comprehensive French</b>						
Number Tested	23	0	41	0	0	0
Number scoring 55 to 100	23	0	41	0	0	0
Number scoring 65 to 100	23	0	41	0	0	0
Number scoring 85 to 100	18	0	23	0	0	0
Percentage of AGE Tested	32%	0%	56%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	0%	56%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	0%	56%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	0%	32%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	73	76	73	11	15	10
<b>Comprehensive Spanish</b>						
Number Tested	32	2	43	0	0	0
Number scoring 55 to 100	31	#	43	0	0	0
Number scoring 65 to 100	28	#	41	0	0	0
Number scoring 85 to 100	15	#	15	0	0	0
Percentage of AGE Tested	44%	#	59%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	#	59%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	#	56%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	#	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	#	95%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	73	76	73	11	15	10
<b>Math II</b>						
Number Tested	48	62	68	1	1	1
Number scoring 55 to 100	42	47	60	#	#	#
Number scoring 65 to 100	40	39	56	#	#	#
Number scoring 85 to 100	24	18	24	#	#	#
Percentage of AGE Tested	66%	82%	93%	#	#	#
Percentage of AGE Scoring 55-100	58%	62%	82%	#	#	#
Percentage of AGE Scoring 65-100	55%	51%	77%	#	#	#
Percentage of AGE Scoring 85-100	33%	24%	33%	#	#	#
Percentage of Tested Scoring 65-100	83%	63%	82%	#	#	#
<b>Math III</b>						
Number Tested	50	34	45	1	0	0
Number scoring 55 to 100	50	32	37	#	0	0
Number scoring 65 to 100	48	28	31	#	0	0
Number scoring 85 to 100	27	25	13	#	0	0
Percentage of AGE Tested	68%	45%	62%	#	0%	0%
Percentage of AGE Scoring 55-100	68%	42%	51%	#	0%	0%
Percentage of AGE Scoring 65-100	66%	37%	42%	#	0%	0%
Percentage of AGE Scoring 85-100	37%	33%	18%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	82%	69%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	73	76	73	11	15	10
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	17	2	0	5	0
Number scoring 55 to 100	0	3	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	22%	#	0%	33%	0%
Percentage of AGE Scoring 55-100	0%	4%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			52			0
Number scoring 55 to 100			52			0
Number scoring 65 to 100			49			0
Number scoring 85 to 100			21			0
Percentage of AGE Tested			71%			0%
Percentage of AGE Scoring 55-100			71%			0%
Percentage of AGE Scoring 65-100			67%			0%
Percentage of AGE Scoring 85-100			29%			0%
Percentage of Tested Scoring 65-100			94%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	37	70	19	1	5	5
Number scoring 55 to 100	37	68	12	#	4	2
Number scoring 65 to 100	37	59	6	#	1	1
Number scoring 85 to 100	24	25	2	#	0	0
Percentage of AGE Tested	51%	92%	26%	#	33%	50%
Percentage of AGE Scoring 55-100	51%	89%	16%	#	27%	20%
Percentage of AGE Scoring 65-100	51%	78%	8%	#	7%	10%
Percentage of AGE Scoring 85-100	33%	33%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	84%	32%	#	20%	20%
<b>Chemistry</b>						
Number Tested	45	33	53	2	2	1
Number scoring 55 to 100	44	28	52	#	#	#
Number scoring 65 to 100	41	22	40	#	#	#
Number scoring 85 to 100	12	10	11	#	#	#
Percentage of AGE Tested	62%	43%	73%	#	#	#
Percentage of AGE Scoring 55-100	60%	37%	71%	#	#	#
Percentage of AGE Scoring 65-100	56%	29%	55%	#	#	#
Percentage of AGE Scoring 85-100	16%	13%	15%	#	#	#
Percentage of Tested Scoring 65-100	91%	67%	75%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	73	76	73	11	15	10
<b>Living Environment (first administered June 2001)</b>						
Number Tested			55			7
Number scoring 55 to 100			55			7
Number scoring 65 to 100			54			6
Number scoring 85 to 100			14			0
Percentage of AGE Tested			75%			70%
Percentage of AGE Scoring 55-100			75%			70%
Percentage of AGE Scoring 65-100			74%			60%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			98%			86%
<b>Physics</b>						
Number Tested	10	18	18	0	0	0
Number scoring 55 to 100	10	18	18	0	0	0
Number scoring 65 to 100	10	16	17	0	0	0
Number scoring 85 to 100	4	8	5	0	0	0
Percentage of AGE Tested	14%	24%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	24%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	21%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	11%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	94%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	12	100%	13	100%	8	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	11	82%	6	67%
<b>Housing and Environment</b>	0	0%	5	100%	0	0%
<b>Human Development</b>	4	#	10	100%	6	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	13	77%	6	83%	11	82%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	4	#	4	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	5	100%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)