

New York State Public School Report Card

Comprehensive Information Report

BEDS Code : 15-11-02-04-0001

Grade Range : 6-12

School Name : Lake Placid Junior-Senior High School

Principal: Mr. Dennis Johnson

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	70	67	67
Ungraded Elementary	0	0	0
Seventh	80	90	89
Eighth	78	88	86
Ninth	95	87	80
Tenth	66	86	83
Eleventh	88	57	83
Twelfth	71	72	54
Ungraded Secondary	1	1	1
Total K-12 Enrollment	549	548	543

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	1.3%	5	0.9%	4	0.7%
Black (Not Hispanic)	12	2.2%	4	0.7%	2	0.4%
Hispanic	1	0.2%	1	0.2%	0	0.0%
White (Not Hispanic)	529	96.4%	538	98.2%	537	98.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	0.9%	2	0.4%	5	0.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	20	20
Math Grade 8	0	16	17
Science Grade 8	16	0	19
Social Studies Grade 8	17	24	21
English Grade 10	20	20	27
Mathematics Grade 10	0	16	11
Science Grade 10	17	19	16
Social Studies Grade 10	18	0	22

(Form -A)

Lake Placid Junior-Senior High School

15-11-02-04-0001

03/29/02

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.5%		93.6%
Student Suspensions	28	5.2%	56	10.2%	83	15.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.0%	12.8%	7.9%
Reduced Lunch	4.9%	8.0%	10.5%
Public Assistance	21-30%	1-10%	1-10%
Student Stability	91-100%	99%	93%

Staff Counts

Staff	2000-01
Total Teachers	47
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
56	33	59%	67	43	64%	45	23	51%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	16	0	0	6	0
Percent	51%	36%	0%	0%	13%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
3	1	4	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	2.8%	10	3.3%	12	4.0%
Entered GED program*	1	0.3%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	97%	36	92%	22	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	29	100%	33	100%	37	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	3	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	18	89%	2	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	5	100%	1	#
US Hist & Gov't.	6	67%	8	50%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	14	86%	4	#
Science	NA	NA	5	80%	8	62%
Reading	NA	NA	1	#	7	86%
Writing	NA	NA	1	#	7	86%
Global Studies	NA	NA	7	29%	9	44%
US Hist & Gov't.	NA	NA	2	#	6	83%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	87	54	79	14	3	6
Number scoring 55 to 100	84	52	73	12	#	3
Number scoring 65 to 100	82	43	59	12	#	0
Number scoring 85 to 100	27	3	11	0	#	0
Percentage of Tested Scoring 55-100	97%	96%	92%	86%	#	50%
Percentage of Tested Scoring 65-100	94%	80%	75%	86%	#	0%
Percentage of Tested Scoring 85-100	31%	6%	14%	0%	#	0%
Math I						
Number Tested	83	79	67	2	11	8
Number scoring 55 to 100	70	68	60	#	5	4
Number scoring 65 to 100	63	59	48	#	3	2
Number scoring 85 to 100	31	36	16	#	1	0
Percentage of Tested Scoring 55-100	84%	86%	90%	#	45%	50%
Percentage of Tested Scoring 65-100	76%	75%	72%	#	27%	25%
Percentage of Tested Scoring 85-100	37%	46%	24%	#	9%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	56	14		2	7	
Number scoring 55 to 100	51	11		#	6	
Number scoring 65 to 100	39	10		#	5	
Number scoring 85 to 100	21	0		#	0	
Percentage of Tested Scoring 55-100	91%	79%		#	86%	
Percentage of Tested Scoring 65-100	70%	71%		#	71%	
Percentage of Tested Scoring 85-100	38%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		76	76		12	10
Number scoring 55 to 100		71	71		9	5
Number scoring 65 to 100		59	68		5	3
Number scoring 85 to 100		26	28		0	1
Percentage of Tested Scoring 55-100		93%	93%		75%	50%
Percentage of Tested Scoring 65-100		78%	89%		42%	30%
Percentage of Tested Scoring 85-100		34%	37%		0%	10%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	80	51	4	15	3	0
Number scoring 55 to 100	73	41	#	13	#	0
Number scoring 65 to 100	60	35	#	10	#	0
Number scoring 85 to 100	16	11	#	0	#	0
Percentage of Tested Scoring 55-100	91%	80%	#	87%	#	0%
Percentage of Tested Scoring 65-100	75%	69%	#	67%	#	0%
Percentage of Tested Scoring 85-100	20%	22%	#	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			74			7
Number scoring 55 to 100			68			4
Number scoring 65 to 100			53			1
Number scoring 85 to 100			22			0
Percentage of Tested Scoring 55-100			92%			57%
Percentage of Tested Scoring 65-100			72%			14%
Percentage of Tested Scoring 85-100			30%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	97	57	75	59	72
2000	91	85	48	74	75
2001	79	71	83	59	73

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	4	12	10	10
2000	22	16	4	12	14
2001	11	9	14	6	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	75	73	10	14	10
Comprehensive French						
Number Tested	23	0	41	0	0	0
Number scoring 55 to 100	23	0	41	0	0	0
Number scoring 65 to 100	23	0	41	0	0	0
Number scoring 85 to 100	18	0	23	0	0	0
Percentage of AGE Tested	32%	0%	56%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	0%	56%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	0%	56%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	0%	32%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	75	73	10	14	10
Comprehensive Spanish						
Number Tested	32	2	43	0	0	0
Number scoring 55 to 100	31	#	43	0	0	0
Number scoring 65 to 100	28	#	41	0	0	0
Number scoring 85 to 100	15	#	15	0	0	0
Percentage of AGE Tested	44%	#	59%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	#	59%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	#	56%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	#	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	#	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	75	73	10	14	10
Math II						
Number Tested	48	62	68	1	1	1
Number scoring 55 to 100	42	47	60	#	#	#
Number scoring 65 to 100	40	39	56	#	#	#
Number scoring 85 to 100	24	18	24	#	#	#
Percentage of AGE Tested	67%	83%	93%	#	#	#
Percentage of AGE Scoring 55-100	58%	63%	82%	#	#	#
Percentage of AGE Scoring 65-100	56%	52%	77%	#	#	#
Percentage of AGE Scoring 85-100	33%	24%	33%	#	#	#
Percentage of Tested Scoring 65-100	83%	63%	82%	#	#	#
Math III						
Number Tested	50	34	45	1	0	0
Number scoring 55 to 100	50	32	37	#	0	0
Number scoring 65 to 100	48	28	31	#	0	0
Number scoring 85 to 100	27	25	13	#	0	0
Percentage of AGE Tested	69%	45%	62%	#	0%	0%
Percentage of AGE Scoring 55-100	69%	43%	51%	#	0%	0%
Percentage of AGE Scoring 65-100	67%	37%	42%	#	0%	0%
Percentage of AGE Scoring 85-100	38%	33%	18%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	82%	69%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	75	73	10	14	10
Earth Science (last administered January 2001)						
Number Tested	0	17	2	0	5	0
Number scoring 55 to 100	0	3	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	23%	#	0%	36%	0%
Percentage of AGE Scoring 55-100	0%	4%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			52			0
Number scoring 55 to 100			52			0
Number scoring 65 to 100			49			0
Number scoring 85 to 100			21			0
Percentage of AGE Tested			71%			0%
Percentage of AGE Scoring 55-100			71%			0%
Percentage of AGE Scoring 65-100			67%			0%
Percentage of AGE Scoring 85-100			29%			0%
Percentage of Tested Scoring 65-100			94%			0%
Biology (last administered January 2001)						
Number Tested	37	70	19	1	5	5
Number scoring 55 to 100	37	68	12	#	4	2
Number scoring 65 to 100	37	59	6	#	1	1
Number scoring 85 to 100	24	25	2	#	0	0
Percentage of AGE Tested	51%	93%	26%	#	36%	50%
Percentage of AGE Scoring 55-100	51%	91%	16%	#	29%	20%
Percentage of AGE Scoring 65-100	51%	79%	8%	#	7%	10%
Percentage of AGE Scoring 85-100	33%	33%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	84%	32%	#	20%	20%
Chemistry						
Number Tested	45	33	53	2	2	1
Number scoring 55 to 100	44	28	52	#	#	#
Number scoring 65 to 100	41	22	40	#	#	#
Number scoring 85 to 100	12	10	11	#	#	#
Percentage of AGE Tested	62%	44%	73%	#	#	#
Percentage of AGE Scoring 55-100	61%	37%	71%	#	#	#
Percentage of AGE Scoring 65-100	57%	29%	55%	#	#	#
Percentage of AGE Scoring 85-100	17%	13%	15%	#	#	#
Percentage of Tested Scoring 65-100	91%	67%	75%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	75	73	10	14	10
Living Environment (first administered June 2001)						
Number Tested			55			7
Number scoring 55 to 100			55			7
Number scoring 65 to 100			54			6
Number scoring 85 to 100			14			0
Percentage of AGE Tested			75%			70%
Percentage of AGE Scoring 55-100			75%			70%
Percentage of AGE Scoring 65-100			74%			60%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			98%			86%
Physics						
Number Tested	10	18	18	0	0	0
Number scoring 55 to 100	10	18	18	0	0	0
Number scoring 65 to 100	10	16	17	0	0	0
Number scoring 85 to 100	4	8	5	0	0	0
Percentage of AGE Tested	14%	24%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	24%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	21%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	11%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	100%	13	100%	8	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	11	82%	6	67%
Housing and Environment	0	0%	5	100%	0	0%
Human Development	4	#	10	100%	6	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	13	77%	6	83%	11	82%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	4	#	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	5	100%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)