

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 15-16-01-04-0000  
 School Name : Westport Central School District  
 Superintendent: Mr. Alan W. Eggleston

Grade Range :

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	20	15	8
First	18	20	15
Second	19	19	22
Third	26	20	21
Fourth	24	27	17
Fifth	22	29	29
Sixth	17	23	28
Ungraded Elementary	0	0	2
Seventh	19	20	22
Eighth	25	21	22
Ninth	28	25	22
Tenth	24	22	25
Eleventh	23	23	22
Twelfth	10	31	21
Ungraded Secondary	0	0	1
Total K-12 Enrollment	275	295	277

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	2.5%	9	3.1%	8	2.9%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	3	1.1%	3	1.0%	3	1.1%
White (Not Hispanic)	265	96.4%	283	95.9%	266	96.0%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	14	8
Common Branch	16	16	15
English Grade 8	24	19	21
Math Grade 8	17	0	7
Science Grade 8	24	21	21
Social Studies Grade 8	24	20	19
English Grade 10	21	19	25
Mathematics Grade 10	5	4	6
Science Grade 10	22	21	25
Social Studies Grade 10	20	22	23

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		92.9%		92.6%
Student Suspensions	3	1.1%	4	1.5%	9	3.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.3%	17.0%	22.7%
Reduced Lunch	20.0%	9.8%	15.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	6
Total Paraprofessionals	9
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
9	6	67%	27	19	70%	22	9	41%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	4	0	1	5	0
Percent	55%	18%	0%	5%	23%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	0	1

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	28	93%	15	100%	15	80%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	0	0%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	1	#	3	#	0	0%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	2	#	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	83%	0	0%	1	#
US Hist & Gov't.	4	#	7	57%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	22	21	21	0	2	0
Number scoring 55 to 100	22	21	21	0	#	0
Number scoring 65 to 100	22	21	21	0	#	0
Number scoring 85 to 100	12	6	11	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	55%	29%	52%	0%	#	0%
<b>Math I</b>						
Number Tested	26	21	22	1	2	0
Number scoring 55 to 100	26	21	22	#	#	0
Number scoring 65 to 100	24	21	20	#	#	0
Number scoring 85 to 100	5	12	11	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	92%	100%	91%	#	#	0%
Percentage of Tested Scoring 85-100	19%	57%	50%	#	#	0%
<b>Math A</b>						
Number Tested	0	3	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	19	0		1	0	
Number scoring 55 to 100	18	0		#	0	
Number scoring 65 to 100	12	0		#	0	
Number scoring 85 to 100	5	0		#	0	
Percentage of Tested Scoring 55-100	95%	0%		#	0%	
Percentage of Tested Scoring 65-100	63%	0%		#	0%	
Percentage of Tested Scoring 85-100	26%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		21	25		1	0
Number scoring 55 to 100		21	24		#	0
Number scoring 65 to 100		20	23		#	0
Number scoring 85 to 100		5	8		#	0
Percentage of Tested Scoring 55-100		100%	96%		#	0%
Percentage of Tested Scoring 65-100		95%	92%		#	0%
Percentage of Tested Scoring 85-100		24%	32%		#	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	26	21	0	0	1	0
Number scoring 55 to 100	24	16	0	0	#	0
Number scoring 65 to 100	22	14	0	0	#	0
Number scoring 85 to 100	8	1	0	0	#	0
Percentage of Tested Scoring 55-100	92%	76%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	85%	67%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	31%	5%	0%	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			20			0
Number scoring 55 to 100			20			0
Number scoring 65 to 100			16			0
Number scoring 85 to 100			8			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			80%			0%
Percentage of Tested Scoring 85-100			40%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	26	21	24	9	20
2000	24	21	23	27	24
2001	23	23	22	12	20

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	1	0	2	2
2000	0	1	4	0	1
2001	5	0	1	1	2

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	20	24	20	2	1	2
<b>Comprehensive French</b>						
Number Tested	20	21	22	0	0	0
Number scoring 55 to 100	19	19	18	0	0	0
Number scoring 65 to 100	14	14	15	0	0	0
Number scoring 85 to 100	5	2	2	0	0	0
Percentage of AGE Tested	100%	88%	110%	0%	0%	0%
Percentage of AGE Scoring 55-100	95%	79%	90%	0%	0%	0%
Percentage of AGE Scoring 65-100	70%	58%	75%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	67%	68%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	20	24	20	2	1	2
<b>Math II</b>						
Number Tested	17	20	26	0	0	2
Number scoring 55 to 100	13	10	21	0	0	#
Number scoring 65 to 100	12	8	18	0	0	#
Number scoring 85 to 100	1	3	9	0	0	#
Percentage of AGE Tested	85%	83%	130%	0%	0%	#
Percentage of AGE Scoring 55-100	65%	42%	105%	0%	0%	#
Percentage of AGE Scoring 65-100	60%	33%	90%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	12%	45%	0%	0%	#
Percentage of Tested Scoring 65-100	71%	40%	69%	0%	0%	#
<b>Math III</b>						
Number Tested	19	15	17	0	1	0
Number scoring 55 to 100	18	10	14	0	#	0
Number scoring 65 to 100	15	7	10	0	#	0
Number scoring 85 to 100	3	1	5	0	#	0
Percentage of AGE Tested	95%	62%	85%	0%	#	0%
Percentage of AGE Scoring 55-100	90%	42%	70%	0%	#	0%
Percentage of AGE Scoring 65-100	75%	29%	50%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	4%	25%	0%	#	0%
Percentage of Tested Scoring 65-100	79%	47%	59%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	20	24	20	2	1	2
<b>Earth Science (last administered January 2001)</b>						
Number Tested	25	15	0	2	0	0
Number scoring 55 to 100	24	15	0	#	0	0
Number scoring 65 to 100	24	12	0	#	0	0
Number scoring 85 to 100	10	7	0	#	0	0
Percentage of AGE Tested	125%	62%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	120%	62%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	120%	50%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	50%	29%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	80%	0%	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			23			1
Number scoring 55 to 100			21			#
Number scoring 65 to 100			20			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			115%			#
Percentage of AGE Scoring 55-100			105%			#
Percentage of AGE Scoring 65-100			100%			#
Percentage of AGE Scoring 85-100			55%			#
Percentage of Tested Scoring 65-100			87%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	22	21	0	1	1	0
Number scoring 55 to 100	20	21	0	#	#	0
Number scoring 65 to 100	17	19	0	#	#	0
Number scoring 85 to 100	4	6	0	#	#	0
Percentage of AGE Tested	110%	88%	0%	#	#	0%
Percentage of AGE Scoring 55-100	100%	88%	0%	#	#	0%
Percentage of AGE Scoring 65-100	85%	79%	0%	#	#	0%
Percentage of AGE Scoring 85-100	20%	25%	0%	#	#	0%
Percentage of Tested Scoring 65-100	77%	90%	0%	#	#	0%
<b>Chemistry</b>						
Number Tested	21	11	18	0	0	0
Number scoring 55 to 100	20	11	17	0	0	0
Number scoring 65 to 100	17	10	12	0	0	0
Number scoring 85 to 100	4	4	1	0	0	0
Percentage of AGE Tested	105%	46%	90%	0%	0%	0%
Percentage of AGE Scoring 55-100	100%	46%	85%	0%	0%	0%
Percentage of AGE Scoring 65-100	85%	42%	60%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	17%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	91%	67%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	20	24	20	2	1	2
<b>Living Environment (first administered June 2001)</b>						
Number Tested			24			0
Number scoring 55 to 100			24			0
Number scoring 65 to 100			24			0
Number scoring 85 to 100			7			0
Percentage of AGE Tested			120%			0%
Percentage of AGE Scoring 55-100			120%			0%
Percentage of AGE Scoring 65-100			120%			0%
Percentage of AGE Scoring 85-100			35%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	5	11	4	0	0	0
Number scoring 55 to 100	5	11	#	0	0	0
Number scoring 65 to 100	5	11	#	0	0	0
Number scoring 85 to 100	1	5	#	0	0	0
Percentage of AGE Tested	25%	46%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	46%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	46%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	21%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	24	100%	15	100%	18	100%
<b>Bus Analysis/Bus Computer App.</b>	4	#	6	100%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	8	100%	3	#	9	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	0	0%	4	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)