

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 15-17-01-04-0000

Grade Range :

School Name : Willsboro Central School District

Superintendent: Steven D. Schoonmaker

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	24	17	19
First	27	29	26
Second	33	26	24
Third	35	32	23
Fourth	33	35	32
Fifth	34	29	32
Sixth	30	33	34
Ungraded Elementary	0	0	0
Seventh	34	33	32
Eighth	42	32	36
Ninth	31	43	34
Tenth	37	26	45
Eleventh	21	36	22
Twelfth	20	17	32
Ungraded Secondary	0	0	0
Total K-12 Enrollment	401	388	391

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	1	0.3%
White (Not Hispanic)	401	100.0%	388	100.0%	390	99.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	12	0	19
Common Branch	16	15	14
English Grade 8	20	17	16
Math Grade 8	14	11	14
Science Grade 8	19	16	16
Social Studies Grade 8	20	17	16
English Grade 10	18	17	21
Mathematics Grade 10	15	15	11
Science Grade 10	37	0	25
Social Studies Grade 10	17	12	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		95.3%		94.7%
Student Suspensions	3	0.7%	5	1.3%	26	6.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.4%	27.6%	19.7%
Reduced Lunch	15.7%	13.9%	11.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	37
Total Other Professional Staff	3
Total Paraprofessionals	7
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
20	3	15%	16	6	38%	26	4	15%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	6	17	0	1	2	0
Percent	23%	65%	0%	4%	8%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	6	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.8%	1	0.8%	2	1.5%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	79%	10	50%	14	64%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	80%	20	95%	14	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	8	88%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	11	73%	2	#	0	0%
US Hist & Gov't.	3	#	12	83%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	6	100%	3	#
Science	3	#	6	50%	1	#
Reading	5	100%	0	0%	6	33%
Writing	6	67%	0	0%	6	67%
Global Studies	4	#	3	#	6	17%
US Hist & Gov't.	0	0%	4	#	3	#

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	46	50	52	4	6	8
Number scoring 55 to 100	42	46	44	#	4	3
Number scoring 65 to 100	32	37	35	#	1	1
Number scoring 85 to 100	2	5	6	#	0	0
Percentage of Tested Scoring 55-100	91%	92%	85%	#	67%	38%
Percentage of Tested Scoring 65-100	70%	74%	67%	#	17%	12%
Percentage of Tested Scoring 85-100	4%	10%	12%	#	0%	0%
Math I						
Number Tested	39	36	37	2	6	5
Number scoring 55 to 100	33	19	25	#	0	2
Number scoring 65 to 100	25	16	20	#	0	2
Number scoring 85 to 100	8	8	3	#	0	0
Percentage of Tested Scoring 55-100	85%	53%	68%	#	0%	40%
Percentage of Tested Scoring 65-100	64%	44%	54%	#	0%	40%
Percentage of Tested Scoring 85-100	21%	22%	8%	#	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	31	1		3	0	
Number scoring 55 to 100	27	#		#	0	
Number scoring 65 to 100	22	#		#	0	
Number scoring 85 to 100	4	#		#	0	
Percentage of Tested Scoring 55-100	87%	#		#	0%	
Percentage of Tested Scoring 65-100	71%	#		#	0%	
Percentage of Tested Scoring 85-100	13%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		21	36		1	7
Number scoring 55 to 100		18	31		#	3
Number scoring 65 to 100		14	28		#	3
Number scoring 85 to 100		4	10		#	1
Percentage of Tested Scoring 55-100		86%	86%		#	43%
Percentage of Tested Scoring 65-100		67%	78%		#	43%
Percentage of Tested Scoring 85-100		19%	28%		#	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	21	28	0	1	4	0
Number scoring 55 to 100	21	23	0	#	#	0
Number scoring 65 to 100	19	16	0	#	#	0
Number scoring 85 to 100	5	4	0	#	#	0
Percentage of Tested Scoring 55-100	100%	82%	0%	#	#	0%
Percentage of Tested Scoring 65-100	90%	57%	0%	#	#	0%
Percentage of Tested Scoring 85-100	24%	14%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			15			3
Number scoring 55 to 100			11			#
Number scoring 65 to 100			11			#
Number scoring 85 to 100			5			#
Percentage of Tested Scoring 55-100			73%			#
Percentage of Tested Scoring 65-100			73%			#
Percentage of Tested Scoring 85-100			33%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	33	18	19	25
2000	46	24	36	18	31
2001	34	44	18	33	32

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	5	2	2	4
2000	12	6	7	3	7
2001	4	11	5	6	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	31	32	4	7	7
Comprehensive French						
Number Tested	13	21	13	0	1	0
Number scoring 55 to 100	8	19	11	0	#	0
Number scoring 65 to 100	8	13	10	0	#	0
Number scoring 85 to 100	1	0	0	0	#	0
Percentage of AGE Tested	52%	68%	41%	0%	#	0%
Percentage of AGE Scoring 55-100	32%	61%	34%	0%	#	0%
Percentage of AGE Scoring 65-100	32%	42%	31%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	62%	62%	77%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	31	32	4	7	7
Comprehensive Spanish						
Number Tested	0	0	9	0	0	0
Number scoring 55 to 100	0	0	9	0	0	0
Number scoring 65 to 100	0	0	9	0	0	0
Number scoring 85 to 100	0	0	7	0	0	0
Percentage of AGE Tested	0%	0%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	31	32	4	7	7
Math II						
Number Tested	19	28	16	0	0	0
Number scoring 55 to 100	15	16	12	0	0	0
Number scoring 65 to 100	13	16	7	0	0	0
Number scoring 85 to 100	4	3	2	0	0	0
Percentage of AGE Tested	76%	90%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	60%	52%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	52%	52%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	10%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	57%	44%	0%	0%	0%
Math III						
Number Tested	8	13	13	1	0	0
Number scoring 55 to 100	6	4	12	#	0	0
Number scoring 65 to 100	6	4	11	#	0	0
Number scoring 85 to 100	1	2	1	#	0	0
Percentage of AGE Tested	32%	42%	41%	#	0%	0%
Percentage of AGE Scoring 55-100	24%	13%	38%	#	0%	0%
Percentage of AGE Scoring 65-100	24%	13%	34%	#	0%	0%
Percentage of AGE Scoring 85-100	4%	6%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	31%	85%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	31	32	4	7	7
Earth Science (last administered January 2001)						
Number Tested	44	41	2	6	6	0
Number scoring 55 to 100	30	25	#	3	2	0
Number scoring 65 to 100	19	18	#	1	0	0
Number scoring 85 to 100	2	4	#	0	0	0
Percentage of AGE Tested	176%	132%	#	150%	86%	0%
Percentage of AGE Scoring 55-100	120%	81%	#	75%	29%	0%
Percentage of AGE Scoring 65-100	76%	58%	#	25%	0%	0%
Percentage of AGE Scoring 85-100	8%	13%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	43%	44%	#	17%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			33			3
Number scoring 55 to 100			29			#
Number scoring 65 to 100			19			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			103%			#
Percentage of AGE Scoring 55-100			91%			#
Percentage of AGE Scoring 65-100			59%			#
Percentage of AGE Scoring 85-100			9%			#
Percentage of Tested Scoring 65-100			58%			#
Biology (last administered January 2001)						
Number Tested	30	22	0	3	3	0
Number scoring 55 to 100	24	15	0	#	#	0
Number scoring 65 to 100	16	9	0	#	#	0
Number scoring 85 to 100	2	0	0	#	#	0
Percentage of AGE Tested	120%	71%	0%	#	#	0%
Percentage of AGE Scoring 55-100	96%	48%	0%	#	#	0%
Percentage of AGE Scoring 65-100	64%	29%	0%	#	#	0%
Percentage of AGE Scoring 85-100	8%	0%	0%	#	#	0%
Percentage of Tested Scoring 65-100	53%	41%	0%	#	#	0%
Chemistry						
Number Tested	11	19	16	0	1	0
Number scoring 55 to 100	7	4	6	0	#	0
Number scoring 65 to 100	7	3	2	0	#	0
Number scoring 85 to 100	0	1	0	0	#	0
Percentage of AGE Tested	44%	61%	50%	0%	#	0%
Percentage of AGE Scoring 55-100	28%	13%	19%	0%	#	0%
Percentage of AGE Scoring 65-100	28%	10%	6%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	3%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	64%	16%	12%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	31	32	4	7	7
Living Environment (first administered June 2001)						
Number Tested			28			3
Number scoring 55 to 100			27			#
Number scoring 65 to 100			24			#
Number scoring 85 to 100			4			#
Percentage of AGE Tested			88%			#
Percentage of AGE Scoring 55-100			84%			#
Percentage of AGE Scoring 65-100			75%			#
Percentage of AGE Scoring 85-100			12%			#
Percentage of Tested Scoring 65-100			86%			#
Physics						
Number Tested	6	6	2	0	0	0
Number scoring 55 to 100	6	3	#	0	0	0
Number scoring 65 to 100	4	2	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	24%	19%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	10%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	6%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	33%	#	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	81%	30	97%	29	100%
Bus Analysis/Bus Computer App.	2	#	8	100%	10	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	33%	7	86%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)