

New York State Public School Report Card

Comprehensive Information Report

BEDS Code : 16-14-01-06-0002
 School Name : Saranac Lake Senior High School
 Principal: Mr. Gerald Goldman

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	156	157	145
Tenth	148	149	145
Eleventh	138	137	145
Twelfth	126	137	129
Ungraded Secondary	0	0	0
Total K-12 Enrollment	568	580	564

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	0	0.0%	3	0.5%
Black (Not Hispanic)	7	1.2%	0	0.0%	2	0.4%
Hispanic	0	0.0%	0	0.0%	1	0.2%
White (Not Hispanic)	560	98.6%	580	100.0%	558	98.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	2	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	22
Mathematics Grade 10	29	22	23
Science Grade 10	21	20	27
Social Studies Grade 10	16	14	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.3%		95.2%
Student Suspensions	18	3.3%	26	4.6%	24	4.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.4%	13.8%	7.3%
Reduced Lunch	9.5%	9.0%	6.4%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	99%	99%

Staff Counts

Staff	2000-01
Total Teachers	43
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
112	54	48%	118	52	44%	139	65	47%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	56	31	11	10	27	4
Percent	40%	22%	8%	7%	19%	3%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
17	0	12	29

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	33	5.8%	23	4.0%	10	1.8%
Entered GED program*	0	0.0%	0	0.0%	29	5.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	4	#
Science	49	94%	16	100%	1	#
Reading	4	#	2	#	8	100%
Writing	4	#	2	#	1	#
Global Studies	20	85%	6	83%	1	#
US Hist & Gov't.	6	100%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	3	#
Science	NA	NA	1	#	0	0%
Reading	NA	NA	9	89%	0	0%
Writing	NA	NA	12	33%	0	0%
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	127	138	129	23	5	14
Number scoring 55 to 100	110	137	124	12	4	12
Number scoring 65 to 100	95	112	113	5	1	7
Number scoring 85 to 100	41	42	47	1	0	1
Percentage of Tested Scoring 55-100	87%	99%	96%	52%	80%	86%
Percentage of Tested Scoring 65-100	75%	81%	88%	22%	20%	50%
Percentage of Tested Scoring 85-100	32%	30%	36%	4%	0%	7%
Math I						
Number Tested	119	149	139	4	23	18
Number scoring 55 to 100	115	141	130	#	15	16
Number scoring 65 to 100	106	112	118	#	14	13
Number scoring 85 to 100	65	63	55	#	6	5
Percentage of Tested Scoring 55-100	97%	95%	94%	#	65%	89%
Percentage of Tested Scoring 65-100	89%	75%	85%	#	61%	72%
Percentage of Tested Scoring 85-100	55%	42%	40%	#	26%	28%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	129	128		5	9	
Number scoring 55 to 100	111	126		5	9	
Number scoring 65 to 100	101	111		5	7	
Number scoring 85 to 100	39	49		0	0	
Percentage of Tested Scoring 55-100	86%	98%		100%	100%	
Percentage of Tested Scoring 65-100	78%	87%		100%	78%	
Percentage of Tested Scoring 85-100	30%	38%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	137		0	16
Number scoring 55 to 100		0	137		0	16
Number scoring 65 to 100		0	127		0	13
Number scoring 85 to 100		0	55		0	2
Percentage of Tested Scoring 55-100		0%	100%		0%	100%
Percentage of Tested Scoring 65-100		0%	93%		0%	81%
Percentage of Tested Scoring 85-100		0%	40%		0%	12%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	145	123	0	10	5	0
Number scoring 55 to 100	138	123	0	9	5	0
Number scoring 65 to 100	114	116	0	3	4	0
Number scoring 85 to 100	48	54	0	0	1	0
Percentage of Tested Scoring 55-100	95%	100%	0%	90%	100%	0%
Percentage of Tested Scoring 65-100	79%	94%	0%	30%	80%	0%
Percentage of Tested Scoring 85-100	33%	44%	0%	0%	20%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			122			12
Number scoring 55 to 100			114			10
Number scoring 65 to 100			103			7
Number scoring 85 to 100			39			0
Percentage of Tested Scoring 55-100			93%			83%
Percentage of Tested Scoring 65-100			84%			58%
Percentage of Tested Scoring 85-100			32%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	157	150	133	127	142
2000	158	147	138	130	143
2001	145	143	144	130	141

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	26	18	20	19	21
2000	27	21	12	20	20
2001	23	16	20	17	19

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	142	143	141	21	20	19
Comprehensive French						
Number Tested	54	44	60	1	0	1
Number scoring 55 to 100	49	44	60	#	0	#
Number scoring 65 to 100	45	39	57	#	0	#
Number scoring 85 to 100	16	11	26	#	0	#
Percentage of AGE Tested	38%	31%	43%	#	0%	#
Percentage of AGE Scoring 55-100	35%	31%	43%	#	0%	#
Percentage of AGE Scoring 65-100	32%	27%	40%	#	0%	#
Percentage of AGE Scoring 85-100	11%	8%	18%	#	0%	#
Percentage of Tested Scoring 65-100	83%	89%	95%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	142	143	141	21	20	19
Comprehensive Spanish						
Number Tested	41	59	38	0	1	1
Number scoring 55 to 100	41	59	38	0	#	#
Number scoring 65 to 100	39	52	35	0	#	#
Number scoring 85 to 100	19	11	25	0	#	#
Percentage of AGE Tested	29%	41%	27%	0%	#	#
Percentage of AGE Scoring 55-100	29%	41%	27%	0%	#	#
Percentage of AGE Scoring 65-100	27%	36%	25%	0%	#	#
Percentage of AGE Scoring 85-100	13%	8%	18%	0%	#	#
Percentage of Tested Scoring 65-100	95%	88%	92%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	142	143	141	21	20	19
Math II						
Number Tested	109	108	107	0	2	5
Number scoring 55 to 100	92	108	94	0	#	4
Number scoring 65 to 100	86	91	90	0	#	2
Number scoring 85 to 100	48	42	43	0	#	1
Percentage of AGE Tested	77%	76%	76%	0%	#	26%
Percentage of AGE Scoring 55-100	65%	76%	67%	0%	#	21%
Percentage of AGE Scoring 65-100	61%	64%	64%	0%	#	11%
Percentage of AGE Scoring 85-100	34%	29%	30%	0%	#	5%
Percentage of Tested Scoring 65-100	79%	84%	84%	0%	#	40%
Math III						
Number Tested	53	75	83	0	2	2
Number scoring 55 to 100	51	74	62	0	#	#
Number scoring 65 to 100	45	62	59	0	#	#
Number scoring 85 to 100	23	26	23	0	#	#
Percentage of AGE Tested	37%	52%	59%	0%	#	#
Percentage of AGE Scoring 55-100	36%	52%	44%	0%	#	#
Percentage of AGE Scoring 65-100	32%	43%	42%	0%	#	#
Percentage of AGE Scoring 85-100	16%	18%	16%	0%	#	#
Percentage of Tested Scoring 65-100	85%	83%	71%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	142	143	141	21	20	19
Earth Science (last administered January 2001)						
Number Tested	80	65	0	0	2	0
Number scoring 55 to 100	79	65	0	0	#	0
Number scoring 65 to 100	65	52	0	0	#	0
Number scoring 85 to 100	12	8	0	0	#	0
Percentage of AGE Tested	56%	45%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	56%	45%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	46%	36%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	6%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	80%	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			64			0
Number scoring 55 to 100			64			0
Number scoring 65 to 100			59			0
Number scoring 85 to 100			14			0
Percentage of AGE Tested			45%			0%
Percentage of AGE Scoring 55-100			45%			0%
Percentage of AGE Scoring 65-100			42%			0%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			92%			0%
Biology (last administered January 2001)						
Number Tested	98	104	7	2	4	0
Number scoring 55 to 100	98	104	7	#	#	0
Number scoring 65 to 100	92	94	6	#	#	0
Number scoring 85 to 100	28	28	1	#	#	0
Percentage of AGE Tested	69%	73%	5%	#	#	0%
Percentage of AGE Scoring 55-100	69%	73%	5%	#	#	0%
Percentage of AGE Scoring 65-100	65%	66%	4%	#	#	0%
Percentage of AGE Scoring 85-100	20%	20%	1%	#	#	0%
Percentage of Tested Scoring 65-100	94%	90%	86%	#	#	0%
Chemistry						
Number Tested	78	64	65	1	0	2
Number scoring 55 to 100	78	64	65	#	0	#
Number scoring 65 to 100	77	63	61	#	0	#
Number scoring 85 to 100	44	37	27	#	0	#
Percentage of AGE Tested	55%	45%	46%	#	0%	#
Percentage of AGE Scoring 55-100	55%	45%	46%	#	0%	#
Percentage of AGE Scoring 65-100	54%	44%	43%	#	0%	#
Percentage of AGE Scoring 85-100	31%	26%	19%	#	0%	#
Percentage of Tested Scoring 65-100	99%	98%	94%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	142	143	141	21	20	19
Living Environment (first administered June 2001)						
Number Tested			113			8
Number scoring 55 to 100			113			8
Number scoring 65 to 100			111			7
Number scoring 85 to 100			20			0
Percentage of AGE Tested			80%			42%
Percentage of AGE Scoring 55-100			80%			42%
Percentage of AGE Scoring 65-100			79%			37%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			98%			88%
Physics						
Number Tested	53	52	61	1	1	0
Number scoring 55 to 100	51	52	61	#	#	0
Number scoring 65 to 100	47	44	58	#	#	0
Number scoring 85 to 100	15	19	22	#	#	0
Percentage of AGE Tested	37%	36%	43%	#	#	0%
Percentage of AGE Scoring 55-100	36%	36%	43%	#	#	0%
Percentage of AGE Scoring 65-100	33%	31%	41%	#	#	0%
Percentage of AGE Scoring 85-100	11%	13%	16%	#	#	0%
Percentage of Tested Scoring 65-100	89%	85%	95%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	90%	46	87%	26	100%
Bus Analysis/Bus Computer App.	3	#	3	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	7	71%	3	#	15	73%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	67%	18	89%	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	7	86%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

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(Form – O)