# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 16-15-01-06-0011 Grade Range : PK-5

School Name: Davis Elementary School Principal: Mrs. Kathleen P. Schrader

#### **Fall Enrollment**

| Grade                      | 1998-99 | 1999-00 | 2000-01 |
|----------------------------|---------|---------|---------|
| Pre-K                      | 0       | 30      | 43      |
| Kindergarten               | 0       | 199     | 179     |
| First                      | 60      | 93      | 201     |
| Second                     | 73      | 63      | 99      |
| Third                      | 62      | 71      | 20      |
| Fourth                     | 73      | 71      | 29      |
| Fifth                      | 86      | 73      | 78      |
| Sixth                      | 0       | 0       | 0       |
| <b>Ungraded Elementary</b> | 0       | 0       | 0       |
| Seventh                    | 0       | 0       | 0       |
| Eighth                     | 0       | 0       | 0       |
| Ninth                      | 0       | 0       | 0       |
| Tenth                      | 0       | 0       | 0       |
| Eleventh                   | 0       | 0       | 0       |
| Twelfth                    | 0       | 0       | 0       |
| Ungraded Secondary         | 0       | 0       | 0       |
| Total K-12 Enrollment      | 354     | 570     | 606     |

**Student Racial/Ethnic Origin** 

|                            | 1998-99  |             | 1999-00  |             | 2000-01  |             |
|----------------------------|----------|-------------|----------|-------------|----------|-------------|
|                            | No. of   |             | No. of   |             | No. of   |             |
| Race/Ethnicity             | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan,  | 0        | 0.0%        | 4        | 0.7%        | 8        | 1.3%        |
| Asian, or Pacific Islander | O        | 0.070       |          | 0.770       | 0        | 1.570       |
| Black (Not Hispanic)       | 0        | 0.0%        | 3        | 0.5%        | 8        | 1.3%        |
| Hispanic                   | 0        | 0.0%        | 5        | 0.9%        | 5        | 0.8%        |
| White (Not Hispanic)       | 354      | 100.0%      | 558      | 97.9%       | 585      | 96.5%       |

English Language Learners (formerly known as limited English proficient students)

| Į | 1998-           | 3-99 1999-00 2000-01 |                 | 1999-00     |                 | 0-01        |
|---|-----------------|----------------------|-----------------|-------------|-----------------|-------------|
| Ī | No. of Students | % of Enroll          | No. of Students | % of Enroll | No. of Students | % of Enroll |
| ſ | 0               | 0.0%                 | 3               | 0.5%        | 2               | 0.3%        |

### **Average Class Size**

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 0       | 16      | 16      |
| Common Branch           | 20      | 19      | 19      |
| English Grade 8         | 0       | 0       | 0       |
| Math Grade 8            | 0       | 0       | 0       |
| Science Grade 8         | 0       | 0       | 0       |
| Social Studies Grade 8  | 0       | 0       | 0       |
| English Grade 10        | 0       | 0       | 0       |
| Mathematics Grade 10    | 0       | 0       | 0       |
| Science Grade 10        | 0       | 0       | 0       |
| Social Studies Grade 10 | 0       | 0       | 0       |

(Form -A)

**District Need to Resource Capacity Category** 

| N/RC Category | Description  |
|---------------|--|
| 4             | This is a rural school district with high student needs in relation to |
|               | district resource capacity.  |

**Similar School Group and Description** 

| Similar School Group | Description  |
|----------------------|--|
| 11                   | All schools in this group are elementary level schools in rural school   |
|                      | districts with high student needs in relation to district resources. The |
|                      | schools in this group are in the middle range of student needs for       |
|                      | elementary level schools in these districts.                             |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

|                               | 1997-98  |         | 1998-99  |         | 1999-00  |         |
|-------------------------------|----------|---------|----------|---------|----------|---------|
|                               | No. of   | % of    | No. of   | % of    | No. of   | % of    |
|                               | Students | Enroll. | Students | Enroll. | Students | Enroll. |
| <b>Annual Attendance Rate</b> |          | 96.7%   |          | 96.4%   |          | 95.6%   |
| Student Suspensions           | 0        | 0.0%    | 1        | 0.3%    | 1        | 0.2%    |

# Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

|                   | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch        | 33.3%   | 26.1%   | 33.5%   |
| Reduced Lunch     | 11.3%   | 12.3%   | 10.4%   |
| Public Assistance | 41-50%  | 41-50%  | 31-40%  |
| Student Stability | 91-100% | 89%     | 87%     |

### **Staff Counts**

| Staff                            | 2000-01 |
|----------------------------------|---------|
| Total Teachers                   | 47      |
| Total Other Professional Staff   | 4       |
| Total Paraprofessionals          | 0       |
| Teaching out of Certification *  | 1       |
| Teachers with Temporary Licenses | 0       |

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)