

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 16-18-01-04-0000  
 School Name : Saint Regis Falls Central School District  
 Superintendent: Michael Valley

Grade Range :

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	33	26	20
First	22	34	22
Second	25	22	34
Third	33	23	20
Fourth	32	34	21
Fifth	37	32	32
Sixth	26	32	32
Ungraded Elementary	0	0	0
Seventh	27	26	35
Eighth	32	31	29
Ninth	20	29	27
Tenth	27	19	28
Eleventh	35	27	18
Twelfth	29	33	28
Ungraded Secondary	0	0	0
Total K-12 Enrollment	378	368	346

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.3%
Black (Not Hispanic)	0	0.0%	2	0.5%	2	0.6%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	378	100.0%	366	99.5%	343	99.1%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	13	10
Common Branch	15	16	13
English Grade 8	14	30	15
Math Grade 8	12	11	6
Science Grade 8	0	31	15
Social Studies Grade 8	15	15	14
English Grade 10	13	22	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	17	18
Social Studies Grade 10	14	23	13

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.5%		96.2%
Student Suspensions	26	6.8%	31	8.2%	29	7.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	40.0%	36.4%	33.5%
Reduced Lunch	6.1%	9.0%	8.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	33
Total Other Professional Staff	5
Total Paraprofessionals	8
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
27	12	44%	32	8	25%	27	11	41%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	9	9	0	1	8	0
Percent	33%	33%	0%	4%	30%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
6	1	5	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	4	4.0%
Entered GED program*	1	0.9%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	20	95%	25	84%	25	92%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	1	#
Science	14	100%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	3	#	3	#	0	0%
US Hist & Gov't.	1	#	3	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	1	#	0	0%
Science	1	#	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	34	29	17	5	3	0
Number scoring 55 to 100	33	29	17	5	#	0
Number scoring 65 to 100	23	21	15	2	#	0
Number scoring 85 to 100	2	0	3	0	#	0
Percentage of Tested Scoring 55-100	97%	100%	100%	100%	#	0%
Percentage of Tested Scoring 65-100	68%	72%	88%	40%	#	0%
Percentage of Tested Scoring 85-100	6%	0%	18%	0%	#	0%
<b>Math I</b>						
Number Tested	32	51	13	2	7	0
Number scoring 55 to 100	18	40	8	#	6	0
Number scoring 65 to 100	13	26	6	#	2	0
Number scoring 85 to 100	1	11	2	#	1	0
Percentage of Tested Scoring 55-100	56%	78%	62%	#	86%	0%
Percentage of Tested Scoring 65-100	41%	51%	46%	#	29%	0%
Percentage of Tested Scoring 85-100	3%	22%	15%	#	14%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	28	1		3	0	
Number scoring 55 to 100	27	#		#	0	
Number scoring 65 to 100	22	#		#	0	
Number scoring 85 to 100	2	#		#	0	
Percentage of Tested Scoring 55-100	96%	#		#	0%	
Percentage of Tested Scoring 65-100	79%	#		#	0%	
Percentage of Tested Scoring 85-100	7%	#		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		21	24		0	3
Number scoring 55 to 100		18	24		0	#
Number scoring 65 to 100		17	24		0	#
Number scoring 85 to 100		1	6		0	#
Percentage of Tested Scoring 55-100		86%	100%		0%	#
Percentage of Tested Scoring 65-100		81%	100%		0%	#
Percentage of Tested Scoring 85-100		5%	25%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	34	29	0	5	3	0
Number scoring 55 to 100	31	28	0	5	#	0
Number scoring 65 to 100	22	18	0	5	#	0
Number scoring 85 to 100	1	0	0	0	#	0
Percentage of Tested Scoring 55-100	91%	97%	0%	100%	#	0%
Percentage of Tested Scoring 65-100	65%	62%	0%	100%	#	0%
Percentage of Tested Scoring 85-100	3%	0%	0%	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			17			0
Number scoring 55 to 100			16			0
Number scoring 65 to 100			16			0
Number scoring 85 to 100			6			0
Percentage of Tested Scoring 55-100			94%			0%
Percentage of Tested Scoring 65-100			94%			0%
Percentage of Tested Scoring 85-100			35%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	28	29	28	27
2000	30	21	29	33	28
2001	27	26	17	28	25

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1	3	5	2	3
2000	7	1	6	5	5
2001	3	3	0	4	3

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	28	25	3	5	3
<b>Comprehensive French</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	28	25	3	5	3
<b>Comprehensive Spanish</b>						
Number Tested	12	10	11	0	0	0
Number scoring 55 to 100	12	10	11	0	0	0
Number scoring 65 to 100	12	10	11	0	0	0
Number scoring 85 to 100	5	5	7	0	0	0
Percentage of AGE Tested	44%	36%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	36%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	36%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	18%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	28	25	3	5	3
<b>Math II</b>						
Number Tested	15	18	23	0	0	2
Number scoring 55 to 100	11	13	18	0	0	#
Number scoring 65 to 100	10	12	12	0	0	#
Number scoring 85 to 100	3	3	4	0	0	#
Percentage of AGE Tested	56%	64%	92%	0%	0%	#
Percentage of AGE Scoring 55-100	41%	46%	72%	0%	0%	#
Percentage of AGE Scoring 65-100	37%	43%	48%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	11%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	67%	67%	52%	0%	0%	#
<b>Math III</b>						
Number Tested	7	8	11	0	0	0
Number scoring 55 to 100	4	7	8	0	0	0
Number scoring 65 to 100	3	6	7	0	0	0
Number scoring 85 to 100	2	2	2	0	0	0
Percentage of AGE Tested	26%	29%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	25%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	21%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	43%	75%	64%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	28	25	3	5	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	17	28	4	1	3	0
Number scoring 55 to 100	13	24	#	#	#	0
Number scoring 65 to 100	7	17	#	#	#	0
Number scoring 85 to 100	0	1	#	#	#	0
Percentage of AGE Tested	63%	100%	#	#	#	0%
Percentage of AGE Scoring 55-100	48%	86%	#	#	#	0%
Percentage of AGE Scoring 65-100	26%	61%	#	#	#	0%
Percentage of AGE Scoring 85-100	0%	4%	#	#	#	0%
Percentage of Tested Scoring 65-100	41%	61%	#	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			27			3
Number scoring 55 to 100			15			#
Number scoring 65 to 100			14			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			108%			#
Percentage of AGE Scoring 55-100			60%			#
Percentage of AGE Scoring 65-100			56%			#
Percentage of AGE Scoring 85-100			8%			#
Percentage of Tested Scoring 65-100			52%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	14	17	2	0	0	0
Number scoring 55 to 100	12	17	#	0	0	0
Number scoring 65 to 100	10	14	#	0	0	0
Number scoring 85 to 100	0	1	#	0	0	0
Percentage of AGE Tested	52%	61%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	61%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	50%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	4%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	82%	#	0%	0%	0%
<b>Chemistry</b>						
Number Tested	15	10	12	0	0	0
Number scoring 55 to 100	12	8	12	0	0	0
Number scoring 65 to 100	11	7	10	0	0	0
Number scoring 85 to 100	1	4	3	0	0	0
Percentage of AGE Tested	56%	36%	48%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	29%	48%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	25%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	14%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	70%	83%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	27	28	25	3	5	3
<b>Living Environment (first administered June 2001)</b>						
Number Tested			27			3
Number scoring 55 to 100			25			#
Number scoring 65 to 100			25			#
Number scoring 85 to 100			4			#
Percentage of AGE Tested			108%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			100%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			93%			#
<b>Physics</b>						
Number Tested	0	7	4	0	0	0
Number scoring 55 to 100	0	6	#	0	0	0
Number scoring 65 to 100	0	3	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	25%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	21%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	11%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	43%	#	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	11	100%	9	100%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	2	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	9	67%	0	0%	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)