

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 17-06-00-01-0001
 School Name : Glebe Street Elementary School
 Principal: Peter Brabant

Grade Range : K-6

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	40	33	35
First	35	36	37
Second	31	28	36
Third	51	24	31
Fourth	48	42	25
Fifth	41	48	47
Sixth	24	48	44
Ungraded Elementary	11	12	13
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	281	271	268

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	4.3%	14	5.2%	13	4.9%
Black (Not Hispanic)	3	1.1%	4	1.5%	5	1.9%
Hispanic	1	0.4%	1	0.4%	0	0.0%
White (Not Hispanic)	265	94.3%	252	93.0%	250	93.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.7%	2	0.7%	6	2.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	17	18
Common Branch	21	21	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
10	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		96.6%		97.0%
Student Suspensions	8	2.8%	5	1.8%	2	0.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.0%	15.1%	14.2%
Reduced Lunch	7.8%	8.1%	11.2%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	91-100%	92%	93%

Staff Counts

Staff	2000-01
Total Teachers	17
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)