

New York State District School Report Card Comprehensive Information Report

BEDS Code : 17-08-01-04-0000
 School Name : Mayfield Central School District
 Superintendent: Mr. Ralph Acquaro

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|-------------|-------------|-------------|
| Pre-K | 0 | 4 | 36 |
| Kindergarten | 86 | 97 | 86 |
| First | 84 | 82 | 92 |
| Second | 86 | 86 | 75 |
| Third | 98 | 94 | 80 |
| Fourth | 88 | 90 | 84 |
| Fifth | 89 | 90 | 96 |
| Sixth | 84 | 83 | 92 |
| Ungraded Elementary | 21 | 31 | 38 |
| Seventh | 95 | 92 | 101 |
| Eighth | 86 | 89 | 89 |
| Ninth | 116 | 99 | 88 |
| Tenth | 93 | 116 | 87 |
| Eleventh | 91 | 82 | 102 |
| Twelfth | 80 | 87 | 79 |
| Ungraded Secondary | 0 | 10 | 6 |
| Total K-12 Enrollment | 1197 | 1228 | 1195 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 8 | 0.7% | 10 | 0.8% | 7 | 0.6% |
| Black (Not Hispanic) | 5 | 0.4% | 5 | 0.4% | 7 | 0.6% |
| Hispanic | 9 | 0.8% | 13 | 1.1% | 11 | 0.9% |
| White (Not Hispanic) | 1175 | 98.2% | 1200 | 97.7% | 1170 | 97.9% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 17 | 20 | 21 |
| Common Branch | 22 | 21 | 21 |
| English Grade 8 | 11 | 24 | 17 |
| Math Grade 8 | 16 | 17 | 17 |
| Science Grade 8 | 16 | 18 | 25 |
| Social Studies Grade 8 | 21 | 21 | 20 |
| English Grade 10 | 24 | 22 | 22 |
| Mathematics Grade 10 | 26 | 24 | 21 |
| Science Grade 10 | 22 | 23 | 17 |
| Social Studies Grade 10 | 23 | 21 | 22 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.0% | | 94.5% | | 94.3% |
| Student Suspensions | 32 | 2.7% | 70 | 5.9% | 66 | 5.4% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 21.7% | 20.9% | 25.4% |
| Reduced Lunch | 13.1% | 11.8% | 12.5% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 92 |
| Total Other Professional Staff | 12 |
| Total Paraprofessionals | 25 |
| Teaching out of Certification * | 5 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 68 | 41 | 60% | 73 | 45 | 62% | 67 | 43 | 64% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 17 | 39 | 0 | 4 | 6 | 1 |
| Percent | 25% | 58% | 0% | 6% | 9% | 1% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a) | (b) | (c) | (a+c) |
| 2 | 0 | 4 | 6 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 16 | 4.2% | 5 | 1.3% | 5 | 1.4% |
| Entered GED program* | 0 | 0.0% | 15 | 3.8% | 17 | 4.7% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 50 | 100% | 22 | 100% | 54 | 94% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 31 | 97% | 39 | 92% | 69 | 86% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 1 | # | 4 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 0 | 0% | 0 | 0% |
| Science | 24 | 54% | 0 | 0% | 3 | # |
| Reading | 0 | 0% | 0 | 0% | 0 | 0% |
| Writing | 0 | 0% | 0 | 0% | 0 | 0% |
| Global Studies | 10 | 50% | 3 | # | 0 | 0% |
| US Hist & Gov't. | 5 | 40% | 3 | # | 1 | # |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 5 | 80% | 6 | 100% |
| Science | 0 | 0% | 3 | # | 0 | 0% |
| Reading | 0 | 0% | 0 | 0% | 0 | 0% |
| Writing | 0 | 0% | 0 | 0% | 0 | 0% |
| Global Studies | 0 | 0% | 2 | # | 0 | 0% |
| US Hist & Gov't. | 0 | 0% | 1 | # | 2 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 76 | 71 | 85 | 5 | 5 | 5 |
| Number scoring 55 to 100 | 76 | 69 | 84 | 5 | 4 | 5 |
| Number scoring 65 to 100 | 66 | 57 | 81 | 0 | 0 | 2 |
| Number scoring 85 to 100 | 24 | 12 | 14 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 97% | 99% | 100% | 80% | 100% |
| Percentage of Tested Scoring 65-100 | 87% | 80% | 95% | 0% | 0% | 40% |
| Percentage of Tested Scoring 85-100 | 32% | 17% | 16% | 0% | 0% | 0% |
| Math I | | | | | | |
| Number Tested | 90 | 85 | 80 | 8 | 5 | 3 |
| Number scoring 55 to 100 | 81 | 68 | 68 | 3 | 2 | # |
| Number scoring 65 to 100 | 75 | 65 | 63 | 3 | 1 | # |
| Number scoring 85 to 100 | 40 | 35 | 30 | 0 | 0 | # |
| Percentage of Tested Scoring 55-100 | 90% | 80% | 85% | 38% | 40% | # |
| Percentage of Tested Scoring 65-100 | 83% | 76% | 79% | 38% | 20% | # |
| Percentage of Tested Scoring 85-100 | 44% | 41% | 38% | 0% | 0% | # |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 79 | 5 | | 5 | 1 | |
| Number scoring 55 to 100 | 71 | 4 | | 3 | # | |
| Number scoring 65 to 100 | 65 | 3 | | 1 | # | |
| Number scoring 85 to 100 | 25 | 0 | | 0 | # | |
| Percentage of Tested Scoring 55-100 | 90% | 80% | | 60% | # | |
| Percentage of Tested Scoring 65-100 | 82% | 60% | | 20% | # | |
| Percentage of Tested Scoring 85-100 | 32% | 0% | | 0% | # | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 95 | 82 | | 6 | 4 |
| Number scoring 55 to 100 | | 91 | 82 | | 6 | # |
| Number scoring 65 to 100 | | 84 | 80 | | 5 | # |
| Number scoring 85 to 100 | | 31 | 33 | | 1 | # |
| Percentage of Tested Scoring 55-100 | | 96% | 100% | | 100% | # |
| Percentage of Tested Scoring 65-100 | | 88% | 98% | | 83% | # |
| Percentage of Tested Scoring 85-100 | | 33% | 40% | | 17% | # |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 74 | 75 | 0 | 2 | 4 | 0 |
| Number scoring 55 to 100 | 69 | 74 | 0 | # | # | 0 |
| Number scoring 65 to 100 | 62 | 66 | 0 | # | # | 0 |
| Number scoring 85 to 100 | 28 | 24 | 0 | # | # | 0 |
| Percentage of Tested Scoring 55-100 | 93% | 99% | 0% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 84% | 88% | 0% | # | # | 0% |
| Percentage of Tested Scoring 85-100 | 38% | 32% | 0% | # | # | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 80 | | | 4 |
| Number scoring 55 to 100 | | | 74 | | | # |
| Number scoring 65 to 100 | | | 63 | | | # |
| Number scoring 85 to 100 | | | 26 | | | # |
| Percentage of Tested Scoring 55-100 | | | 93% | | | # |
| Percentage of Tested Scoring 65-100 | | | 79% | | | # |
| Percentage of Tested Scoring 85-100 | | | 33% | | | # |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 115 | 87 | 84 | 73 | 90 |
| 2000 | 99 | 108 | 72 | 78 | 89 |
| 2001 | 86 | 79 | 91 | 72 | 82 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 12 | 13 | 7 | 2 | 9 |
| 2000 | 7 | 9 | 8 | 4 | 7 |
| 2001 | 10 | 5 | 6 | 6 | 7 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 90 | 89 | 82 | 9 | 7 | 7 |
| Comprehensive French | | | | | | |
| Number Tested | 13 | 23 | 31 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 12 | 23 | 31 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 12 | 21 | 30 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 6 | 10 | 13 | 0 | 0 | 0 |
| Percentage of AGE Tested | 14% | 26% | 38% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 13% | 26% | 38% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 13% | 24% | 37% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 7% | 11% | 16% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 92% | 91% | 97% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form -J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 90 | 89 | 82 | 9 | 7 | 7 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 26 | 43 | 31 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 26 | 42 | 31 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 26 | 40 | 29 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 12 | 11 | 17 | 0 | 0 | 0 |
| Percentage of AGE Tested | 29% | 48% | 38% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 29% | 47% | 38% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 29% | 45% | 35% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 13% | 12% | 21% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 93% | 94% | 0% | 0% | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 90 | 89 | 82 | 9 | 7 | 7 |
| Math II | | | | | | |
| Number Tested | 71 | 92 | 74 | 0 | 1 | 0 |
| Number scoring 55 to 100 | 49 | 80 | 71 | 0 | # | 0 |
| Number scoring 65 to 100 | 37 | 73 | 57 | 0 | # | 0 |
| Number scoring 85 to 100 | 11 | 32 | 32 | 0 | # | 0 |
| Percentage of AGE Tested | 79% | 103% | 90% | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | 54% | 90% | 87% | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | 41% | 82% | 70% | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | 12% | 36% | 39% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 52% | 79% | 77% | 0% | # | 0% |
| Math III | | | | | | |
| Number Tested | 41 | 36 | 47 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 35 | 34 | 42 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 32 | 31 | 37 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 13 | 12 | 18 | 0 | 0 | 0 |
| Percentage of AGE Tested | 46% | 40% | 57% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 39% | 38% | 51% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 36% | 35% | 45% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 14% | 13% | 22% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 78% | 86% | 79% | 0% | 0% | 0% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 90 | 89 | 82 | 9 | 7 | 7 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 2 | 13 | 18 | 0 | 1 | 0 |
| Number scoring 55 to 100 | # | 10 | 13 | 0 | # | 0 |
| Number scoring 65 to 100 | # | 6 | 12 | 0 | # | 0 |
| Number scoring 85 to 100 | # | 1 | 1 | 0 | # | 0 |
| Percentage of AGE Tested | # | 15% | 22% | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | # | 11% | 16% | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | # | 7% | 15% | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | # | 1% | 1% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | # | 46% | 67% | 0% | # | 0% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 64 | | | 3 |
| Number scoring 55 to 100 | | | 59 | | | # |
| Number scoring 65 to 100 | | | 53 | | | # |
| Number scoring 85 to 100 | | | 22 | | | # |
| Percentage of AGE Tested | | | 78% | | | # |
| Percentage of AGE Scoring 55-100 | | | 72% | | | # |
| Percentage of AGE Scoring 65-100 | | | 65% | | | # |
| Percentage of AGE Scoring 85-100 | | | 27% | | | # |
| Percentage of Tested Scoring 65-100 | | | 83% | | | # |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 62 | 74 | 1 | 0 | 2 | 0 |
| Number scoring 55 to 100 | 60 | 73 | # | 0 | # | 0 |
| Number scoring 65 to 100 | 56 | 68 | # | 0 | # | 0 |
| Number scoring 85 to 100 | 15 | 24 | # | 0 | # | 0 |
| Percentage of AGE Tested | 69% | 83% | # | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | 67% | 82% | # | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | 62% | 76% | # | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | 17% | 27% | # | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 90% | 92% | # | 0% | # | 0% |
| Chemistry | | | | | | |
| Number Tested | 49 | 35 | 62 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 45 | 33 | 59 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 42 | 26 | 45 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 19 | 8 | 9 | 0 | 0 | 0 |
| Percentage of AGE Tested | 54% | 39% | 76% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 50% | 37% | 72% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 47% | 29% | 55% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 21% | 9% | 11% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 86% | 74% | 73% | 0% | 0% | 0% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 90 | 89 | 82 | 9 | 7 | 7 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 67 | | | 1 |
| Number scoring 55 to 100 | | | 67 | | | # |
| Number scoring 65 to 100 | | | 67 | | | # |
| Number scoring 85 to 100 | | | 12 | | | # |
| Percentage of AGE Tested | | | 82% | | | # |
| Percentage of AGE Scoring 55-100 | | | 82% | | | # |
| Percentage of AGE Scoring 65-100 | | | 82% | | | # |
| Percentage of AGE Scoring 85-100 | | | 15% | | | # |
| Percentage of Tested Scoring 65-100 | | | 100% | | | # |
| Physics | | | | | | |
| Number Tested | 18 | 14 | 14 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 18 | 14 | 14 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 18 | 14 | 12 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 6 | 7 | 6 | 0 | 0 | 0 |
| Percentage of AGE Tested | 20% | 16% | 17% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 20% | 16% | 17% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 20% | 16% | 15% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 7% | 8% | 7% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 86% | 0% | 0% | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 70 | 93% | 12 | 92% | 21 | 100% |
| Bus Analysis/Bus Computer App. | 15 | 100% | 11 | 100% | 15 | 100% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 5 | 80% |
| Food and Nutrition | 22 | 91% | 14 | 93% | 17 | 94% |
| Housing and Environment | 0 | 0% | 0 | 0% | 11 | 100% |
| Human Development | 8 | 88% | 8 | 88% | 15 | 100% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 12 | 75% | 0 | 0% | 2 | # |
| Bus Analysis/Bus Computer App. | 2 | # | 0 | 0% | 0 | 0% |
| Health Occupations | 1 | # | 2 | # | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 1 | # |
| Food and Nutrition | 2 | # | 1 | # | 3 | # |
| Housing and Environment | 0 | 0% | 0 | 0% | 1 | # |
| Human Development | 3 | # | 1 | # | 2 | # |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)