

New York State Public School Report Card

Comprehensive Information Report

BEDS Code : 17-11-02-04-0004
 School Name : Broadalbin-Perth High School
 Principal: Ms. Robin Blowers

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	159	153	162
Tenth	150	165	146
Eleventh	160	149	147
Twelfth	131	143	130
Ungraded Secondary	14	11	15
Total K-12 Enrollment	614	621	600

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	0	0.0%	0	0.0%
Black (Not Hispanic)	5	0.8%	7	1.1%	8	1.3%
Hispanic	3	0.5%	0	0.0%	1	0.2%
White (Not Hispanic)	605	98.5%	614	98.9%	591	98.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.2%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	26	25
Mathematics Grade 10	14	26	17
Science Grade 10	22	23	21
Social Studies Grade 10	20	26	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.7%		92.5%		92.5%
Student Suspensions	116	19.9%	86	14.0%	62	10.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.9%	7.6%	8.7%
Reduced Lunch	5.2%	6.6%	3.7%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	91-100%	99%	96%

Staff Counts

Staff	2000-01
Total Teachers	40
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
109	58	53%	128	67	52%	115	59	51%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	58	0	5	11	6
Percent	30%	50%	0%	4%	10%	5%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
4	0	3	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	2.8%	20	3.2%	25	4.2%
Entered GED program*	0	0.0%	3	0.5%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	97	85%	1	#	0	0%
Science	47	91%	2	#	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	11	45%	0	0%	2	#
US Hist & Gov't.	6	67%	16	44%	11	82%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	21	76%	29	86%
Science	NA	NA	30	57%	27	74%
Reading	NA	NA	3	#	1	#
Writing	NA	NA	3	#	3	#
Global Studies	NA	NA	7	29%	1	#
US Hist & Gov't.	NA	NA	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	137	128	132	8	8	7
Number scoring 55 to 100	135	125	131	7	5	7
Number scoring 65 to 100	105	96	119	2	1	2
Number scoring 85 to 100	18	18	39	0	0	0
Percentage of Tested Scoring 55-100	99%	98%	99%	88%	62%	100%
Percentage of Tested Scoring 65-100	77%	75%	90%	25%	12%	29%
Percentage of Tested Scoring 85-100	13%	14%	30%	0%	0%	0%
Math I						
Number Tested	121	146	76	2	7	17
Number scoring 55 to 100	93	105	55	#	0	4
Number scoring 65 to 100	76	90	38	#	0	3
Number scoring 85 to 100	20	23	6	#	0	1
Percentage of Tested Scoring 55-100	77%	72%	72%	#	0%	24%
Percentage of Tested Scoring 65-100	63%	62%	50%	#	0%	18%
Percentage of Tested Scoring 85-100	17%	16%	8%	#	0%	6%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	132	6		4	1	
Number scoring 55 to 100	122	6		#	#	
Number scoring 65 to 100	110	2		#	#	
Number scoring 85 to 100	53	0		#	#	
Percentage of Tested Scoring 55-100	92%	100%		#	#	
Percentage of Tested Scoring 65-100	83%	33%		#	#	
Percentage of Tested Scoring 85-100	40%	0%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		143	147		8	15
Number scoring 55 to 100		138	145		4	15
Number scoring 65 to 100		123	132		0	11
Number scoring 85 to 100		60	52		0	1
Percentage of Tested Scoring 55-100		97%	99%		50%	100%
Percentage of Tested Scoring 65-100		86%	90%		0%	73%
Percentage of Tested Scoring 85-100		42%	35%		0%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	149	125	7	9	7	1
Number scoring 55 to 100	137	108	6	4	5	#
Number scoring 65 to 100	115	89	4	1	4	#
Number scoring 85 to 100	26	29	2	1	0	#
Percentage of Tested Scoring 55-100	92%	86%	86%	44%	71%	#
Percentage of Tested Scoring 65-100	77%	71%	57%	11%	57%	#
Percentage of Tested Scoring 85-100	17%	23%	29%	11%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			137			7
Number scoring 55 to 100			125			5
Number scoring 65 to 100			98			2
Number scoring 85 to 100			38			0
Percentage of Tested Scoring 55-100			91%			71%
Percentage of Tested Scoring 65-100			72%			29%
Percentage of Tested Scoring 85-100			28%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	168	135	144	113	140
2000	152	156	132	131	143
2001	161	148	142	123	144

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	6	13	10	11
2000	24	15	9	8	14
2001	25	19	14	8	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	140	143	144	11	14	17
Comprehensive French						
Number Tested	23	50	46	0	0	0
Number scoring 55 to 100	23	50	45	0	0	0
Number scoring 65 to 100	23	50	44	0	0	0
Number scoring 85 to 100	14	25	22	0	0	0
Percentage of AGE Tested	16%	35%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	35%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	35%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	17%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	140	143	144	11	14	17
Comprehensive Spanish						
Number Tested	45	50	39	0	0	0
Number scoring 55 to 100	45	45	39	0	0	0
Number scoring 65 to 100	39	40	38	0	0	0
Number scoring 85 to 100	22	8	12	0	0	0
Percentage of AGE Tested	32%	35%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	31%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	28%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	6%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	80%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	140	143	144	11	14	17
Math II						
Number Tested	130	123	99	1	0	0
Number scoring 55 to 100	112	102	75	#	0	0
Number scoring 65 to 100	96	83	62	#	0	0
Number scoring 85 to 100	47	41	28	#	0	0
Percentage of AGE Tested	93%	86%	69%	#	0%	0%
Percentage of AGE Scoring 55-100	80%	71%	52%	#	0%	0%
Percentage of AGE Scoring 65-100	69%	58%	43%	#	0%	0%
Percentage of AGE Scoring 85-100	34%	29%	19%	#	0%	0%
Percentage of Tested Scoring 65-100	74%	67%	63%	#	0%	0%
Math III						
Number Tested	82	89	84	1	0	0
Number scoring 55 to 100	66	80	79	#	0	0
Number scoring 65 to 100	61	75	75	#	0	0
Number scoring 85 to 100	27	42	35	#	0	0
Percentage of AGE Tested	59%	62%	58%	#	0%	0%
Percentage of AGE Scoring 55-100	47%	56%	55%	#	0%	0%
Percentage of AGE Scoring 65-100	44%	52%	52%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	29%	24%	#	0%	0%
Percentage of Tested Scoring 65-100	74%	84%	89%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	140	143	144	11	14	17
Earth Science (last administered January 2001)						
Number Tested	11	7	17	0	0	2
Number scoring 55 to 100	10	7	9	0	0	#
Number scoring 65 to 100	7	6	5	0	0	#
Number scoring 85 to 100	2	0	0	0	0	#
Percentage of AGE Tested	8%	5%	12%	0%	0%	#
Percentage of AGE Scoring 55-100	7%	5%	6%	0%	0%	#
Percentage of AGE Scoring 65-100	5%	4%	3%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	64%	86%	29%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			139			12
Number scoring 55 to 100			127			10
Number scoring 65 to 100			109			7
Number scoring 85 to 100			50			1
Percentage of AGE Tested			97%			71%
Percentage of AGE Scoring 55-100			88%			59%
Percentage of AGE Scoring 65-100			76%			41%
Percentage of AGE Scoring 85-100			35%			6%
Percentage of Tested Scoring 65-100			78%			58%
Biology (last administered January 2001)						
Number Tested	91	120	8	0	0	0
Number scoring 55 to 100	85	117	7	0	0	0
Number scoring 65 to 100	78	98	5	0	0	0
Number scoring 85 to 100	21	28	5	0	0	0
Percentage of AGE Tested	65%	84%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	61%	82%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	56%	69%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	20%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	82%	62%	0%	0%	0%
Chemistry						
Number Tested	72	70	90	0	1	0
Number scoring 55 to 100	70	66	82	0	#	0
Number scoring 65 to 100	56	53	65	0	#	0
Number scoring 85 to 100	8	14	23	0	#	0
Percentage of AGE Tested	51%	49%	62%	0%	#	0%
Percentage of AGE Scoring 55-100	50%	46%	57%	0%	#	0%
Percentage of AGE Scoring 65-100	40%	37%	45%	0%	#	0%
Percentage of AGE Scoring 85-100	6%	10%	16%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	76%	72%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	140	143	144	11	14	17
Living Environment (first administered June 2001)						
Number Tested			92			1
Number scoring 55 to 100			92			#
Number scoring 65 to 100			92			#
Number scoring 85 to 100			36			#
Percentage of AGE Tested			64%			#
Percentage of AGE Scoring 55-100			64%			#
Percentage of AGE Scoring 65-100			64%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	28	23	26	0	0	0
Number scoring 55 to 100	27	23	26	0	0	0
Number scoring 65 to 100	25	22	25	0	0	0
Number scoring 85 to 100	4	5	9	0	0	0
Percentage of AGE Tested	20%	16%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	16%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	15%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	3%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	96%	96%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	91	97%	55	98%	77	99%
Bus Analysis/Bus Computer App.	29	93%	30	93%	33	88%
Health Occupations	0	0%	2	#	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	6	83%	2	#	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	67%	14	57%	12	75%
Bus Analysis/Bus Computer App.	1	#	5	40%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)