

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 18-02-02-04-0000

Grade Range :

School Name : Alexander Central School District

Superintendent: Mr. Dick L. Young

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	90	73	79
First	80	83	73
Second	79	78	74
Third	94	76	78
Fourth	79	98	77
Fifth	75	80	100
Sixth	111	78	86
Ungraded Elementary	0	0	0
Seventh	78	108	86
Eighth	99	76	99
Ninth	92	103	77
Tenth	88	73	88
Eleventh	75	80	70
Twelfth	85	76	87
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1125	1082	1074

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	0.5%	3	0.3%	0	0.0%
Black (Not Hispanic)	6	0.5%	8	0.7%	3	0.3%
Hispanic	1	0.1%	2	0.2%	0	0.0%
White (Not Hispanic)	1112	98.8%	1069	98.8%	1071	99.7%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.2%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	19	20
Common Branch	20	20	19
English Grade 8	21	18	22
Math Grade 8	21	19	18
Science Grade 8	22	19	19
Social Studies Grade 8	19	20	19
English Grade 10	17	12	20
Mathematics Grade 10	16	15	13
Science Grade 10	21	25	0
Social Studies Grade 10	18	19	19

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.5%		96.5%
Student Suspensions	79	7.0%	115	10.2%	88	8.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.0%	14.1%	15.8%
Reduced Lunch	10.8%	13.1%	6.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	94
Total Other Professional Staff	14
Total Paraprofessionals	36
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
73	35	48%	65	35	54%	79	43	54%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	38	4	4	14	0
Percent	24%	48%	5%	5%	18%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
3	0	0	3

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	4.1%	7	2.1%	10	3.1%
Entered GED program*	5	1.5%	2	0.6%	18	5.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	0	0%
Science	28	100%	5	100%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	15	93%	3	#	0	0%
US Hist & Gov't.	12	75%	8	100%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	100%	12	83%	0	0%
Science	6	67%	7	86%	1	#
Reading	5	100%	4	#	0	0%
Writing	6	83%	3	#	0	0%
Global Studies	4	#	3	#	3	#
US Hist & Gov't.	3	#	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	84	90	73	6	4	2
Number scoring 55 to 100	75	86	73	2	#	#
Number scoring 65 to 100	64	82	65	0	#	#
Number scoring 85 to 100	19	13	17	0	#	#
Percentage of Tested Scoring 55-100	89%	96%	100%	33%	#	#
Percentage of Tested Scoring 65-100	76%	91%	89%	0%	#	#
Percentage of Tested Scoring 85-100	23%	14%	23%	0%	#	#
<b>Math I</b>						
Number Tested	69	88	103	4	6	11
Number scoring 55 to 100	61	84	93	#	5	9
Number scoring 65 to 100	47	77	87	#	4	6
Number scoring 85 to 100	19	44	40	#	2	3
Percentage of Tested Scoring 55-100	88%	95%	90%	#	83%	82%
Percentage of Tested Scoring 65-100	68%	88%	84%	#	67%	55%
Percentage of Tested Scoring 85-100	28%	50%	39%	#	33%	27%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	48	0		5	0	
Number scoring 55 to 100	43	0		4	0	
Number scoring 65 to 100	37	0		3	0	
Number scoring 85 to 100	7	0		0	0	
Percentage of Tested Scoring 55-100	90%	0%		80%	0%	
Percentage of Tested Scoring 65-100	77%	0%		60%	0%	
Percentage of Tested Scoring 85-100	15%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		87	80		5	8
Number scoring 55 to 100		84	79		5	7
Number scoring 65 to 100		80	73		3	7
Number scoring 85 to 100		36	23		1	0
Percentage of Tested Scoring 55-100		97%	99%		100%	88%
Percentage of Tested Scoring 65-100		92%	91%		60%	88%
Percentage of Tested Scoring 85-100		41%	29%		20%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	82	66	47	5	4	2
Number scoring 55 to 100	72	64	42	3	#	#
Number scoring 65 to 100	65	49	41	2	#	#
Number scoring 85 to 100	23	16	11	0	#	#
Percentage of Tested Scoring 55-100	88%	97%	89%	60%	#	#
Percentage of Tested Scoring 65-100	79%	74%	87%	40%	#	#
Percentage of Tested Scoring 85-100	28%	24%	23%	0%	#	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			45			6
Number scoring 55 to 100			41			4
Number scoring 65 to 100			36			4
Number scoring 85 to 100			21			1
Percentage of Tested Scoring 55-100			91%			67%
Percentage of Tested Scoring 65-100			80%			67%
Percentage of Tested Scoring 85-100			47%			17%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	87	81	72	77	79
2000	99	70	78	69	79
2001	74	85	65	81	76

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	3	6	4	6
2000	13	3	6	7	7
2001	5	9	6	6	7

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	79	79	76	6	7	7
<b>Comprehensive French</b>						
Number Tested	21	29	4	0	0	0
Number scoring 55 to 100	21	28	#	0	0	0
Number scoring 65 to 100	20	27	#	0	0	0
Number scoring 85 to 100	9	12	#	0	0	0
Percentage of AGE Tested	27%	37%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	35%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	34%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	15%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	93%	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	4	1	0	0	0	0
Number scoring 55 to 100	#	#	0	0	0	0
Number scoring 65 to 100	#	#	0	0	0	0
Number scoring 85 to 100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	79	79	76	6	7	7
<b>Comprehensive Spanish</b>						
Number Tested	23	23	10	0	0	0
Number scoring 55 to 100	23	23	10	0	0	0
Number scoring 65 to 100	23	22	10	0	0	0
Number scoring 85 to 100	6	15	6	0	0	0
Percentage of AGE Tested	29%	29%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	29%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	28%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	19%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	79	79	76	6	7	7
<b>Math II</b>						
Number Tested	73	53	53	2	0	1
Number scoring 55 to 100	67	47	50	#	0	#
Number scoring 65 to 100	58	42	47	#	0	#
Number scoring 85 to 100	30	23	28	#	0	#
Percentage of AGE Tested	92%	67%	70%	#	0%	#
Percentage of AGE Scoring 55-100	85%	59%	66%	#	0%	#
Percentage of AGE Scoring 65-100	73%	53%	62%	#	0%	#
Percentage of AGE Scoring 85-100	38%	29%	37%	#	0%	#
Percentage of Tested Scoring 65-100	79%	79%	89%	#	0%	#
<b>Math III</b>						
Number Tested	48	51	37	0	0	0
Number scoring 55 to 100	38	39	32	0	0	0
Number scoring 65 to 100	34	31	26	0	0	0
Number scoring 85 to 100	13	14	12	0	0	0
Percentage of AGE Tested	61%	65%	49%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	49%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	39%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	18%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	61%	70%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	79	79	76	6	7	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	91	53	18	3	2	5
Number scoring 55 to 100	81	49	18	#	#	5
Number scoring 65 to 100	58	39	15	#	#	5
Number scoring 85 to 100	14	12	5	#	#	2
Percentage of AGE Tested	115%	67%	24%	#	#	71%
Percentage of AGE Scoring 55-100	103%	62%	24%	#	#	71%
Percentage of AGE Scoring 65-100	73%	49%	20%	#	#	71%
Percentage of AGE Scoring 85-100	18%	15%	7%	#	#	29%
Percentage of Tested Scoring 65-100	64%	74%	83%	#	#	100%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			54			10
Number scoring 55 to 100			52			8
Number scoring 65 to 100			50			8
Number scoring 85 to 100			16			2
Percentage of AGE Tested			71%			143%
Percentage of AGE Scoring 55-100			68%			114%
Percentage of AGE Scoring 65-100			66%			114%
Percentage of AGE Scoring 85-100			21%			29%
Percentage of Tested Scoring 65-100			93%			80%
<b>Biology (last administered January 2001)</b>						
Number Tested	72	118	37	2	14	0
Number scoring 55 to 100	64	102	32	#	11	0
Number scoring 65 to 100	51	74	25	#	5	0
Number scoring 85 to 100	10	13	5	#	1	0
Percentage of AGE Tested	91%	149%	49%	#	200%	0%
Percentage of AGE Scoring 55-100	81%	129%	42%	#	157%	0%
Percentage of AGE Scoring 65-100	65%	94%	33%	#	71%	0%
Percentage of AGE Scoring 85-100	13%	16%	7%	#	14%	0%
Percentage of Tested Scoring 65-100	71%	63%	68%	#	36%	0%
<b>Chemistry</b>						
Number Tested	21	13	22	0	0	0
Number scoring 55 to 100	21	13	22	0	0	0
Number scoring 65 to 100	20	12	20	0	0	0
Number scoring 85 to 100	16	6	8	0	0	0
Percentage of AGE Tested	27%	16%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	16%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	15%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	8%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	92%	91%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	79	79	76	6	7	7
<b>Living Environment (first administered June 2001)</b>						
Number Tested			72			4
Number scoring 55 to 100			70			#
Number scoring 65 to 100			66			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			95%			#
Percentage of AGE Scoring 55-100			92%			#
Percentage of AGE Scoring 65-100			87%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			92%			#
<b>Physics</b>						
Number Tested	10	9	13	0	0	0
Number scoring 55 to 100	10	9	13	0	0	0
Number scoring 65 to 100	10	9	11	0	0	0
Number scoring 85 to 100	4	7	3	0	0	0
Percentage of AGE Tested	13%	11%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	11%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	11%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	9%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	85%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	23	100%	32	100%	16	100%
<b>Bus Analysis/Bus Computer App.</b>	5	100%	2	#	4	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	24	88%	23	100%	12	92%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	71%	4	#	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	4	#	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)