

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 18-02-02-04-0003
 School Name : Alexander Junior-Senior High School
 Principal: Kathleen Maerten

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	78	108	86
Eighth	99	76	99
Ninth	92	103	77
Tenth	88	73	88
Eleventh	75	80	70
Twelfth	85	76	87
Ungraded Secondary	0	0	0
Total K-12 Enrollment	517	516	507

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	517	100.0%	516	100.0%	507	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.4%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	18	22
Math Grade 8	21	19	18
Science Grade 8	22	19	19
Social Studies Grade 8	19	20	19
English Grade 10	17	12	20
Mathematics Grade 10	15	15	13
Science Grade 10	21	25	0
Social Studies Grade 10	18	19	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.3%		95.9%
Student Suspensions	79	14.8%	104	20.1%	72	14.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.8%	11.2%	13.8%
Reduced Lunch	9.7%	14.0%	6.3%
Public Assistance	21-30%	11-20%	1-10%
Student Stability	91-100%	100%	94%

Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
73	35	48%	65	35	54%	79	43	54%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	38	4	4	14	0
Percent	24%	48%	5%	5%	18%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	0	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	4.1%	7	2.1%	10	3.1%
Entered GED program*	5	1.5%	2	0.6%	18	5.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	0	0%
Science	28	100%	5	100%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	15	93%	3	#	0	0%
US Hist & Gov't.	12	75%	8	100%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	12	83%	0	0%
Science	NA	NA	7	86%	1	#
Reading	NA	NA	4	#	0	0%
Writing	NA	NA	3	#	0	0%
Global Studies	NA	NA	3	#	3	#
US Hist & Gov't.	NA	NA	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	84	90	73	6	4	2
Number scoring 55 to 100	75	86	73	2	#	#
Number scoring 65 to 100	64	82	65	0	#	#
Number scoring 85 to 100	19	13	17	0	#	#
Percentage of Tested Scoring 55-100	89%	96%	100%	33%	#	#
Percentage of Tested Scoring 65-100	76%	91%	89%	0%	#	#
Percentage of Tested Scoring 85-100	23%	14%	23%	0%	#	#
Math I						
Number Tested	69	88	103	4	6	11
Number scoring 55 to 100	61	84	93	#	5	9
Number scoring 65 to 100	47	77	87	#	4	6
Number scoring 85 to 100	19	44	40	#	2	3
Percentage of Tested Scoring 55-100	88%	95%	90%	#	83%	82%
Percentage of Tested Scoring 65-100	68%	88%	84%	#	67%	55%
Percentage of Tested Scoring 85-100	28%	50%	39%	#	33%	27%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	48	0		5	0	
Number scoring 55 to 100	43	0		4	0	
Number scoring 65 to 100	37	0		3	0	
Number scoring 85 to 100	7	0		0	0	
Percentage of Tested Scoring 55-100	90%	0%		80%	0%	
Percentage of Tested Scoring 65-100	77%	0%		60%	0%	
Percentage of Tested Scoring 85-100	15%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		87	80		5	8
Number scoring 55 to 100		84	79		5	7
Number scoring 65 to 100		80	73		3	7
Number scoring 85 to 100		36	23		1	0
Percentage of Tested Scoring 55-100		97%	99%		100%	88%
Percentage of Tested Scoring 65-100		92%	91%		60%	88%
Percentage of Tested Scoring 85-100		41%	29%		20%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	82	66	47	5	4	2
Number scoring 55 to 100	72	64	42	3	#	#
Number scoring 65 to 100	65	49	41	2	#	#
Number scoring 85 to 100	23	16	11	0	#	#
Percentage of Tested Scoring 55-100	88%	97%	89%	60%	#	#
Percentage of Tested Scoring 65-100	79%	74%	87%	40%	#	#
Percentage of Tested Scoring 85-100	28%	24%	23%	0%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			45			6
Number scoring 55 to 100			41			4
Number scoring 65 to 100			36			4
Number scoring 85 to 100			21			1
Percentage of Tested Scoring 55-100			91%			67%
Percentage of Tested Scoring 65-100			80%			67%
Percentage of Tested Scoring 85-100			47%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	86	81	72	77	79
2000	99	70	78	69	79
2001	74	85	65	81	76

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	3	6	4	6
2000	13	3	6	7	7
2001	5	9	6	6	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	79	79	76	6	7	7
Comprehensive French						
Number Tested	21	29	4	0	0	0
Number scoring 55 to 100	21	28	#	0	0	0
Number scoring 65 to 100	20	27	#	0	0	0
Number scoring 85 to 100	9	12	#	0	0	0
Percentage of AGE Tested	27%	37%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	35%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	34%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	15%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	93%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	4	1	0	0	0	0
Number scoring 55 to 100	#	#	0	0	0	0
Number scoring 65 to 100	#	#	0	0	0	0
Number scoring 85 to 100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	79	79	76	6	7	7
Comprehensive Spanish						
Number Tested	23	23	10	0	0	0
Number scoring 55 to 100	23	23	10	0	0	0
Number scoring 65 to 100	23	22	10	0	0	0
Number scoring 85 to 100	6	15	6	0	0	0
Percentage of AGE Tested	29%	29%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	29%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	28%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	19%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	79	79	76	6	7	7
Math II						
Number Tested	73	53	53	2	0	1
Number scoring 55 to 100	67	47	50	#	0	#
Number scoring 65 to 100	58	42	47	#	0	#
Number scoring 85 to 100	30	23	28	#	0	#
Percentage of AGE Tested	92%	67%	70%	#	0%	#
Percentage of AGE Scoring 55-100	85%	59%	66%	#	0%	#
Percentage of AGE Scoring 65-100	73%	53%	62%	#	0%	#
Percentage of AGE Scoring 85-100	38%	29%	37%	#	0%	#
Percentage of Tested Scoring 65-100	79%	79%	89%	#	0%	#
Math III						
Number Tested	48	51	37	0	0	0
Number scoring 55 to 100	38	39	32	0	0	0
Number scoring 65 to 100	34	31	26	0	0	0
Number scoring 85 to 100	13	14	12	0	0	0
Percentage of AGE Tested	61%	65%	49%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	49%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	39%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	18%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	61%	70%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	79	79	76	6	7	7
Earth Science (last administered January 2001)						
Number Tested	91	53	18	3	2	5
Number scoring 55 to 100	81	49	18	#	#	5
Number scoring 65 to 100	58	39	15	#	#	5
Number scoring 85 to 100	14	12	5	#	#	2
Percentage of AGE Tested	115%	67%	24%	#	#	71%
Percentage of AGE Scoring 55-100	103%	62%	24%	#	#	71%
Percentage of AGE Scoring 65-100	73%	49%	20%	#	#	71%
Percentage of AGE Scoring 85-100	18%	15%	7%	#	#	29%
Percentage of Tested Scoring 65-100	64%	74%	83%	#	#	100%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			54			10
Number scoring 55 to 100			52			8
Number scoring 65 to 100			50			8
Number scoring 85 to 100			16			2
Percentage of AGE Tested			71%			143%
Percentage of AGE Scoring 55-100			68%			114%
Percentage of AGE Scoring 65-100			66%			114%
Percentage of AGE Scoring 85-100			21%			29%
Percentage of Tested Scoring 65-100			93%			80%
Biology (last administered January 2001)						
Number Tested	72	118	37	2	14	0
Number scoring 55 to 100	64	102	32	#	11	0
Number scoring 65 to 100	51	74	25	#	5	0
Number scoring 85 to 100	10	13	5	#	1	0
Percentage of AGE Tested	91%	149%	49%	#	200%	0%
Percentage of AGE Scoring 55-100	81%	129%	42%	#	157%	0%
Percentage of AGE Scoring 65-100	65%	94%	33%	#	71%	0%
Percentage of AGE Scoring 85-100	13%	16%	7%	#	14%	0%
Percentage of Tested Scoring 65-100	71%	63%	68%	#	36%	0%
Chemistry						
Number Tested	21	13	22	0	0	0
Number scoring 55 to 100	21	13	22	0	0	0
Number scoring 65 to 100	20	12	20	0	0	0
Number scoring 85 to 100	16	6	8	0	0	0
Percentage of AGE Tested	27%	16%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	16%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	15%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	8%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	92%	91%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	79	79	76	6	7	7
Living Environment (first administered June 2001)						
Number Tested			72			4
Number scoring 55 to 100			70			#
Number scoring 65 to 100			66			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			95%			#
Percentage of AGE Scoring 55-100			92%			#
Percentage of AGE Scoring 65-100			87%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			92%			#
Physics						
Number Tested	10	9	13	0	0	0
Number scoring 55 to 100	10	9	13	0	0	0
Number scoring 65 to 100	10	9	11	0	0	0
Number scoring 85 to 100	4	7	3	0	0	0
Percentage of AGE Tested	13%	11%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	11%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	11%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	9%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	85%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	23	100%	32	100%	16	100%
Bus Analysis/Bus Computer App.	5	100%	2	#	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	24	88%	23	100%	12	92%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	71%	4	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)