

New York State District School Report Card Comprehensive Information Report

BEDS Code : 18-03-00-01-0000

Grade Range :

School Name : Batavia City School District

Superintendent: Mr. Richard G. Stutzman, Jr.

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	199	191	166
First	237	229	207
Second	199	196	186
Third	193	193	196
Fourth	214	185	190
Fifth	197	226	197
Sixth	208	206	233
Ungraded Elementary	74	68	55
Seventh	227	210	200
Eighth	233	222	207
Ninth	230	243	221
Tenth	224	184	219
Eleventh	221	218	202
Twelfth	187	200	202
Ungraded Secondary	57	21	45
Total K-12 Enrollment	2900	2792	2726

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	34	1.2%	30	1.1%	35	1.3%
Black (Not Hispanic)	245	8.4%	250	9.0%	234	8.6%
Hispanic	32	1.1%	29	1.0%	36	1.3%
White (Not Hispanic)	2589	89.3%	2483	88.9%	2421	88.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
12	0.4%	11	0.4%	18	0.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	20	17
Common Branch	19	21	20
English Grade 8	23	21	20
Math Grade 8	24	21	21
Science Grade 8	23	22	20
Social Studies Grade 8	23	21	20
English Grade 10	22	19	23
Mathematics Grade 10	20	17	24
Science Grade 10	22	19	22
Social Studies Grade 10	21	22	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.2%		95.3%
Student Suspensions	126	4.3%	147	5.1%	122	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.2%	25.4%	25.3%
Reduced Lunch	7.4%	8.2%	8.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	230
Total Other Professional Staff	29
Total Paraprofessionals	69
Teaching out of Certification *	10
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
164	97	59%	183	102	56%	170	79	46%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	56	83	0	10	21	0
Percent	33%	49%	0%	6%	12%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	0	9	23

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	39	4.2%	41	4.7%	26	2.9%
Entered GED program*	4	0.4%	19	2.2%	15	1.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	92%	38	79%	37	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	75	95%	136	84%	145	90%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	13	38%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	57%	8	62%	3	#
Science	61	84%	11	82%	6	83%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	59	76%	9	33%	8	88%
US Hist & Gov't.	38	79%	34	59%	14	79%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	12	92%	1	#	12	92%
Science	20	65%	5	100%	4	#
Reading	23	96%	6	100%	1	#
Writing	23	100%	6	83%	1	#
Global Studies	13	46%	11	45%	5	60%
US Hist & Gov't.	7	57%	15	93%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	208	195	190	23	27	12
Number scoring 55 to 100	189	180	178	10	21	11
Number scoring 65 to 100	165	130	159	7	8	10
Number scoring 85 to 100	48	18	17	0	2	0
Percentage of Tested Scoring 55-100	91%	92%	94%	43%	78%	92%
Percentage of Tested Scoring 65-100	79%	67%	84%	30%	30%	83%
Percentage of Tested Scoring 85-100	23%	9%	9%	0%	7%	0%
Math I						
Number Tested	189	263	194	14	26	30
Number scoring 55 to 100	155	216	124	12	14	15
Number scoring 65 to 100	140	136	99	10	12	9
Number scoring 85 to 100	71	37	10	2	0	0
Percentage of Tested Scoring 55-100	82%	82%	64%	86%	54%	50%
Percentage of Tested Scoring 65-100	74%	52%	51%	71%	46%	30%
Percentage of Tested Scoring 85-100	38%	14%	5%	14%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	182	15		10	0	
Number scoring 55 to 100	172	11		9	0	
Number scoring 65 to 100	147	5		8	0	
Number scoring 85 to 100	53	0		0	0	
Percentage of Tested Scoring 55-100	95%	73%		90%	0%	
Percentage of Tested Scoring 65-100	81%	33%		80%	0%	
Percentage of Tested Scoring 85-100	29%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		175	227		19	29
Number scoring 55 to 100		163	219		15	28
Number scoring 65 to 100		147	197		12	25
Number scoring 85 to 100		63	84		4	4
Percentage of Tested Scoring 55-100		93%	96%		79%	97%
Percentage of Tested Scoring 65-100		84%	87%		63%	86%
Percentage of Tested Scoring 85-100		36%	37%		21%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	152	162	19	12	10	0
Number scoring 55 to 100	147	146	12	11	8	0
Number scoring 65 to 100	128	123	8	7	5	0
Number scoring 85 to 100	46	55	0	2	0	0
Percentage of Tested Scoring 55-100	97%	90%	63%	92%	80%	0%
Percentage of Tested Scoring 65-100	84%	76%	42%	58%	50%	0%
Percentage of Tested Scoring 85-100	30%	34%	0%	17%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			172			13
Number scoring 55 to 100			158			10
Number scoring 65 to 100			145			10
Number scoring 85 to 100			87			4
Percentage of Tested Scoring 55-100			92%			77%
Percentage of Tested Scoring 65-100			84%			77%
Percentage of Tested Scoring 85-100			51%			31%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	227	206	219	178	208
2000	244	194	223	196	214
2001	217	219	179	183	200

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	31	20	22	19	23
2000	10	9	21	7	12
2001	28	23	13	13	19

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	214	200	23	12	19
Comprehensive French						
Number Tested	22	19	13	0	1	0
Number scoring 55 to 100	22	18	13	0	#	0
Number scoring 65 to 100	22	18	13	0	#	0
Number scoring 85 to 100	9	5	5	0	#	0
Percentage of AGE Tested	11%	9%	7%	0%	#	0%
Percentage of AGE Scoring 55-100	11%	8%	7%	0%	#	0%
Percentage of AGE Scoring 65-100	11%	8%	7%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	2%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	214	200	23	12	19
Comprehensive Spanish						
Number Tested	96	82	106	2	3	3
Number scoring 55 to 100	96	81	102	#	#	#
Number scoring 65 to 100	93	80	97	#	#	#
Number scoring 85 to 100	27	36	38	#	#	#
Percentage of AGE Tested	46%	38%	53%	#	#	#
Percentage of AGE Scoring 55-100	46%	38%	51%	#	#	#
Percentage of AGE Scoring 65-100	45%	37%	48%	#	#	#
Percentage of AGE Scoring 85-100	13%	17%	19%	#	#	#
Percentage of Tested Scoring 65-100	97%	98%	92%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	214	200	23	12	19
Math II						
Number Tested	190	205	211	11	7	13
Number scoring 55 to 100	143	159	166	8	5	8
Number scoring 65 to 100	119	132	145	7	3	8
Number scoring 85 to 100	48	62	48	0	0	0
Percentage of AGE Tested	91%	96%	105%	48%	58%	68%
Percentage of AGE Scoring 55-100	69%	74%	83%	35%	42%	42%
Percentage of AGE Scoring 65-100	57%	62%	72%	30%	25%	42%
Percentage of AGE Scoring 85-100	23%	29%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	63%	64%	69%	64%	43%	62%
Math III						
Number Tested	97	117	122	3	1	1
Number scoring 55 to 100	85	98	99	#	#	#
Number scoring 65 to 100	75	88	77	#	#	#
Number scoring 85 to 100	29	33	36	#	#	#
Percentage of AGE Tested	47%	55%	61%	#	#	#
Percentage of AGE Scoring 55-100	41%	46%	49%	#	#	#
Percentage of AGE Scoring 65-100	36%	41%	39%	#	#	#
Percentage of AGE Scoring 85-100	14%	15%	18%	#	#	#
Percentage of Tested Scoring 65-100	77%	75%	63%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	214	200	23	12	19
Earth Science (last administered January 2001)						
Number Tested	160	300	91	2	15	0
Number scoring 55 to 100	130	243	51	#	9	0
Number scoring 65 to 100	110	213	29	#	8	0
Number scoring 85 to 100	53	90	11	#	0	0
Percentage of AGE Tested	77%	140%	46%	#	125%	0%
Percentage of AGE Scoring 55-100	62%	114%	26%	#	75%	0%
Percentage of AGE Scoring 65-100	53%	100%	14%	#	67%	0%
Percentage of AGE Scoring 85-100	25%	42%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	69%	71%	32%	#	53%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			168			32
Number scoring 55 to 100			139			28
Number scoring 65 to 100			122			26
Number scoring 85 to 100			41			10
Percentage of AGE Tested			84%			168%
Percentage of AGE Scoring 55-100			69%			147%
Percentage of AGE Scoring 65-100			61%			137%
Percentage of AGE Scoring 85-100			20%			53%
Percentage of Tested Scoring 65-100			73%			81%
Biology (last administered January 2001)						
Number Tested	143	136	30	3	5	0
Number scoring 55 to 100	141	127	23	#	5	0
Number scoring 65 to 100	131	111	13	#	3	0
Number scoring 85 to 100	44	34	4	#	0	0
Percentage of AGE Tested	69%	64%	15%	#	42%	0%
Percentage of AGE Scoring 55-100	68%	59%	12%	#	42%	0%
Percentage of AGE Scoring 65-100	63%	52%	7%	#	25%	0%
Percentage of AGE Scoring 85-100	21%	16%	2%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	82%	43%	#	60%	0%
Chemistry						
Number Tested	107	83	93	4	3	1
Number scoring 55 to 100	105	81	87	#	#	#
Number scoring 65 to 100	94	70	77	#	#	#
Number scoring 85 to 100	23	22	28	#	#	#
Percentage of AGE Tested	51%	39%	47%	#	#	#
Percentage of AGE Scoring 55-100	50%	38%	43%	#	#	#
Percentage of AGE Scoring 65-100	45%	33%	39%	#	#	#
Percentage of AGE Scoring 85-100	11%	10%	14%	#	#	#
Percentage of Tested Scoring 65-100	88%	84%	83%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	214	200	23	12	19
Living Environment (first administered June 2001)						
Number Tested			179			12
Number scoring 55 to 100			178			12
Number scoring 65 to 100			177			12
Number scoring 85 to 100			59			3
Percentage of AGE Tested			90%			63%
Percentage of AGE Scoring 55-100			89%			63%
Percentage of AGE Scoring 65-100			89%			63%
Percentage of AGE Scoring 85-100			29%			16%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	34	59	47	0	3	2
Number scoring 55 to 100	34	55	45	0	#	#
Number scoring 65 to 100	30	45	37	0	#	#
Number scoring 85 to 100	11	7	9	0	#	#
Percentage of AGE Tested	16%	28%	23%	0%	#	#
Percentage of AGE Scoring 55-100	16%	26%	23%	0%	#	#
Percentage of AGE Scoring 65-100	14%	21%	18%	0%	#	#
Percentage of AGE Scoring 85-100	5%	3%	4%	0%	#	#
Percentage of Tested Scoring 65-100	88%	76%	79%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	86	91%	65	92%	58	88%
Bus Analysis/Bus Computer App.	33	64%	15	80%	11	73%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	26	69%	23	74%	23	43%
Bus Analysis/Bus Computer App.	5	80%	5	80%	8	88%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)