

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 18-03-00-01-0006

Grade Range : 9-12

School Name : Batavia High School

Principal: Ms. Pamela J. Buresch

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	230	243	221
Tenth	224	184	219
Eleventh	221	218	202
Twelfth	187	200	202
Ungraded Secondary	57	21	45
<b>Total K-12 Enrollment</b>	<b>919</b>	<b>866</b>	<b>889</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.8%	6	0.7%	5	0.6%
Black (Not Hispanic)	63	6.9%	64	7.4%	67	7.5%
Hispanic	12	1.3%	11	1.3%	14	1.6%
White (Not Hispanic)	837	91.1%	785	90.6%	803	90.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.3%	2	0.2%	4	0.4%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	19	23
Mathematics Grade 10	20	17	24
Science Grade 10	22	19	22
Social Studies Grade 10	21	22	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		93.0%		94.3%
Student Suspensions	106	12.2%	97	10.6%	86	9.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.5%	16.1%	14.8%
Reduced Lunch	4.8%	6.2%	7.1%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	91-100%	91%	99%

## Staff Counts

Staff	2000-01
Total Teachers	66
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
164	97	59%	183	102	56%	170	79	46%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	56	83	0	10	21	0
Percent	33%	49%	0%	6%	12%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	0	9	23

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	39	4.2%	41	4.7%	26	2.9%
Entered GED program*	4	0.4%	19	2.2%	15	1.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	57%	8	62%	3	#
Science	61	84%	11	82%	6	83%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	59	76%	9	33%	8	88%
US Hist & Gov't.	38	79%	34	59%	14	79%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	12	92%
Science	NA	NA	5	100%	4	#
Reading	NA	NA	6	100%	1	#
Writing	NA	NA	6	83%	1	#
Global Studies	NA	NA	11	45%	5	60%
US Hist & Gov't.	NA	NA	15	93%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	208	195	190	23	27	12
Number scoring 55 to 100	189	180	178	10	21	11
Number scoring 65 to 100	165	130	159	7	8	10
Number scoring 85 to 100	48	18	17	0	2	0
Percentage of Tested Scoring 55-100	91%	92%	94%	43%	78%	92%
Percentage of Tested Scoring 65-100	79%	67%	84%	30%	30%	83%
Percentage of Tested Scoring 85-100	23%	9%	9%	0%	7%	0%
<b>Math I</b>						
Number Tested	124	200	194	13	24	30
Number scoring 55 to 100	90	155	124	11	14	15
Number scoring 65 to 100	77	136	99	9	12	9
Number scoring 85 to 100	24	37	10	2	0	0
Percentage of Tested Scoring 55-100	73%	78%	64%	85%	58%	50%
Percentage of Tested Scoring 65-100	62%	68%	51%	69%	50%	30%
Percentage of Tested Scoring 85-100	19%	18%	5%	15%	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	182	15		10	0	
Number scoring 55 to 100	172	11		9	0	
Number scoring 65 to 100	147	5		8	0	
Number scoring 85 to 100	53	0		0	0	
Percentage of Tested Scoring 55-100	95%	73%		90%	0%	
Percentage of Tested Scoring 65-100	81%	33%		80%	0%	
Percentage of Tested Scoring 85-100	29%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		175	227		19	29
Number scoring 55 to 100		163	219		15	28
Number scoring 65 to 100		147	197		12	25
Number scoring 85 to 100		63	84		4	4
Percentage of Tested Scoring 55-100		93%	96%		79%	97%
Percentage of Tested Scoring 65-100		84%	87%		63%	86%
Percentage of Tested Scoring 85-100		36%	37%		21%	14%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	152	162	19	12	10	0
Number scoring 55 to 100	147	146	12	11	8	0
Number scoring 65 to 100	128	123	8	7	5	0
Number scoring 85 to 100	46	55	0	2	0	0
Percentage of Tested Scoring 55-100	97%	90%	63%	92%	80%	0%
Percentage of Tested Scoring 65-100	84%	76%	42%	58%	50%	0%
Percentage of Tested Scoring 85-100	30%	34%	0%	17%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			172			13
Number scoring 55 to 100			158			10
Number scoring 65 to 100			145			10
Number scoring 85 to 100			87			5
Percentage of Tested Scoring 55-100			92%			77%
Percentage of Tested Scoring 65-100			84%			77%
Percentage of Tested Scoring 85-100			51%			38%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	227	206	219	178	208
2000	243	194	223	196	214
2001	217	219	179	183	200

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	31	20	22	19	23
2000	9	9	21	7	12
2001	28	23	13	13	19

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	208	214	200	23	12	19
<b>Comprehensive French</b>						
Number Tested	22	19	13	0	1	0
Number scoring 55 to 100	22	18	13	0	#	0
Number scoring 65 to 100	22	18	13	0	#	0
Number scoring 85 to 100	9	5	5	0	#	0
Percentage of AGE Tested	11%	9%	7%	0%	#	0%
Percentage of AGE Scoring 55-100	11%	8%	7%	0%	#	0%
Percentage of AGE Scoring 65-100	11%	8%	7%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	2%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	208	214	200	23	12	19
<b>Comprehensive Spanish</b>						
Number Tested	96	82	106	2	3	3
Number scoring 55 to 100	96	81	102	#	#	#
Number scoring 65 to 100	93	80	97	#	#	#
Number scoring 85 to 100	27	36	38	#	#	#
Percentage of AGE Tested	46%	38%	53%	#	#	#
Percentage of AGE Scoring 55-100	46%	38%	51%	#	#	#
Percentage of AGE Scoring 65-100	45%	37%	48%	#	#	#
Percentage of AGE Scoring 85-100	13%	17%	19%	#	#	#
Percentage of Tested Scoring 65-100	97%	98%	92%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	208	214	200	23	12	19
<b>Math II</b>						
Number Tested	190	205	211	11	7	13
Number scoring 55 to 100	143	159	166	8	5	8
Number scoring 65 to 100	119	132	145	7	3	8
Number scoring 85 to 100	48	62	48	0	0	0
Percentage of AGE Tested	91%	96%	105%	48%	58%	68%
Percentage of AGE Scoring 55-100	69%	74%	83%	35%	42%	42%
Percentage of AGE Scoring 65-100	57%	62%	72%	30%	25%	42%
Percentage of AGE Scoring 85-100	23%	29%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	63%	64%	69%	64%	43%	62%
<b>Math III</b>						
Number Tested	97	117	122	3	1	1
Number scoring 55 to 100	85	98	99	#	#	#
Number scoring 65 to 100	75	88	77	#	#	#
Number scoring 85 to 100	29	33	36	#	#	#
Percentage of AGE Tested	47%	55%	61%	#	#	#
Percentage of AGE Scoring 55-100	41%	46%	49%	#	#	#
Percentage of AGE Scoring 65-100	36%	41%	39%	#	#	#
Percentage of AGE Scoring 85-100	14%	15%	18%	#	#	#
Percentage of Tested Scoring 65-100	77%	75%	63%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	208	214	200	23	12	19
<b>Earth Science (last administered January 2001)</b>						
Number Tested	132	262	79	2	15	0
Number scoring 55 to 100	102	205	39	#	9	0
Number scoring 65 to 100	82	175	17	#	8	0
Number scoring 85 to 100	30	65	0	#	0	0
Percentage of AGE Tested	63%	122%	40%	#	125%	0%
Percentage of AGE Scoring 55-100	49%	96%	20%	#	75%	0%
Percentage of AGE Scoring 65-100	39%	82%	9%	#	67%	0%
Percentage of AGE Scoring 85-100	14%	30%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	62%	67%	22%	#	53%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			168			32
Number scoring 55 to 100			139			28
Number scoring 65 to 100			122			26
Number scoring 85 to 100			41			10
Percentage of AGE Tested			84%			168%
Percentage of AGE Scoring 55-100			69%			147%
Percentage of AGE Scoring 65-100			61%			137%
Percentage of AGE Scoring 85-100			20%			53%
Percentage of Tested Scoring 65-100			73%			81%
<b>Biology (last administered January 2001)</b>						
Number Tested	143	136	30	3	5	0
Number scoring 55 to 100	141	127	23	#	5	0
Number scoring 65 to 100	131	111	13	#	3	0
Number scoring 85 to 100	44	34	4	#	0	0
Percentage of AGE Tested	69%	64%	15%	#	42%	0%
Percentage of AGE Scoring 55-100	68%	59%	12%	#	42%	0%
Percentage of AGE Scoring 65-100	63%	52%	7%	#	25%	0%
Percentage of AGE Scoring 85-100	21%	16%	2%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	82%	43%	#	60%	0%
<b>Chemistry</b>						
Number Tested	107	83	93	4	3	1
Number scoring 55 to 100	105	81	87	#	#	#
Number scoring 65 to 100	94	70	77	#	#	#
Number scoring 85 to 100	23	22	28	#	#	#
Percentage of AGE Tested	51%	39%	47%	#	#	#
Percentage of AGE Scoring 55-100	50%	38%	43%	#	#	#
Percentage of AGE Scoring 65-100	45%	33%	39%	#	#	#
Percentage of AGE Scoring 85-100	11%	10%	14%	#	#	#
Percentage of Tested Scoring 65-100	88%	84%	83%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	208	214	200	23	12	19
<b>Living Environment (first administered June 2001)</b>						
Number Tested			179			12
Number scoring 55 to 100			178			12
Number scoring 65 to 100			177			12
Number scoring 85 to 100			59			3
Percentage of AGE Tested			90%			63%
Percentage of AGE Scoring 55-100			89%			63%
Percentage of AGE Scoring 65-100			89%			63%
Percentage of AGE Scoring 85-100			29%			16%
Percentage of Tested Scoring 65-100			99%			100%
<b>Physics</b>						
Number Tested	34	59	47	0	3	2
Number scoring 55 to 100	34	55	45	0	#	#
Number scoring 65 to 100	30	45	37	0	#	#
Number scoring 85 to 100	11	7	9	0	#	#
Percentage of AGE Tested	16%	28%	23%	0%	#	#
Percentage of AGE Scoring 55-100	16%	26%	23%	0%	#	#
Percentage of AGE Scoring 65-100	14%	21%	18%	0%	#	#
Percentage of AGE Scoring 85-100	5%	3%	4%	0%	#	#
Percentage of Tested Scoring 65-100	88%	76%	79%	0%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	86	91%	65	92%	58	88%
<b>Bus Analysis/Bus Computer App.</b>	33	64%	15	80%	11	73%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	26	69%	23	74%	23	43%
<b>Bus Analysis/Bus Computer App.</b>	5	80%	5	80%	8	88%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)