

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 18-07-01-04-0001
 School Name : Byron-Bergen High School
 Principal: Mr. Norman Fagnan

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	109	115	120
Tenth	91	99	103
Eleventh	107	99	98
Twelfth	105	93	87
Ungraded Secondary	0	0	0
Total K-12 Enrollment	412	406	408

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	1.7%	5	1.2%	3	0.7%
Black (Not Hispanic)	1	0.2%	2	0.5%	2	0.5%
Hispanic	4	1.0%	4	1.0%	3	0.7%
White (Not Hispanic)	400	97.1%	395	97.3%	400	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.2%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	21
Mathematics Grade 10	22	30	18
Science Grade 10	24	21	18
Social Studies Grade 10	20	15	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.6%
Student Suspensions	38	8.9%	28	6.8%	23	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.2%	11.1%	7.3%
Reduced Lunch	4.9%	2.2%	4.2%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	91-100%	99%	103%

Staff Counts

Staff	2000-01
Total Teachers	32
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
93	50	54%	82	41	50%	76	39	51%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	41	4	1	5	0
Percent	33%	54%	5%	1%	7%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
10	1	1	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	2.9%	7	1.7%	10	2.5%
Entered GED program*	1	0.2%	7	1.7%	11	2.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	93%	23	100%	25	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	32	97%	37	84%	50	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	5	80%	0	0%
Science	23	87%	3	#	1	#
Reading	3	#	2	#	0	0%
Writing	6	100%	2	#	0	0%
Global Studies	13	92%	1	#	0	0%
US Hist & Gov't.	18	94%	8	100%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	12	100%	14	93%
Science	NA	NA	3	#	1	#
Reading	NA	NA	1	#	1	#
Writing	NA	NA	2	#	1	#
Global Studies	NA	NA	4	#	0	0%
US Hist & Gov't.	NA	NA	20	45%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	88	107	85	7	19	9
Number scoring 55 to 100	86	102	81	7	15	5
Number scoring 65 to 100	76	79	71	6	5	2
Number scoring 85 to 100	16	10	25	0	0	1
Percentage of Tested Scoring 55-100	98%	95%	95%	100%	79%	56%
Percentage of Tested Scoring 65-100	86%	74%	84%	86%	26%	22%
Percentage of Tested Scoring 85-100	18%	9%	29%	0%	0%	11%
Math I						
Number Tested	102	101	78	24	12	15
Number scoring 55 to 100	78	80	57	10	5	4
Number scoring 65 to 100	62	69	52	4	2	3
Number scoring 85 to 100	17	26	19	0	0	1
Percentage of Tested Scoring 55-100	76%	79%	73%	42%	42%	27%
Percentage of Tested Scoring 65-100	61%	68%	67%	17%	17%	20%
Percentage of Tested Scoring 85-100	17%	26%	24%	0%	0%	7%
Math A						
Number Tested	30	84	122	19	10	17
Number scoring 55 to 100	6	56	83	2	3	8
Number scoring 65 to 100	1	45	65	1	1	2
Number scoring 85 to 100	0	7	20	0	0	0
Percentage of Tested Scoring 55-100	20%	67%	68%	11%	30%	47%
Percentage of Tested Scoring 65-100	3%	54%	53%	5%	10%	12%
Percentage of Tested Scoring 85-100	0%	8%	16%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	100	4		18	2	
Number scoring 55 to 100	82	#		9	#	
Number scoring 65 to 100	77	#		7	#	
Number scoring 85 to 100	28	#		0	#	
Percentage of Tested Scoring 55-100	82%	#		50%	#	
Percentage of Tested Scoring 65-100	77%	#		39%	#	
Percentage of Tested Scoring 85-100	28%	#		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		88	103		5	15
Number scoring 55 to 100		84	102		4	14
Number scoring 65 to 100		80	93		3	10
Number scoring 85 to 100		40	40		2	1
Percentage of Tested Scoring 55-100		95%	99%		80%	93%
Percentage of Tested Scoring 65-100		91%	90%		60%	67%
Percentage of Tested Scoring 85-100		45%	39%		40%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	92	106	4	6	18	0
Number scoring 55 to 100	83	93	#	4	7	0
Number scoring 65 to 100	72	79	#	3	5	0
Number scoring 85 to 100	19	23	#	0	0	0
Percentage of Tested Scoring 55-100	90%	88%	#	67%	39%	0%
Percentage of Tested Scoring 65-100	78%	75%	#	50%	28%	0%
Percentage of Tested Scoring 85-100	21%	22%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			82			6
Number scoring 55 to 100			80			5
Number scoring 65 to 100			76			3
Number scoring 85 to 100			40			1
Percentage of Tested Scoring 55-100			98%			83%
Percentage of Tested Scoring 65-100			93%			50%
Percentage of Tested Scoring 85-100			49%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	107	90	101	100	100
2000	114	93	90	84	95
2001	120	100	87	82	97

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	14	9	14	14
2000	20	8	14	11	13
2001	23	15	5	11	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	100	95	97	14	13	14
Comprehensive French						
Number Tested	1	14	11	0	0	0
Number scoring 55 to 100	#	14	11	0	0	0
Number scoring 65 to 100	#	14	10	0	0	0
Number scoring 85 to 100	#	9	6	0	0	0
Percentage of AGE Tested	#	15%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	15%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	15%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	9%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	91%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	100	95	97	14	13	14
Comprehensive Spanish						
Number Tested	0	39	18	0	1	0
Number scoring 55 to 100	0	39	18	0	#	0
Number scoring 65 to 100	0	37	18	0	#	0
Number scoring 85 to 100	0	24	12	0	#	0
Percentage of AGE Tested	0%	41%	19%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	41%	19%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	39%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	25%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	95%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	100	95	97	14	13	14
Math II						
Number Tested	84	86	93	6	3	4
Number scoring 55 to 100	73	71	77	4	#	#
Number scoring 65 to 100	59	58	69	2	#	#
Number scoring 85 to 100	25	30	31	0	#	#
Percentage of AGE Tested	84%	91%	96%	43%	#	#
Percentage of AGE Scoring 55-100	73%	75%	79%	29%	#	#
Percentage of AGE Scoring 65-100	59%	61%	71%	14%	#	#
Percentage of AGE Scoring 85-100	25%	32%	32%	0%	#	#
Percentage of Tested Scoring 65-100	70%	67%	74%	33%	#	#
Math III						
Number Tested	80	59	67	4	1	4
Number scoring 55 to 100	72	50	48	#	#	#
Number scoring 65 to 100	65	45	42	#	#	#
Number scoring 85 to 100	36	26	23	#	#	#
Percentage of AGE Tested	80%	62%	69%	#	#	#
Percentage of AGE Scoring 55-100	72%	53%	49%	#	#	#
Percentage of AGE Scoring 65-100	65%	47%	43%	#	#	#
Percentage of AGE Scoring 85-100	36%	27%	24%	#	#	#
Percentage of Tested Scoring 65-100	81%	76%	63%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	100	95	97	14	13	14
Earth Science (last administered January 2001)						
Number Tested	30	2	8	3	1	1
Number scoring 55 to 100	22	#	8	#	#	#
Number scoring 65 to 100	13	#	8	#	#	#
Number scoring 85 to 100	1	#	1	#	#	#
Percentage of AGE Tested	30%	#	8%	#	#	#
Percentage of AGE Scoring 55-100	22%	#	8%	#	#	#
Percentage of AGE Scoring 65-100	13%	#	8%	#	#	#
Percentage of AGE Scoring 85-100	1%	#	1%	#	#	#
Percentage of Tested Scoring 65-100	43%	#	100%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			70			1
Number scoring 55 to 100			65			#
Number scoring 65 to 100			57			#
Number scoring 85 to 100			13			#
Percentage of AGE Tested			72%			#
Percentage of AGE Scoring 55-100			67%			#
Percentage of AGE Scoring 65-100			59%			#
Percentage of AGE Scoring 85-100			13%			#
Percentage of Tested Scoring 65-100			81%			#
Biology (last administered January 2001)						
Number Tested	92	138	15	10	4	3
Number scoring 55 to 100	88	135	13	8	#	#
Number scoring 65 to 100	62	129	11	2	#	#
Number scoring 85 to 100	6	36	3	0	#	#
Percentage of AGE Tested	92%	145%	15%	71%	#	#
Percentage of AGE Scoring 55-100	88%	142%	13%	57%	#	#
Percentage of AGE Scoring 65-100	62%	136%	11%	14%	#	#
Percentage of AGE Scoring 85-100	6%	38%	3%	0%	#	#
Percentage of Tested Scoring 65-100	67%	93%	73%	20%	#	#
Chemistry						
Number Tested	84	53	69	4	3	6
Number scoring 55 to 100	82	48	67	#	#	6
Number scoring 65 to 100	64	36	55	#	#	6
Number scoring 85 to 100	16	6	14	#	#	3
Percentage of AGE Tested	84%	56%	71%	#	#	43%
Percentage of AGE Scoring 55-100	82%	51%	69%	#	#	43%
Percentage of AGE Scoring 65-100	64%	38%	57%	#	#	43%
Percentage of AGE Scoring 85-100	16%	6%	14%	#	#	21%
Percentage of Tested Scoring 65-100	76%	68%	80%	#	#	100%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	100	95	97	14	13	14
Living Environment (first administered June 2001)						
Number Tested			97			12
Number scoring 55 to 100			97			12
Number scoring 65 to 100			93			9
Number scoring 85 to 100			25			0
Percentage of AGE Tested			100%			86%
Percentage of AGE Scoring 55-100			100%			86%
Percentage of AGE Scoring 65-100			96%			64%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			96%			75%
Physics						
Number Tested	27	21	21	1	1	0
Number scoring 55 to 100	27	21	20	#	#	0
Number scoring 65 to 100	27	21	16	#	#	0
Number scoring 85 to 100	13	8	6	#	#	0
Percentage of AGE Tested	27%	22%	22%	#	#	0%
Percentage of AGE Scoring 55-100	27%	22%	21%	#	#	0%
Percentage of AGE Scoring 65-100	27%	22%	16%	#	#	0%
Percentage of AGE Scoring 85-100	13%	8%	6%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	76%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	27	100%	56	98%	42	98%
Bus Analysis/Bus Computer App.	11	91%	8	100%	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	57%	14	86%	13	100%
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)