

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 18-09-01-04-0000  
 School Name : Elba Central School District  
 Superintendent: Mr. Robert W. Smith

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	50	54	43
First	49	49	53
Second	33	44	46
Third	53	35	49
Fourth	44	54	37
Fifth	55	46	56
Sixth	41	52	46
Ungraded Elementary	5	8	5
Seventh	59	48	53
Eighth	48	57	48
Ninth	51	47	56
Tenth	53	51	37
Eleventh	41	53	52
Twelfth	41	33	50
Ungraded Secondary	0	0	5
<b>Total K-12 Enrollment</b>	<b>623</b>	<b>631</b>	<b>636</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	0	0.0%
Black (Not Hispanic)	17	2.7%	19	3.0%	11	1.7%
Hispanic	49	7.9%	53	8.4%	45	7.1%
White (Not Hispanic)	557	89.4%	558	88.4%	580	91.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	26	18	17
Common Branch	23	24	23
English Grade 8	28	21	23
Math Grade 8	24	27	21
Science Grade 8	0	0	24
Social Studies Grade 8	0	0	24
English Grade 10	26	25	19
Mathematics Grade 10	26	18	14
Science Grade 10	28	15	14
Social Studies Grade 10	26	17	17

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		96.6%		96.9%
Student Suspensions	10	1.6%	10	1.6%	12	1.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.0%	20.6%	17.9%
Reduced Lunch	6.3%	5.4%	5.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	55
Total Other Professional Staff	6
Total Paraprofessionals	26
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
40	27	68%	28	15	54%	49	21	43%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
<b>Number</b>	12	21	5	2	9	0
<b>Percent</b>	24%	43%	10%	4%	18%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	1	2

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Dropped out</b>	2	1.1%	1	0.5%	0	0.0%
<b>Entered GED program*</b>	0	0.0%	1	0.5%	5	2.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	11	100%	19	100%	21	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	22	100%	28	93%	23	96%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	14	57%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	16	81%	2	#	0	0%
US Hist & Gov't.	18	72%	18	89%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	5	60%	2	#
Science	5	60%	0	0%	1	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	5	100%	0	0%	0	0%
US Hist & Gov't.	2	#	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	32	43	45	2	4	2
Number scoring 55 to 100	25	41	42	#	#	#
Number scoring 65 to 100	14	23	39	#	#	#
Number scoring 85 to 100	1	2	14	#	#	#
Percentage of Tested Scoring 55-100	78%	95%	93%	#	#	#
Percentage of Tested Scoring 65-100	44%	53%	87%	#	#	#
Percentage of Tested Scoring 85-100	3%	5%	31%	#	#	#
<b>Math I</b>						
Number Tested	49	41	53	2	1	2
Number scoring 55 to 100	49	37	50	#	#	#
Number scoring 65 to 100	40	29	48	#	#	#
Number scoring 85 to 100	16	20	35	#	#	#
Percentage of Tested Scoring 55-100	100%	90%	94%	#	#	#
Percentage of Tested Scoring 65-100	82%	71%	91%	#	#	#
Percentage of Tested Scoring 85-100	33%	49%	66%	#	#	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	33	0		0	0	
Number scoring 55 to 100	33	0		0	0	
Number scoring 65 to 100	33	0		0	0	
Number scoring 85 to 100	12	0		0	0	
Percentage of Tested Scoring 55-100	100%	0%		0%	0%	
Percentage of Tested Scoring 65-100	100%	0%		0%	0%	
Percentage of Tested Scoring 85-100	36%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		46	34		3	4
Number scoring 55 to 100		44	34		#	#
Number scoring 65 to 100		39	33		#	#
Number scoring 85 to 100		21	15		#	#
Percentage of Tested Scoring 55-100		96%	100%		#	#
Percentage of Tested Scoring 65-100		85%	97%		#	#
Percentage of Tested Scoring 85-100		46%	44%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	16	41	0	0	4	0
Number scoring 55 to 100	16	41	0	0	#	0
Number scoring 65 to 100	13	36	0	0	#	0
Number scoring 85 to 100	2	11	0	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	88%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	12%	27%	0%	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			44			2
Number scoring 55 to 100			43			#
Number scoring 65 to 100			37			#
Number scoring 85 to 100			23			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			84%			#
Percentage of Tested Scoring 85-100			52%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	51	53	33	30	42
2000	39	49	50	31	42
2001	51	34	48	50	46

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	7	2	1	4
2000	8	5	5	2	5
2001	5	4	3	3	4

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	42	42	46	4	5	4
<b>Comprehensive French</b>						
Number Tested	7	13	9	0	0	0
Number scoring 55 to 100	7	13	9	0	0	0
Number scoring 65 to 100	7	13	8	0	0	0
Number scoring 85 to 100	2	6	5	0	0	0
Percentage of AGE Tested	17%	31%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	31%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	31%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	14%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	89%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	42	42	46	4	5	4
<b>Comprehensive Spanish</b>						
Number Tested	18	16	17	0	0	0
Number scoring 55 to 100	18	16	17	0	0	0
Number scoring 65 to 100	18	13	17	0	0	0
Number scoring 85 to 100	10	2	9	0	0	0
Percentage of AGE Tested	43%	38%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	38%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	31%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	5%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	81%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	42	42	46	4	5	4
<b>Math II</b>						
Number Tested	29	39	23	1	1	0
Number scoring 55 to 100	28	29	23	#	#	0
Number scoring 65 to 100	26	24	23	#	#	0
Number scoring 85 to 100	17	12	19	#	#	0
Percentage of AGE Tested	69%	93%	50%	#	#	0%
Percentage of AGE Scoring 55-100	67%	69%	50%	#	#	0%
Percentage of AGE Scoring 65-100	62%	57%	50%	#	#	0%
Percentage of AGE Scoring 85-100	40%	29%	41%	#	#	0%
Percentage of Tested Scoring 65-100	90%	62%	100%	#	#	0%
<b>Math III</b>						
Number Tested	17	23	30	0	0	0
Number scoring 55 to 100	16	22	28	0	0	0
Number scoring 65 to 100	12	22	26	0	0	0
Number scoring 85 to 100	4	7	15	0	0	0
Percentage of AGE Tested	40%	55%	65%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	52%	61%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	52%	57%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	17%	33%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	96%	87%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	42	42	46	4	5	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	36	29	0	1	0	0
Number scoring 55 to 100	35	27	0	#	0	0
Number scoring 65 to 100	34	20	0	#	0	0
Number scoring 85 to 100	12	9	0	#	0	0
Percentage of AGE Tested	86%	69%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	83%	64%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	81%	48%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	29%	21%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	69%	0%	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			40			0
Number scoring 55 to 100			34			0
Number scoring 65 to 100			29			0
Number scoring 85 to 100			15			0
Percentage of AGE Tested			87%			0%
Percentage of AGE Scoring 55-100			74%			0%
Percentage of AGE Scoring 65-100			63%			0%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			72%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	34	35	0	0	0	0
Number scoring 55 to 100	30	35	0	0	0	0
Number scoring 65 to 100	28	32	0	0	0	0
Number scoring 85 to 100	4	12	0	0	0	0
Percentage of AGE Tested	81%	83%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	71%	83%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	67%	76%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	29%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	91%	0%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	8	20	24	0	0	0
Number scoring 55 to 100	8	19	24	0	0	0
Number scoring 65 to 100	8	17	15	0	0	0
Number scoring 85 to 100	3	2	2	0	0	0
Percentage of AGE Tested	19%	48%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	45%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	40%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	85%	62%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	42	42	46	4	5	4
<b>Living Environment (first administered June 2001)</b>						
Number Tested			30			0
Number scoring 55 to 100			30			0
Number scoring 65 to 100			27			0
Number scoring 85 to 100			3			0
Percentage of AGE Tested			65%			0%
Percentage of AGE Scoring 55-100			65%			0%
Percentage of AGE Scoring 65-100			59%			0%
Percentage of AGE Scoring 85-100			7%			0%
Percentage of Tested Scoring 65-100			90%			0%
<b>Physics</b>						
Number Tested	13	4	5	0	0	0
Number scoring 55 to 100	13	#	4	0	0	0
Number scoring 65 to 100	13	#	4	0	0	0
Number scoring 85 to 100	4	#	0	0	0	0
Percentage of AGE Tested	31%	#	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	#	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	#	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	80%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	11	91%	2	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	0	0%	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)