

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 18-10-01-06-0002

Grade Range : 7-12

School Name : Le Roy Junior-Senior High School

Principal: Mr. Charles Herring

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	130	120	147
Eighth	119	131	119
Ninth	122	120	122
Tenth	101	114	117
Eleventh	82	80	99
Twelfth	120	95	88
Ungraded Secondary	24	23	21
Total K-12 Enrollment	698	683	713

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.6%	10	1.5%	4	0.6%
Black (Not Hispanic)	12	1.7%	21	3.1%	12	1.7%
Hispanic	4	0.6%	4	0.6%	2	0.3%
White (Not Hispanic)	678	97.1%	648	94.9%	695	97.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	22	20
Math Grade 8	21	18	21
Science Grade 8	24	22	19
Social Studies Grade 8	21	22	21
English Grade 10	18	19	20
Mathematics Grade 10	16	0	27
Science Grade 10	22	23	23
Social Studies Grade 10	19	20	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.3%		95.3%
Student Suspensions	35	5.1%	54	7.7%	44	6.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.7%	7.9%	6.9%
Reduced Lunch	5.7%	6.0%	8.1%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	91-100%	100%	99%

Staff Counts

Staff	2000-01
Total Teachers	53
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
100	69	69%	88	53	60%	84	60	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	34	1	2	3	6
Percent	45%	40%	1%	2%	4%	7%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
4	1	2	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	3.4%	7	1.7%	7	1.6%
Entered GED program*	0	0.0%	1	0.2%	11	2.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	100%	18	100%	26	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	20	85%	14	100%	16	100%
Spanish	69	93%	68	79%	41	90%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	6	83%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	4	#	2	#	0	0%
Reading	6	100%	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
US Hist & Gov't.	4	#	1	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	4	#
Science	NA	NA	3	#	2	#
Reading	NA	NA	0	0%	4	#
Writing	NA	NA	0	0%	4	#
Global Studies	NA	NA	4	#	0	0%
US Hist & Gov't.	NA	NA	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	93	84	104	15	4	12
Number scoring 55 to 100	87	83	102	11	#	11
Number scoring 65 to 100	64	78	86	3	#	5
Number scoring 85 to 100	8	15	23	0	#	0
Percentage of Tested Scoring 55-100	94%	99%	98%	73%	#	92%
Percentage of Tested Scoring 65-100	69%	93%	83%	20%	#	42%
Percentage of Tested Scoring 85-100	9%	18%	22%	0%	#	0%
Math I						
Number Tested	95	118	140	6	13	26
Number scoring 55 to 100	93	112	138	5	11	25
Number scoring 65 to 100	84	108	130	1	11	20
Number scoring 85 to 100	41	67	76	0	3	8
Percentage of Tested Scoring 55-100	98%	95%	99%	83%	85%	96%
Percentage of Tested Scoring 65-100	88%	92%	93%	17%	85%	77%
Percentage of Tested Scoring 85-100	43%	57%	54%	0%	23%	31%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	92	0		8	0	
Number scoring 55 to 100	90	0		6	0	
Number scoring 65 to 100	79	0		4	0	
Number scoring 85 to 100	28	0		1	0	
Percentage of Tested Scoring 55-100	98%	0%		75%	0%	
Percentage of Tested Scoring 65-100	86%	0%		50%	0%	
Percentage of Tested Scoring 85-100	30%	0%		12%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		119	107		15	18
Number scoring 55 to 100		110	106		9	18
Number scoring 65 to 100		101	105		7	18
Number scoring 85 to 100		34	40		2	6
Percentage of Tested Scoring 55-100		92%	99%		60%	100%
Percentage of Tested Scoring 65-100		85%	98%		47%	100%
Percentage of Tested Scoring 85-100		29%	37%		13%	33%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	93	88	0	12	4	0
Number scoring 55 to 100	88	87	0	12	#	0
Number scoring 65 to 100	78	85	0	9	#	0
Number scoring 85 to 100	25	34	0	1	#	0
Percentage of Tested Scoring 55-100	95%	99%	0%	100%	#	0%
Percentage of Tested Scoring 65-100	84%	97%	0%	75%	#	0%
Percentage of Tested Scoring 85-100	27%	39%	0%	8%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			107			11
Number scoring 55 to 100			102			7
Number scoring 65 to 100			98			6
Number scoring 85 to 100			61			5
Percentage of Tested Scoring 55-100			95%			64%
Percentage of Tested Scoring 65-100			92%			55%
Percentage of Tested Scoring 85-100			57%			45%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	122	104	87	107	105
2000	121	116	84	98	105
2001	123	113	103	87	107

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	11	23	9	16
2000	19	17	5	17	15
2001	19	16	10	3	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	105	105	107	16	15	12
Comprehensive French						
Number Tested	11	14	9	0	0	0
Number scoring 55 to 100	11	14	9	0	0	0
Number scoring 65 to 100	11	14	9	0	0	0
Number scoring 85 to 100	8	9	5	0	0	0
Percentage of AGE Tested	10%	13%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	13%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	13%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	9%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	105	105	107	16	15	12
Comprehensive Spanish						
Number Tested	38	47	37	1	0	7
Number scoring 55 to 100	38	47	37	#	0	7
Number scoring 65 to 100	38	44	37	#	0	7
Number scoring 85 to 100	21	20	23	#	0	5
Percentage of AGE Tested	36%	45%	35%	#	0%	58%
Percentage of AGE Scoring 55-100	36%	45%	35%	#	0%	58%
Percentage of AGE Scoring 65-100	36%	42%	35%	#	0%	58%
Percentage of AGE Scoring 85-100	20%	19%	21%	#	0%	42%
Percentage of Tested Scoring 65-100	100%	94%	100%	#	0%	100%
Comprehensive Latin						
Number Tested	14	14	12	0	0	0
Number scoring 55 to 100	14	14	12	0	0	0
Number scoring 65 to 100	14	14	12	0	0	0
Number scoring 85 to 100	12	13	8	0	0	0
Percentage of AGE Tested	13%	13%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	13%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	13%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	12%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	105	105	107	16	15	12
Math II						
Number Tested	69	70	81	2	2	5
Number scoring 55 to 100	68	67	80	#	#	5
Number scoring 65 to 100	67	65	79	#	#	5
Number scoring 85 to 100	43	44	41	#	#	2
Percentage of AGE Tested	66%	67%	76%	#	#	42%
Percentage of AGE Scoring 55-100	65%	64%	75%	#	#	42%
Percentage of AGE Scoring 65-100	64%	62%	74%	#	#	42%
Percentage of AGE Scoring 85-100	41%	42%	38%	#	#	17%
Percentage of Tested Scoring 65-100	97%	93%	98%	#	#	100%
Math III						
Number Tested	61	59	62	4	2	2
Number scoring 55 to 100	59	56	59	#	#	#
Number scoring 65 to 100	52	50	57	#	#	#
Number scoring 85 to 100	22	27	29	#	#	#
Percentage of AGE Tested	58%	56%	58%	#	#	#
Percentage of AGE Scoring 55-100	56%	53%	55%	#	#	#
Percentage of AGE Scoring 65-100	50%	48%	53%	#	#	#
Percentage of AGE Scoring 85-100	21%	26%	27%	#	#	#
Percentage of Tested Scoring 65-100	85%	85%	92%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	105	105	107	16	15	12
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			114			19
Number scoring 55 to 100			112			18
Number scoring 65 to 100			109			16
Number scoring 85 to 100			56			4
Percentage of AGE Tested			107%			158%
Percentage of AGE Scoring 55-100			105%			150%
Percentage of AGE Scoring 65-100			102%			133%
Percentage of AGE Scoring 85-100			52%			33%
Percentage of Tested Scoring 65-100			96%			84%
Biology (last administered January 2001)						
Number Tested	77	87	0	0	3	0
Number scoring 55 to 100	77	86	0	0	#	0
Number scoring 65 to 100	76	83	0	0	#	0
Number scoring 85 to 100	30	34	0	0	#	0
Percentage of AGE Tested	73%	83%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	73%	82%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	72%	79%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	29%	32%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	99%	95%	0%	0%	#	0%
Chemistry						
Number Tested	36	53	63	1	0	2
Number scoring 55 to 100	35	53	61	#	0	#
Number scoring 65 to 100	33	50	57	#	0	#
Number scoring 85 to 100	11	20	22	#	0	#
Percentage of AGE Tested	34%	50%	59%	#	0%	#
Percentage of AGE Scoring 55-100	33%	50%	57%	#	0%	#
Percentage of AGE Scoring 65-100	31%	48%	53%	#	0%	#
Percentage of AGE Scoring 85-100	10%	19%	21%	#	0%	#
Percentage of Tested Scoring 65-100	92%	94%	90%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	105	105	107	16	15	12
Living Environment (first administered June 2001)						
Number Tested			98			11
Number scoring 55 to 100			98			11
Number scoring 65 to 100			97			11
Number scoring 85 to 100			23			1
Percentage of AGE Tested			92%			92%
Percentage of AGE Scoring 55-100			92%			92%
Percentage of AGE Scoring 65-100			91%			92%
Percentage of AGE Scoring 85-100			21%			8%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	40	40	42	0	0	1
Number scoring 55 to 100	40	40	42	0	0	#
Number scoring 65 to 100	39	40	42	0	0	#
Number scoring 85 to 100	20	11	31	0	0	#
Percentage of AGE Tested	38%	38%	39%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	38%	39%	0%	0%	#
Percentage of AGE Scoring 65-100	37%	38%	39%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	10%	29%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	27	100%	39	100%	40	98%
Bus Analysis/Bus Computer App.	12	100%	10	100%	14	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	17	100%	0	0%	21	90%
Food and Nutrition	10	100%	0	0%	10	90%
Housing and Environment	21	95%	20	90%	18	94%
Human Development	11	100%	7	100%	12	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	80%	13	92%	11	100%
Bus Analysis/Bus Computer App.	6	100%	0	0%	7	86%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	3	#	0	0%	5	40%
Food and Nutrition	4	#	0	0%	3	#
Housing and Environment	3	#	5	60%	6	83%
Human Development	4	#	1	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)