

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 18-11-01-04-0001

Grade Range : 6-12

School Name : Oakfield-Alabama Middle School High School

Principal: Mr. Thomas Sisson

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	106	109	93
Ungraded Elementary	0	0	0
Seventh	90	102	112
Eighth	84	96	104
Ninth	101	84	91
Tenth	100	92	77
Eleventh	99	89	78
Twelfth	78	91	81
Ungraded Secondary	0	11	7
<b>Total K-12 Enrollment</b>	<b>658</b>	<b>674</b>	<b>643</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	15	2.3%	15	2.2%	9	1.4%
Black (Not Hispanic)	12	1.8%	12	1.8%	14	2.2%
Hispanic	2	0.3%	3	0.4%	2	0.3%
White (Not Hispanic)	629	95.6%	644	95.5%	618	96.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	2	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	19	16
Math Grade 8	17	19	21
Science Grade 8	17	19	21
Social Studies Grade 8	16	19	21
English Grade 10	21	0	16
Mathematics Grade 10	21	20	15
Science Grade 10	21	17	0
Social Studies Grade 10	20	19	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.9%		96.8%
Student Suspensions	33	5.0%	15	2.3%	25	3.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.4%	24.0%	18.2%
Reduced Lunch	7.6%	8.2%	7.8%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	91-100%	98%	99%

## Staff Counts

Staff	2000-01
Total Teachers	57
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
80	48	60%	88	61	69%	79	49	62%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	31	4	10	15	0
Percent	24%	39%	5%	13%	19%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
6	1	5	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.3%	5	1.4%	5	1.5%
Entered GED program*	9	2.4%	6	1.7%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	94%	31	100%	24	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	42	90%	58	83%	75	83%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	4	#	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	3	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	88%	1	#	1	#
Science	22	91%	19	89%	2	#
Reading	4	#	2	#	0	0%
Writing	4	#	0	0%	1	#
Global Studies	10	60%	5	20%	1	#
US Hist & Gov't.	17	71%	19	95%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	0	0%
Science	NA	NA	4	#	6	83%
Reading	NA	NA	6	83%	3	#
Writing	NA	NA	1	#	4	#
Global Studies	NA	NA	2	#	3	#
US Hist & Gov't.	NA	NA	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	92	89	78	0	6	4
Number scoring 55 to 100	87	86	76	0	5	#
Number scoring 65 to 100	81	80	73	0	4	#
Number scoring 85 to 100	17	6	27	0	0	#
Percentage of Tested Scoring 55-100	95%	97%	97%	0%	83%	#
Percentage of Tested Scoring 65-100	88%	90%	94%	0%	67%	#
Percentage of Tested Scoring 85-100	18%	7%	35%	0%	0%	#
<b>Math I</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math A</b>						
Number Tested	79	118	97	2	8	8
Number scoring 55 to 100	65	90	72	#	2	4
Number scoring 65 to 100	51	73	47	#	0	1
Number scoring 85 to 100	12	7	7	#	0	0
Percentage of Tested Scoring 55-100	82%	76%	74%	#	25%	50%
Percentage of Tested Scoring 65-100	65%	62%	48%	#	0%	12%
Percentage of Tested Scoring 85-100	15%	6%	7%	#	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	94	0		7	0	
Number scoring 55 to 100	85	0		5	0	
Number scoring 65 to 100	79	0		3	0	
Number scoring 85 to 100	32	0		0	0	
Percentage of Tested Scoring 55-100	90%	0%		71%	0%	
Percentage of Tested Scoring 65-100	84%	0%		43%	0%	
Percentage of Tested Scoring 85-100	34%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		85	88		5	7
Number scoring 55 to 100		71	85		3	7
Number scoring 65 to 100		65	79		3	5
Number scoring 85 to 100		22	24		0	0
Percentage of Tested Scoring 55-100		84%	97%		60%	100%
Percentage of Tested Scoring 65-100		76%	90%		60%	71%
Percentage of Tested Scoring 85-100		26%	27%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	75	85	1	0	5	0
Number scoring 55 to 100	70	79	#	0	3	0
Number scoring 65 to 100	67	69	#	0	3	0
Number scoring 85 to 100	22	27	#	0	0	0
Percentage of Tested Scoring 55-100	93%	93%	#	0%	60%	0%
Percentage of Tested Scoring 65-100	89%	81%	#	0%	60%	0%
Percentage of Tested Scoring 85-100	29%	32%	#	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			68			2
Number scoring 55 to 100			63			#
Number scoring 65 to 100			60			#
Number scoring 85 to 100			28			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			41%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	95	96	96	81	92
2000	78	83	84	90	84
2001	83	75	73	80	78

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	11	3	1	5
2000	8	5	6	0	5
2001	10	9	3	7	7

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	92	84	78	5	5	7
<b>Comprehensive French</b>						
Number Tested	14	22	23	0	0	0
Number scoring 55 to 100	14	22	22	0	0	0
Number scoring 65 to 100	14	22	21	0	0	0
Number scoring 85 to 100	9	11	10	0	0	0
Percentage of AGE Tested	15%	26%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	26%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	26%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	13%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	91%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	92	84	78	5	5	7
<b>Comprehensive Spanish</b>						
Number Tested	39	34	32	0	1	1
Number scoring 55 to 100	39	33	31	0	#	#
Number scoring 65 to 100	38	31	30	0	#	#
Number scoring 85 to 100	22	7	19	0	#	#
Percentage of AGE Tested	42%	40%	41%	0%	#	#
Percentage of AGE Scoring 55-100	42%	39%	40%	0%	#	#
Percentage of AGE Scoring 65-100	41%	37%	38%	0%	#	#
Percentage of AGE Scoring 85-100	24%	8%	24%	0%	#	#
Percentage of Tested Scoring 65-100	97%	91%	94%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	92	84	78	5	5	7
<b>Math II</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Math III</b>						
Number Tested	4	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	92	84	78	5	5	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	114	81	10	10	6	2
Number scoring 55 to 100	98	71	6	8	6	#
Number scoring 65 to 100	88	57	3	6	3	#
Number scoring 85 to 100	24	20	0	0	0	#
Percentage of AGE Tested	124%	96%	13%	200%	120%	#
Percentage of AGE Scoring 55-100	107%	85%	8%	160%	120%	#
Percentage of AGE Scoring 65-100	96%	68%	4%	120%	60%	#
Percentage of AGE Scoring 85-100	26%	24%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	77%	70%	30%	60%	50%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			83			7
Number scoring 55 to 100			76			5
Number scoring 65 to 100			64			2
Number scoring 85 to 100			12			0
Percentage of AGE Tested			106%			100%
Percentage of AGE Scoring 55-100			97%			71%
Percentage of AGE Scoring 65-100			82%			29%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			77%			29%
<b>Biology (last administered January 2001)</b>						
Number Tested	91	75	3	7	3	0
Number scoring 55 to 100	86	69	#	5	#	0
Number scoring 65 to 100	77	58	#	5	#	0
Number scoring 85 to 100	23	18	#	1	#	0
Percentage of AGE Tested	99%	89%	#	140%	#	0%
Percentage of AGE Scoring 55-100	93%	82%	#	100%	#	0%
Percentage of AGE Scoring 65-100	84%	69%	#	100%	#	0%
Percentage of AGE Scoring 85-100	25%	21%	#	20%	#	0%
Percentage of Tested Scoring 65-100	85%	77%	#	71%	#	0%
<b>Chemistry</b>						
Number Tested	38	37	28	0	0	0
Number scoring 55 to 100	37	36	26	0	0	0
Number scoring 65 to 100	36	31	25	0	0	0
Number scoring 85 to 100	15	15	4	0	0	0
Percentage of AGE Tested	41%	44%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	43%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	37%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	18%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	84%	89%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	92	84	78	5	5	7
<b>Living Environment (first administered June 2001)</b>						
Number Tested			65			5
Number scoring 55 to 100			65			5
Number scoring 65 to 100			62			5
Number scoring 85 to 100			27			1
Percentage of AGE Tested			83%			71%
Percentage of AGE Scoring 55-100			83%			71%
Percentage of AGE Scoring 65-100			79%			71%
Percentage of AGE Scoring 85-100			35%			14%
Percentage of Tested Scoring 65-100			95%			100%
<b>Physics</b>						
Number Tested	23	14	17	0	0	0
Number scoring 55 to 100	23	13	17	0	0	0
Number scoring 65 to 100	23	13	17	0	0	0
Number scoring 85 to 100	8	7	5	0	0	0
Percentage of AGE Tested	25%	17%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	15%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	15%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	8%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	105	97%	38	97%	20	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	16	81%	9	100%	21	95%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	100%	0	0%	5	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)