

New York State District School Report Card Comprehensive Information Report

BEDS Code : 18-13-02-04-0000
 School Name : Pembroke Central School District
 Superintendent: Mr. Bren T. Price, Sr.

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|-------------|-------------|-------------|
| Pre-K | 16 | 12 | 9 |
| Kindergarten | 182 | 167 | 150 |
| First | 100 | 103 | 87 |
| Second | 96 | 92 | 93 |
| Third | 110 | 96 | 90 |
| Fourth | 92 | 109 | 101 |
| Fifth | 117 | 84 | 104 |
| Sixth | 127 | 116 | 90 |
| Ungraded Elementary | 38 | 38 | 24 |
| Seventh | 116 | 134 | 130 |
| Eighth | 134 | 110 | 130 |
| Ninth | 109 | 139 | 119 |
| Tenth | 131 | 107 | 124 |
| Eleventh | 107 | 123 | 98 |
| Twelfth | 114 | 102 | 120 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 1573 | 1520 | 1460 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 12 | 0.8% | 11 | 0.7% | 6 | 0.4% |
| Black (Not Hispanic) | 9 | 0.6% | 9 | 0.6% | 14 | 1.0% |
| Hispanic | 2 | 0.1% | 1 | 0.1% | 3 | 0.2% |
| White (Not Hispanic) | 1550 | 98.5% | 1499 | 98.6% | 1437 | 98.4% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 0 | 0.0% | 0 | 0.0% | 1 | 0.1% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 17 | 17 | 17 |
| Common Branch | 21 | 21 | 18 |
| English Grade 8 | 28 | 22 | 22 |
| Math Grade 8 | 23 | 19 | 20 |
| Science Grade 8 | 24 | 20 | 21 |
| Social Studies Grade 8 | 26 | 23 | 23 |
| English Grade 10 | 27 | 26 | 21 |
| Mathematics Grade 10 | 27 | 0 | 0 |
| Science Grade 10 | 19 | 17 | 23 |
| Social Studies Grade 10 | 29 | 22 | 22 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 94.8% | | 95.2% | | 95.2% |
| Student Suspensions | 70 | 4.3% | 166 | 10.6% | 62 | 4.1% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 16.4% | 20.7% | 17.4% |
| Reduced Lunch | 7.3% | 9.8% | 10.5% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 111 |
| Total Other Professional Staff | 15 |
| Total Paraprofessionals | 33 |
| Teaching out of Certification * | 1 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 98 | 57 | 58% | 86 | 41 | 48% | 109 | 67 | 61% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 37 | 46 | 0 | 4 | 22 | 0 |
| Percent | 34% | 42% | 0% | 4% | 20% | 0% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a) | (b) | (c) | (a+c) |
| 10 | 3 | 3 | 13 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 4 | 0.9% | 1 | 0.2% | 2 | 0.4% |
| Entered GED program* | 3 | 0.7% | 16 | 3.4% | 13 | 2.8% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 1 | # | 0 | 0% |
| Science | 16 | 94% | 8 | 62% | 0 | 0% |
| Reading | 1 | # | 0 | 0% | 0 | 0% |
| Writing | 1 | # | 0 | 0% | 0 | 0% |
| Global Studies | 25 | 72% | 3 | # | 0 | 0% |
| US Hist & Gov't. | 25 | 84% | 15 | 93% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 3 | # | 24 | 50% |
| Science | 12 | 75% | 6 | 17% | 12 | 42% |
| Reading | 15 | 93% | 1 | # | 6 | 67% |
| Writing | 15 | 40% | 0 | 0% | 5 | 80% |
| Global Studies | 6 | 67% | 6 | 33% | 7 | 14% |
| US Hist & Gov't. | 4 | # | 2 | # | 3 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 91 | 120 | 91 | 14 | 11 | 7 |
| Number scoring 55 to 100 | 81 | 117 | 87 | 7 | 9 | 6 |
| Number scoring 65 to 100 | 59 | 96 | 75 | 2 | 5 | 5 |
| Number scoring 85 to 100 | 13 | 8 | 16 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 89% | 97% | 96% | 50% | 82% | 86% |
| Percentage of Tested Scoring 65-100 | 65% | 80% | 82% | 14% | 45% | 71% |
| Percentage of Tested Scoring 85-100 | 14% | 7% | 18% | 0% | 0% | 0% |
| Math I | | | | | | |
| Number Tested | 106 | 104 | 67 | 7 | 5 | 3 |
| Number scoring 55 to 100 | 92 | 93 | 59 | 3 | 3 | # |
| Number scoring 65 to 100 | 85 | 84 | 53 | 2 | 2 | # |
| Number scoring 85 to 100 | 40 | 32 | 23 | 0 | 1 | # |
| Percentage of Tested Scoring 55-100 | 87% | 89% | 88% | 43% | 60% | # |
| Percentage of Tested Scoring 65-100 | 80% | 81% | 79% | 29% | 40% | # |
| Percentage of Tested Scoring 85-100 | 38% | 31% | 34% | 0% | 20% | # |
| Math A | | | | | | |
| Number Tested | 0 | 28 | 49 | 0 | 6 | 14 |
| Number scoring 55 to 100 | 0 | 14 | 16 | 0 | 4 | 4 |
| Number scoring 65 to 100 | 0 | 6 | 9 | 0 | 1 | 2 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 50% | 33% | 0% | 67% | 29% |
| Percentage of Tested Scoring 65-100 | 0% | 21% | 18% | 0% | 17% | 14% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 123 | 0 | | 13 | 0 | |
| Number scoring 55 to 100 | 110 | 0 | | 11 | 0 | |
| Number scoring 65 to 100 | 92 | 0 | | 7 | 0 | |
| Number scoring 85 to 100 | 27 | 0 | | 2 | 0 | |
| Percentage of Tested Scoring 55-100 | 89% | 0% | | 85% | 0% | |
| Percentage of Tested Scoring 65-100 | 75% | 0% | | 54% | 0% | |
| Percentage of Tested Scoring 85-100 | 22% | 0% | | 15% | 0% | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 92 | 124 | | 9 | 16 |
| Number scoring 55 to 100 | | 88 | 113 | | 8 | 10 |
| Number scoring 65 to 100 | | 76 | 110 | | 7 | 9 |
| Number scoring 85 to 100 | | 26 | 46 | | 1 | 1 |
| Percentage of Tested Scoring 55-100 | | 96% | 91% | | 89% | 62% |
| Percentage of Tested Scoring 65-100 | | 83% | 89% | | 78% | 56% |
| Percentage of Tested Scoring 85-100 | | 28% | 37% | | 11% | 6% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 99 | 109 | 0 | 12 | 12 | 0 |
| Number scoring 55 to 100 | 89 | 97 | 0 | 12 | 8 | 0 |
| Number scoring 65 to 100 | 70 | 89 | 0 | 11 | 8 | 0 |
| Number scoring 85 to 100 | 8 | 37 | 0 | 0 | 3 | 0 |
| Percentage of Tested Scoring 55-100 | 90% | 89% | 0% | 100% | 67% | 0% |
| Percentage of Tested Scoring 65-100 | 71% | 82% | 0% | 92% | 67% | 0% |
| Percentage of Tested Scoring 85-100 | 8% | 34% | 0% | 0% | 25% | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 95 | | | 9 |
| Number scoring 55 to 100 | | | 85 | | | 7 |
| Number scoring 65 to 100 | | | 68 | | | 4 |
| Number scoring 85 to 100 | | | 24 | | | 1 |
| Percentage of Tested Scoring 55-100 | | | 89% | | | 78% |
| Percentage of Tested Scoring 65-100 | | | 72% | | | 44% |
| Percentage of Tested Scoring 85-100 | | | 25% | | | 11% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 101 | 125 | 111 | 108 | 111 |
| 2000 | 138 | 99 | 115 | 93 | 111 |
| 2001 | 111 | 123 | 93 | 115 | 111 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 14 | 17 | 14 | 7 | 13 |
| 2000 | 19 | 9 | 13 | 12 | 13 |
| 2001 | 21 | 15 | 8 | 12 | 14 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 111 | 111 | 111 | 13 | 13 | 14 |
| Comprehensive French | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 33 | 0 | 28 | 1 | 0 | 0 |
| Number scoring 55 to 100 | 33 | 0 | 27 | # | 0 | 0 |
| Number scoring 65 to 100 | 33 | 0 | 27 | # | 0 | 0 |
| Number scoring 85 to 100 | 21 | 0 | 21 | # | 0 | 0 |
| Percentage of AGE Tested | 30% | 0% | 25% | # | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 30% | 0% | 24% | # | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 30% | 0% | 24% | # | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 19% | 0% | 19% | # | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 0% | 96% | # | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form -J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 111 | 111 | 111 | 13 | 13 | 14 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 35 | 2 | 11 | 1 | 0 | 1 |
| Number scoring 55 to 100 | 32 | # | 10 | # | 0 | # |
| Number scoring 65 to 100 | 32 | # | 10 | # | 0 | # |
| Number scoring 85 to 100 | 17 | # | 8 | # | 0 | # |
| Percentage of AGE Tested | 32% | # | 10% | # | 0% | # |
| Percentage of AGE Scoring 55-100 | 29% | # | 9% | # | 0% | # |
| Percentage of AGE Scoring 65-100 | 29% | # | 9% | # | 0% | # |
| Percentage of AGE Scoring 85-100 | 15% | # | 7% | # | 0% | # |
| Percentage of Tested Scoring 65-100 | 91% | # | 91% | # | 0% | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 111 | 111 | 111 | 13 | 13 | 14 |
| Math II | | | | | | |
| Number Tested | 76 | 65 | 95 | 2 | 3 | 2 |
| Number scoring 55 to 100 | 69 | 57 | 84 | # | # | # |
| Number scoring 65 to 100 | 68 | 53 | 72 | # | # | # |
| Number scoring 85 to 100 | 34 | 32 | 24 | # | # | # |
| Percentage of AGE Tested | 68% | 59% | 86% | # | # | # |
| Percentage of AGE Scoring 55-100 | 62% | 51% | 76% | # | # | # |
| Percentage of AGE Scoring 65-100 | 61% | 48% | 65% | # | # | # |
| Percentage of AGE Scoring 85-100 | 31% | 29% | 22% | # | # | # |
| Percentage of Tested Scoring 65-100 | 89% | 82% | 76% | # | # | # |
| Math III | | | | | | |
| Number Tested | 61 | 67 | 66 | 2 | 0 | 2 |
| Number scoring 55 to 100 | 56 | 51 | 51 | # | 0 | # |
| Number scoring 65 to 100 | 51 | 36 | 41 | # | 0 | # |
| Number scoring 85 to 100 | 24 | 16 | 13 | # | 0 | # |
| Percentage of AGE Tested | 55% | 60% | 59% | # | 0% | # |
| Percentage of AGE Scoring 55-100 | 50% | 46% | 46% | # | 0% | # |
| Percentage of AGE Scoring 65-100 | 46% | 32% | 37% | # | 0% | # |
| Percentage of AGE Scoring 85-100 | 22% | 14% | 12% | # | 0% | # |
| Percentage of Tested Scoring 65-100 | 84% | 54% | 62% | # | 0% | # |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 111 | 111 | 111 | 13 | 13 | 14 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 81 | | | 5 |
| Number scoring 55 to 100 | | | 65 | | | 4 |
| Number scoring 65 to 100 | | | 51 | | | 2 |
| Number scoring 85 to 100 | | | 20 | | | 1 |
| Percentage of AGE Tested | | | 73% | | | 36% |
| Percentage of AGE Scoring 55-100 | | | 59% | | | 29% |
| Percentage of AGE Scoring 65-100 | | | 46% | | | 14% |
| Percentage of AGE Scoring 85-100 | | | 18% | | | 7% |
| Percentage of Tested Scoring 65-100 | | | 63% | | | 40% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 88 | 80 | 0 | 12 | 7 | 0 |
| Number scoring 55 to 100 | 86 | 75 | 0 | 11 | 5 | 0 |
| Number scoring 65 to 100 | 74 | 61 | 0 | 8 | 2 | 0 |
| Number scoring 85 to 100 | 11 | 22 | 0 | 1 | 1 | 0 |
| Percentage of AGE Tested | 79% | 72% | 0% | 92% | 54% | 0% |
| Percentage of AGE Scoring 55-100 | 77% | 68% | 0% | 85% | 38% | 0% |
| Percentage of AGE Scoring 65-100 | 67% | 55% | 0% | 62% | 15% | 0% |
| Percentage of AGE Scoring 85-100 | 10% | 20% | 0% | 8% | 8% | 0% |
| Percentage of Tested Scoring 65-100 | 84% | 76% | 0% | 67% | 29% | 0% |
| Chemistry | | | | | | |
| Number Tested | 0 | 0 | 41 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 0 | 0 | 41 | 0 | 0 | # |
| Number scoring 65 to 100 | 0 | 0 | 39 | 0 | 0 | # |
| Number scoring 85 to 100 | 0 | 0 | 24 | 0 | 0 | # |
| Percentage of AGE Tested | 0% | 0% | 37% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 37% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 35% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 22% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 95% | 0% | 0% | # |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 111 | 111 | 111 | 13 | 13 | 14 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 130 | | | 10 |
| Number scoring 55 to 100 | | | 127 | | | 9 |
| Number scoring 65 to 100 | | | 126 | | | 9 |
| Number scoring 85 to 100 | | | 34 | | | 0 |
| Percentage of AGE Tested | | | 117% | | | 71% |
| Percentage of AGE Scoring 55-100 | | | 114% | | | 64% |
| Percentage of AGE Scoring 65-100 | | | 114% | | | 64% |
| Percentage of AGE Scoring 85-100 | | | 31% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 97% | | | 90% |
| Physics | | | | | | |
| Number Tested | 16 | 28 | 22 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 16 | 28 | 22 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 15 | 28 | 19 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 5 | 7 | 3 | 0 | 0 | 0 |
| Percentage of AGE Tested | 14% | 25% | 20% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 14% | 25% | 20% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 14% | 25% | 17% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 5% | 6% | 3% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 94% | 100% | 86% | 0% | 0% | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 64 | 91% | 44 | 98% | 0 | 0% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 13 | 77% | 9 | 100% | 15 | 87% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)