

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 19-03-01-04-0003
 School Name : Cairo-Durham High School
 Principal: Mr. William Toussaint

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	155	177	177
Tenth	127	107	138
Eleventh	89	104	107
Twelfth	92	90	108
Ungraded Secondary	0	0	0
Total K-12 Enrollment	463	478	530

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	5	1.0%	6	1.1%
Black (Not Hispanic)	2	0.4%	2	0.4%	1	0.2%
Hispanic	14	3.0%	11	2.3%	14	2.6%
White (Not Hispanic)	444	95.9%	460	96.2%	509	96.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	2	0.4%	5	0.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	22
Math Grade 8	0	0	0
Science Grade 8	0	16	32
Social Studies Grade 8	0	20	22
English Grade 10	22	22	24
Mathematics Grade 10	14	17	21
Science Grade 10	16	29	29
Social Studies Grade 10	27	28	28

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		92.6%		92.6%
Student Suspensions	67	14.2%	62	13.4%	47	9.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.8%	16.7%	17.5%
Reduced Lunch	5.4%	6.7%	10.8%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	100%	76%

Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
70	36	51%	65	49	75%	73	53	73%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	33	0	5	4	0
Percent	42%	45%	0%	7%	5%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	3	2	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	3.0%	16	3.3%	2	0.4%
Entered GED program*	12	2.6%	8	1.7%	11	2.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	18	61%	9	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	14	93%	16	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	1	#	0	0%
Science	5	40%	15	80%	0	0%
Reading	2	#	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	7	57%	1	#	0	0%
US Hist & Gov't.	8	100%	5	80%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	0	0%
Science	NA	NA	5	100%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	193	79	114	22	10	18
Number scoring 55 to 100	147	76	105	7	10	17
Number scoring 65 to 100	110	64	77	4	5	11
Number scoring 85 to 100	22	4	4	1	0	0
Percentage of Tested Scoring 55-100	76%	96%	92%	32%	100%	94%
Percentage of Tested Scoring 65-100	57%	81%	68%	18%	50%	61%
Percentage of Tested Scoring 85-100	11%	5%	4%	5%	0%	0%
Math I						
Number Tested	206	136	132	17	24	12
Number scoring 55 to 100	135	93	110	14	17	10
Number scoring 65 to 100	99	74	87	11	15	8
Number scoring 85 to 100	26	22	25	4	5	1
Percentage of Tested Scoring 55-100	66%	68%	83%	82%	71%	83%
Percentage of Tested Scoring 65-100	48%	54%	66%	65%	62%	67%
Percentage of Tested Scoring 85-100	13%	16%	19%	24%	21%	8%
Math A						
Number Tested	0	16	127	0	0	11
Number scoring 55 to 100	0	11	98	0	0	5
Number scoring 65 to 100	0	5	65	0	0	4
Number scoring 85 to 100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	69%	77%	0%	0%	45%
Percentage of Tested Scoring 65-100	0%	31%	51%	0%	0%	36%
Percentage of Tested Scoring 85-100	0%	0%	4%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	107	0		11	0	
Number scoring 55 to 100	92	0		10	0	
Number scoring 65 to 100	74	0		8	0	
Number scoring 85 to 100	27	0		0	0	
Percentage of Tested Scoring 55-100	86%	0%		91%	0%	
Percentage of Tested Scoring 65-100	69%	0%		73%	0%	
Percentage of Tested Scoring 85-100	25%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		102	106		14	15
Number scoring 55 to 100		98	105		14	15
Number scoring 65 to 100		89	95		12	15
Number scoring 85 to 100		26	30		2	1
Percentage of Tested Scoring 55-100		96%	99%		100%	100%
Percentage of Tested Scoring 65-100		87%	90%		86%	100%
Percentage of Tested Scoring 85-100		25%	28%		14%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	74	81	97	8	10	12
Number scoring 55 to 100	70	77	88	6	10	11
Number scoring 65 to 100	61	66	78	4	9	7
Number scoring 85 to 100	22	21	30	1	0	3
Percentage of Tested Scoring 55-100	95%	95%	91%	75%	100%	92%
Percentage of Tested Scoring 65-100	82%	81%	80%	50%	90%	58%
Percentage of Tested Scoring 85-100	30%	26%	31%	12%	0%	25%
U.S. History and Government (first administered June 2001)						
Number Tested			97			12
Number scoring 55 to 100			88			11
Number scoring 65 to 100			78			7
Number scoring 85 to 100			30			3
Percentage of Tested Scoring 55-100			91%			92%
Percentage of Tested Scoring 65-100			80%			58%
Percentage of Tested Scoring 85-100			31%			25%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	154	111	85	87	109
2000	174	106	100	81	115
2001	156	118	94	98	117

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	23	19	13	12	17
2000	35	15	16	13	20
2001	25	16	15	15	18

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	109	115	117	17	20	18
Comprehensive French						
Number Tested	19	16	19	0	0	0
Number scoring 55 to 100	19	15	19	0	0	0
Number scoring 65 to 100	19	15	18	0	0	0
Number scoring 85 to 100	13	4	6	0	0	0
Percentage of AGE Tested	17%	14%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	13%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	13%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	3%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	109	115	117	17	20	18
Comprehensive Spanish						
Number Tested	20	31	26	0	0	0
Number scoring 55 to 100	20	30	26	0	0	0
Number scoring 65 to 100	20	29	25	0	0	0
Number scoring 85 to 100	9	6	22	0	0	0
Percentage of AGE Tested	18%	27%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	26%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	25%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	5%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	96%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	109	115	117	17	20	18
Math II						
Number Tested	131	83	96	6	7	13
Number scoring 55 to 100	98	51	71	6	2	10
Number scoring 65 to 100	83	36	56	4	1	7
Number scoring 85 to 100	27	10	22	0	0	0
Percentage of AGE Tested	120%	72%	82%	35%	35%	72%
Percentage of AGE Scoring 55-100	90%	44%	61%	35%	10%	56%
Percentage of AGE Scoring 65-100	76%	31%	48%	24%	5%	39%
Percentage of AGE Scoring 85-100	25%	9%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	63%	43%	58%	67%	14%	54%
Math III						
Number Tested	48	55	51	1	1	2
Number scoring 55 to 100	42	44	40	#	#	#
Number scoring 65 to 100	38	38	34	#	#	#
Number scoring 85 to 100	19	16	9	#	#	#
Percentage of AGE Tested	44%	48%	44%	#	#	#
Percentage of AGE Scoring 55-100	39%	38%	34%	#	#	#
Percentage of AGE Scoring 65-100	35%	33%	29%	#	#	#
Percentage of AGE Scoring 85-100	17%	14%	8%	#	#	#
Percentage of Tested Scoring 65-100	79%	69%	67%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	109	115	117	17	20	18
Earth Science (last administered January 2001)						
Number Tested	0	0	13	0	0	2
Number scoring 55 to 100	0	0	9	0	0	#
Number scoring 65 to 100	0	0	2	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	11%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	8%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	2%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	15%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			121			10
Number scoring 55 to 100			111			10
Number scoring 65 to 100			87			6
Number scoring 85 to 100			25			0
Percentage of AGE Tested			103%			56%
Percentage of AGE Scoring 55-100			95%			56%
Percentage of AGE Scoring 65-100			74%			33%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			72%			60%
Biology (last administered January 2001)						
Number Tested	60	94	14	8	14	2
Number scoring 55 to 100	53	84	11	5	13	#
Number scoring 65 to 100	40	54	4	2	4	#
Number scoring 85 to 100	7	4	0	0	0	#
Percentage of AGE Tested	55%	82%	12%	47%	70%	#
Percentage of AGE Scoring 55-100	49%	73%	9%	29%	65%	#
Percentage of AGE Scoring 65-100	37%	47%	3%	12%	20%	#
Percentage of AGE Scoring 85-100	6%	3%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	67%	57%	29%	25%	29%	#
Chemistry						
Number Tested	100	70	65	5	2	6
Number scoring 55 to 100	96	68	55	4	#	4
Number scoring 65 to 100	80	59	41	3	#	3
Number scoring 85 to 100	25	9	5	1	#	0
Percentage of AGE Tested	92%	61%	56%	29%	#	33%
Percentage of AGE Scoring 55-100	88%	59%	47%	24%	#	22%
Percentage of AGE Scoring 65-100	73%	51%	35%	18%	#	17%
Percentage of AGE Scoring 85-100	23%	8%	4%	6%	#	0%
Percentage of Tested Scoring 65-100	80%	84%	63%	60%	#	50%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	109	115	117	17	20	18
Living Environment (first administered June 2001)						
Number Tested			101			11
Number scoring 55 to 100			101			11
Number scoring 65 to 100			99			11
Number scoring 85 to 100			19			0
Percentage of AGE Tested			86%			61%
Percentage of AGE Scoring 55-100			86%			61%
Percentage of AGE Scoring 65-100			85%			61%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			98%			100%
Physics						
Number Tested	15	35	28	0	2	0
Number scoring 55 to 100	15	31	27	0	#	0
Number scoring 65 to 100	12	21	23	0	#	0
Number scoring 85 to 100	4	3	2	0	#	0
Percentage of AGE Tested	14%	30%	24%	0%	#	0%
Percentage of AGE Scoring 55-100	14%	27%	23%	0%	#	0%
Percentage of AGE Scoring 65-100	11%	18%	20%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	3%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	60%	82%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	73	77%	75	91%	58	95%
Bus Analysis/Bus Computer App.	0	0%	7	100%	11	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	1	#	0	0%
Food and Nutrition	2	#	31	84%	33	94%
Housing and Environment	0	0%	1	#	0	0%
Human Development	0	0%	10	90%	16	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	71%	13	77%	10	90%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	5	60%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	3	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)