

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 19-05-01-04-0001
 School Name : Cossackie-Athens High School
 Principal: Dr. James Maxwell

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	136	147	134
Tenth	119	124	131
Eleventh	93	101	119
Twelfth	118	92	103
Ungraded Secondary	19	18	10
Total K-12 Enrollment	485	482	497

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	3	0.6%	1	0.2%
Black (Not Hispanic)	14	2.9%	14	2.9%	9	1.8%
Hispanic	8	1.6%	9	1.9%	13	2.6%
White (Not Hispanic)	461	95.1%	456	94.6%	474	95.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	18	20
Mathematics Grade 10	18	22	9
Science Grade 10	15	24	24
Social Studies Grade 10	21	18	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		94.9%		94.8%
Student Suspensions	53	11.7%	29	6.0%	36	7.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.3%	18.3%	6.6%
Reduced Lunch	2.5%	6.6%	3.8%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	91-100%	83%	93%

Staff Counts

Staff	2000-01
Total Teachers	37
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
104	55	53%	81	43	53%	86	43	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	38	0	3	13	0
Percent	37%	44%	0%	3%	15%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	3	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	2.3%	3	0.6%	9	1.8%
Entered GED program*	24	4.9%	14	2.9%	14	2.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	0	0%
Science	132	96%	5	100%	2	#
Reading	4	#	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	49	73%	11	36%	7	71%
US Hist & Gov't.	33	85%	30	83%	7	71%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	23	65%	14	57%
Science	NA	NA	27	37%	16	50%
Reading	NA	NA	7	43%	2	#
Writing	NA	NA	2	#	0	0%
Global Studies	NA	NA	6	17%	5	40%
US Hist & Gov't.	NA	NA	7	71%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	97	102	131	5	4	5
Number scoring 55 to 100	84	93	121	1	#	2
Number scoring 65 to 100	72	57	93	0	#	0
Number scoring 85 to 100	12	5	12	0	#	0
Percentage of Tested Scoring 55-100	87%	91%	92%	20%	#	40%
Percentage of Tested Scoring 65-100	74%	56%	71%	0%	#	0%
Percentage of Tested Scoring 85-100	12%	5%	9%	0%	#	0%
Math I						
Number Tested	111	125	90	0	1	2
Number scoring 55 to 100	94	112	83	0	#	#
Number scoring 65 to 100	72	97	64	0	#	#
Number scoring 85 to 100	18	34	18	0	#	#
Percentage of Tested Scoring 55-100	85%	90%	92%	0%	#	#
Percentage of Tested Scoring 65-100	65%	78%	71%	0%	#	#
Percentage of Tested Scoring 85-100	16%	27%	20%	0%	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	83	3		0	0	
Number scoring 55 to 100	76	#		0	0	
Number scoring 65 to 100	69	#		0	0	
Number scoring 85 to 100	22	#		0	0	
Percentage of Tested Scoring 55-100	92%	#		0%	0%	
Percentage of Tested Scoring 65-100	83%	#		0%	0%	
Percentage of Tested Scoring 85-100	27%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		113	124		7	8
Number scoring 55 to 100		104	123		3	7
Number scoring 65 to 100		88	112		1	4
Number scoring 85 to 100		32	50		0	0
Percentage of Tested Scoring 55-100		92%	99%		43%	88%
Percentage of Tested Scoring 65-100		78%	90%		14%	50%
Percentage of Tested Scoring 85-100		28%	40%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	67	67	0	0	0	0
Number scoring 55 to 100	66	64	0	0	0	0
Number scoring 65 to 100	64	60	0	0	0	0
Number scoring 85 to 100	22	26	0	0	0	0
Percentage of Tested Scoring 55-100	99%	96%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	90%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	39%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			124			7
Number scoring 55 to 100			109			1
Number scoring 65 to 100			100			1
Number scoring 85 to 100			37			0
Percentage of Tested Scoring 55-100			88%			14%
Percentage of Tested Scoring 65-100			81%			14%
Percentage of Tested Scoring 85-100			30%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	141	115	87	117	115
2000	144	124	101	89	115
2001	130	124	121	101	119

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	9	3	4	8
2000	21	12	6	3	11
2001	12	13	9	6	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	115	115	119	8	11	10
Comprehensive French						
Number Tested	9	13	15	0	0	0
Number scoring 55 to 100	9	13	14	0	0	0
Number scoring 65 to 100	8	11	12	0	0	0
Number scoring 85 to 100	3	4	2	0	0	0
Percentage of AGE Tested	8%	11%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	10%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	85%	80%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	115	115	119	8	11	10
Comprehensive Spanish						
Number Tested	42	47	73	0	0	0
Number scoring 55 to 100	40	44	73	0	0	0
Number scoring 65 to 100	36	41	73	0	0	0
Number scoring 85 to 100	14	15	34	0	0	0
Percentage of AGE Tested	37%	41%	61%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	38%	61%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	36%	61%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	13%	29%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	87%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	115	115	119	8	11	10
Math II						
Number Tested	74	99	133	0	0	0
Number scoring 55 to 100	56	69	109	0	0	0
Number scoring 65 to 100	41	51	91	0	0	0
Number scoring 85 to 100	0	14	17	0	0	0
Percentage of AGE Tested	64%	86%	112%	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	60%	92%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	44%	76%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	12%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	55%	52%	68%	0%	0%	0%
Math III						
Number Tested	50	50	51	0	0	0
Number scoring 55 to 100	47	43	37	0	0	0
Number scoring 65 to 100	45	39	33	0	0	0
Number scoring 85 to 100	22	17	13	0	0	0
Percentage of AGE Tested	43%	43%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	37%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	34%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	15%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	78%	65%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	115	115	119	8	11	10
Earth Science (last administered January 2001)						
Number Tested	0	5	3	0	0	0
Number scoring 55 to 100	0	4	#	0	0	0
Number scoring 65 to 100	0	2	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	4%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	3%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	2%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	40%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			72			2
Number scoring 55 to 100			47			#
Number scoring 65 to 100			28			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			61%			#
Percentage of AGE Scoring 55-100			39%			#
Percentage of AGE Scoring 65-100			24%			#
Percentage of AGE Scoring 85-100			5%			#
Percentage of Tested Scoring 65-100			39%			#
Biology (last administered January 2001)						
Number Tested	74	79	5	0	0	0
Number scoring 55 to 100	74	77	3	0	0	0
Number scoring 65 to 100	66	70	1	0	0	0
Number scoring 85 to 100	15	24	1	0	0	0
Percentage of AGE Tested	64%	69%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	64%	67%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	57%	61%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	21%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	89%	20%	0%	0%	0%
Chemistry						
Number Tested	75	60	81	0	0	0
Number scoring 55 to 100	71	54	75	0	0	0
Number scoring 65 to 100	51	39	62	0	0	0
Number scoring 85 to 100	10	6	18	0	0	0
Percentage of AGE Tested	65%	52%	68%	0%	0%	0%
Percentage of AGE Scoring 55-100	62%	47%	63%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	34%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	5%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	65%	77%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	115	115	119	8	11	10
Living Environment (first administered June 2001)						
Number Tested			105			12
Number scoring 55 to 100			102			9
Number scoring 65 to 100			100			8
Number scoring 85 to 100			30			0
Percentage of AGE Tested			88%			120%
Percentage of AGE Scoring 55-100			86%			90%
Percentage of AGE Scoring 65-100			84%			80%
Percentage of AGE Scoring 85-100			25%			0%
Percentage of Tested Scoring 65-100			95%			67%
Physics						
Number Tested	44	30	31	0	0	0
Number scoring 55 to 100	39	30	30	0	0	0
Number scoring 65 to 100	36	28	30	0	0	0
Number scoring 85 to 100	9	5	3	0	0	0
Percentage of AGE Tested	38%	26%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	26%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	24%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	93%	97%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	40	90%	35	89%	36	94%
Bus Analysis/Bus Computer App.	13	92%	16	100%	17	88%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	80%	3	#	10	80%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)