

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 19-09-01-04-0001

Grade Range : 6-12

School Name : Hunter-Tannersville Middle School High School

Principal: Mr. Barry M. Gould

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	46	41	41
Ungraded Elementary	0	0	0
Seventh	43	49	48
Eighth	43	41	40
Ninth	49	42	42
Tenth	44	49	50
Eleventh	42	42	41
Twelfth	46	38	40
Ungraded Secondary	0	0	0
Total K-12 Enrollment	313	302	302

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	5	1.7%	3	1.0%
Black (Not Hispanic)	2	0.6%	5	1.7%	5	1.7%
Hispanic	4	1.3%	5	1.7%	5	1.7%
White (Not Hispanic)	306	97.8%	287	95.0%	289	95.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	1.6%	11	3.6%	4	1.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	13	24
Math Grade 8	14	14	16
Science Grade 8	0	18	0
Social Studies Grade 8	21	21	0
English Grade 10	25	18	17
Mathematics Grade 10	15	16	22
Science Grade 10	18	26	39
Social Studies Grade 10	21	26	10

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.1%		93.4%		92.9%
Student Suspensions	21	6.4%	17	5.4%	34	11.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.6%	20.5%	20.2%
Reduced Lunch	9.3%	7.0%	6.3%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	100%	98%

Staff Counts

Staff	2000-01
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
48	26	54%	38	17	45%	38	21	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	10	1	0	7	0
Percent	53%	26%	3%	0%	18%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	3	0	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	5	2.9%	2	1.2%
Entered GED program*	0	0.0%	0	0.0%	2	1.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	100%	18	94%	14	93%
German	3	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	17	94%	17	88%	10	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	6	100%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	0	0%
Science	11	73%	3	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	2	#	4	#	1	#
US Hist & Gov't.	5	60%	5	80%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	6	100%
Science	NA	NA	5	80%	5	80%
Reading	NA	NA	1	#	5	100%
Writing	NA	NA	0	0%	3	#
Global Studies	NA	NA	7	14%	6	100%
US Hist & Gov't.	NA	NA	0	0%	7	86%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	63	44	39	8	8	11
Number scoring 55 to 100	55	42	37	4	7	9
Number scoring 65 to 100	51	40	33	3	6	5
Number scoring 85 to 100	17	6	11	0	1	2
Percentage of Tested Scoring 55-100	87%	95%	95%	50%	88%	82%
Percentage of Tested Scoring 65-100	81%	91%	85%	38%	75%	45%
Percentage of Tested Scoring 85-100	27%	14%	28%	0%	12%	18%
Math I						
Number Tested	66	61	56	8	10	8
Number scoring 55 to 100	36	44	44	4	5	6
Number scoring 65 to 100	32	40	35	4	5	3
Number scoring 85 to 100	11	19	11	1	3	1
Percentage of Tested Scoring 55-100	55%	72%	79%	50%	50%	75%
Percentage of Tested Scoring 65-100	48%	66%	62%	50%	50%	38%
Percentage of Tested Scoring 85-100	17%	31%	20%	12%	30%	12%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	42	1		6	0	
Number scoring 55 to 100	41	#		6	0	
Number scoring 65 to 100	38	#		5	0	
Number scoring 85 to 100	17	#		3	0	
Percentage of Tested Scoring 55-100	98%	#		100%	0%	
Percentage of Tested Scoring 65-100	90%	#		83%	0%	
Percentage of Tested Scoring 85-100	40%	#		50%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		47	48		11	9
Number scoring 55 to 100		39	46		8	9
Number scoring 65 to 100		33	42		5	6
Number scoring 85 to 100		12	16		1	0
Percentage of Tested Scoring 55-100		83%	96%		73%	100%
Percentage of Tested Scoring 65-100		70%	88%		45%	67%
Percentage of Tested Scoring 85-100		26%	33%		9%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	37	41	10	5	6	2
Number scoring 55 to 100	32	38	10	2	4	#
Number scoring 65 to 100	28	30	4	1	2	#
Number scoring 85 to 100	17	11	0	1	0	#
Percentage of Tested Scoring 55-100	86%	93%	100%	40%	67%	#
Percentage of Tested Scoring 65-100	76%	73%	40%	20%	33%	#
Percentage of Tested Scoring 85-100	46%	27%	0%	20%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			39			12
Number scoring 55 to 100			36			9
Number scoring 65 to 100			33			6
Number scoring 85 to 100			19			3
Percentage of Tested Scoring 55-100			92%			75%
Percentage of Tested Scoring 65-100			85%			50%
Percentage of Tested Scoring 85-100			49%			25%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	49	41	38	47	44
2000	40	47	40	39	42
2001	37	43	38	39	39

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	6	7	4	7
2000	6	9	8	7	8
2001	10	6	14	7	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	44	42	39	7	8	9
Comprehensive French						
Number Tested	9	6	21	0	1	1
Number scoring 55 to 100	9	6	21	0	#	#
Number scoring 65 to 100	9	6	21	0	#	#
Number scoring 85 to 100	6	1	11	0	#	#
Percentage of AGE Tested	20%	14%	54%	0%	#	#
Percentage of AGE Scoring 55-100	20%	14%	54%	0%	#	#
Percentage of AGE Scoring 65-100	20%	14%	54%	0%	#	#
Percentage of AGE Scoring 85-100	14%	2%	28%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	3	3	1	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	44	42	39	7	8	9
Comprehensive Spanish						
Number Tested	10	8	21	0	2	1
Number scoring 55 to 100	10	8	21	0	#	#
Number scoring 65 to 100	10	8	21	0	#	#
Number scoring 85 to 100	5	6	13	0	#	#
Percentage of AGE Tested	23%	19%	54%	0%	#	#
Percentage of AGE Scoring 55-100	23%	19%	54%	0%	#	#
Percentage of AGE Scoring 65-100	23%	19%	54%	0%	#	#
Percentage of AGE Scoring 85-100	11%	14%	33%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	44	42	39	7	8	9
Math II						
Number Tested	41	36	47	6	7	7
Number scoring 55 to 100	37	26	30	4	4	3
Number scoring 65 to 100	33	23	27	2	3	3
Number scoring 85 to 100	14	9	9	1	0	0
Percentage of AGE Tested	93%	86%	121%	86%	88%	78%
Percentage of AGE Scoring 55-100	84%	62%	77%	57%	50%	33%
Percentage of AGE Scoring 65-100	75%	55%	69%	29%	38%	33%
Percentage of AGE Scoring 85-100	32%	21%	23%	14%	0%	0%
Percentage of Tested Scoring 65-100	80%	64%	57%	33%	43%	43%
Math III						
Number Tested	28	32	29	1	2	3
Number scoring 55 to 100	23	22	21	#	#	#
Number scoring 65 to 100	21	17	19	#	#	#
Number scoring 85 to 100	10	8	8	#	#	#
Percentage of AGE Tested	64%	76%	74%	#	#	#
Percentage of AGE Scoring 55-100	52%	52%	54%	#	#	#
Percentage of AGE Scoring 65-100	48%	40%	49%	#	#	#
Percentage of AGE Scoring 85-100	23%	19%	21%	#	#	#
Percentage of Tested Scoring 65-100	75%	53%	66%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	44	42	39	7	8	9
Earth Science (last administered January 2001)						
Number Tested	9	0	4	3	0	0
Number scoring 55 to 100	4	0	#	#	0	0
Number scoring 65 to 100	2	0	#	#	0	0
Number scoring 85 to 100	0	0	#	#	0	0
Percentage of AGE Tested	20%	0%	#	#	0%	0%
Percentage of AGE Scoring 55-100	9%	0%	#	#	0%	0%
Percentage of AGE Scoring 65-100	5%	0%	#	#	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	22%	0%	#	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			37			7
Number scoring 55 to 100			35			7
Number scoring 65 to 100			29			3
Number scoring 85 to 100			8			0
Percentage of AGE Tested			95%			78%
Percentage of AGE Scoring 55-100			90%			78%
Percentage of AGE Scoring 65-100			74%			33%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			78%			43%
Biology (last administered January 2001)						
Number Tested	34	35	7	4	4	1
Number scoring 55 to 100	34	33	7	#	#	#
Number scoring 65 to 100	34	27	5	#	#	#
Number scoring 85 to 100	12	5	0	#	#	#
Percentage of AGE Tested	77%	83%	18%	#	#	#
Percentage of AGE Scoring 55-100	77%	79%	18%	#	#	#
Percentage of AGE Scoring 65-100	77%	64%	13%	#	#	#
Percentage of AGE Scoring 85-100	27%	12%	0%	#	#	#
Percentage of Tested Scoring 65-100	100%	77%	71%	#	#	#
Chemistry						
Number Tested	35	19	26	4	2	5
Number scoring 55 to 100	32	17	20	#	#	5
Number scoring 65 to 100	27	15	9	#	#	3
Number scoring 85 to 100	16	4	1	#	#	1
Percentage of AGE Tested	80%	45%	67%	#	#	56%
Percentage of AGE Scoring 55-100	73%	40%	51%	#	#	56%
Percentage of AGE Scoring 65-100	61%	36%	23%	#	#	33%
Percentage of AGE Scoring 85-100	36%	10%	3%	#	#	11%
Percentage of Tested Scoring 65-100	77%	79%	35%	#	#	60%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	44	42	39	7	8	9
Living Environment (first administered June 2001)						
Number Tested			38			6
Number scoring 55 to 100			38			6
Number scoring 65 to 100			37			5
Number scoring 85 to 100			14			1
Percentage of AGE Tested			97%			67%
Percentage of AGE Scoring 55-100			97%			67%
Percentage of AGE Scoring 65-100			95%			56%
Percentage of AGE Scoring 85-100			36%			11%
Percentage of Tested Scoring 65-100			97%			83%
Physics						
Number Tested	17	16	11	0	1	2
Number scoring 55 to 100	14	15	11	0	#	#
Number scoring 65 to 100	12	14	11	0	#	#
Number scoring 85 to 100	3	6	8	0	#	#
Percentage of AGE Tested	39%	38%	28%	0%	#	#
Percentage of AGE Scoring 55-100	32%	36%	28%	0%	#	#
Percentage of AGE Scoring 65-100	27%	33%	28%	0%	#	#
Percentage of AGE Scoring 85-100	7%	14%	21%	0%	#	#
Percentage of Tested Scoring 65-100	71%	88%	100%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	13	92%	8	100%	11	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	2	#	7	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)