

New York State District School Report Card Comprehensive Information Report

BEDS Code : 19-14-01-04-0000

Grade Range :

School Name : Windham-Ashland-Jewett Central School District

Superintendent: Dr. James H. Frenck

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	33	45	39
First	37	29	50
Second	62	32	30
Third	44	59	34
Fourth	41	38	56
Fifth	41	43	41
Sixth	40	44	42
Ungraded Elementary	0	0	0
Seventh	55	47	46
Eighth	41	57	46
Ninth	39	39	51
Tenth	42	37	33
Eleventh	44	42	38
Twelfth	37	38	36
Ungraded Secondary	0	0	0
Total K-12 Enrollment	556	550	542

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.9%	2	0.4%	3	0.6%
Black (Not Hispanic)	11	2.0%	9	1.6%	6	1.1%
Hispanic	5	0.9%	11	2.0%	10	1.8%
White (Not Hispanic)	535	96.2%	528	96.0%	523	96.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.7%	5	0.9%	3	0.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	23	20
Common Branch	20	19	18
English Grade 8	13	18	13
Math Grade 8	22	17	32
Science Grade 8	19	20	15
Social Studies Grade 8	40	28	21
English Grade 10	16	18	15
Mathematics Grade 10	0	5	0
Science Grade 10	20	24	13
Social Studies Grade 10	20	18	11

(Form -A)

Windham-Ashland-Jewett Central School District

19-14-01

03/30/02

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		97.0%		95.6%
Student Suspensions	30	5.6%	33	5.9%	29	5.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.8%	23.4%	20.3%
Reduced Lunch	4.5%	8.2%	6.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	7
Total Paraprofessionals	15
Teaching out of Certification *	12
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
33	13	39%	33	16	48%	32	17	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	14	0	0	0	0
Percent	56%	44%	0%	0%	0%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
2	0	3	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	3.1%	3	1.9%	2	1.3%
Entered GED program*	0	0.0%	1	0.6%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	100%	24	83%	23	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	20	95%	17	76%	9	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	11	91%	5	100%	4	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	9	89%	2	#	0	0%
US Hist & Gov't.	5	100%	6	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	5	100%	4	#
Science	0	0%	5	100%	3	#
Reading	0	0%	1	#	4	#
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	4	#	1	#
US Hist & Gov't.	0	0%	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	35	31	31	1	2	4
Number scoring 55 to 100	34	30	31	#	#	#
Number scoring 65 to 100	34	28	28	#	#	#
Number scoring 85 to 100	6	9	7	#	#	#
Percentage of Tested Scoring 55-100	97%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	97%	90%	90%	#	#	#
Percentage of Tested Scoring 85-100	17%	29%	23%	#	#	#
Math I						
Number Tested	61	43	34	0	6	3
Number scoring 55 to 100	55	40	28	0	6	#
Number scoring 65 to 100	52	35	26	0	5	#
Number scoring 85 to 100	24	24	13	0	2	#
Percentage of Tested Scoring 55-100	90%	93%	82%	0%	100%	#
Percentage of Tested Scoring 65-100	85%	81%	76%	0%	83%	#
Percentage of Tested Scoring 85-100	39%	56%	38%	0%	33%	#
Math A						
Number Tested	3	0	0	3	0	0
Number scoring 55 to 100	#	0	0	#	0	0
Number scoring 65 to 100	#	0	0	#	0	0
Number scoring 85 to 100	#	0	0	#	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	31	31		0	0	
Number scoring 55 to 100	31	31		0	0	
Number scoring 65 to 100	27	31		0	0	
Number scoring 85 to 100	10	19		0	0	
Percentage of Tested Scoring 55-100	100%	100%		0%	0%	
Percentage of Tested Scoring 65-100	87%	100%		0%	0%	
Percentage of Tested Scoring 85-100	32%	61%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	27		0	4
Number scoring 55 to 100		0	27		0	#
Number scoring 65 to 100		0	27		0	#
Number scoring 85 to 100		0	11		0	#
Percentage of Tested Scoring 55-100		0%	100%		0%	#
Percentage of Tested Scoring 65-100		0%	100%		0%	#
Percentage of Tested Scoring 85-100		0%	41%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	33	32	0	1	1	0
Number scoring 55 to 100	33	31	0	#	#	0
Number scoring 65 to 100	32	27	0	#	#	0
Number scoring 85 to 100	5	8	0	#	#	0
Percentage of Tested Scoring 55-100	100%	97%	0%	#	#	0%
Percentage of Tested Scoring 65-100	97%	84%	0%	#	#	0%
Percentage of Tested Scoring 85-100	15%	25%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			30			4
Number scoring 55 to 100			30			#
Number scoring 65 to 100			28			#
Number scoring 85 to 100			15			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			93%			#
Percentage of Tested Scoring 85-100			50%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	38	40	40	31	37
2000	37	35	40	34	37
2001	50	31	35	35	38

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	6	3	4	5
2000	7	6	5	2	5
2001	5	7	6	5	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	37	38	5	5	6
Comprehensive French						
Number Tested	21	20	13	0	0	0
Number scoring 55 to 100	21	20	13	0	0	0
Number scoring 65 to 100	21	20	12	0	0	0
Number scoring 85 to 100	13	17	9	0	0	0
Percentage of AGE Tested	57%	54%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	54%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	57%	54%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	35%	46%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	37	38	5	5	6
Comprehensive Spanish						
Number Tested	14	18	15	0	0	1
Number scoring 55 to 100	14	18	15	0	0	#
Number scoring 65 to 100	12	18	15	0	0	#
Number scoring 85 to 100	5	8	3	0	0	#
Percentage of AGE Tested	38%	49%	39%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	49%	39%	0%	0%	#
Percentage of AGE Scoring 65-100	32%	49%	39%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	22%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	37	38	5	5	6
Math II						
Number Tested	30	46	32	0	0	2
Number scoring 55 to 100	25	39	28	0	0	#
Number scoring 65 to 100	22	36	23	0	0	#
Number scoring 85 to 100	8	17	9	0	0	#
Percentage of AGE Tested	81%	124%	84%	0%	0%	#
Percentage of AGE Scoring 55-100	68%	105%	74%	0%	0%	#
Percentage of AGE Scoring 65-100	59%	97%	61%	0%	0%	#
Percentage of AGE Scoring 85-100	22%	46%	24%	0%	0%	#
Percentage of Tested Scoring 65-100	73%	78%	72%	0%	0%	#
Math III						
Number Tested	9	19	26	0	0	0
Number scoring 55 to 100	6	16	26	0	0	0
Number scoring 65 to 100	4	14	25	0	0	0
Number scoring 85 to 100	2	10	11	0	0	0
Percentage of AGE Tested	24%	51%	68%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	43%	68%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	38%	66%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	27%	29%	0%	0%	0%
Percentage of Tested Scoring 65-100	44%	74%	96%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	37	38	5	5	6
Earth Science (last administered January 2001)						
Number Tested	44	37	0	0	4	0
Number scoring 55 to 100	43	32	0	0	#	0
Number scoring 65 to 100	37	31	0	0	#	0
Number scoring 85 to 100	17	10	0	0	#	0
Percentage of AGE Tested	119%	100%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	116%	86%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	100%	84%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	46%	27%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	84%	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			39			2
Number scoring 55 to 100			39			#
Number scoring 65 to 100			34			#
Number scoring 85 to 100			14			#
Percentage of AGE Tested			103%			#
Percentage of AGE Scoring 55-100			103%			#
Percentage of AGE Scoring 65-100			89%			#
Percentage of AGE Scoring 85-100			37%			#
Percentage of Tested Scoring 65-100			87%			#
Biology (last administered January 2001)						
Number Tested	23	39	0	0	0	0
Number scoring 55 to 100	22	38	0	0	0	0
Number scoring 65 to 100	21	36	0	0	0	0
Number scoring 85 to 100	7	16	0	0	0	0
Percentage of AGE Tested	62%	105%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	103%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	57%	97%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	43%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	92%	0%	0%	0%	0%
Chemistry						
Number Tested	11	12	25	0	0	0
Number scoring 55 to 100	11	12	25	0	0	0
Number scoring 65 to 100	11	11	21	0	0	0
Number scoring 85 to 100	3	6	4	0	0	0
Percentage of AGE Tested	30%	32%	66%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	32%	66%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	30%	55%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	16%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	84%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	37	38	5	5	6
Living Environment (first administered June 2001)						
Number Tested			32			4
Number scoring 55 to 100			32			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			18			#
Percentage of AGE Tested			84%			#
Percentage of AGE Scoring 55-100			84%			#
Percentage of AGE Scoring 65-100			84%			#
Percentage of AGE Scoring 85-100			47%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	8	6	10	0	0	0
Number scoring 55 to 100	8	6	10	0	0	0
Number scoring 65 to 100	8	6	10	0	0	0
Number scoring 85 to 100	5	3	6	0	0	0
Percentage of AGE Tested	22%	16%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	16%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	16%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	8%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	12	100%	6	100%
Bus Analysis/Bus Computer App.	6	100%	9	100%	9	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	2	#	2	#
Bus Analysis/Bus Computer App.	0	0%	2	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)