

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 20-04-01-04-0001  
 School Name : Indian Lake Central School  
 Principal: Ms. Joyce Thyrring

Grade Range : K-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	16	8	22
First	22	17	8
Second	17	21	22
Third	17	16	16
Fourth	14	17	20
Fifth	14	14	17
Sixth	12	15	14
Ungraded Elementary	0	0	0
Seventh	18	16	20
Eighth	19	19	12
Ninth	18	23	19
Tenth	15	14	21
Eleventh	23	14	15
Twelfth	21	22	18
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>226</b>	<b>216</b>	<b>224</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.9%	3	1.4%	2	0.9%
Black (Not Hispanic)	0	0.0%	3	1.4%	5	2.2%
Hispanic	1	0.4%	0	0.0%	0	0.0%
White (Not Hispanic)	223	98.7%	210	97.2%	217	96.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	8	22
Common Branch	15	17	20
English Grade 8	18	20	12
Math Grade 8	0	12	6
Science Grade 8	19	19	12
Social Studies Grade 8	19	19	12
English Grade 10	15	15	21
Mathematics Grade 10	13	0	8
Science Grade 10	12	17	0
Social Studies Grade 10	15	16	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.3%		96.1%
Student Suspensions	4	1.9%	1	0.4%	0	0.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.2%	16.2%	13.4%
Reduced Lunch	6.2%	5.1%	6.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	89%

## Staff Counts

Staff	2000-01
Total Teachers	29
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
22	13	59%	22	15	68%	16	8	50%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	2	0	5	4	0
Percent	31%	12%	0%	31%	25%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	1	3

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	2.6%	2	2.7%	1	1.4%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	100%	0	0%	8	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	10	100%	1	#	0	0%
Science	20	95%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	1	#	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	22	14	15	2	2	1
Number scoring 55 to 100	22	14	15	#	#	#
Number scoring 65 to 100	22	13	13	#	#	#
Number scoring 85 to 100	11	2	6	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	93%	87%	#	#	#
Percentage of Tested Scoring 85-100	50%	14%	40%	#	#	#
<b>Math I</b>						
Number Tested	24	23	8	3	4	3
Number scoring 55 to 100	23	15	2	#	#	#
Number scoring 65 to 100	23	14	2	#	#	#
Number scoring 85 to 100	14	11	0	#	#	#
Percentage of Tested Scoring 55-100	96%	65%	25%	#	#	#
Percentage of Tested Scoring 65-100	96%	61%	25%	#	#	#
Percentage of Tested Scoring 85-100	58%	48%	0%	#	#	#
<b>Math A</b>						
Number Tested	0	0	2	0	0	1
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	16	16		2	1	
Number scoring 55 to 100	16	16		#	#	
Number scoring 65 to 100	16	12		#	#	
Number scoring 85 to 100	5	3		#	#	
Percentage of Tested Scoring 55-100	100%	100%		#	#	
Percentage of Tested Scoring 65-100	100%	75%		#	#	
Percentage of Tested Scoring 85-100	31%	19%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	26		0	5
Number scoring 55 to 100		0	26		0	5
Number scoring 65 to 100		0	20		0	1
Number scoring 85 to 100		0	6		0	0
Percentage of Tested Scoring 55-100		0%	100%		0%	100%
Percentage of Tested Scoring 65-100		0%	77%		0%	20%
Percentage of Tested Scoring 85-100		0%	23%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	22	15	0	2	2	0
Number scoring 55 to 100	22	15	0	#	#	0
Number scoring 65 to 100	21	15	0	#	#	0
Number scoring 85 to 100	9	5	0	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	95%	100%	0%	#	#	0%
Percentage of Tested Scoring 85-100	41%	33%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			16			2
Number scoring 55 to 100			16			#
Number scoring 65 to 100			13			#
Number scoring 85 to 100			5			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			81%			#
Percentage of Tested Scoring 85-100			31%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	16	23	22	20
2000	22	15	13	22	18
2001	19	25	15	17	19

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	2	2	2	2	2
2000	5	0	2	1	2
2001	2	5	1	3	3

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	20	18	19	2	2	3
<b>Comprehensive French</b>						
Number Tested	5	0	4	0	0	0
Number scoring 55 to 100	5	0	#	0	0	0
Number scoring 65 to 100	5	0	#	0	0	0
Number scoring 85 to 100	2	0	#	0	0	0
Percentage of AGE Tested	25%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	20	18	19	2	2	3
<b>Math II</b>						
Number Tested	17	21	25	1	0	0
Number scoring 55 to 100	14	18	21	#	0	0
Number scoring 65 to 100	13	14	15	#	0	0
Number scoring 85 to 100	4	0	6	#	0	0
Percentage of AGE Tested	85%	117%	132%	#	0%	0%
Percentage of AGE Scoring 55-100	70%	100%	111%	#	0%	0%
Percentage of AGE Scoring 65-100	65%	78%	79%	#	0%	0%
Percentage of AGE Scoring 85-100	20%	0%	32%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	67%	60%	#	0%	0%
<b>Math III</b>						
Number Tested	16	10	21	0	0	0
Number scoring 55 to 100	16	8	16	0	0	0
Number scoring 65 to 100	15	8	13	0	0	0
Number scoring 85 to 100	7	2	5	0	0	0
Percentage of AGE Tested	80%	56%	111%	0%	0%	0%
Percentage of AGE Scoring 55-100	80%	44%	84%	0%	0%	0%
Percentage of AGE Scoring 65-100	75%	44%	68%	0%	0%	0%
Percentage of AGE Scoring 85-100	35%	11%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	80%	62%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	20	18	19	2	2	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	11	1	1	0	0	0
Number scoring 55 to 100	6	#	#	0	0	0
Number scoring 65 to 100	3	#	#	0	0	0
Number scoring 85 to 100	1	#	#	0	0	0
Percentage of AGE Tested	55%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	27%	#	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			17			0
Number scoring 55 to 100			17			0
Number scoring 65 to 100			17			0
Number scoring 85 to 100			9			0
Percentage of AGE Tested			89%			0%
Percentage of AGE Scoring 55-100			89%			0%
Percentage of AGE Scoring 65-100			89%			0%
Percentage of AGE Scoring 85-100			47%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	35	20	2	3	2	0
Number scoring 55 to 100	29	18	#	#	#	0
Number scoring 65 to 100	22	15	#	#	#	0
Number scoring 85 to 100	6	2	#	#	#	0
Percentage of AGE Tested	175%	111%	#	#	#	0%
Percentage of AGE Scoring 55-100	145%	100%	#	#	#	0%
Percentage of AGE Scoring 65-100	110%	83%	#	#	#	0%
Percentage of AGE Scoring 85-100	30%	11%	#	#	#	0%
Percentage of Tested Scoring 65-100	63%	75%	#	#	#	0%
<b>Chemistry</b>						
Number Tested	0	23	0	0	1	0
Number scoring 55 to 100	0	22	0	0	#	0
Number scoring 65 to 100	0	16	0	0	#	0
Number scoring 85 to 100	0	5	0	0	#	0
Percentage of AGE Tested	0%	128%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	122%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	89%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	28%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	70%	0%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	20	18	19	2	2	3
<b>Living Environment (first administered June 2001)</b>						
Number Tested			18			3
Number scoring 55 to 100			17			#
Number scoring 65 to 100			16			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			95%			#
Percentage of AGE Scoring 55-100			89%			#
Percentage of AGE Scoring 65-100			84%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			89%			#
<b>Physics</b>						
Number Tested	25	0	11	0	0	0
Number scoring 55 to 100	23	0	11	0	0	0
Number scoring 65 to 100	21	0	10	0	0	0
Number scoring 85 to 100	7	0	2	0	0	0
Percentage of AGE Tested	125%	0%	58%	0%	0%	0%
Percentage of AGE Scoring 55-100	115%	0%	58%	0%	0%	0%
Percentage of AGE Scoring 65-100	105%	0%	53%	0%	0%	0%
Percentage of AGE Scoring 85-100	35%	0%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	0%	91%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	8	100%	17	100%	15	100%
<b>Bus Analysis/Bus Computer App.</b>	10	100%	0	0%	8	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	11	100%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	3	#	5	100%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	0	0%	1	#
<b>Bus Analysis/Bus Computer App.</b>	2	#	0	0%	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	2	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)