

New York State District School Report Card Comprehensive Information Report

BEDS Code : 20-09-01-04-0000
 School Name : Wells Central School District
 Superintendent: Mr. Paul G. Williamsen

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|------------|------------|------------|
| Pre-K | 11 | 10 | 10 |
| Kindergarten | 14 | 12 | 14 |
| First | 12 | 14 | 11 |
| Second | 6 | 9 | 16 |
| Third | 6 | 5 | 10 |
| Fourth | 12 | 6 | 7 |
| Fifth | 9 | 9 | 8 |
| Sixth | 7 | 12 | 13 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 15 | 8 | 14 |
| Eighth | 12 | 16 | 9 |
| Ninth | 20 | 14 | 16 |
| Tenth | 29 | 32 | 21 |
| Eleventh | 22 | 30 | 29 |
| Twelfth | 28 | 21 | 29 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 192 | 188 | 197 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Black (Not Hispanic) | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| White (Not Hispanic) | 192 | 100.0% | 188 | 100.0% | 197 | 100.0% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 13 | 12 | 14 |
| Common Branch | 9 | 9 | 11 |
| English Grade 8 | 11 | 12 | 8 |
| Math Grade 8 | 13 | 14 | 7 |
| Science Grade 8 | 13 | 16 | 8 |
| Social Studies Grade 8 | 12 | 16 | 8 |
| English Grade 10 | 7 | 12 | 7 |
| Mathematics Grade 10 | 13 | 16 | 0 |
| Science Grade 10 | 15 | 17 | 10 |
| Social Studies Grade 10 | 15 | 16 | 9 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.3% | | 95.2% | | 95.2% |
| Student Suspensions | 1 | 0.5% | 3 | 1.6% | 2 | 1.1% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 24.0% | 25.5% | 15.2% |
| Reduced Lunch | 10.4% | 14.4% | 14.2% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 27 |
| Total Other Professional Staff | 7 |
| Total Paraprofessionals | 8 |
| Teaching out of Certification * | 3 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 14 | 12 | 86% | 24 | 14 | 58% | 30 | 18 | 60% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 8 | 14 | 1 | 0 | 6 | 1 |
| Percent | 27% | 47% | 3% | 0% | 20% | 3% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a) | (b) | (c) | (a+c) |
| 2 | 1 | 0 | 2 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 1 | 1.0% | 2 | 2.1% | 1 | 1.1% |
| Entered GED program* | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 9 | 89% | 12 | 83% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 9 | 89% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 1 | # | 0 | 0% |
| Science | 1 | # | 0 | 0% | 0 | 0% |
| Reading | 1 | # | 2 | # | 0 | 0% |
| Writing | 1 | # | 2 | # | 0 | 0% |
| Global Studies | 7 | 71% | 3 | # | 0 | 0% |
| US Hist & Gov't. | 5 | 80% | 4 | # | 2 | # |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 2 | # | 3 | # |
| Science | 1 | # | 1 | # | 4 | # |
| Reading | 4 | # | 1 | # | 0 | 0% |
| Writing | 3 | # | 0 | 0% | 0 | 0% |
| Global Studies | 2 | # | 2 | # | 0 | 0% |
| US Hist & Gov't. | 3 | # | 3 | # | 0 | 0% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 23 | 29 | 30 | 3 | 2 | 1 |
| Number scoring 55 to 100 | 21 | 29 | 30 | # | # | # |
| Number scoring 65 to 100 | 18 | 28 | 28 | # | # | # |
| Number scoring 85 to 100 | 11 | 2 | 11 | # | # | # |
| Percentage of Tested Scoring 55-100 | 91% | 100% | 100% | # | # | # |
| Percentage of Tested Scoring 65-100 | 78% | 97% | 93% | # | # | # |
| Percentage of Tested Scoring 85-100 | 48% | 7% | 37% | # | # | # |
| Math I | | | | | | |
| Number Tested | 16 | 11 | 15 | 0 | 0 | 2 |
| Number scoring 55 to 100 | 15 | 10 | 13 | 0 | 0 | # |
| Number scoring 65 to 100 | 13 | 8 | 12 | 0 | 0 | # |
| Number scoring 85 to 100 | 5 | 2 | 7 | 0 | 0 | # |
| Percentage of Tested Scoring 55-100 | 94% | 91% | 87% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 81% | 73% | 80% | 0% | 0% | # |
| Percentage of Tested Scoring 85-100 | 31% | 18% | 47% | 0% | 0% | # |
| Math A | | | | | | |
| Number Tested | 8 | 7 | 8 | 3 | 0 | 1 |
| Number scoring 55 to 100 | 4 | 6 | 6 | # | 0 | # |
| Number scoring 65 to 100 | 3 | 3 | 3 | # | 0 | # |
| Number scoring 85 to 100 | 0 | 1 | 0 | # | 0 | # |
| Percentage of Tested Scoring 55-100 | 50% | 86% | 75% | # | 0% | # |
| Percentage of Tested Scoring 65-100 | 38% | 43% | 38% | # | 0% | # |
| Percentage of Tested Scoring 85-100 | 0% | 14% | 0% | # | 0% | # |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 29 | 1 | | 3 | 0 | |
| Number scoring 55 to 100 | 28 | # | | # | 0 | |
| Number scoring 65 to 100 | 24 | # | | # | 0 | |
| Number scoring 85 to 100 | 1 | # | | # | 0 | |
| Percentage of Tested Scoring 55-100 | 97% | # | | # | 0% | |
| Percentage of Tested Scoring 65-100 | 83% | # | | # | 0% | |
| Percentage of Tested Scoring 85-100 | 3% | # | | # | 0% | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 28 | 22 | | 1 | 4 |
| Number scoring 55 to 100 | | 28 | 22 | | # | # |
| Number scoring 65 to 100 | | 28 | 21 | | # | # |
| Number scoring 85 to 100 | | 14 | 6 | | # | # |
| Percentage of Tested Scoring 55-100 | | 100% | 100% | | # | # |
| Percentage of Tested Scoring 65-100 | | 100% | 95% | | # | # |
| Percentage of Tested Scoring 85-100 | | 50% | 27% | | # | # |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 22 | 31 | 2 | 1 | 4 | 1 |
| Number scoring 55 to 100 | 19 | 30 | # | # | # | # |
| Number scoring 65 to 100 | 17 | 26 | # | # | # | # |
| Number scoring 85 to 100 | 5 | 0 | # | # | # | # |
| Percentage of Tested Scoring 55-100 | 86% | 97% | # | # | # | # |
| Percentage of Tested Scoring 65-100 | 77% | 84% | # | # | # | # |
| Percentage of Tested Scoring 85-100 | 23% | 0% | # | # | # | # |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 25 | | | 0 |
| Number scoring 55 to 100 | | | 25 | | | 0 |
| Number scoring 65 to 100 | | | 23 | | | 0 |
| Number scoring 85 to 100 | | | 17 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 100% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 92% | | | 0% |
| Percentage of Tested Scoring 85-100 | | | 68% | | | 0% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 19 | 29 | 22 | 28 | 25 |
| 2000 | 13 | 31 | 28 | 25 | 24 |
| 2001 | 16 | 22 | 28 | 18 | 21 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 2 | 4 | 3 | 4 | 3 |
| 2000 | 3 | 2 | 2 | 3 | 3 |
| 2001 | 4 | 4 | 1 | 2 | 3 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 25 | 24 | 21 | 3 | 3 | 3 |
| Comprehensive French | | | | | | |
| Number Tested | 2 | 14 | 13 | 0 | 0 | 0 |
| Number scoring 55 to 100 | # | 14 | 13 | 0 | 0 | 0 |
| Number scoring 65 to 100 | # | 14 | 13 | 0 | 0 | 0 |
| Number scoring 85 to 100 | # | 4 | 11 | 0 | 0 | 0 |
| Percentage of AGE Tested | # | 58% | 62% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | # | 58% | 62% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | # | 58% | 62% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | # | 17% | 52% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | # | 100% | 100% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form -J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 25 | 24 | 21 | 3 | 3 | 3 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 0 | 0 | 1 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | # | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | # | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | # | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | # | 0% | 0% | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 25 | 24 | 21 | 3 | 3 | 3 |
| Math II | | | | | | |
| Number Tested | 19 | 23 | 17 | 0 | 1 | 1 |
| Number scoring 55 to 100 | 12 | 16 | 14 | 0 | # | # |
| Number scoring 65 to 100 | 11 | 13 | 11 | 0 | # | # |
| Number scoring 85 to 100 | 3 | 2 | 4 | 0 | # | # |
| Percentage of AGE Tested | 76% | 96% | 81% | 0% | # | # |
| Percentage of AGE Scoring 55-100 | 48% | 67% | 67% | 0% | # | # |
| Percentage of AGE Scoring 65-100 | 44% | 54% | 52% | 0% | # | # |
| Percentage of AGE Scoring 85-100 | 12% | 8% | 19% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 58% | 57% | 65% | 0% | # | # |
| Math III | | | | | | |
| Number Tested | 12 | 9 | 15 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 12 | 9 | 13 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 11 | 8 | 10 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 5 | 4 | 2 | 0 | 0 | 0 |
| Percentage of AGE Tested | 48% | 38% | 71% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 48% | 38% | 62% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 44% | 33% | 48% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 20% | 17% | 10% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 92% | 89% | 67% | 0% | 0% | 0% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 25 | 24 | 21 | 3 | 3 | 3 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 18 | 14 | 0 | 1 | 2 | 0 |
| Number scoring 55 to 100 | 18 | 13 | 0 | # | # | 0 |
| Number scoring 65 to 100 | 17 | 9 | 0 | # | # | 0 |
| Number scoring 85 to 100 | 4 | 2 | 0 | # | # | 0 |
| Percentage of AGE Tested | 72% | 58% | 0% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 72% | 54% | 0% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 68% | 38% | 0% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 16% | 8% | 0% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 94% | 64% | 0% | # | # | 0% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 16 | | | 3 |
| Number scoring 55 to 100 | | | 15 | | | # |
| Number scoring 65 to 100 | | | 13 | | | # |
| Number scoring 85 to 100 | | | 6 | | | # |
| Percentage of AGE Tested | | | 76% | | | # |
| Percentage of AGE Scoring 55-100 | | | 71% | | | # |
| Percentage of AGE Scoring 65-100 | | | 62% | | | # |
| Percentage of AGE Scoring 85-100 | | | 29% | | | # |
| Percentage of Tested Scoring 65-100 | | | 81% | | | # |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 29 | 29 | 5 | 3 | 2 | 1 |
| Number scoring 55 to 100 | 27 | 28 | 4 | # | # | # |
| Number scoring 65 to 100 | 21 | 23 | 4 | # | # | # |
| Number scoring 85 to 100 | 0 | 5 | 0 | # | # | # |
| Percentage of AGE Tested | 116% | 121% | 24% | # | # | # |
| Percentage of AGE Scoring 55-100 | 108% | 117% | 19% | # | # | # |
| Percentage of AGE Scoring 65-100 | 84% | 96% | 19% | # | # | # |
| Percentage of AGE Scoring 85-100 | 0% | 21% | 0% | # | # | # |
| Percentage of Tested Scoring 65-100 | 72% | 79% | 80% | # | # | # |
| Chemistry | | | | | | |
| Number Tested | 12 | 6 | 11 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 12 | 5 | 11 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 12 | 3 | 10 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 3 | 1 | 2 | 0 | 0 | 0 |
| Percentage of AGE Tested | 48% | 25% | 52% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 48% | 21% | 52% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 48% | 12% | 48% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 12% | 4% | 10% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 50% | 91% | 0% | 0% | 0% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 25 | 24 | 21 | 3 | 3 | 3 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 18 | | | 2 |
| Number scoring 55 to 100 | | | 18 | | | # |
| Number scoring 65 to 100 | | | 18 | | | # |
| Number scoring 85 to 100 | | | 7 | | | # |
| Percentage of AGE Tested | | | 86% | | | # |
| Percentage of AGE Scoring 55-100 | | | 86% | | | # |
| Percentage of AGE Scoring 65-100 | | | 86% | | | # |
| Percentage of AGE Scoring 85-100 | | | 33% | | | # |
| Percentage of Tested Scoring 65-100 | | | 100% | | | # |
| Physics | | | | | | |
| Number Tested | 5 | 6 | 14 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 5 | 6 | 14 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 5 | 6 | 14 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 5 | 2 | 2 | 0 | 0 | 0 |
| Percentage of AGE Tested | 20% | 25% | 67% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 20% | 25% | 67% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 20% | 25% | 67% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 20% | 8% | 10% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 17 | 94% | 9 | 100% | 15 | 100% |
| Bus Analysis/Bus Computer App. | 4 | # | 3 | # | 7 | 100% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 1 | # | 0 | 0% | 0 | 0% |
| Food and Nutrition | 4 | # | 7 | 100% | 8 | 88% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 6 | 100% | 5 | 100% | 6 | 100% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 1 | # | 1 | # | 4 | # |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 1 | # | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 1 | # |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)