## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 21-04-02-06-0003 Grade Range : K-6

School Name: Reese Road Elementary School

Principal: Mr. John Brankacz

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	52	41	37
First	35	49	41
Second	49	40	44
Third	43	46	37
Fourth	43	48	44
Fifth	35	42	37
Sixth	48	40	42
Ungraded Elementary	14	12	18
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	319	318	300

**Student Racial/Ethnic Origin** 

	199	1998-99		1999-00		0-01
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	0	0.0%	0	0.0%	0	0.0%
Asian, or Pacific Islander	U	0.0%	U	0.0%	U	0.0%
Black (Not Hispanic)	0	0.0%	1	0.3%	5	1.7%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	319	100.0%	317	99.7%	295	98.3%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

### **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	21	20
Common Branch	22	23	22
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description	
14	All schools in this group are elementary level schools in school	
	districts with average student needs in relation to district resource	
	capacity. The schools in this group are in the middle range of	
	student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of	
	Students	Enroll.	Students	Enroll.	Students	Enroll.	
Annual Attendance Rate		96.2%		94.0%		93.9%	
Student Suspensions	0	0.0%	1	0.3%	2	0.6%	

# Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percent	t of	Enrol	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	21.6%	18.6%	21.0%
Reduced Lunch	11.6%	14.1%	13.7%
Public Assistance	1-10%	31-40%	21-30%
Student Stability	91-100%	85%	95%

#### **Staff Counts**

Staff	2000-01
Total Teachers	23
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)