

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 21-05-02-04-0001
 School Name : Mohawk High School
 Principal: Mr. Douglas Burton

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	108	81	77
Eighth	71	102	78
Ninth	88	67	100
Tenth	63	83	56
Eleventh	67	55	78
Twelfth	69	67	51
Ungraded Secondary	27	32	37
Total K-12 Enrollment	493	487	477

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	0.2%	7	1.4%	7	1.5%
Hispanic	2	0.4%	6	1.2%	9	1.9%
White (Not Hispanic)	490	99.4%	474	97.3%	461	96.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	2	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	20	20
Math Grade 8	18	21	16
Science Grade 8	17	22	16
Social Studies Grade 8	18	17	20
English Grade 10	11	20	12
Mathematics Grade 10	9	20	11
Science Grade 10	12	20	13
Social Studies Grade 10	0	23	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		90.1%		91.3%
Student Suspensions	27	5.9%	19	3.9%	29	5.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.3%	20.5%	18.9%
Reduced Lunch	10.6%	6.2%	11.5%
Public Assistance	21-30%	11-20%	1-10%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
60	29	48%	57	37	65%	45	25	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	31	0	1	1	1
Percent	24%	69%	0%	2%	2%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	9	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	4.6%	20	6.9%	9	2.9%
Entered GED program*	1	0.3%	3	1.0%	1	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	16	88%	24	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	35	94%	30	100%	40	82%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	8	100%
Science	15	87%	4	#	1	#
Reading	4	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
US Hist & Gov't.	3	#	0	0%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	4	#
Science	NA	NA	5	80%	2	#
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	0	0%	2	#
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	33	47	80	1	3	13
Number scoring 55 to 100	31	47	69	#	#	2
Number scoring 65 to 100	26	34	58	#	#	0
Number scoring 85 to 100	6	6	15	#	#	0
Percentage of Tested Scoring 55-100	94%	100%	86%	#	#	15%
Percentage of Tested Scoring 65-100	79%	72%	72%	#	#	0%
Percentage of Tested Scoring 85-100	18%	13%	19%	#	#	0%
Math I						
Number Tested	81	79	103	4	2	12
Number scoring 55 to 100	71	64	72	#	#	8
Number scoring 65 to 100	59	55	51	#	#	3
Number scoring 85 to 100	15	27	15	#	#	0
Percentage of Tested Scoring 55-100	88%	81%	70%	#	#	67%
Percentage of Tested Scoring 65-100	73%	70%	50%	#	#	25%
Percentage of Tested Scoring 85-100	19%	34%	15%	#	#	0%
Math A						
Number Tested	11	0	44	0	0	0
Number scoring 55 to 100	9	0	44	0	0	0
Number scoring 65 to 100	9	0	37	0	0	0
Number scoring 85 to 100	0	0	8	0	0	0
Percentage of Tested Scoring 55-100	82%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	0%	84%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	18%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	60	0		3	0	
Number scoring 55 to 100	54	0		#	0	
Number scoring 65 to 100	50	0		#	0	
Number scoring 85 to 100	21	0		#	0	
Percentage of Tested Scoring 55-100	90%	0%		#	0%	
Percentage of Tested Scoring 65-100	83%	0%		#	0%	
Percentage of Tested Scoring 85-100	35%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		77	52		4	3
Number scoring 55 to 100		77	52		#	#
Number scoring 65 to 100		75	47		#	#
Number scoring 85 to 100		43	28		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		97%	90%		#	#
Percentage of Tested Scoring 85-100		56%	54%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	62	48	3	3	0	3
Number scoring 55 to 100	61	45	#	#	0	#
Number scoring 65 to 100	56	38	#	#	0	#
Number scoring 85 to 100	24	15	#	#	0	#
Percentage of Tested Scoring 55-100	98%	94%	#	#	0%	#
Percentage of Tested Scoring 65-100	90%	79%	#	#	0%	#
Percentage of Tested Scoring 85-100	39%	31%	#	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			73			3
Number scoring 55 to 100			69			#
Number scoring 65 to 100			64			#
Number scoring 85 to 100			41			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			56%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	91	62	67	66	72
2000	68	78	57	64	67
2001	95	54	77	47	68

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	10	6	7	8
2000	12	5	12	5	9
2001	17	8	7	13	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	67	68	8	9	11
Comprehensive French						
Number Tested	6	20	7	0	0	0
Number scoring 55 to 100	5	20	6	0	0	0
Number scoring 65 to 100	5	19	5	0	0	0
Number scoring 85 to 100	3	8	2	0	0	0
Percentage of AGE Tested	8%	30%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	30%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	28%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	12%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	95%	71%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	67	68	8	9	11
Comprehensive Spanish						
Number Tested	26	37	24	0	0	0
Number scoring 55 to 100	26	37	24	0	0	0
Number scoring 65 to 100	25	37	24	0	0	0
Number scoring 85 to 100	15	21	16	0	0	0
Percentage of AGE Tested	36%	55%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	55%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	55%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	31%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	67	68	8	9	11
Math II						
Number Tested	56	58	60	3	1	0
Number scoring 55 to 100	49	46	51	#	#	0
Number scoring 65 to 100	41	39	44	#	#	0
Number scoring 85 to 100	23	14	28	#	#	0
Percentage of AGE Tested	78%	87%	88%	#	#	0%
Percentage of AGE Scoring 55-100	68%	69%	75%	#	#	0%
Percentage of AGE Scoring 65-100	57%	58%	65%	#	#	0%
Percentage of AGE Scoring 85-100	32%	21%	41%	#	#	0%
Percentage of Tested Scoring 65-100	73%	67%	73%	#	#	0%
Math III						
Number Tested	39	39	47	0	0	1
Number scoring 55 to 100	37	35	41	0	0	#
Number scoring 65 to 100	33	29	38	0	0	#
Number scoring 85 to 100	18	19	17	0	0	#
Percentage of AGE Tested	54%	58%	69%	0%	0%	#
Percentage of AGE Scoring 55-100	51%	52%	60%	0%	0%	#
Percentage of AGE Scoring 65-100	46%	43%	56%	0%	0%	#
Percentage of AGE Scoring 85-100	25%	28%	25%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	74%	81%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	67	68	8	9	11
Earth Science (last administered January 2001)						
Number Tested	0	0	2	0	0	1
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of AGE Tested	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			81			1
Number scoring 55 to 100			74			#
Number scoring 65 to 100			67			#
Number scoring 85 to 100			23			#
Percentage of AGE Tested			119%			#
Percentage of AGE Scoring 55-100			109%			#
Percentage of AGE Scoring 65-100			99%			#
Percentage of AGE Scoring 85-100			34%			#
Percentage of Tested Scoring 65-100			83%			#
Biology (last administered January 2001)						
Number Tested	60	81	1	4	3	0
Number scoring 55 to 100	57	79	#	#	#	0
Number scoring 65 to 100	49	78	#	#	#	0
Number scoring 85 to 100	16	34	#	#	#	0
Percentage of AGE Tested	83%	121%	#	#	#	0%
Percentage of AGE Scoring 55-100	79%	118%	#	#	#	0%
Percentage of AGE Scoring 65-100	68%	116%	#	#	#	0%
Percentage of AGE Scoring 85-100	22%	51%	#	#	#	0%
Percentage of Tested Scoring 65-100	82%	96%	#	#	#	0%
Chemistry						
Number Tested	42	27	50	1	0	1
Number scoring 55 to 100	39	22	47	#	0	#
Number scoring 65 to 100	33	20	39	#	0	#
Number scoring 85 to 100	11	4	14	#	0	#
Percentage of AGE Tested	58%	40%	74%	#	0%	#
Percentage of AGE Scoring 55-100	54%	33%	69%	#	0%	#
Percentage of AGE Scoring 65-100	46%	30%	57%	#	0%	#
Percentage of AGE Scoring 85-100	15%	6%	21%	#	0%	#
Percentage of Tested Scoring 65-100	79%	74%	78%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	67	68	8	9	11
Living Environment (first administered June 2001)						
Number Tested			57			6
Number scoring 55 to 100			57			6
Number scoring 65 to 100			56			6
Number scoring 85 to 100			29			0
Percentage of AGE Tested			84%			55%
Percentage of AGE Scoring 55-100			84%			55%
Percentage of AGE Scoring 65-100			82%			55%
Percentage of AGE Scoring 85-100			43%			0%
Percentage of Tested Scoring 65-100			98%			100%
Physics						
Number Tested	28	32	18	1	0	0
Number scoring 55 to 100	26	28	18	#	0	0
Number scoring 65 to 100	23	22	18	#	0	0
Number scoring 85 to 100	2	3	3	#	0	0
Percentage of AGE Tested	39%	48%	26%	#	0%	0%
Percentage of AGE Scoring 55-100	36%	42%	26%	#	0%	0%
Percentage of AGE Scoring 65-100	32%	33%	26%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	4%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	69%	100%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	29	90%	26	92%	20	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	9	89%	10	90%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	10	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	4	#	5	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)