# New York State Public School Report Card Comprehensive Information Report

BEDS Code :	21-10-03-04-0001
School Name ·	Dolgeville Elementary Schoo

Grade Range : K-6

School Name :Dolgeville Elementary SchoolPrincipal:Ms. Sharon Colpoys

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	18	0	0
Kindergarten	55	79	52
First	80	56	76
Second	80	79	58
Third	80	74	81
Fourth	88	84	77
Fifth	75	89	81
Sixth	70	78	95
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	528	539	520

# **Student Racial/Ethnic Origin**

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	0	0.0%	3	0.6%	3	0.6%
Asian, or Pacific Islander Black (Not Hispanic)	0	0.0%	2	0.4%	2	0.4%
Hispanic	1	0.2%	3	0.6%	4	0.8%
White (Not Hispanic)	527	99.8%	531	98.5%	511	98.3%

# English Language Learners (formerly known as limited English proficient students)

1998-	99	199	9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	1	0.2%	0	0.0%

# **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	13
Common Branch	21	20	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

# **District Need to Resource Capacity Category**

N/RC Category	Description
4	This is a rural school district with high student needs in relation to
	district resource capacity.

## **Similar School Group and Description**

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school
	districts with high student needs in relation to district resources. The
	schools in this group are in the middle range of student needs for
	elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

#### **Attendance and Suspension**

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.4%		95.7%
Student Suspensions	0	0.0%	2	0.4%	0	0.0%

# **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	38.6%	37.7%	27.9%
Reduced Lunch	14.6%	14.1%	15.2%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	91-100%	94%	96%

## **Staff Counts**

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	2
<b>Teachers with Temporary Licenses</b>	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)