

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 21-19-01-02-0001
 School Name : Town of Webb School
 Principal: Ms. Marie Schoonover

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	23	36	25
First	23	26	33
Second	27	30	22
Third	27	29	25
Fourth	30	30	27
Fifth	44	33	32
Sixth	21	46	33
Ungraded Elementary	0	0	0
Seventh	34	25	47
Eighth	42	35	26
Ninth	43	37	38
Tenth	35	40	35
Eleventh	38	35	38
Twelfth	34	37	34
Ungraded Secondary	0	0	0
Total K-12 Enrollment	421	439	415

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	5	1.1%	4	1.0%
Black (Not Hispanic)	3	0.7%	3	0.7%	3	0.7%
Hispanic	4	1.0%	4	0.9%	5	1.2%
White (Not Hispanic)	410	97.4%	427	97.3%	403	97.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	3	0.7%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	18	13
Common Branch	15	16	15
English Grade 8	21	18	26
Math Grade 8	20	29	19
Science Grade 8	21	18	22
Social Studies Grade 8	18	14	11
English Grade 10	19	19	18
Mathematics Grade 10	24	22	6
Science Grade 10	18	22	20
Social Studies Grade 10	19	22	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		94.6%		94.4%
Student Suspensions	3	0.7%	8	1.9%	7	1.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.9%	17.5%	16.6%
Reduced Lunch	5.5%	5.9%	7.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	43
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
33	19	58%	37	22	59%	32	17	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	12	0	3	2	2
Percent	41%	38%	0%	9%	6%	6%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	0	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.7%	0	0.0%	3	2.1%
Entered GED program*	4	2.7%	0	0.0%	1	0.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	9	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	15	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	11	64%	3	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	67%	1	#	0	0%
US Hist & Gov't.	6	100%	8	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	2	#
Science	NA	NA	2	#	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	3	#	0	0%
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	38	37	41	1	3	2
Number scoring 55 to 100	37	37	38	#	#	#
Number scoring 65 to 100	30	31	36	#	#	#
Number scoring 85 to 100	9	5	10	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	93%	#	#	#
Percentage of Tested Scoring 65-100	79%	84%	88%	#	#	#
Percentage of Tested Scoring 85-100	24%	14%	24%	#	#	#
Math I						
Number Tested	67	49	17	5	2	1
Number scoring 55 to 100	61	35	13	5	#	#
Number scoring 65 to 100	54	31	10	5	#	#
Number scoring 85 to 100	18	18	0	0	#	#
Percentage of Tested Scoring 55-100	91%	71%	76%	100%	#	#
Percentage of Tested Scoring 65-100	81%	63%	59%	100%	#	#
Percentage of Tested Scoring 85-100	27%	37%	0%	0%	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	32	3		0	0	
Number scoring 55 to 100	32	#		0	0	
Number scoring 65 to 100	31	#		0	0	
Number scoring 85 to 100	9	#		0	0	
Percentage of Tested Scoring 55-100	100%	#		0%	0%	
Percentage of Tested Scoring 65-100	97%	#		0%	0%	
Percentage of Tested Scoring 85-100	28%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		30	39		1	2
Number scoring 55 to 100		26	37		#	#
Number scoring 65 to 100		23	27		#	#
Number scoring 85 to 100		3	9		#	#
Percentage of Tested Scoring 55-100		87%	95%		#	#
Percentage of Tested Scoring 65-100		77%	69%		#	#
Percentage of Tested Scoring 85-100		10%	23%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	35	23	0	0	0	0
Number scoring 55 to 100	34	23	0	0	0	0
Number scoring 65 to 100	31	23	0	0	0	0
Number scoring 85 to 100	13	13	0	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	37%	57%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			39			2
Number scoring 55 to 100			36			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			17			#
Percentage of Tested Scoring 55-100			92%			#
Percentage of Tested Scoring 65-100			85%			#
Percentage of Tested Scoring 85-100			44%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	43	34	36	34	37
2000	35	39	33	37	36
2001	36	33	38	32	35

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	4	1	2	3
2000	3	1	4	1	2
2001	0	3	2	3	2

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	36	35	3	2	2
Comprehensive French						
Number Tested	5	7	7	0	0	0
Number scoring 55 to 100	5	7	7	0	0	0
Number scoring 65 to 100	5	7	7	0	0	0
Number scoring 85 to 100	4	4	2	0	0	0
Percentage of AGE Tested	14%	19%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	19%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	19%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	11%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	36	35	3	2	2
Comprehensive Spanish						
Number Tested	16	10	16	0	0	0
Number scoring 55 to 100	16	10	16	0	0	0
Number scoring 65 to 100	16	10	16	0	0	0
Number scoring 85 to 100	10	2	11	0	0	0
Percentage of AGE Tested	43%	28%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	28%	46%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	28%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	27%	6%	31%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	36	35	3	2	2
Math II						
Number Tested	29	31	37	0	0	3
Number scoring 55 to 100	28	28	36	0	0	#
Number scoring 65 to 100	23	22	33	0	0	#
Number scoring 85 to 100	6	9	12	0	0	#
Percentage of AGE Tested	78%	86%	106%	0%	0%	#
Percentage of AGE Scoring 55-100	76%	78%	103%	0%	0%	#
Percentage of AGE Scoring 65-100	62%	61%	94%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	25%	34%	0%	0%	#
Percentage of Tested Scoring 65-100	79%	71%	89%	0%	0%	#
Math III						
Number Tested	20	27	28	0	0	0
Number scoring 55 to 100	18	24	22	0	0	0
Number scoring 65 to 100	16	21	18	0	0	0
Number scoring 85 to 100	6	5	5	0	0	0
Percentage of AGE Tested	54%	75%	80%	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	67%	63%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	58%	51%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	14%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	78%	64%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	36	35	3	2	2
Earth Science (last administered January 2001)						
Number Tested	40	41	8	1	3	0
Number scoring 55 to 100	37	38	6	#	#	0
Number scoring 65 to 100	33	33	4	#	#	0
Number scoring 85 to 100	5	8	1	#	#	0
Percentage of AGE Tested	108%	114%	23%	#	#	0%
Percentage of AGE Scoring 55-100	100%	106%	17%	#	#	0%
Percentage of AGE Scoring 65-100	89%	92%	11%	#	#	0%
Percentage of AGE Scoring 85-100	14%	22%	3%	#	#	0%
Percentage of Tested Scoring 65-100	82%	80%	50%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			38			0
Number scoring 55 to 100			38			0
Number scoring 65 to 100			38			0
Number scoring 85 to 100			20			0
Percentage of AGE Tested			109%			0%
Percentage of AGE Scoring 55-100			109%			0%
Percentage of AGE Scoring 65-100			109%			0%
Percentage of AGE Scoring 85-100			57%			0%
Percentage of Tested Scoring 65-100			100%			0%
Biology (last administered January 2001)						
Number Tested	38	2	11	1	0	0
Number scoring 55 to 100	36	#	11	#	0	0
Number scoring 65 to 100	35	#	10	#	0	0
Number scoring 85 to 100	12	#	10	#	0	0
Percentage of AGE Tested	103%	#	31%	#	0%	0%
Percentage of AGE Scoring 55-100	97%	#	31%	#	0%	0%
Percentage of AGE Scoring 65-100	95%	#	29%	#	0%	0%
Percentage of AGE Scoring 85-100	32%	#	29%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	#	91%	#	0%	0%
Chemistry						
Number Tested	25	15	18	0	0	0
Number scoring 55 to 100	22	14	18	0	0	0
Number scoring 65 to 100	19	13	12	0	0	0
Number scoring 85 to 100	6	2	4	0	0	0
Percentage of AGE Tested	68%	42%	51%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	39%	51%	0%	0%	0%
Percentage of AGE Scoring 65-100	51%	36%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	6%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	87%	67%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	36	35	3	2	2
Living Environment (first administered June 2001)						
Number Tested			33			2
Number scoring 55 to 100			33			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			94%			#
Percentage of AGE Scoring 55-100			94%			#
Percentage of AGE Scoring 65-100			91%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			97%			#
Physics						
Number Tested	6	13	8	0	0	0
Number scoring 55 to 100	6	13	8	0	0	0
Number scoring 65 to 100	6	13	6	0	0	0
Number scoring 85 to 100	3	0	0	0	0	0
Percentage of AGE Tested	16%	36%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	36%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	36%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	75%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	13	92%	15	100%	14	100%
Bus Analysis/Bus Computer App.	8	100%	5	100%	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	5	100%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	1	#	4	#
Bus Analysis/Bus Computer App.	1	#	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)