

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 22-01-01-04-0000  
 School Name : South Jefferson Central School District  
 Superintendent: Mr. Terry N. Fralick

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	18
Kindergarten	145	121	155
First	139	157	116
Second	166	133	141
Third	151	165	133
Fourth	168	151	155
Fifth	165	174	141
Sixth	160	174	160
Ungraded Elementary	0	7	53
Seventh	198	178	162
Eighth	156	182	165
Ninth	193	138	191
Tenth	154	173	129
Eleventh	162	158	153
Twelfth	165	144	164
Ungraded Secondary	0	19	64
<b>Total K-12 Enrollment</b>	<b>2122</b>	<b>2074</b>	<b>2082</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	0.7%	14	0.7%	13	0.6%
Black (Not Hispanic)	9	0.4%	11	0.5%	17	0.8%
Hispanic	6	0.3%	6	0.3%	8	0.4%
White (Not Hispanic)	2093	98.6%	2043	98.5%	2044	98.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	18	20
Common Branch	22	21	20
English Grade 8	20	21	20
Math Grade 8	24	22	19
Science Grade 8	21	20	21
Social Studies Grade 8	21	21	21
English Grade 10	19	19	19
Mathematics Grade 10	23	20	0
Science Grade 10	21	19	21
Social Studies Grade 10	23	19	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.9%		96.2%
Student Suspensions	132	6.1%	120	5.7%	114	5.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.5%	19.7%	20.5%
Reduced Lunch	9.5%	8.8%	8.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	148
Total Other Professional Staff	12
Total Paraprofessionals	50
Teaching out of Certification *	6
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
143	77	54%	123	73	59%	129	77	60%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	62	3	7	14	1
Percent	33%	48%	2%	5%	11%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	1	11	15

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	31	4.6%	19	3.0%	22	3.2%
Entered GED program*	3	0.4%	24	3.8%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	100%	46	93%	48	100%
German	40	90%	38	92%	39	95%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	50	92%	63	89%	49	88%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	3	#
German	0	0%	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	4	#	0	0%
Science	34	97%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	19	74%	5	100%	0	0%
US Hist & Gov't.	29	72%	50	90%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	3	#	0	0%	3	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	6	83%	0	0%	0	0%
US Hist & Gov't.	4	#	5	100%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	131	139	135	8	8	2
Number scoring 55 to 100	129	137	134	8	8	#
Number scoring 65 to 100	112	120	128	3	3	#
Number scoring 85 to 100	39	16	42	0	0	#
Percentage of Tested Scoring 55-100	98%	99%	99%	100%	100%	#
Percentage of Tested Scoring 65-100	85%	86%	95%	38%	38%	#
Percentage of Tested Scoring 85-100	30%	12%	31%	0%	0%	#
<b>Math I</b>						
Number Tested	164	184	167	6	6	7
Number scoring 55 to 100	143	159	155	5	6	6
Number scoring 65 to 100	110	145	146	3	4	6
Number scoring 85 to 100	40	59	63	0	0	2
Percentage of Tested Scoring 55-100	87%	86%	93%	83%	100%	86%
Percentage of Tested Scoring 65-100	67%	79%	87%	50%	67%	86%
Percentage of Tested Scoring 85-100	24%	32%	38%	0%	0%	29%
<b>Math A</b>						
Number Tested	0	0	17	0	0	1
Number scoring 55 to 100	0	0	3	0	0	#
Number scoring 65 to 100	0	0	0	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	18%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	122	156		2	3	
Number scoring 55 to 100	120	146		#	#	
Number scoring 65 to 100	112	131		#	#	
Number scoring 85 to 100	39	35		#	#	
Percentage of Tested Scoring 55-100	98%	94%		#	#	
Percentage of Tested Scoring 65-100	92%	84%		#	#	
Percentage of Tested Scoring 85-100	32%	22%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	111		0	7
Number scoring 55 to 100		0	111		0	7
Number scoring 65 to 100		0	102		0	7
Number scoring 85 to 100		0	47		0	3
Percentage of Tested Scoring 55-100		0%	100%		0%	100%
Percentage of Tested Scoring 65-100		0%	92%		0%	100%
Percentage of Tested Scoring 85-100		0%	42%		0%	43%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	116	158	29	3	6	0
Number scoring 55 to 100	106	138	27	#	4	0
Number scoring 65 to 100	87	93	25	#	1	0
Number scoring 85 to 100	19	12	1	#	0	0
Percentage of Tested Scoring 55-100	91%	87%	93%	#	67%	0%
Percentage of Tested Scoring 65-100	75%	59%	86%	#	17%	0%
Percentage of Tested Scoring 85-100	16%	8%	3%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			132			2
Number scoring 55 to 100			129			#
Number scoring 65 to 100			114			#
Number scoring 85 to 100			54			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			86%			#
Percentage of Tested Scoring 85-100			41%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	169	143	139	151	151
2000	138	163	150	141	148
2001	196	124	147	146	153

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	10	11	9	9
2000	15	20	13	22	18
2001	23	14	13	11	15

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	151	148	153	9	18	15
<b>Comprehensive French</b>						
Number Tested	18	29	27	0	0	1
Number scoring 55 to 100	18	29	27	0	0	#
Number scoring 65 to 100	18	29	27	0	0	#
Number scoring 85 to 100	12	16	13	0	0	#
Percentage of AGE Tested	12%	20%	18%	0%	0%	#
Percentage of AGE Scoring 55-100	12%	20%	18%	0%	0%	#
Percentage of AGE Scoring 65-100	12%	20%	18%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	11%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	13	24	26	0	0	0
Number scoring 55 to 100	13	24	26	0	0	0
Number scoring 65 to 100	13	23	26	0	0	0
Number scoring 85 to 100	6	10	19	0	0	0
Percentage of AGE Tested	9%	16%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	16%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	16%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	7%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	151	148	153	9	18	15
<b>Comprehensive Spanish</b>						
Number Tested	22	37	28	0	0	0
Number scoring 55 to 100	21	37	28	0	0	0
Number scoring 65 to 100	21	35	28	0	0	0
Number scoring 85 to 100	13	19	15	0	0	0
Percentage of AGE Tested	15%	25%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	25%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	24%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	13%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	95%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	151	148	153	9	18	15
<b>Math II</b>						
Number Tested	118	132	136	1	3	5
Number scoring 55 to 100	110	101	116	#	#	4
Number scoring 65 to 100	99	86	95	#	#	3
Number scoring 85 to 100	32	35	33	#	#	0
Percentage of AGE Tested	78%	89%	89%	#	#	33%
Percentage of AGE Scoring 55-100	73%	68%	76%	#	#	27%
Percentage of AGE Scoring 65-100	66%	58%	62%	#	#	20%
Percentage of AGE Scoring 85-100	21%	24%	22%	#	#	0%
Percentage of Tested Scoring 65-100	84%	65%	70%	#	#	60%
<b>Math III</b>						
Number Tested	89	103	99	2	0	2
Number scoring 55 to 100	84	95	94	#	0	#
Number scoring 65 to 100	73	85	89	#	0	#
Number scoring 85 to 100	29	35	49	#	0	#
Percentage of AGE Tested	59%	70%	65%	#	0%	#
Percentage of AGE Scoring 55-100	56%	64%	61%	#	0%	#
Percentage of AGE Scoring 65-100	48%	57%	58%	#	0%	#
Percentage of AGE Scoring 85-100	19%	24%	32%	#	0%	#
Percentage of Tested Scoring 65-100	82%	83%	90%	#	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	151	148	153	9	18	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	140	104	10	3	4	0
Number scoring 55 to 100	139	102	10	#	#	0
Number scoring 65 to 100	131	91	5	#	#	0
Number scoring 85 to 100	47	35	2	#	#	0
Percentage of AGE Tested	93%	70%	7%	#	#	0%
Percentage of AGE Scoring 55-100	92%	69%	7%	#	#	0%
Percentage of AGE Scoring 65-100	87%	61%	3%	#	#	0%
Percentage of AGE Scoring 85-100	31%	24%	1%	#	#	0%
Percentage of Tested Scoring 65-100	94%	88%	50%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			132			5
Number scoring 55 to 100			131			5
Number scoring 65 to 100			130			5
Number scoring 85 to 100			68			2
Percentage of AGE Tested			86%			33%
Percentage of AGE Scoring 55-100			86%			33%
Percentage of AGE Scoring 65-100			85%			33%
Percentage of AGE Scoring 85-100			44%			13%
Percentage of Tested Scoring 65-100			98%			100%
<b>Biology (last administered January 2001)</b>						
Number Tested	136	149	5	6	4	0
Number scoring 55 to 100	136	144	5	6	#	0
Number scoring 65 to 100	120	131	3	4	#	0
Number scoring 85 to 100	28	44	0	1	#	0
Percentage of AGE Tested	90%	101%	3%	67%	#	0%
Percentage of AGE Scoring 55-100	90%	97%	3%	67%	#	0%
Percentage of AGE Scoring 65-100	79%	89%	2%	44%	#	0%
Percentage of AGE Scoring 85-100	19%	30%	0%	11%	#	0%
Percentage of Tested Scoring 65-100	88%	88%	60%	67%	#	0%
<b>Chemistry</b>						
Number Tested	83	91	93	1	0	2
Number scoring 55 to 100	82	82	91	#	0	#
Number scoring 65 to 100	79	59	82	#	0	#
Number scoring 85 to 100	33	17	34	#	0	#
Percentage of AGE Tested	55%	61%	61%	#	0%	#
Percentage of AGE Scoring 55-100	54%	55%	59%	#	0%	#
Percentage of AGE Scoring 65-100	52%	40%	54%	#	0%	#
Percentage of AGE Scoring 85-100	22%	11%	22%	#	0%	#
Percentage of Tested Scoring 65-100	95%	65%	88%	#	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	151	148	153	9	18	15
<b>Living Environment (first administered June 2001)</b>						
Number Tested			108			7
Number scoring 55 to 100			108			7
Number scoring 65 to 100			106			7
Number scoring 85 to 100			30			0
Percentage of AGE Tested			71%			47%
Percentage of AGE Scoring 55-100			71%			47%
Percentage of AGE Scoring 65-100			69%			47%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			98%			100%
<b>Physics</b>						
Number Tested	53	57	52	0	2	0
Number scoring 55 to 100	53	57	52	0	#	0
Number scoring 65 to 100	53	57	51	0	#	0
Number scoring 85 to 100	38	32	29	0	#	0
Percentage of AGE Tested	35%	39%	34%	0%	#	0%
Percentage of AGE Scoring 55-100	35%	39%	34%	0%	#	0%
Percentage of AGE Scoring 65-100	35%	39%	33%	0%	#	0%
Percentage of AGE Scoring 85-100	25%	22%	19%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	62	94%	65	97%	27	100%
<b>Bus Analysis/Bus Computer App.</b>	6	100%	8	100%	12	100%
<b>Health Occupations</b>	3	#	1	#	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	1	#
<b>Food and Nutrition</b>	2	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	0	0%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	14	86%	2	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)