

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 22-02-02-04-0000

Grade Range :

School Name : Alexandria Central School District

Superintendent: Ms. Myrajean Koster

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	62	42	40
First	55	57	53
Second	56	54	59
Third	48	51	53
Fourth	61	52	52
Fifth	55	58	53
Sixth	49	55	59
Ungraded Elementary	0	0	0
Seventh	57	49	53
Eighth	54	55	47
Ninth	55	58	60
Tenth	57	54	55
Eleventh	54	51	49
Twelfth	52	57	51
Ungraded Secondary	0	0	0
Total K-12 Enrollment	715	693	684

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	0	0.0%	4	0.6%
Black (Not Hispanic)	3	0.4%	2	0.3%	4	0.6%
Hispanic	1	0.1%	0	0.0%	0	0.0%
White (Not Hispanic)	710	99.3%	691	99.7%	676	98.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	12	13
Common Branch	17	17	17
English Grade 8	18	19	15
Math Grade 8	16	19	15
Science Grade 8	18	19	15
Social Studies Grade 8	18	17	18
English Grade 10	18	14	4
Mathematics Grade 10	0	9	15
Science Grade 10	0	12	0
Social Studies Grade 10	15	12	13

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.7%		95.1%
Student Suspensions	32	4.5%	29	4.1%	27	3.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.0%	19.4%	20.8%
Reduced Lunch	7.7%	7.6%	12.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	56
Total Other Professional Staff	8
Total Paraprofessionals	8
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
46	22	48%	53	26	49%	49	33	67%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	23	1	2	2	0
Percent	43%	47%	2%	4%	4%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
2	0	1	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	2.3%	4	1.8%	2	0.9%
Entered GED program*	5	2.3%	2	0.9%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	41	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	5	80%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	1	#	0	0%
US Hist & Gov't.	9	67%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	2	#	0	0%
Science	1	#	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	1	#	0	0%	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	54	54	51	2	2	3
Number scoring 55 to 100	51	54	51	#	#	#
Number scoring 65 to 100	39	47	48	#	#	#
Number scoring 85 to 100	8	15	12	#	#	#
Percentage of Tested Scoring 55-100	94%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	72%	87%	94%	#	#	#
Percentage of Tested Scoring 85-100	15%	28%	24%	#	#	#
Math I						
Number Tested	65	63	19	4	5	6
Number scoring 55 to 100	51	58	18	#	4	5
Number scoring 65 to 100	41	54	11	#	3	4
Number scoring 85 to 100	17	27	0	#	0	0
Percentage of Tested Scoring 55-100	78%	92%	95%	#	80%	83%
Percentage of Tested Scoring 65-100	63%	86%	58%	#	60%	67%
Percentage of Tested Scoring 85-100	26%	43%	0%	#	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	57	2		2	0	
Number scoring 55 to 100	55	#		#	0	
Number scoring 65 to 100	54	#		#	0	
Number scoring 85 to 100	28	#		#	0	
Percentage of Tested Scoring 55-100	96%	#		#	0%	
Percentage of Tested Scoring 65-100	95%	#		#	0%	
Percentage of Tested Scoring 85-100	49%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		45	49		3	6
Number scoring 55 to 100		45	49		#	6
Number scoring 65 to 100		44	48		#	6
Number scoring 85 to 100		21	22		#	0
Percentage of Tested Scoring 55-100		100%	100%		#	100%
Percentage of Tested Scoring 65-100		98%	98%		#	100%
Percentage of Tested Scoring 85-100		47%	45%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	55	55	1	2	2	0
Number scoring 55 to 100	51	51	#	#	#	0
Number scoring 65 to 100	42	45	#	#	#	0
Number scoring 85 to 100	14	18	#	#	#	0
Percentage of Tested Scoring 55-100	93%	93%	#	#	#	0%
Percentage of Tested Scoring 65-100	76%	82%	#	#	#	0%
Percentage of Tested Scoring 85-100	25%	33%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			48			3
Number scoring 55 to 100			47			#
Number scoring 65 to 100			41			#
Number scoring 85 to 100			18			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			85%			#
Percentage of Tested Scoring 85-100			38%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	59	55	58	53	56
2000	62	49	49	56	54
2001	54	53	48	52	52

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	6	3	6	6
2000	14	5	3	4	7
2001	7	9	4	2	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	54	52	6	7	6
Comprehensive French						
Number Tested	36	34	37	0	0	0
Number scoring 55 to 100	36	33	37	0	0	0
Number scoring 65 to 100	36	32	37	0	0	0
Number scoring 85 to 100	21	15	24	0	0	0
Percentage of AGE Tested	64%	63%	71%	0%	0%	0%
Percentage of AGE Scoring 55-100	64%	61%	71%	0%	0%	0%
Percentage of AGE Scoring 65-100	64%	59%	71%	0%	0%	0%
Percentage of AGE Scoring 85-100	38%	28%	46%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	54	52	6	7	6
Comprehensive Spanish						
Number Tested	6	3	0	0	0	0
Number scoring 55 to 100	6	#	0	0	0	0
Number scoring 65 to 100	6	#	0	0	0	0
Number scoring 85 to 100	4	#	0	0	0	0
Percentage of AGE Tested	11%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	54	52	6	7	6
Math II						
Number Tested	49	40	50	0	0	0
Number scoring 55 to 100	40	29	38	0	0	0
Number scoring 65 to 100	35	28	32	0	0	0
Number scoring 85 to 100	16	17	18	0	0	0
Percentage of AGE Tested	88%	74%	96%	0%	0%	0%
Percentage of AGE Scoring 55-100	71%	54%	73%	0%	0%	0%
Percentage of AGE Scoring 65-100	62%	52%	62%	0%	0%	0%
Percentage of AGE Scoring 85-100	29%	31%	35%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	70%	64%	0%	0%	0%
Math III						
Number Tested	35	33	28	0	0	0
Number scoring 55 to 100	30	29	27	0	0	0
Number scoring 65 to 100	23	24	25	0	0	0
Number scoring 85 to 100	10	11	14	0	0	0
Percentage of AGE Tested	62%	61%	54%	0%	0%	0%
Percentage of AGE Scoring 55-100	54%	54%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	44%	48%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	20%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	66%	73%	89%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	54	52	6	7	6
Earth Science (last administered January 2001)						
Number Tested	65	59	2	4	5	1
Number scoring 55 to 100	58	55	#	#	5	#
Number scoring 65 to 100	51	50	#	#	3	#
Number scoring 85 to 100	8	19	#	#	0	#
Percentage of AGE Tested	116%	109%	#	#	71%	#
Percentage of AGE Scoring 55-100	104%	102%	#	#	71%	#
Percentage of AGE Scoring 65-100	91%	93%	#	#	43%	#
Percentage of AGE Scoring 85-100	14%	35%	#	#	0%	#
Percentage of Tested Scoring 65-100	78%	85%	#	#	60%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			43			5
Number scoring 55 to 100			36			4
Number scoring 65 to 100			32			0
Number scoring 85 to 100			15			0
Percentage of AGE Tested			83%			83%
Percentage of AGE Scoring 55-100			69%			67%
Percentage of AGE Scoring 65-100			62%			0%
Percentage of AGE Scoring 85-100			29%			0%
Percentage of Tested Scoring 65-100			74%			0%
Biology (last administered January 2001)						
Number Tested	60	40	0	1	1	0
Number scoring 55 to 100	60	40	0	#	#	0
Number scoring 65 to 100	55	39	0	#	#	0
Number scoring 85 to 100	17	9	0	#	#	0
Percentage of AGE Tested	107%	74%	0%	#	#	0%
Percentage of AGE Scoring 55-100	107%	74%	0%	#	#	0%
Percentage of AGE Scoring 65-100	98%	72%	0%	#	#	0%
Percentage of AGE Scoring 85-100	30%	17%	0%	#	#	0%
Percentage of Tested Scoring 65-100	92%	97%	0%	#	#	0%
Chemistry						
Number Tested	26	33	30	0	0	0
Number scoring 55 to 100	23	32	26	0	0	0
Number scoring 65 to 100	15	30	20	0	0	0
Number scoring 85 to 100	2	10	6	0	0	0
Percentage of AGE Tested	46%	61%	58%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	59%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	56%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	19%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	91%	67%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	54	52	6	7	6
Living Environment (first administered June 2001)						
Number Tested			56			4
Number scoring 55 to 100			56			#
Number scoring 65 to 100			56			#
Number scoring 85 to 100			19			#
Percentage of AGE Tested			108%			#
Percentage of AGE Scoring 55-100			108%			#
Percentage of AGE Scoring 65-100			108%			#
Percentage of AGE Scoring 85-100			37%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	15	12	6	0	0	0
Number scoring 55 to 100	15	12	6	0	0	0
Number scoring 65 to 100	15	10	5	0	0	0
Number scoring 85 to 100	4	3	2	0	0	0
Percentage of AGE Tested	27%	22%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	22%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	19%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	83%	83%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	90%	4	#	17	100%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	5	80%	0	0%	0	0%
Food and Nutrition	1	#	4	#	2	#
Housing and Environment	5	100%	0	0%	0	0%
Human Development	16	94%	0	0%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	0	0%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	3	#	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	1	#	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)