

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 22-02-02-04-0002
 School Name : Alexandria Central High School
 Principal: Mr. Ronald J. Hochmuth

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	57	49	53
Eighth	54	55	47
Ninth	55	58	60
Tenth	57	54	55
Eleventh	54	51	49
Twelfth	52	57	51
Ungraded Secondary	0	0	0
Total K-12 Enrollment	329	324	315

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	0	0.0%	2	0.6%
Black (Not Hispanic)	0	0.0%	0	0.0%	2	0.6%
Hispanic	1	0.3%	0	0.0%	0	0.0%
White (Not Hispanic)	327	99.4%	324	100.0%	311	98.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	19	15
Math Grade 8	16	19	15
Science Grade 8	18	19	15
Social Studies Grade 8	18	17	18
English Grade 10	18	14	4
Mathematics Grade 10	0	9	15
Science Grade 10	0	12	0
Social Studies Grade 10	15	12	13

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		96.5%		94.4%
Student Suspensions	32	10.0%	28	8.5%	27	8.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.0%	13.0%	17.1%
Reduced Lunch	7.3%	5.6%	10.5%
Public Assistance	31-40%	21-30%	21-30%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	25
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
46	22	48%	53	26	49%	49	33	67%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	23	1	2	2	0
Percent	43%	47%	2%	4%	4%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	1	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	2.3%	4	1.8%	2	0.9%
Entered GED program*	5	2.3%	2	0.9%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	41	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	5	80%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	1	#	0	0%
US Hist & Gov't.	9	67%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	0	0%
Science	NA	NA	0	0%	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	54	54	51	2	2	3
Number scoring 55 to 100	51	54	51	#	#	#
Number scoring 65 to 100	39	47	48	#	#	#
Number scoring 85 to 100	8	15	12	#	#	#
Percentage of Tested Scoring 55-100	94%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	72%	87%	94%	#	#	#
Percentage of Tested Scoring 85-100	15%	28%	24%	#	#	#
Math I						
Number Tested	65	62	19	4	4	6
Number scoring 55 to 100	51	57	18	#	#	5
Number scoring 65 to 100	41	54	11	#	#	4
Number scoring 85 to 100	17	27	0	#	#	0
Percentage of Tested Scoring 55-100	78%	92%	95%	#	#	83%
Percentage of Tested Scoring 65-100	63%	87%	58%	#	#	67%
Percentage of Tested Scoring 85-100	26%	44%	0%	#	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	57	2		2	0	
Number scoring 55 to 100	55	#		#	0	
Number scoring 65 to 100	54	#		#	0	
Number scoring 85 to 100	28	#		#	0	
Percentage of Tested Scoring 55-100	96%	#		#	0%	
Percentage of Tested Scoring 65-100	95%	#		#	0%	
Percentage of Tested Scoring 85-100	49%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		45	49		3	6
Number scoring 55 to 100		45	49		#	6
Number scoring 65 to 100		44	48		#	6
Number scoring 85 to 100		21	22		#	0
Percentage of Tested Scoring 55-100		100%	100%		#	100%
Percentage of Tested Scoring 65-100		98%	98%		#	100%
Percentage of Tested Scoring 85-100		47%	45%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	55	55	1	2	2	0
Number scoring 55 to 100	51	51	#	#	#	0
Number scoring 65 to 100	42	45	#	#	#	0
Number scoring 85 to 100	14	18	#	#	#	0
Percentage of Tested Scoring 55-100	93%	93%	#	#	#	0%
Percentage of Tested Scoring 65-100	76%	82%	#	#	#	0%
Percentage of Tested Scoring 85-100	25%	33%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			48			3
Number scoring 55 to 100			47			#
Number scoring 65 to 100			41			#
Number scoring 85 to 100			18			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			85%			#
Percentage of Tested Scoring 85-100			38%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	54	53	57	51	54
2000	58	48	48	55	52
2001	54	53	48	52	52

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	4	3	4	4
2000	10	4	2	3	5
2001	7	9	4	2	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	52	52	4	5	6
Comprehensive French						
Number Tested	36	34	37	0	0	0
Number scoring 55 to 100	36	33	37	0	0	0
Number scoring 65 to 100	36	32	37	0	0	0
Number scoring 85 to 100	21	15	24	0	0	0
Percentage of AGE Tested	67%	65%	71%	0%	0%	0%
Percentage of AGE Scoring 55-100	67%	63%	71%	0%	0%	0%
Percentage of AGE Scoring 65-100	67%	62%	71%	0%	0%	0%
Percentage of AGE Scoring 85-100	39%	29%	46%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	52	52	4	5	6
Comprehensive Spanish						
Number Tested	6	3	0	0	0	0
Number scoring 55 to 100	6	#	0	0	0	0
Number scoring 65 to 100	6	#	0	0	0	0
Number scoring 85 to 100	4	#	0	0	0	0
Percentage of AGE Tested	11%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	52	52	4	5	6
Math II						
Number Tested	49	40	50	0	0	0
Number scoring 55 to 100	40	29	38	0	0	0
Number scoring 65 to 100	35	28	32	0	0	0
Number scoring 85 to 100	16	17	18	0	0	0
Percentage of AGE Tested	91%	77%	96%	0%	0%	0%
Percentage of AGE Scoring 55-100	74%	56%	73%	0%	0%	0%
Percentage of AGE Scoring 65-100	65%	54%	62%	0%	0%	0%
Percentage of AGE Scoring 85-100	30%	33%	35%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	70%	64%	0%	0%	0%
Math III						
Number Tested	35	33	28	0	0	0
Number scoring 55 to 100	30	29	27	0	0	0
Number scoring 65 to 100	23	24	25	0	0	0
Number scoring 85 to 100	10	11	14	0	0	0
Percentage of AGE Tested	65%	63%	54%	0%	0%	0%
Percentage of AGE Scoring 55-100	56%	56%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	46%	48%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	21%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	66%	73%	89%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	52	52	4	5	6
Earth Science (last administered January 2001)						
Number Tested	65	59	2	4	5	1
Number scoring 55 to 100	58	55	#	#	5	#
Number scoring 65 to 100	51	50	#	#	3	#
Number scoring 85 to 100	8	19	#	#	0	#
Percentage of AGE Tested	120%	113%	#	#	100%	#
Percentage of AGE Scoring 55-100	107%	106%	#	#	100%	#
Percentage of AGE Scoring 65-100	94%	96%	#	#	60%	#
Percentage of AGE Scoring 85-100	15%	37%	#	#	0%	#
Percentage of Tested Scoring 65-100	78%	85%	#	#	60%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			43			5
Number scoring 55 to 100			36			4
Number scoring 65 to 100			32			0
Number scoring 85 to 100			15			0
Percentage of AGE Tested			83%			83%
Percentage of AGE Scoring 55-100			69%			67%
Percentage of AGE Scoring 65-100			62%			0%
Percentage of AGE Scoring 85-100			29%			0%
Percentage of Tested Scoring 65-100			74%			0%
Biology (last administered January 2001)						
Number Tested	60	40	0	1	1	0
Number scoring 55 to 100	60	40	0	#	#	0
Number scoring 65 to 100	55	39	0	#	#	0
Number scoring 85 to 100	17	9	0	#	#	0
Percentage of AGE Tested	111%	77%	0%	#	#	0%
Percentage of AGE Scoring 55-100	111%	77%	0%	#	#	0%
Percentage of AGE Scoring 65-100	102%	75%	0%	#	#	0%
Percentage of AGE Scoring 85-100	31%	17%	0%	#	#	0%
Percentage of Tested Scoring 65-100	92%	97%	0%	#	#	0%
Chemistry						
Number Tested	26	33	30	0	0	0
Number scoring 55 to 100	23	32	26	0	0	0
Number scoring 65 to 100	15	30	20	0	0	0
Number scoring 85 to 100	2	10	6	0	0	0
Percentage of AGE Tested	48%	63%	58%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	62%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	58%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	19%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	91%	67%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	52	52	4	5	6
Living Environment (first administered June 2001)						
Number Tested			56			4
Number scoring 55 to 100			56			#
Number scoring 65 to 100			56			#
Number scoring 85 to 100			19			#
Percentage of AGE Tested			108%			#
Percentage of AGE Scoring 55-100			108%			#
Percentage of AGE Scoring 65-100			108%			#
Percentage of AGE Scoring 85-100			37%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	15	12	6	0	0	0
Number scoring 55 to 100	15	12	6	0	0	0
Number scoring 65 to 100	15	10	5	0	0	0
Number scoring 85 to 100	4	3	2	0	0	0
Percentage of AGE Tested	28%	23%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	23%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	19%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	83%	83%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	90%	4	#	17	100%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	5	80%	0	0%	0	0%
Food and Nutrition	1	#	4	#	2	#
Housing and Environment	5	100%	0	0%	0	0%
Human Development	16	94%	0	0%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	0	0%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	3	#	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	1	#	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)