## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 22-03-01-06-0003 Grade Range : K-4

School Name: Philadelphia Primary School

Principal: Mr. David J. Rausch

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	40	54	49
First	41	46	46
Second	43	35	39
Third	43	40	31
Fourth	53	41	35
Fifth	0	0	0
Sixth	0	0	0
<b>Ungraded Elementary</b>	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	220	216	200

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	4	1.8%	7	3.2%	6	3.0%
Asian, or Pacific Islander	7	1.070	,	3.270	0	3.070
Black (Not Hispanic)	26	11.8%	23	10.6%	13	6.5%
Hispanic	11	5.0%	18	8.3%	10	5.0%
White (Not Hispanic)	179	81.4%	168	77.8%	171	85.5%

English Language Learners (formerly known as limited English proficient students)

	1998-	.99	199	9-00	2000-01	
No. of St	tudents	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
10	)	4.5%	12	5.6%	16	8.0%

### **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	18	17
Common Branch	20	20	17
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
4	This is a rural school district with high student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school
	districts with high student needs in relation to district resources. The
	schools in this group are in the middle range of student needs for
	elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		97.0%		96.0%		97.0%
Student Suspensions	2	0.9%	6	2.7%	2	0.9%

# Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	1998-99	1999-00	2000-01		
Free Lunch	44.1%	42.1%	34.0%		
Reduced Lunch	16.4%	23.2%	21.0%		
Public Assistance	31-40%	31-40%	31-40%		
Student Stability	91-100%	83%	80%		

#### **Staff Counts**

Staff	2000-01
Total Teachers	15
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)