

New York State Public School Report Card

Comprehensive Information Report

BEDS Code : 22-03-01-06-0007
 School Name : Indian River High School
 Principal: Mr. James Kettrick

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	261	262	265
Tenth	223	206	200
Eleventh	196	191	197
Twelfth	159	193	153
Ungraded Secondary	0	0	0
Total K-12 Enrollment	839	852	815

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	0.7%	10	1.2%	17	2.1%
Black (Not Hispanic)	68	8.1%	76	8.9%	69	8.5%
Hispanic	35	4.2%	39	4.6%	43	5.3%
White (Not Hispanic)	730	87.0%	727	85.3%	686	84.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
17	2.0%	25	2.9%	11	1.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	20	23	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	19	16
Mathematics Grade 10	18	15	18
Science Grade 10	19	17	19
Social Studies Grade 10	18	19	15

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.3%		93.6%
Student Suspensions	123	14.6%	181	21.6%	88	10.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.5%	21.6%	17.5%
Reduced Lunch	17.2%	15.3%	17.5%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	95%	94%

Staff Counts

Staff	2000-01
Total Teachers	70
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
147	68	46%	177	83	47%	143	54	38%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	53	2	16	26	2
Percent	31%	37%	1%	11%	18%	1%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
18	1	4	22

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	2.5%	18	2.1%	16	2.0%
Entered GED program*	4	0.5%	0	0.0%	22	2.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	28	86%	13	100%	7	71%
Science	103	85%	50	96%	21	86%
Reading	27	96%	1	#	0	0%
Writing	27	96%	0	0%	0	0%
Global Studies	105	72%	53	55%	6	83%
US Hist & Gov't.	76	78%	62	85%	28	68%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	73%	33	64%
Science	NA	NA	27	44%	33	52%
Reading	NA	NA	4	#	10	60%
Writing	NA	NA	6	83%	10	60%
Global Studies	NA	NA	12	58%	7	29%
US Hist & Gov't.	NA	NA	24	50%	16	62%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	165	187	191	14	24	13
Number scoring 55 to 100	158	179	188	10	18	11
Number scoring 65 to 100	113	141	170	2	7	7
Number scoring 85 to 100	15	8	28	0	0	0
Percentage of Tested Scoring 55-100	96%	96%	98%	71%	75%	85%
Percentage of Tested Scoring 65-100	68%	75%	89%	14%	29%	54%
Percentage of Tested Scoring 85-100	9%	4%	15%	0%	0%	0%
Math I						
Number Tested	187	216	91	12	23	18
Number scoring 55 to 100	126	168	65	7	15	10
Number scoring 65 to 100	85	132	41	3	10	3
Number scoring 85 to 100	26	55	13	0	3	0
Percentage of Tested Scoring 55-100	67%	78%	71%	58%	65%	56%
Percentage of Tested Scoring 65-100	45%	61%	45%	25%	43%	17%
Percentage of Tested Scoring 85-100	14%	25%	14%	0%	13%	0%
Math A						
Number Tested	64	87	78	21	9	20
Number scoring 55 to 100	19	68	34	4	4	4
Number scoring 65 to 100	5	33	16	2	1	2
Number scoring 85 to 100	0	1	3	0	0	0
Percentage of Tested Scoring 55-100	30%	78%	44%	19%	44%	20%
Percentage of Tested Scoring 65-100	8%	38%	21%	10%	11%	10%
Percentage of Tested Scoring 85-100	0%	1%	4%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	121	7		6	0	
Number scoring 55 to 100	116	7		6	0	
Number scoring 65 to 100	102	5		5	0	
Number scoring 85 to 100	39	1		2	0	
Percentage of Tested Scoring 55-100	96%	100%		100%	0%	
Percentage of Tested Scoring 65-100	84%	71%		83%	0%	
Percentage of Tested Scoring 85-100	32%	14%		33%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		180	227		7	34
Number scoring 55 to 100		174	225		6	32
Number scoring 65 to 100		148	207		3	24
Number scoring 85 to 100		48	67		0	2
Percentage of Tested Scoring 55-100		97%	99%		86%	94%
Percentage of Tested Scoring 65-100		82%	91%		43%	71%
Percentage of Tested Scoring 85-100		27%	30%		0%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	154	120	21	4	4	1
Number scoring 55 to 100	144	114	16	#	#	#
Number scoring 65 to 100	129	103	12	#	#	#
Number scoring 85 to 100	23	29	2	#	#	#
Percentage of Tested Scoring 55-100	94%	95%	76%	#	#	#
Percentage of Tested Scoring 65-100	84%	86%	57%	#	#	#
Percentage of Tested Scoring 85-100	15%	24%	10%	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			165			9
Number scoring 55 to 100			147			9
Number scoring 65 to 100			115			7
Number scoring 85 to 100			31			1
Percentage of Tested Scoring 55-100			89%			100%
Percentage of Tested Scoring 65-100			70%			78%
Percentage of Tested Scoring 85-100			19%			11%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	245	206	191	153	199
2000	238	190	175	185	197
2001	256	198	179	149	196

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	42	13	15	23
2000	31	11	20	13	19
2001	39	39	15	23	29

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	199	197	196	23	19	29
Comprehensive French						
Number Tested	21	20	15	0	0	0
Number scoring 55 to 100	20	20	15	0	0	0
Number scoring 65 to 100	19	18	15	0	0	0
Number scoring 85 to 100	4	7	3	0	0	0
Percentage of AGE Tested	11%	10%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	10%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	9%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	4%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	90%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	13	9	9	0	0	0
Number scoring 55 to 100	12	9	9	0	0	0
Number scoring 65 to 100	10	9	9	0	0	0
Number scoring 85 to 100	6	4	3	0	0	0
Percentage of AGE Tested	7%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	199	197	196	23	19	29
Comprehensive Spanish						
Number Tested	35	57	59	0	0	0
Number scoring 55 to 100	34	56	59	0	0	0
Number scoring 65 to 100	33	53	54	0	0	0
Number scoring 85 to 100	13	23	18	0	0	0
Percentage of AGE Tested	18%	29%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	28%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	27%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	12%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	93%	92%	0%	0%	0%
Comprehensive Latin						
Number Tested	4	4	12	0	0	0
Number scoring 55 to 100	#	#	12	0	0	0
Number scoring 65 to 100	#	#	11	0	0	0
Number scoring 85 to 100	#	#	6	0	0	0
Percentage of AGE Tested	#	#	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	92%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	199	197	196	23	19	29
Math II						
Number Tested	178	130	176	3	5	13
Number scoring 55 to 100	146	121	157	#	5	8
Number scoring 65 to 100	128	105	140	#	4	5
Number scoring 85 to 100	40	45	63	#	1	1
Percentage of AGE Tested	89%	66%	90%	#	26%	45%
Percentage of AGE Scoring 55-100	73%	61%	80%	#	26%	28%
Percentage of AGE Scoring 65-100	64%	53%	71%	#	21%	17%
Percentage of AGE Scoring 85-100	20%	23%	32%	#	5%	3%
Percentage of Tested Scoring 65-100	72%	81%	80%	#	80%	38%
Math III						
Number Tested	89	86	97	2	0	3
Number scoring 55 to 100	72	72	81	#	0	#
Number scoring 65 to 100	60	64	67	#	0	#
Number scoring 85 to 100	25	26	28	#	0	#
Percentage of AGE Tested	45%	44%	49%	#	0%	#
Percentage of AGE Scoring 55-100	36%	37%	41%	#	0%	#
Percentage of AGE Scoring 65-100	30%	32%	34%	#	0%	#
Percentage of AGE Scoring 85-100	13%	13%	14%	#	0%	#
Percentage of Tested Scoring 65-100	67%	74%	69%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	199	197	196	23	19	29
Earth Science (last administered January 2001)						
Number Tested	220	174	28	3	12	8
Number scoring 55 to 100	186	151	13	#	10	3
Number scoring 65 to 100	143	128	5	#	7	2
Number scoring 85 to 100	33	46	0	#	1	0
Percentage of AGE Tested	111%	88%	14%	#	63%	28%
Percentage of AGE Scoring 55-100	93%	77%	7%	#	53%	10%
Percentage of AGE Scoring 65-100	72%	65%	3%	#	37%	7%
Percentage of AGE Scoring 85-100	17%	23%	0%	#	5%	0%
Percentage of Tested Scoring 65-100	65%	74%	18%	#	58%	25%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			154			14
Number scoring 55 to 100			149			14
Number scoring 65 to 100			139			11
Number scoring 85 to 100			58			2
Percentage of AGE Tested			79%			48%
Percentage of AGE Scoring 55-100			76%			48%
Percentage of AGE Scoring 65-100			71%			38%
Percentage of AGE Scoring 85-100			30%			7%
Percentage of Tested Scoring 65-100			90%			79%
Biology (last administered January 2001)						
Number Tested	11	12	13	0	0	0
Number scoring 55 to 100	10	12	8	0	0	0
Number scoring 65 to 100	9	11	6	0	0	0
Number scoring 85 to 100	2	1	0	0	0	0
Percentage of AGE Tested	6%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	6%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	6%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	92%	46%	0%	0%	0%
Chemistry						
Number Tested	94	77	72	3	2	4
Number scoring 55 to 100	86	74	68	#	#	#
Number scoring 65 to 100	67	68	53	#	#	#
Number scoring 85 to 100	26	17	14	#	#	#
Percentage of AGE Tested	47%	39%	37%	#	#	#
Percentage of AGE Scoring 55-100	43%	38%	35%	#	#	#
Percentage of AGE Scoring 65-100	34%	35%	27%	#	#	#
Percentage of AGE Scoring 85-100	13%	9%	7%	#	#	#
Percentage of Tested Scoring 65-100	71%	88%	74%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	199	197	196	23	19	29
Living Environment (first administered June 2001)						
Number Tested			150			9
Number scoring 55 to 100			148			9
Number scoring 65 to 100			144			8
Number scoring 85 to 100			34			0
Percentage of AGE Tested			77%			31%
Percentage of AGE Scoring 55-100			76%			31%
Percentage of AGE Scoring 65-100			73%			28%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			96%			89%
Physics						
Number Tested	33	26	23	0	0	2
Number scoring 55 to 100	32	26	22	0	0	#
Number scoring 65 to 100	29	25	20	0	0	#
Number scoring 85 to 100	11	10	5	0	0	#
Percentage of AGE Tested	17%	13%	12%	0%	0%	#
Percentage of AGE Scoring 55-100	16%	13%	11%	0%	0%	#
Percentage of AGE Scoring 65-100	15%	13%	10%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	5%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	96%	87%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	77	96%	57	96%	53	100%
Bus Analysis/Bus Computer App.	11	100%	7	100%	17	94%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	18	89%	16	100%	9	89%
Housing and Environment	0	0%	0	0%	11	91%
Human Development	25	100%	17	100%	27	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	25	92%	6	83%	17	94%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	2	#	3	#
Housing and Environment	0	0%	0	0%	1	#
Human Development	4	#	1	#	3	#

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(Form – O)