

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 22-07-01-04-0000

Grade Range :

School Name : Thousand Islands Central School District

Superintendent: Dr. John E. Slattery

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	82	79	84
First	87	88	79
Second	88	88	89
Third	95	92	87
Fourth	99	107	99
Fifth	90	99	96
Sixth	104	93	108
Ungraded Elementary	26	20	19
Seventh	93	110	91
Eighth	108	91	96
Ninth	103	108	97
Tenth	106	86	97
Eleventh	99	98	82
Twelfth	84	98	90
Ungraded Secondary	6	17	16
Total K-12 Enrollment	1270	1274	1230

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	0.9%	15	1.2%	19	1.5%
Black (Not Hispanic)	31	2.4%	36	2.8%	29	2.4%
Hispanic	18	1.4%	23	1.8%	20	1.6%
White (Not Hispanic)	1210	95.3%	1200	94.2%	1162	94.5%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	2	0.2%	1	0.1%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	16	17
Common Branch	18	18	17
English Grade 8	18	15	18
Math Grade 8	18	15	16
Science Grade 8	18	15	16
Social Studies Grade 8	17	15	20
English Grade 10	15	16	16
Mathematics Grade 10	14	15	15
Science Grade 10	13	19	12
Social Studies Grade 10	14	16	19

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.9%		95.0%
Student Suspensions	12	0.9%	15	1.2%	19	1.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.5%	17.8%	18.9%
Reduced Lunch	11.5%	10.4%	11.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	117
Total Other Professional Staff	15
Total Paraprofessionals	17
Teaching out of Certification *	12
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
54	27	50%	83	48	58%	83	42	51%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	28	40	2	2	11	0
Percent	34%	48%	2%	2%	13%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
9	2	0	9

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	2.6%	5	1.2%	1	0.3%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	34	100%	44	93%	37	97%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	59	100%	41	95%	44	57%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	0	0%	1	#	4	#
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	0	0%	1	#	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	1	#
Science	8	88%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	40%	3	#	2	#
US Hist & Gov't.	5	80%	3	#	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	11	91%	14	100%
Science	12	75%	9	44%	6	50%
Reading	3	#	5	60%	6	67%
Writing	4	#	2	#	6	67%
Global Studies	9	33%	4	#	9	33%
US Hist & Gov't.	7	57%	6	50%	7	71%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	173	32	78	25	5	15
Number scoring 55 to 100	159	26	76	20	4	13
Number scoring 65 to 100	113	16	75	8	1	12
Number scoring 85 to 100	14	0	30	0	0	1
Percentage of Tested Scoring 55-100	92%	81%	97%	80%	80%	87%
Percentage of Tested Scoring 65-100	65%	50%	96%	32%	20%	80%
Percentage of Tested Scoring 85-100	8%	0%	38%	0%	0%	7%
<b>Math I</b>						
Number Tested	116	138	92	19	21	17
Number scoring 55 to 100	104	119	80	15	13	10
Number scoring 65 to 100	86	104	70	11	12	8
Number scoring 85 to 100	33	51	33	1	3	1
Percentage of Tested Scoring 55-100	90%	86%	87%	79%	62%	59%
Percentage of Tested Scoring 65-100	74%	75%	76%	58%	57%	47%
Percentage of Tested Scoring 85-100	28%	37%	36%	5%	14%	6%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	74	0		9	0	
Number scoring 55 to 100	72	0		9	0	
Number scoring 65 to 100	71	0		9	0	
Number scoring 85 to 100	37	0		5	0	
Percentage of Tested Scoring 55-100	97%	0%		100%	0%	
Percentage of Tested Scoring 65-100	96%	0%		100%	0%	
Percentage of Tested Scoring 85-100	50%	0%		56%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		96	98		20	15
Number scoring 55 to 100		92	93		16	11
Number scoring 65 to 100		89	88		13	9
Number scoring 85 to 100		63	51		5	1
Percentage of Tested Scoring 55-100		96%	95%		80%	73%
Percentage of Tested Scoring 65-100		93%	90%		65%	60%
Percentage of Tested Scoring 85-100		66%	52%		25%	7%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	89	72	1	8	9	0
Number scoring 55 to 100	87	68	#	8	7	0
Number scoring 65 to 100	78	65	#	8	6	0
Number scoring 85 to 100	25	20	#	3	0	0
Percentage of Tested Scoring 55-100	98%	94%	#	100%	78%	0%
Percentage of Tested Scoring 65-100	88%	90%	#	100%	67%	0%
Percentage of Tested Scoring 85-100	28%	28%	#	38%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			88			21
Number scoring 55 to 100			80			14
Number scoring 65 to 100			67			9
Number scoring 85 to 100			33			2
Percentage of Tested Scoring 55-100			91%			67%
Percentage of Tested Scoring 65-100			76%			43%
Percentage of Tested Scoring 85-100			38%			10%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	95	87	89	53	81
2000	94	78	83	83	85
2001	97	92	78	83	88

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	23	13	16	4	14
2000	14	17	10	14	14
2001	15	13	19	10	14

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	81	85	88	14	14	14
<b>Comprehensive French</b>						
Number Tested	23	32	38	1	0	0
Number scoring 55 to 100	23	32	38	#	0	0
Number scoring 65 to 100	23	30	38	#	0	0
Number scoring 85 to 100	11	18	29	#	0	0
Percentage of AGE Tested	28%	38%	43%	#	0%	0%
Percentage of AGE Scoring 55-100	28%	38%	43%	#	0%	0%
Percentage of AGE Scoring 65-100	28%	35%	43%	#	0%	0%
Percentage of AGE Scoring 85-100	14%	21%	33%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	81	85	88	14	14	14
<b>Comprehensive Spanish</b>						
Number Tested	28	23	26	3	0	0
Number scoring 55 to 100	27	23	26	#	0	0
Number scoring 65 to 100	26	22	26	#	0	0
Number scoring 85 to 100	18	11	24	#	0	0
Percentage of AGE Tested	35%	27%	30%	#	0%	0%
Percentage of AGE Scoring 55-100	33%	27%	30%	#	0%	0%
Percentage of AGE Scoring 65-100	32%	26%	30%	#	0%	0%
Percentage of AGE Scoring 85-100	22%	13%	27%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	96%	100%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	81	85	88	14	14	14
<b>Math II</b>						
Number Tested	81	89	89	2	7	3
Number scoring 55 to 100	73	77	66	#	6	#
Number scoring 65 to 100	67	65	62	#	5	#
Number scoring 85 to 100	27	30	27	#	0	#
Percentage of AGE Tested	100%	105%	101%	#	50%	#
Percentage of AGE Scoring 55-100	90%	91%	75%	#	43%	#
Percentage of AGE Scoring 65-100	83%	76%	70%	#	36%	#
Percentage of AGE Scoring 85-100	33%	35%	31%	#	0%	#
Percentage of Tested Scoring 65-100	83%	73%	70%	#	71%	#
<b>Math III</b>						
Number Tested	43	48	49	3	1	1
Number scoring 55 to 100	40	42	47	#	#	#
Number scoring 65 to 100	33	37	46	#	#	#
Number scoring 85 to 100	16	20	27	#	#	#
Percentage of AGE Tested	53%	56%	56%	#	#	#
Percentage of AGE Scoring 55-100	49%	49%	53%	#	#	#
Percentage of AGE Scoring 65-100	41%	44%	52%	#	#	#
Percentage of AGE Scoring 85-100	20%	24%	31%	#	#	#
Percentage of Tested Scoring 65-100	77%	77%	94%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	81	85	88	14	14	14
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	6	0	0	0
Number scoring 55 to 100	0	0	6	0	0	0
Number scoring 65 to 100	0	0	3	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	50%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			71			5
Number scoring 55 to 100			68			5
Number scoring 65 to 100			64			5
Number scoring 85 to 100			23			0
Percentage of AGE Tested			81%			36%
Percentage of AGE Scoring 55-100			77%			36%
Percentage of AGE Scoring 65-100			73%			36%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			90%			100%
<b>Biology (last administered January 2001)</b>						
Number Tested	78	85	3	6	14	3
Number scoring 55 to 100	78	84	#	6	13	#
Number scoring 65 to 100	73	78	#	6	11	#
Number scoring 85 to 100	35	41	#	1	2	#
Percentage of AGE Tested	96%	100%	#	43%	100%	#
Percentage of AGE Scoring 55-100	96%	99%	#	43%	93%	#
Percentage of AGE Scoring 65-100	90%	92%	#	43%	79%	#
Percentage of AGE Scoring 85-100	43%	48%	#	7%	14%	#
Percentage of Tested Scoring 65-100	94%	92%	#	100%	79%	#
<b>Chemistry</b>						
Number Tested	51	51	59	3	1	0
Number scoring 55 to 100	51	46	57	#	#	0
Number scoring 65 to 100	46	31	50	#	#	0
Number scoring 85 to 100	13	11	18	#	#	0
Percentage of AGE Tested	63%	60%	67%	#	#	0%
Percentage of AGE Scoring 55-100	63%	54%	65%	#	#	0%
Percentage of AGE Scoring 65-100	57%	36%	57%	#	#	0%
Percentage of AGE Scoring 85-100	16%	13%	20%	#	#	0%
Percentage of Tested Scoring 65-100	90%	61%	85%	#	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	81	85	88	14	14	14
<b>Living Environment (first administered June 2001)</b>						
Number Tested			78			6
Number scoring 55 to 100			78			6
Number scoring 65 to 100			78			6
Number scoring 85 to 100			33			1
Percentage of AGE Tested			89%			43%
Percentage of AGE Scoring 55-100			89%			43%
Percentage of AGE Scoring 65-100			89%			43%
Percentage of AGE Scoring 85-100			38%			7%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	13	26	16	1	0	0
Number scoring 55 to 100	13	26	16	#	0	0
Number scoring 65 to 100	11	24	16	#	0	0
Number scoring 85 to 100	4	7	10	#	0	0
Percentage of AGE Tested	16%	31%	18%	#	0%	0%
Percentage of AGE Scoring 55-100	16%	31%	18%	#	0%	0%
Percentage of AGE Scoring 65-100	14%	28%	18%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	8%	11%	#	0%	0%
Percentage of Tested Scoring 65-100	85%	92%	100%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	73	100%	64	98%	13	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	6	83%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	2	#	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	4	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	8	100%	16	100%	6	83%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	3	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	1	#	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)